| Y4         | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|------------|---|---|--|---|---|--|
|            | Anglo-Saxons, Picts and<br>Scots<br>What makes a great<br>warrior?  | Can you travel the World in 80 days?  | How advanced were the<br>Maya?                             | Can you weather a storm?  | Volcanoes   | Vikings  |
| Books      | Beowulf   | Around the world in 80 days   | The Chocolate tree   | The Monster Guzzler -<br>Malorie Blackman   | The Firework-Maker's<br>Daughter                                    | How to Train your<br>Dragon.                           |
| G/H        | Saxons (H)  | Countries of the World (G)  | The Maya (H)   | Investigating Coasts (G)  | Volcanoes (G)   | Vikings  |
| DT         | Structures:<br>Pavilions (Saxon<br>Roundhouse)  | Slingshot Car   | Textiles (prototype:<br>Book covers for World Book<br>Day) | Food and Nutrition:<br>Biscuits on a budget   | Electrical Systems: Torches (completed through Science in Summer 2) | Digital mindfulness<br>timer                           |
| Art        | Lesson 1: Tints and shades  | Lesson 3: dimensions<br>(hot air balloons)  | Sculpture: Instruments                                     | Still life and painting techniques  | Craft: Fabric of Nature   | Drawing: Formal elements of art                        |
| Music      | Music theory  | Rock and Roll – Kapow Unit  | Samba (Kapow South<br>America unit)                        | Recorder Magic lessons  | Recorder Magic lessons  | Singing - Kapow Viking<br>Song                         |
| Science    | States of Matter  | Nature and the environment (Conservation)   | Sound  | Animals including humans  | Living things and their habitats                                    | Electricity  |
| RE         | Christianity  | Festivals   | Rituals  | Hinduism  | Spirited Arts   | World Religions  |
| PSHE       | Friendships and safe relationships  | Respecting ourselves and others   | Belonging to a community                                   | Money and Work  | Physical Health and<br>Mental Well-being                            | Growing and Changing + Keeping Safe                    |
| Computing  | Using Technology  | Computer Networks   | e-safety   | digital media   | Modelling and simulation (Animation)                                | Programming and<br>control – purple mash<br>Coding 4.1 |
| PE         | Fundamentals / Dodgeball  | Hockey / Gymnastics   | Football / Dance   | Tag rugby / Yoga  | Rounders / Athletics  | Tennis / Cricket                                       |
| Enrichment | NPP States of Matter<br>States of Matter Dance<br>Saxon Prince exhibit?<br>Mountfitchett castle<br>(Norman village) | Sustainability visitor (science) Refill rooms Anti-bullying Now Press Play Recycling Now press play | Dance visitor (Amy)  Maya Now press play                   | Refill Rooms Charity bake sale?  Great Chalkwell bake off? i.e. have Mr N come and judge the biscuits |   | Residential/activity week                              |