## **School Curriculum Map for Year 2 2022-2023**

|  | Autumn  |   | Spring  |   | Summer   |  |  |
|--|---|---|---|---|--|--|--|
| Curriculum<br>Drivers:                     |   |   |   | nmunity<br>ronment  |  |  |  |
|  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |  |
| Topics                                     | Friendship -<br>Do you want to<br>be friends?   | Do you want to How do you Clocks – Why do we need time?         |   | Water – Where does our water go?  |  |  |  |
| Trips, Wow<br>Days,<br>Curriculum<br>weeks |   | Christmas Show –<br>Little Fir Tree                             | World Book Day<br>Literacy Week<br>Clock Day  | STEAM week and challenges. School trip  | Healthy Schools<br>Week  | Arts Week<br>The Bishops Palace  |  |
| Parents & community Events                 | Literacy & Numeracy Evening Open Evening  | Christmas performance Christmas Fayre Church Carol Service      |   | Easter Church<br>Service  |  | Sports Day Summer Fayre Year 2 Leavers Church Service                                |  |
| Reading                                    | Phonics phases 3-6 taught according to individual requirements Weekly guided reading. | Phonics phases 3-6 taught according to individual requirements. | Phonics phases 3-6 taught according to individual requirements Weekly guided reading. | Phonics phases 3-6 taught according to individual requirements Weekly guided reading. | Phonics phases 36 taught according to individual requirements Weekly guided reading. | Phonics phases 36 taught according to individual requirements Weekly guided reading. |  |

|         | Independent reading. Peer shared reading. 1:1 reading.  | Weekly guided reading. Independent reading. Peer shared reading. 1:1 reading.   | Independent reading. Peer shared reading. 1:1 reading.  | Independent reading. Peer shared reading. 1:1 reading.  | Independent reading. Peer shared reading. 1:1 reading.   | Independent reading. Peer shared reading. 1:1 reading.   |
|---------|---|---|---|---|--|--|
| Writing | Special Book- All<br>about me<br>Five Bears – A Story<br>of Friendship<br>Recipe for<br>Friendship<br>Free write Friday     | Report writing – Diwali – Remembrance Letter to Santa Re – tell the Christmas story. Free write Friday                | Special Books Recount of Christmas holidays. Clock story Instruction writing Pancakes Free write Friday   | Write about scientist The Easter Story Free write Friday  | Special Books –<br>Picture<br>Poetry competition<br>Free write Friday  | Traditional Tales<br>Memories<br>Free write Friday   |
| Maths   | Place value Addition<br>and subtraction.<br>Problem solving and<br>reasoning.   | Geometry. Properties of shape Place value Problem solving and reasoning.  | Addition and subtraction. Place value Problem solving and reasoning.  | Place value Geometry. Time. Place Value Problem solving and reasoning.  | Multiplication and division. Fractions. Problem solving and reasoning.   | Measurement – height and length. Weight and volume. Problem solving and reasoning.                                   |
| Science | Animals including Humans People and their pets Notice that animals including humans, have offspring which grow into adults. | Seasonal Changes  - Weather Art observe changes across the four seasons. observe and describe weather associated with | Everyday Materials – Brilliant Builders Identifying and comparing the suitability of a variety of materials for practical purposes. Carry out fair tests. | Everyday Materials – Exploring Changes Find out how the shape of solid objects made from some materials can be changed by squashing, bending, | Living Things – Habitats & Homes explore and compare the differences between things that are living, dead, and | Plants- Art & Nature Observe and describe how seeds and bulbs grow into mature plants. Caring for the class planter. |

| Describe t  | the basic the seasons and | twisting and        | things that have      | Find out and       |
|-------------|---------------------------|---------------------|-----------------------|--------------------|
| needs of a  | animals how day length    | stretching.         | never been alive.     | describe how       |
| including l | humans varies.            | Experiments. Spring | identify that most    | plants need water, |
| for surviva | al.                       | walk around the     | living things live in | light and suitable |
| Autumn w    | valk of                   | school grounds.     | habitats to which     | temperature to     |
| school gro  | ounds.                    |                     | they are suited and   | grow and stay      |
|             |                           |                     | describe how          | healthy. Carry out |
|             |                           |                     | different habitats    | comparative tests. |
|             |                           |                     | provide for the       | Summer walk        |
|             |                           |                     | basic needs of        | around the school  |
|             |                           |                     | different kinds of    | grounds.           |
|             |                           |                     | animals and plants,   |                    |
|             |                           |                     | and how they          |                    |
|             |                           |                     | depend on each        |                    |
|             |                           |                     | other.                |                    |
|             |                           |                     |                       |                    |

| Humanities | Black History      | Toys and Books – | Weather experts- cold, | Inventors – Da Vinci | Oceans and seas –  | Local study –      |
|------------|--------------------|------------------|------------------------|----------------------|--------------------|--------------------|
| History    | Month- Walter Tull | events within    | cold, cold             | and the Wright       | Galapagos Islands  | comparing with     |
| Geography  | and Nicola Adams   | living memory    | cold climates and      | Brothers             | and Charles Darwin | different cultures |
|            |                    |                  | climate change         |                      |                    | (Kenya)            |
|            |                    |                  |                        |                      |                    |                    |
|            |                    |                  |                        |                      |                    |                    |
|            |                    |                  |                        |                      |                    |                    |
|            |                    |                  |                        |                      |                    |                    |
|            |                    |                  |                        |                      |                    |                    |

| Arts and Design | Freda Kahlo self-           | Steiff Bears -                | Make and design a                           | Salvador Dahli –                      | Landscapes –                       | Design a bridge for       |
|-----------------|-----------------------------|-------------------------------|---|---------------------------------------|------------------------------------|---------------------------|
| and technology  | portrait with a celebration | Design and make a teddy bear. | clocks – George Nelson<br>– Art Deco Clocks |                                       | Monet                              | the lily painting.        |
|                 | background.                 | teddy bear.                   | - Art Deco Clocks                           | memory                                | Observational                      | Fruit Iollies.            |
|                 | a a congression and         | Christmas cards               | Easter biscuits/                            |                                       | drawings of the                    |                           |
|                 |                             | and decorations.              | Chocolate baskets                           |                                       | moat/ Glastonbury                  |                           |
|                 |                             | Christmas                     |   |                                       | Tor/ St Cuthbert's                 |                           |
|                 |                             | performance.                  |   |                                       | Church                             |                           |
|                 |                             | Christmas                     |   |                                       |                                    |                           |
|                 |                             | cakes/cooking                 |   |                                       |                                    |                           |
|                 |                             |                               |   |                                       |                                    |                           |
| Religious       | What did Jesus              | Jesus as a gift from          |   | What do Christian                     | Hinduism What                      | What do Christians        |
| Education       | teach?<br>Incarnation.      | God<br>Incarnation linked     | believe about God?                          | believe about God?<br>Christian Value | do Hindu                           | believe about love?       |
|                 | Harvest and giving.         | to Christmas.                 | Easter.<br>Christian Value                  | Honesty                               | people believe?<br>Christian Value | Agape.<br>Christian Value |
|                 | Christian Value             | Diwali                        | Respect                                     | попезту                               | Forgiveness.                       | Courage.                  |
|                 | Friendship                  | Christian Value               | Respect                                     |                                       | Torgiveness.                       | courage.                  |
|                 | , mendomp                   | Love                          |   |                                       |                                    |                           |
| Computing       | Programming                 | Multimedia                    | Programming                                 | Handling                              | Programming                        | Technology in             |
|                 | Moving Around to            | My News Report                | Making My Moves                             | Data                                  | Drawing My Shapes                  | Our Lives                 |
|                 | Fix My Factor               | e-safety I am                 | with Scratch Jr                             | Sorting                               | e-safety I am                      | Do I trust my             |
|                 | e-safety- I am kind         | kind and                      | e-safety                                    | My Birds                              | healthy                            | Internet?                 |
|                 | and responsible.            | responsible.                  | am safe.                                    | e-safety I                            |                                    | e-safety I am             |
|                 |                             |                               |   | am safe.                              |                                    | healthy                   |
|                 |                             |                               |   |                                       |                                    |                           |
|                 |                             |                               |   |                                       |                                    |                           |
|                 |                             |                               |   |                                       |                                    |                           |

| Music                 | The Long and the Short of it. Music Express.                                  | Feel the Pulse<br>Music Express   | Taking Off<br>Music Express.  | What's the Score?/<br>Music Express.  | Rain, Rain Go Away<br>Music Express.     | Sounds Interesting<br>Music Express      |
|-----------------------|---|---|---|---|--|--|
| PE                    | Gymnastics Basic movements including running, jumping, throwing and catching. | Gymnastics Developing balance, agility and co-ordination and begin to apply these in a range of activities. | Dance Perform dances using simple movement patterns. Music and movement space dance | Dance Perform dances using simple movement patterns. Music and movement plants. | Athletics<br>Group games<br>Ball skills. | Athletics Sports<br>Day<br>Multi skills. |
| PSHE and<br>Wellbeing | Being me in my world.   | Celebrating difference.   | Dreams and goals.   | Healthy me.   | Relationships.                           | Changing me.                             |

Year 2 will spend time learning outside the classroom each week. The activities will cover all the curriculum subjects when appropriate. Outdoor learning helps supports the children's well-being and mental health.