



CHALKWELL HALL JUNIOR SCHOOL

Homework Policy

Reviewed and Approved by:	Governing Body
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Date Reviewed:	October 2022
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**Tenacitas
Trust**

CHALKWELL HALL JUNIOR SCHOOL

HOMEWORK POLICY

1. Introduction

- 1.1 Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

2. Rationale for Homework

- 2.1 Homework is an important part of a child's education and can add to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. We see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.
- 2.2 Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

3. Aims and Objectives

- 3.1 The aims and objectives of homework are:

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote a partnership between home and school in supporting each child's learning;
- To enable all aspects of the curriculum to be covered in sufficient depth;
- To provide educational experiences not possible in school;
- To consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

4. Types of Homework

- 4.1 Reading – We give guidance information to parents to help them achieve the maximum benefit from this time spent with their child. Our expectation is that all pupils will read with an adult at least 5 times a week until they are a fluent reader. The school will ensure every child has an appropriate reading book and a book chosen from the school library to share.
- 4.2 Maths – We expect all children to practise their times tables and number bonds until they have achieved their gold star award and red number bonds stamp. All children will receive one piece of maths homework to consolidate work being taught each week.
- 4.3 Literacy – Each week children will be set spelling homework. This may be a list of spellings or an activity or investigation about words. Year 6 will also be set one piece of grammar homework.

- 4.4 Topic – This will be set on the first week of every half term. There will be a menu consisting of three categories: literacy, problem solving and creative.
- 4.5 Parents are invited into school on the last Tuesday of every half term to see the homework completed in conjunction with the child's topic work.
5. Completing Homework
- 5.1 All topic homework is detailed on the school website.
- 5.2 If a child does not have access to a computer or needs assistance from a teacher to complete homework, a homework club will take place in the ICT Suite every Monday and Wednesday at lunch time.
6. Pupils with Special Educational Needs
- We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.
7. The Role of Parents
- 7.1 Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing.
- 7.2 If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Headteacher. Finally, if they wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the Governing Body.
8. Monitoring and Review
- 8.1 It is the responsibility of our Governing Body to agree and then monitor the school homework policy.