Year 4 Autumn First Half Term 2025 'What makes a great Warrior?'

| Our subjects | Target | Learning Objectives |
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| 9 | To understand Britain's settlement by the Anglo- | Who were the Anglo-Saxons, Picts and Scots and where did they live? |
| | Saxons, Picts and Scots. | What do various historical sources tell us about Anglo- Saxon life? |
| History | | Can you explain an element of Anglo-Saxon culture? (Art, music, legends and poetry) |
| 7113101 y | To develop an understanding | Can I listen with attention to detail? |
| | of music theory. | How do I recall sounds with increasing aural memory? |
| Music | | How do I use and understand staff and other musical notation? |
| rest) | To use running, jumping and throwing in isolation and in | How do I change direction quickly under pressure? |
| | combination. Develop flexibility, strength, technique, control and | What happens when I exercise? |
| PE | balance | How can I develop my throwing and apply this to a target game? |
| E 179 | To investigate significant human questions which | Can you describe how life is seen as a journey by some people? |
| RE | religion and worldviews address. | What are the reasons why some people have rituals to mark important life events and what are these? |
| | To learn about the features | What are the features of positive, healthy friendships? |
| Î | of positive healthy | How can you recognise differences between people? |
| | friendships such as mutual respect, trust and sharing interests. | How do you communicate respectfully in person and on digital devices? |
| PSHE | | |
| Computing | To use a range of | How do I create and save a power point? |
| OB. | technology, programmes and applications safely | How do you include hyperlinks? |
| | | How do I carry out research, and ensure it is relevant? |