



## Spiritual Leadership Fall 2025 “Teaching to Change Lives”

**Course Description:** Spiritual Leadership “Teaching to Change Lives” focuses how teaching functions as a primary means of leading our neighbors and the nations to follow Jesus.

**Syllabus Content:** This syllabus stipulates the learning objectives, design of the forums, and goals for the semester. Included are course objectives, meetings and training expectations, reading expectations, and participation requirements.

### COURSE OBJECTIVES –

1. Develop a basic understanding of the why, who, what, and how of teaching.
2. Develop a basic understanding of why the Bible emphasizes teaching.
3. Develop a basic understanding of teaching people.
4. Develop a basic understanding of teaching biblical content.
5. Develop a basic understanding of how to develop and deliver lessons and studies.
6. Recognize that for the mission of the church, *leading others to follow Jesus*, to be successful teachers need to always be improving their teaching craft.
7. Engage with one another based on course reading, discussions, and content review.

### Required Reading:

*Teaching to Change Lives*, Howard Hendricks

### Session Schedule:

Sessions will begin at 5:00pm on Sundays and last approximately until 6:45-7:00pm. Typical session schedule:

5:00-5:05pm Devotion from an elder/participant (3-5 minutes).

5:05-5:30pm Table book discussion/worksheet assignment (15-20 minutes).

5:30-5:40pm Large group book discussion (10 minutes). This part majors on a specific application item from the reading.

5:40-5:45pm Break (5 minutes)

5:50-6:30pm Lesson

6:30-6:45pm Concluding applications/discussion for church and leaders

### Expectations:

**Reading.** These training sessions are designed to engage content that helps shape leadership and ministry. Keep up with the reading and discussions during our group times.

**Serving.** This course is designed to be practical and hands on. Participants are expected to practice teaching during this semester including but not limited to the following expectations:

- Praying for those in your groups and classes.
- Developing a lesson, talk, Bible study, sermon.
- Teaching, leading, or facilitating at least once in a group, class, or service this semester.

**Sharing.** To adequately prepare church leaders, conversation is important. Each training session will focus on a specific theme related to teaching and communication. It is expected that participants in the discussion segment have completed the reading for the session.

Fall Schedule	COURSE TOPICS	ASSIGNMENTS
Session 1 Aug 24, 2025	Why we teach? We teach others to <i>follow Jesus</i> . Purpose Matters	<b>Read</b> <i>Teaching to Change Lives</i> pp. 9-54 (Foreword through Chapter 2)
Session 2 Sept 28, 2025	Who teaches? <i>We</i> teach others to follow Jesus. Character Matters	<b>Read</b> <i>Teaching to Change Lives</i> pp. 55-98 (Chapter 3 through Chapter 5)
Session 3 Oct 26, 2025	What do we teach? <i>We teach</i> others to follow <i>Jesus</i> . Content Matters	<b>Read</b> <i>Teaching to Change Lives</i> pp. 99-130 (Chapter 6 through Conclusion)
Session 4 Nov 23 or 30, 2025?	How do we teach? <i>We teach</i> others to follow Jesus. Method Matters	

For participation in Spiritual Leadership “Teaching to Change Lives” applicants agree to the following:

- Commit to attend the four Sunday evening training sessions (barring unforeseen schedule conflicts).
- Commit to keep up with the course reading.
- Commit to participate in session discussion (both the reading discussion and the course discussion) as well as participate in workshop/worksheet assignments.
- Commit to invite at least one person to your group, study, lesson, or sermon throughout this semester.
- Commit to serve at WBC.
- Commit to applied spiritual disciplines of Bible reading, prayer, and spiritual community.
- Commit to WBC church mission of leading others to follow Jesus by worshiping, learning, serving, and replicating.

Course fee is \$10 for the cost of the book: *Teaching to Change Lives*