



Year 4 Curriculum Overview – Autumn 1

Subject	Reading		Writing		Maths		
Strand	VIPERS/Reciprocal Reading		Poetry and Narrative		Place Value and Number		
LOs	- To know how suspense is built up in a story - To recognise the use and effect of patterned language in text - To find and comment on examples of how authors express different moods, feelings and attitudes. - To locate information using skimming, scanning and text marking. - To identify features of different fiction genres. - To compare, contrast and evaluate different non-fiction texts		- To use paragraphs for a change in action, setting and time. - My paragraphs have relevant openings. - To describe how characters look, react, talk or behave by using 'show not tell'. - To provide background information in my writing. - To use some features of a particular genre so that the style of writing is evident. - To assess the successes and areas to improve in my own and others' writing.		- To count in 25s - To count in 1000s - Understand the value of each digit - Represent numbers in different ways - Compare and order numbers - Round to the nearest 10, 100 or 1000 - Use formal written methods for addition and subtraction - Use mental strategies for addition and subtraction		
Key vocabulary	Vocabulary Inference Prediction Explanation Retrieval Summarise Sequence	Terry Deary Fiction Non-fiction Features Language Mood Atmosphere	Riddle Kenning Legend Beowulf Fronted adverbial Adjective string Similes Inverted commas	Tense Third person Features Genre	Thousands Hundreds Tens Ones Place Value Compare Order Patters	Rounding Digit Estimate Addition Sum Renaming Subtraction Difference	
Subject	Computing		Science		PSHE		
Strand	Using technology		Animals Including Humans		Being Me In My World		
LOs	- How do I use a laptop? How do I keep resources safe? - How do I open, close and save a file? - How can I improve my typing skills? - What do we use the internet for? - How do I know what websites are appropriate for what I need? - How do we search for an answer using a search engine?		- What are the organs in the digestive system? - What is the function of each organ in the digestive system? - What are the types and function of human teeth? - What affect does liquid have on teeth? - How do food chains work? - How do food webs work?		- How can I make a difference in a class team? - How can I contribute to my school community? - How does democracy work in my school? - How do my actions affect myself and others? - How do groups come together to make choices? - How does democracy benefit our community?		
Key vocabulary	Laptop Technology Safe, Log in Typing Keyboard Search engine Internet	Microsoft Word PowerPoint Font Text Colour Position Size	digestive system oesophagus saliva peristalsis incisors molars enamel	fluoride consumer predator tundra hide	community included excluded contribution role observer voting democracy	democratic decisions respect courtesy self-respect valued	proud violence solution wellbeing United Nations Convention on the Rights of the Child (UNCRC)



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Subject	History		Art		Music	
Strand	The Anglo-Saxons		Drawing: Exploring Tone, Texture and Proportion		Music Theory	
LOs	- Why did the Romans leave Britain? - Why did the Anglo Saxons settle in Britain? - How did settlements change under Anglo- Saxon leadership? - What can we learn from artefacts about the Anglo Saxon era? - How significant is the Princely Burial for understanding the beliefs of Anglo Saxons?		- How do I draw using tone to create a 3D effect? - How does combining lines and mark making show texture and tone in drawings? - What is proportion and how is it used in artwork? - What is an effective composition in art? - How do can I use texture, tone and proportion in a drawing? - Can I create a collaborative piece of art inspired by an artist?		- Can we keep a steady rhythm and pulse? - Can I identify how crotchets and quavers sound when used in a 4-beat rhythm? - Can I identify how crotchets, quavers and rests sound when used in a 4-beat rhythm - What are minims and semibreves? - Can I review the notes on a music stave? - Can I compose a four-beat rhythm using crotchets, quavers, rests, minims and semibreves?	
Key vocabulary	Collapse Migration Kingdoms Danelaw Burial	Pagan Christian Village Story-telling craftsmanship	Collage Composition Form Highlight Proportion Shadow three-dimensional		Rhythm Pulse Crotchets Quavers Rests	minims and semibreves composition 4-beat rhythm Stave time signature treble clef notation
Subject	RE		PE		MFL - Spanish	
Strand	Festivals		Dodgeball/Fundamentals		Numbers and Dates	
LOs	- Why is Harvest a time of thankfulness for Christians? - How does Diwali help Hindus remember key stories and values? - Why is Eid a time for Muslims to share, celebrate and help others? - How does Ramadan encourage self-discipline and reflection? - What values do Harvest and Diwali teach, and how might these shape lives today? - Why do festivals continue to matter today?		- To develop dodging skills to avoid being hit. - To develop catching and learn the rules of the skill within this game. - To begin to think tactically and apply this to a game. - To apply skills and knowledge to compete in a tournament. - To develop balancing and understand the importance of this skill. - To develop technique when running at different speeds. - To develop agility using a change of speed and direction. - To develop technique and control when jumping, hopping and landing.		- To review numbers 1-15 - To know numbers 16 – 39 - To know days of the week - To know months of the year - To apply this knowledge to saying the date	
Key vocabulary	Harvest, Diwali, Eid, Ramadan Thankfulness, charity, Christian, Hindu, Rama and Sita, Muslim, light and darkness, fasting, reflection, compassion, self-discipline, influence, belief Community, tradition		accelerate agility balance co-ordination	control decelerate distance react	rhythm speed stability technique momentum	lunes martes miércoles jueves viernes sábado domingo enero febrero marzo abril mayo junio julio agosto septiembre octubre noviembre diciembre ¿Cuándo es tu cumpleaños? ¿Qué día es hoy? Hoy es



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