



# **CHALKWELL HALL JUNIOR SCHOOL**

## **Access Statement**

<b>Reviewed and Approved by:</b>	<b>Governing Body</b>
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<b>Date Reviewed:</b>	<b>January 2026</b>
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<b>Next Review Date:</b>	<b>January 2029</b>
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**Tenacitas  
Trust**

## **CHALKWELL HALL JUNIOR SCHOOL**

### **Access Statement**

#### **Introduction**

Chalkwell Hall Junior School is located at the junction of London Road and Leigh Road in Southend-on-Sea. For full details and a map of how to reach us please see the 'Contact Details' page of our website.

#### **Strategy**

The school recognises that many of its students, visitors and staff, whether disabled or otherwise, have individual needs when using school and facilities. However, we also recognise that for some students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that disabled students receive the same standards of education as non disabled students.

In the light of this the school will:

- Inform all staff that our policy for the provision of educational services ensures the inclusion of disabled students. Such communications will address the legal obligation of staff, and the school.
- Provide appropriate disability awareness training for staff, which will explain the school policy towards disabled students and the effective implementation and monitoring of it.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers and contractors, to adopt similar policies towards disabled students.

In order to ensure that the educational services it provides effectively meet the needs of disabled students the school will:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services. Furthermore, the school will effectively communicate their availability to both pupils and staff.
- Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis.
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.

#### **Parking**

There is no parking available on site for parents. If any children have specific requirements and require a space to be dropped off please contact the school, although space on site is very limited.

#### **Arrivals**

Access into the school for parents and children in the mornings and afternoons, is via a gated entry situated at three points: Sunningdale Road, Leigh Road and London Road. There is level access along the route and the gates are held open.

#### **Main Entrance**

Access into the school via the main entrance is via double width automatic doors. For security, reception will open the automatic doors for visitors.

### **Access around the school**

The whole school site is located in one building on three levels. There is a step free route through the ground floor of the building.

### **Accessible Toilets**

There is an accessible toilet with disabled facilities on the ground floor for the use of students and staff.

**CHALKWELL HALL JUNIOR SCHOOL – ACCESSIBILITY PLAN 2020-2023**

	<b>TARGET</b>	<b>STRATEGIES</b>	<b>TIMESCALE</b>	<b>RESPONSIBILITY</b>	<b>SUCCESS CRITERIA</b>
Short Term	School is aware of the accessibility needs of disabled children, staff and parents/carers.	Annual review of staff, pupil and parent/carer needs	Annual	Headteacher/Inclusion Manager	Reviews carried out and acted upon.
Short Term	Improve pupil awareness of disabilities and ensure always portrayed positively.	Take part in awareness initiatives.	On-going	Inclusion Team	Core values embedded in school life.
Short Term	Ensure that we ask for all staff/children/parent/carers access needs when joining school and at beginning of each school year.	Headteacher to bear in mind when recruiting new staff. Parent/Carers to be invited to discuss access needs at first consultation meeting of each school year.	On-going  On-going	Headteacher and all staff when receiving new children	All access needs will be met wherever possible.
Medium Term	School to comply with DDA as far as reasonably possible.	All building alterations to comply with DDA.	On-going	Headteacher/Site Manager	School complies with DDA.
Long Term	School needs to address the accessibility to upper floor and loft.	Switch Upper KS2 to lower school if required.	On-going	Headteacher	Pupils have required access to essential parts of the building