

School Curriculum Map for EYFS 2022-2023

	Autumn		Spring		Summer	
Curriculum Drivers:	1. Community 2. Environment					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Do you want to be friends?	How do you celebrate?	Why do we need time? Clocks		Where does our water go?	
Trips, Wow Days, Curriculum weeks		Christmas Show Little Fir Tree Wells Carnival	Literacy Week	STEAM Week	Healthy Schools	Arts Week Studio visit
Role Play Area	Home corner	Elves Workshop	Time machine	Time machine	Laundry room	Garden centre
PSED	Being me in my World. (Jigsaw) Class helpers learning new job roles	Celebrating Differences (Jigsaw) Class helpers. Understanding emotions. Taking turns.	Dreams and Goals (Jigsaw) Class helpers. Recognising when they are feeling different emotions happy and sad and	Healthy Me (Jigsaw) Class helpers. Understanding how to keep and stay healthy?	Relationships (Jigsaw) Class helpers. What it means to be a friend. Making new friends.	Changing me (Jigsaw) Class helpers. Learning how to manage change positively.

	Learning that they belong in their class and school. Learning class names. Playing alongside and together	What can they do when they find things difficult? Is it the same for everyone?	what has made them feel this way. Celebrating achievements.	Learning how to stay safe?	Playing cooperatively.	What do we think we might find hard in Year 1?
Physical	Gymnastics Apparatus Wake n Shake Jumping and balancing Outdoor Learning	Gymnastics Apparatus Wake n Shake Jumping and balancing Outdoor learning	Dance Wake n Shake Balance bikes Music and movement. Outdoor learning	Dance Wake n Shake Balance bikes Music and movement. Outdoor learning	Athletics/Multi skills Ball skills Wake n Shake Balance bikes Team games Outdoor learning	Athletics/Multi skills Team games Wake n Shake Balance bikes Sports Day Outdoor learning

Communication and Language	<p>Children speak and listen in class.</p> <p>Talking in small groups and to whole class.</p> <p>Sharing All About Me posters.</p> <p>Stories.</p>	<p>Describing how you celebrate at home and compare your celebrations to others.</p> <p>Christmas show speaking role.</p> <p>Stories</p>	<p>Ask questions about our clock topic. What we would like to know about clocks?</p>	<p>Learn new vocabulary.</p> <p>Use new vocabulary they have learnt about clocks and time in conversations. Ask questions to find out more.</p>	<p>To re-tell and listening to a traditional tale.</p>	<p>Using past and present tenses in conversations.</p>
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Literacy	Daily phonics lessons following phases 1 and 2. Handwriting patterns. Follow instructions. Special books – All about me Poetry 5 Bears – A story of friendship – Katherine Rayner Recipe for friendship	Daily phonics phases 1, 2 & 3. Daily name writing and pattern. Mark making for a purpose. Christmas cards, Letter to Santa, Christmas lists. Remembrance Day Poetry Diwali	Daily phonics phases 2 and 3. Handwriting practise. Writing names tracing, coping or independent. Using phonics knowledge to write a sentence. Special Books - recount Stories. Poetry	Select non-fiction books. Daily phonics phases 2 and 3. Daily handwriting and sentence writing. Writing names over the top of or independently. Non-fiction writing Poetry	Daily phonics phases 2 and 3. Writing a sentence. Practising writing names independently. Writing sentences. Writing for a purpose. Handwriting session. Special book – picture Poetry	Talk and write about how they have changed over the year in reception. Phonics following phases 2, 3 and 4. Handwriting sessions. Full stops and capital letters to sentence. Arts Week Poetry Traditional tales
Free Write Friday – Summer Term						

Maths	<p>Getting to know you just like me Number rhymes and songs. White Rose Maths place value 0-5 sorting and comparing groups One more and one less. Number blocks. Counting children. Days of the week. Core maths activities in the learning environment. Using equipment and packing away. Writing numbers.</p>	<p>It's me 1 2 3 Light and Dark. Number songs and rhymes. Education City. Enhanced provision. Writing numbers</p>	<p>Alive in 5 Growing 6 7 8 Top Marks Number rhymes and songs. Enhanced provision. Writing numbers.</p>	<p>Building 9 10. Number rhymes and songs. Numbers in the environment. Education City. Writing numbers.</p>	<p>Maths Week On the Move Superheroes to 20 and beyond. Number rhymes and songs. Top Marks. Enhanced provision. Writing numbers.</p>	<p>First now and then. Find my Pattern. Number rhymes and songs. Education city. Enhanced provision. Writing numbers.</p>
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Understanding the World	<p>Learning new routines and rules.</p> <p>Learning classmates' names.</p> <p>Discovering the school and grounds.</p> <p>Senses walk.</p> <p>Describe what they see, hear and feel whilst outside on a walk.</p> <p>Talk about their families and the community.</p>	<p>Looking at different celebrations.</p> <p>Birthdays</p> <p>Diwali.</p> <p>Remembrance Day</p> <p>Christmas.</p> <p>Bonfire night.</p>	<p>Comparing then and now – looking at a time in the past.</p> <p>STEM Week.</p> <p>Safer Internet Day.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Climate change</p>	<p>Looking at Australia/America – time difference</p> <p>Wright brothers - flying</p> <p>Exploring maps.</p> <p>Explore differences and similarities between life in this country and another country.</p> <p>Duckling eggs arrive.</p>	<p>Comparison with Africa – people who have to walk for water.</p> <p>Commenting on images of familiar situations in the past.</p> <p>Comparing and contrasting characters from stories, including figures from the past.</p>	<p>Plants, trees and growing.</p> <p>What does a plant need to grow?</p> <p>Recognising similarities and differences between life in this country and life in other countries.</p> <p>Exploring the natural world around them.</p> <p>Understanding the changes in seasons.</p> <p>Gardening in the planter.</p> <p>Fact finding using google search safely.</p>
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Expressive Arts and Design	Self-portraits – Frida Kahlo Introduce creative activities that are in the environment, showing how to use equipment and to put away. Music Express.	Sewing Christmas cards and decorations. Music Express. Creative role play area. Christmas performance.	Making clocks Music Express. Safer Internet Day. Making props for role play area.	Develop stories in their pretend play. Music Express. Observational paintings of ducklings.	Music Express. Making up dances and performing in a group or solo. Landscapes and bridges	Plant pots, gardens and growing. Music Express. Show how they have used their imagination writing, drawing and performing. Cooking
Religious Education	Special ME Who are we? Friendship	Special Times Christmas Diwali Love	Special Places Church buildings Respect	Special Times Easter Honesty	Special Stories God/creation Forgiveness	Special Stories Jesus Courage