




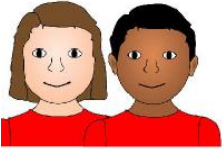



# ‘How has the legacy of the Shang Dynasty affected the modern world?’ Spring 1

Our subjects	Target	Learning Objectives
 <p>History</p>	<b>To learn accurate historical facts about the Shang Dynasty, including the rulers, the civilisation and the downfall of the empire.</b>	What evidence is there to help us learn about the Shang kings?
		How did people write during the Shang Dynasty and how was their calendar created?
		What customs and rituals happened during Shang royal burials?
		What was ordinary life for people during the Shang Dynasty?
		Why did the Shang Dynasty end?
 <p>DT</p>	<b>To adapt a traditional recipe, understanding the nutritional value of a recipe alters if you remove, substitute or add additional ingredients.</b>	Where does food comes from?
		What does the term 'healthy' mean?
		How can we adapt a traditional recipe?
		Can I complete a food product, using equipment safely?
 <p>Music</p>	<b>Perform a looped rhythm using different resources and use loops to create a whole piece of music.</b>	How can I play a simple looped rhythm?
		How can sound be layered using loops?
		How can we play a melody accurately and fluently?
		How can we perform part of a tune as a loop?
		How can we create a remix?
 <p>PE</p>	<b>To explore elements of dance and create and evaluate our own.</b>	Can I create a dance using a random structure and perform the actions showing quality and control?
		Do I understand how changing dynamics changes the appearance of the performance?
		Can I work with a partner to copy and repeat actions keeping in time with the music?
	<b>To use skills, strategies and tactics to outwit the</b>	Can I use a forehand and backhand stroke to return a ball under pressure?

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	<b>opposition in a net and wall game- tennis. Pupils develop their tactical awareness, learning how to outwit an opponent.</b>	Can I use a variety of shots to keep a continuous rally going?
		Can I develop the underarm serve, understand the rules for serving and develop my use of the volley?
 <p>RE</p>	<b>Make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives.</b>  <b>Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean.</b>	How and why are places of worship used?
		How do Christian places of worship reflect the beliefs of Christianity
		How do Hindu places of worship reflect the beliefs of Hinduism?
		How do Jewish places of worship reflect the beliefs of Judaism?
		How do Christians embody Jesus in their actions?
		Why do new forms of church arise?
 <p>PSHE</p>	<b>Dreams and Goals</b>  <b>Aspirations, how to achieve goals and understanding the emotions that go with this</b>	Will I need money to help me achieve some of my dreams?
		How much do people earn in different jobs?
		Can I identify a job I would like to do when I grow up and understand what I need to do to achieve it?
		Are the dreams and goals of young people in different cultures different to mine?
		Can I encourage my peers to support young people here and abroad to meet their aspirations?
 <p>Computing</p>	<b>Online Safety - to understand how information about ourselves can be manipulated and how we can keep ourselves safe.</b>  <b>(inc Safer Internet Day)</b>	What is my online identity?
		How should I communicate with others online? And how will this impact on my online reputation?
		How can I and others keep accounts and data safe online?

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