



Aims and Objectives

St Bernards is accommodated in a large, modified detached property, which is situated close to Hinckley town centre. The premise includes a large spacious rear garden, providing an extensive outdoors learning experience for all the children. The nursery is registered by Ofsted, which allows our setting to care for children ranging from 6 weeks to 19 years of age.

The setting comprises of three main areas The Little Wrigglers (babies/toddlers), The Little Explorers (toddlers/preschool) and The Little Learners (preschool). The setting is divided into the following areas:

The large open plan room at the rear of the building is for 'The Little Explorers', the toddler group have many learning zones to enhance their education and learning following the basis of the Early Years Foundation Stage. The zones include a home corner, book corner, and story telling area, small world area, creative, maths and construction opportunities and daily access to the nursery outdoors garden. The areas are equipped with display boards, showing children's work, daily educational learning, children's achievements, parents voice and appropriate nursery information to be shared with our clients. These are regularly updated in accordance to the policies and procedures of our setting.

The two large rooms located at the front of the building are for The Little Wrigglers. They are divided for the children to experience both learning through play and incorporating invaluable quiet periods including sleep times, which is a stringent part of development. The children are given learning opportunities in line with the Early Years Foundation Stage and the provision is similar to the other main areas of the setting, whilst paying particular attention to the age of the children in the area.

The Little Learners, enjoy the first floor of our provision, they have a well-equipped free play area, which provides an excellent educational and learning environment for this age bracket. There are many zoned areas including, ITC, Maths/science and creative opportunities, home corner, imaginative play, book corner and the opportunity for adult or children lead activities. The focus in this area is to provide the children with the appropriate skills and education to aid with the transition into mainstream school. The children enjoy extra learning opportunities from outside sources i.e. French lessons, and visits from specialists with a variety of learning aids.

Our primary objective is the care, welfare and education of the children within our setting. We aim to achieve this by employing a high standard of qualified staff. This is maintained by a stringent recruitment policy and regular monitoring process through staff supervision/ staff appraisals, staff meetings, in-house training and peer/joint observations and regular management observations.

The management team will monitor and review policies and procedures at regular intervals. They will use guidance from parental questionnaires, staff meetings and information gained from the local community to reflect any necessary changes to ensure the continuity of the good quality childcare the setting aims to provide.

The staff, with their knowledge and experience will provide a stimulating, and caring environment, with the necessary resources and structure to ensure each child is given the opportunity to reach his/her full potential.

Staff are deployed throughout the provision to ensure the correct staffing ratios are maintained at all times:

0-2 years of age – 1 member of staff – 3 children

2-3 years of age – 1 member of staff – 4 children

3+ years of age – 1 member of staff – 8 children

St Bernards prides itself with always operating with a minimum of two extra members of staff, to allow for holiday and sickness cover, to ensure continuity of care.

Our ultimate aim is to provide a healthy, stimulating environment through a planned educational programme which is structured around the EYFS. More details are enclosed in this folder.

