## **School Curriculum Map for Year 1 2022-2023**

|                        | Autu                             | ımn  | S               | pring                    | Summer                 |                |  |  |  |
|------------------------|----------------------------------|--|-----------------|--------------------------|------------------------|----------------|--|--|--|
| Curriculum<br>Drivers: | Environment & Community          |  |                 |                          |                        |                |  |  |  |
|                        | Autumn 1                         | Autumn 2   | Spring 1        | Spring 2                 | Summer 1               | Summer 2       |  |  |  |
| Topics                 | Do you want to be friends?       | be Do you want to be friends? Why do we need time? Enquiry |                 | Where does our water go? |                        |                |  |  |  |
|                        | Friendship. How do we Celebrate? |  | Clocks.         |                          | Water.                 |                |  |  |  |
| Trips, Wow<br>Days,    |                                  | Christmas show<br>Little Fir Tree                          | Literacy Week   | STEAM Week               | Healthy School<br>Week | Arts Week      |  |  |  |
| Curriculum<br>weeks    |                                  | Carnival visit   | World Book Day  | Connections              |                        | Gallery visit. |  |  |  |
|                        |                                  |  | Cathedral visit | School Trip              |                        |                |  |  |  |
| Parents &              | Literacy &                       | Christmas  |                 | Easter Church            |                        | Sports Day     |  |  |  |
| community<br>Events    | Numeracy Evening                 | Performance  |                 | Service                  |                        | Summer Fayre   |  |  |  |
|                        | Open Evening                     | Christmas Fayre  |                 |                          |                        | Year 2 Leavers |  |  |  |
|                        |                                  | Church Carol<br>Service                                    |                 |                          |                        | Church Service |  |  |  |
| Role Play Area         | Topic related                    | Topic related  | Topic related   | Topic related            | Topic related          | Topic related  |  |  |  |

| Reading        | Phonics phase 5      | Phonics phase 5  | Phonics phase 5     | Phonics phase 5     | Phonics phase 5     | Phonics phase 5     |
|----------------|----------------------|------------------|---------------------|---------------------|---------------------|---------------------|
|                | taught according to  | taught according | taught according to | taught according to | taught according to | taught according to |
| Read poetry    | individual           | to individual    | individual          | individual          | individual          | individual          |
| throughout the | requirements.        | requirements.    | requirements.       | requirements.       | requirements.       | requirements.       |
| year.          |                      |                  |                     |                     |                     |                     |
|                |                      | \                | <u> </u>            | Tu, 11 -1 1         |                     |                     |
|                | Weekly               | Weekly           | Weekly guided       | Weekly guided       | Weekly guided       | Weekly guided       |
|                | guided               | guided           | reading.            | reading.            | reading.            | reading.            |
|                | reading.             | reading.         |                     |                     |                     |                     |
|                |                      |                  | Independent         | Independent         | Independent         | Independent         |
|                | Independent          | Independent      | reading.            | reading.            | reading.            | reading.            |
|                | reading.             | reading.         |                     |                     |                     |                     |
|                |                      |                  | Peer shared         | Peer shared         | Peer shared         | Peer shared         |
|                | Peer shared          | Peer shared      | reading.            | reading.            | reading.            | reading.            |
|                | reading.             | reading.         |                     |                     |                     |                     |
|                |                      |                  | 1:1 reading.        | 1:1 reading.        | 1:1 reading.        | 1:1 reading.        |
|                | 1:1 reading.         | 1:1 reading.     |                     |                     |                     |                     |
| Writing        | Special books - All  | Non-fiction –    | Special Books.      | Writing about       | Special Book –      | Traditional Tale    |
|                | about me.            |                  | Recount.            | scientists.         | Picture.            |                     |
| Free write     |                      | Diwali.          |                     |                     |                     | Memories.           |
| Friday – Read  | 5 Bears - a story of | Report on        | Clock story         | Easter Story.       | Poetry              |                     |
| back to other  | friendship.          | Remembrance      |                     |                     | competition.        |                     |
| classes in     |                      | Letter to Santa  | Instructions.       |                     |                     |                     |
| Golden time.   |                      | Christmas Story  |                     |                     |                     |                     |
|                | 1                    | I                | i                   | 1                   | 1                   | 1                   |

| Maths   | Place value (10) Addition and subtraction (10).  Problem solving and reasoning.   | Geometry. Properties of shape Place value (20) Problem solving and reasoning.   | Addition and subtraction. Place value (30)  Problem solving and reasoning.  | Place value (50)  Measurement – Time, height and length. Weight and volume.  Problem solving and reasoning.  | Multiplication and division. Fractions.  Problem solving and reasoning.   | Geometry. Place Value (100)  Problem solving and reasoning.  |
|---------|---|---|---|--|---|--|
| Science | Animals including Humans - People and their pets Notice that animals including humans, have offspring which grow into adults. Describe the basic needs of animals including humans for survival. Autumn walk of school grounds. | Seasonal Changes  - Weather Art  observe changes across the four seasons. observe and describe weather associated with the seasons and how day length varies. | Everyday Materials –  Brilliant Builders  Identifying and comparing the suitability of a variety of materials for practical purposes. Carry out fair tests. | Everyday Materials – Exploring Changes Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Experiments. Spring walk around the school grounds. | Living Things —  Habitats & Homes explore and compare the differences between things that are living, dead, and things that have never been alive. ii) identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, | Plants- Art & Nature Observe and describe how seeds and bulbs grow into mature plants. Caring for the class planter. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy. Carry out comparative tests. Summer walk around the school grounds. |

|                                    |   |   |  |   | and how they<br>depend on each<br>other.                  |   |
|------------------------------------|---|---|--|---|---|---|
| Humanities<br>History<br>Geography | Birthdays on timeline.  Walter Toll – Nicola Adams Compare. | Toys and books Birthdays, timeline in classroom and in books. | Weather experts. 'Cold, cold, cold'. Climate change. Cold climate animals. | Inventors – Da Vinci<br>and the Wright<br>brothers. Egg<br>challenge. | Oceans and Seas.<br>Charles Darwin,<br>Galapagos Islands. | Local study –<br>Physical human<br>features. Compare<br>with hot country. |

| Arts and<br>Design and<br>Technology | 9   | Design and make with a focus on Steiff teddies.  Felt teddies with holes in.  Christmas cooking. | Make and<br>design a clock -<br>Newgate clock<br>/ George<br>Nelson<br>comparison. | Salvador Dali –<br>Painting with a<br>clock in it.<br>Easter cooking.                         | Landscapes – Waterlilies.  Maybe go out to see tor, church etc.        | Design a bridge. Inspiration taken from the picture.  Make you own Iollies. |
|--------------------------------------|---|--|--|---|--|---|
| Religious<br>Education               | What do Christian believe about Jesus? Friendship | What do Christian believe about Jesus? (Incarnation) linked to Christmas Love                    | What do<br>Christians<br>believe about<br>God?<br>Respect                          | What do<br>Christians believe<br>about God?<br>Honesty<br>Easter Service<br>St Cuthbert's Day | What do Jewish people believe about God and the covenant? Forgiveness. | What do Jewish people believe about God and the covenant?                   |

| Computing                        | Programming  | Multimedia                                  | Programming                          | Technology<br>in Our Lives      | Programming                           | Handling Data                        |
|----------------------------------|--|---|--------------------------------------|---------------------------------|---------------------------------------|--------------------------------------|
|                                  | Year 1 Move My Bee-Bot                                       | Describing Toys                             | Debug My<br>Programs in<br>JIT       | Discovering My                  | My Moves on screen with 2Go or JIT    | Present My<br>Weather<br>Information |
|                                  | e-safety- I am Kind and Responsible                          | e-safety I-I and<br>Kind and<br>Responsible | e-safety I am<br>safe                | Technology e- safety I am safe. | e-safety I am<br>healthy              | e-safety I am<br>healthy             |
| Music                            | Sounds Interesting Music Express.                            | The long and the short of it. Music Express | Feel the pulse.<br>Music Express.    | Taking off.<br>Music Express.   | What's the score?<br>Music Express.   | Rain, rain go away.<br>Music Express |
| PE                               | Gymnastics   | Gymnastics                                  | Dance                                | Dance                           | Multisport                            | Multisport                           |
|                                  | Basic movements including running, jumping, rolls and shapes | Stretch and balance.                        | Music and<br>movement<br>space dance | Music and movement plants.      | Sports Day?  Group games Ball skills. | Sports Day?  Multi skills.           |
| PSHE and<br>Wellbeing -<br>igsaw | Being me in my world.  | Celebrating difference.                     | Dreams and goals.                    | Healthy me.                     | Relationships.                        | Changing me.                         |