

English - Non-Chronological reports. We will continue to build on our phonic knowledge learning new sounds and applying them in our independent writing. Children will be writing non-chronological reports this term with a curriculum focus of time and clocks. They will learn how to research, plan and write enquiring questions that they want to answer. Children will then move onto publishing their report in their best handwriting. We will also be focusing on poetry in the second half of the term and be entering the Somerset Literacy Network Competition.

Geography- Cold, cold, cold.

This half term has a geography focus and children will be finding out about the Arctic and Antarctic regions. They will learn about the climate and wildlife of each of these places. Children will begin to understand what climate change is and how it is affecting these regions of the Earth. We will then learn all about inventors in our history topic and even have a go at being inventors ourselves!

Music- Pulse and Pitch

In music we are learning to explore pulse and rhythm, learning how to differentiate between the two in a variety of music styles. Later in the term we will be using our voices and instruments to explore pitch, high and low.

Computing - J2code and handling data.

This term children will be using the J2code programme, learning how to build and debug sequences. Using the 'Three Little Pigs' challenge, to consider the algorithm then implement this as a program. Later in the term we will be learning how to handle and present data.

Maths - Place Value

The children will continue to develop their knowledge of place value, taking small steps each day to build on prior learning and thinking about numbers up to 50 by Easter. Children will also develop their understanding of addition and subtraction before moving onto measuring length, height, mass and volume. There will be an additional focus on clocks and time that links to our topic this term.

Science - Materials

We will be rising to the challenge of fixing a torn umbrella, exploring different materials and answering the questions: how can we know that this material will not let the rain through? How can we test it? We will then go on further to investigate the absorbency and waterproofing of different materials.

Art and Design - Salvador Dali

We will be taking inspiration for Surrealism art from Salvador Dali. Children will learn that surrealism is an artform that blends real life imagery with the imagined world. Children will be learning how to sketch, using short, light lines, that can be changed and rubbed out. There will be a particular focus on incorporating Dali inspired Melted Clocks into their art.

RE- Respect

The children will continue to listen to Bible stories, with a focus on Salvation and Easter later in the term. Our values this term are Respect and Honesty.

Why do we need time?

Year 1

PE- Dance and fundamental movement skills.

Children will learn to move confidently and safely in the space, whilst watching, copying and remembering various dance moves. Children will create dance actions from words and change the speed, level and direction of their dance moves. Children will learn to link movements to create a whole dance piece with a beginning, middle and end. Later in the term children will be taught fundamental movement skills such as jumps, hops and balances.

Curriculum Drivers

1. Community
2. Environment