







Our subjects	Target	Learning Objectives
<p>History</p> 	<p>To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.</p> <p>To explore what life was like for Vikings living in Britain.</p>	<p>How did the Viking invasions impact on the Anglo-Saxons living in Britain?</p> <p>How were the Vikings able to take control of some of the Anglo-Saxon ruled Britain?</p> <p>What was life was like for Vikings living in Britain?</p>
<p>Music</p> 	<p>To develop their singing technique and add actions to the 'Dragon Ships' song to help them to remember the lyrics and keep in time.</p>	<p>Can you recognise minims, crotchets and quavers often by ear and reliably by sight?</p> <p>Can you perform rhythms accurately from notation and layer them to create a composition?</p>
<p>PE</p> 	<p>To play competitive games, modified where appropriate.</p>	<p>How can you work with a partner to keep a continuous rally going?</p> <p>How can you develop the backhand and understand when to use it?</p> <p>Can you use simple tactics in a game to outwit an opponent?</p>
<p>RE</p> 	<p>To begin to describe the impact that religion has on believers' lives.</p>	<p>What rules for living do religions have?</p> <p>What do people of faith believe about temptation?</p> <p>How have religious teachings helped affect somebody's actions?</p>
<p>PSHE</p> 	<p>Understand that everyone is unique and special.</p>	<p>Where do our personal characteristics come from?</p> <p>I can express how I feel when change happens?</p> <p>What has influenced my life and what might influence the lives of other people?</p>
<p>Computing</p> 	<p>To use Repeat Until and IF/ ELSE Statements.</p>	<p>How can you interpret a flowchart that depicts an IF/ ELSE statement?</p> <p>Can you read code that includes Repeat Until and IF/ ELSE and explain how it works?</p> <p>Can create a program that includes an IF/ ELSE statement?</p>