



*If we believe,  
we will achieve.*

## Chalkwell Hall Junior School

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**Headteacher:** Andy Newnham

20<sup>th</sup> October 2025

Dear Parent/Carer,

### PARENT GOVERNOR ELECTION

We wrote to you on 3<sup>rd</sup> October 2025 to invite nominations for the vacancy for a Parent Governor.

We are delighted to say that there has been a good response and there are 4 candidates for the vacancy. This means we must now hold a ballot.

On the reverse side of this letter we have provided a ballot paper. You can vote for one of the candidates, one vote per parent/guardian. As indicated on the ballot paper you should vote by marking an X alongside the name of the parent you support.

To ensure that how you vote remains confidential, once you have marked the ballot paper you should seal it in an unmarked envelope. Then put this unmarked envelope containing the ballot paper into a second envelope. You should write your full name along with your child's name and class on the outside of the second envelope and add your signature. The closing date for the return of ballot papers is midday **Friday 24<sup>th</sup> October 2025**.

When the envelopes are received we check the outer envelopes to make sure that they are from parents who are entitled to vote. They are then opened and the inner envelopes are placed unopened in the ballot box. This ensures that when we later open the inner envelopes to count the votes there is no way of telling who voted for whom.

Yours sincerely,

Andy Newnham  
Headteacher

Tony Moltino  
Chair of Governors





**Chalkwell Hall Junior School  
Election of Parent Governor  
BALLOT PAPER**

This voting paper lists all the candidates nominated for the vacant parent governor position on the school's governing body.  
YOU MAY VOTE FOR NOT MORE THAN **ONE** CANDIDATE

| Name of Candidate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Insert X<br>against the<br>candidate |
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| <p><b>Charli Davies</b><br/> <i>As a parent who has already seen my eldest child through CHJS and with my youngest currently in Year 3, I'm deeply committed to supporting the continued success of the school in a pivotal time having joined the Tenacitas Trust.<br/> I believe it's essential to ensure every child receives a grounding primary education in an inclusive, and supportive environment as a springboard for their future passions and achievements and this goes hand in hand with meaningful partnerships between school and parents to help every child thrive.</i></p> <p><i>Professionally, I bring over 15 years of experience in business operations, with a focus over the last 2 years on designing HR processes that are inclusive, people-centred, and efficient, ensuring the right individuals are appointed for both the role and culture. My approach is grounded in systems thinking, and I see these skills as directly relevant to the responsibilities of the Parent Governor role.</i></p> <p><i>I'm inquisitive, practical, and committed to ongoing learning. I'm currently studying pre-teen and teen sleep and have a BSc Open Science degree that includes childhood studies along with other relevant qualifications and experience in business and parent/children topics. I remain actively engaged in the parenting space and in understanding the varied ways families can support children's development. I value collaboration, clarity, curiosity, and accountability and believe in working with a team that is willing to ask hard questions and provide thoughtful insight in search of the best outcomes.</i></p> <p><i>Above all, I care about the role that schools play in shaping confident, kind, and resilient young people so they grow into the valued and fulfilled adults who will go on to care for, teach, and support future generations. I would be proud to contribute to that mission as a parent governor and to represent the parent community with integrity, curiosity and care.</i></p>                                                                                                                                                                 |                                      |
| <p><b>Samantha Delve</b><br/> <i>As a parent and someone who is deeply committed to inclusive education, I am excited about the opportunity to contribute to the strategic direction of the school as a Parent Governor. With my youngest child currently attending the school, (and my eldest having recently left) I have a strong personal interest in supporting its continued success and ensuring that every child, regardless of background or ability, has the opportunity to thrive.</i></p> <p><i>Professionally, I bring a valuable combination of skills developed through my previous role as a Sales Manager and my current position working in Special Educational Needs and Disabilities (SEND). In my time as a Sales Manager, I developed a strong understanding of how to interpret and use data to make informed, results-driven decisions. This analytical experience would be directly relevant in reviewing school performance data, setting priorities, and supporting school policies and plans.</i></p> <p><i>My current work within the SEND sector, as a Strategic Lead within the Southend Parent Carer Forum, has deepened my understanding of inclusive practice, safeguarding, and the diverse needs of pupils. It has also strengthened my belief in the importance of early intervention, tailored support, and a nurturing school environment. I regularly communicate with a wide range of stakeholders including parents, support staff, senior leaders, and external professionals. This has enhanced my ability to listen, adapt my communication style, and work collaboratively to find effective solutions.</i></p> <p><i>I understand that the role of a governor is strategic rather than operational and requires commitment, discretion, and an ability to think critically. I am confident that my skills and experience position me well to contribute positively to the governing body. I am passionate about education and believe in strong partnerships between school and families. I would welcome the opportunity to represent the parent voice and support the leadership in continuing to provide an inclusive, high-quality learning environment for all children.</i></p> |                                      |
| <p><b>Jade Hutchinson</b><br/> <i>I am a mum of one child, and I have been working in the early years sector since 2007, over this time I have worked across nurseries, schools, nannying, kids clubs on cruise ships, behaviour therapist to children with autism, and in my later stage I now train the new generation of staff within the early years sector. I am passionate about education and ensuring all children have the best start to life, and all achieve to the best of their ability, and understand the importance of supporting children's mental health and wellbeing to enable them to do this. As a former pupil of Chalkwell Hall Junior School and a committed member of the local community I feel I have the experience and knowledge to support the role of a parent governor.</i></p> <p><i>In my role as Early Years Curriculum Lead within a further education training provider, that includes delivering teaching for English, Maths and the Early Years, I have a wealth of knowledge around Ofsted and feel I can bring this knowledge to the role of parent governor to support the governing body to question the school on procedures, why and how they follow these and how this is in line with the Ofsted inspection framework.</i></p> <p><i>Throughout my career I always want to strive to develop my own knowledge and skills further, I gained my degree through the Open University and my willingness to continue learning didn't stop there, I have since continued to gain qualifications in assessing, adult education, safeguarding and mental health. Completing the Open University whilst maintaining a full-time job helped me to develop good time management skills and divide my time effectively.</i></p> <p><i>I hope that I have demonstrated my commitment and knowledge that is required to fulfil the role, and if given the opportunity will work as a team to improve the outcomes for the children at Chalkwell Hall Junior School.</i></p>                                                                                                                                                                                                                        |                                      |
| <p><b>Sara Palmer</b><br/> <i>I have been a parent governor at Chalkwell Hall Junior School for the past four years, and would love to keep my role on the governing board. Throughout my previous term I have shown commitment to the school and my role as a governor through actively participating in meetings, building relationships with staff, conducting monitoring visits, and staying up to date with school policies and plans. I have also shown willingness to learn by participating in trainings on effective monitoring and governance, safeguarding and other topics.</i></p> <p><i>I have followed the school through the academy conversion process, and have a strong commitment to our school and improving the outcomes of all of our children. 16 October 2025.</i></p> <p><i>If I am re-elected for the role, I will continue to support the school to the best of my effort and commit to attend all meetings and monitoring days as expected.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                      |



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