

9.1.2026 CHJS Newsletter



I hope you and your families enjoyed a happy and restful break. As we begin the spring term in 2026, I would like to extend a very warm welcome back to all our pupils and to thank you for your continued support of our school community.

January always brings a sense of fresh beginnings, and the spring term is a particularly exciting time for learning, growth and new opportunities. Our staff have loved welcoming the children back into school, reconnecting with them, and supporting them as they settle back into routines and continue their learning journey.

Over the coming weeks, pupils will be engaging in a wide range of stimulating lessons, projects and activities designed to inspire curiosity, build confidence and help them achieve their very best. Alongside academic learning, we remain firmly committed to nurturing wellbeing, kindness and positive relationships, ensuring that every child feels safe, supported and valued.

We are also looking forward to working closely with you throughout the term. Your encouragement at home and partnership with the school makes a real difference, and we are grateful for the trust you place in us every day. There will be plenty of opportunities to celebrate successes together as the term progresses.

On behalf of all the staff, thank you once again for your ongoing support. We are excited for the months ahead and look forward to working with your child(ren) for what promises to be a positive and successful spring term.



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SCHOOL NEWS

Wellbeing

Added section: Wellbeing initiatives

Supporting the wellbeing of our pupils remains a central priority as we begin the spring term. We know that returning to routines after the holidays can feel different for every child, and our staff are ready to offer extra care, guidance and encouragement where it is needed.

This term, pupils will continue to benefit from a range of wellbeing programmes and pastoral support, including:

- our dedicated pastoral and safeguarding team, who work closely with pupils and families to provide timely support
- Emotional Literacy Support (ELSA) sessions, offering targeted help to pupils who may be experiencing emotional or social difficulties
- regular PSHE and wellbeing lessons that focus on resilience, emotions, healthy relationships and positive mental health
- mindfulness and calm-start activities embedded into the school day to help pupils regulate emotions and focus on learning
- access to trusted adults pupils can speak to if they have worries or concerns

Alongside these initiatives, we continue to promote kindness, respect and positive relationships across the school, ensuring our environment remains calm, inclusive and welcoming for everyone. If at any point you have concerns about your child's wellbeing, please do not hesitate to contact the school. We value open communication and are always happy to work in partnership with families to support our pupils.

New Half Term, New Topics



As we embark on a new half term, we are thrilled to share the exciting learning opportunities that await our students! At Chalkwell, we take immense pride in our Curriculum offer, which is designed to inspire and ignite curiosity in every child.

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This term, our topics will immerse students in a diverse range of subjects, sparking their creativity and encouraging them to explore the world around them. From engaging science experiments to captivating historical journeys, we aim to provide enriching experiences that foster a love of learning.

We believe that education should be an adventure, and our curriculum reflects this philosophy. We are committed to creating a vibrant learning environment where students can thrive and develop their unique talents.

We look forward to collaborating with you as partners in your child's education, ensuring that each learner feels valued and inspired. Thank you for your continued support, and here's to a fantastic half term ahead! Click on the links to see what's in store this half term!

[**Year 3 - Who were the Ancient Egyptians?**](#)

[**Year 4 - How advanced were The Maya?**](#)

[**Year 5 - How has the legacy of the Shang Dynasty affected the modern world?**](#)

[**Year 6 - How do punishments affect crime?**](#)

School Attendance - Have you got Studybugs yet?

Studybugs – report absence securely and help improve children's health

We're pleased that CHJS is using a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

Get the app using the QR code below or register now (<https://studybugs.com/about/parents>)

Top 3 reasons to use Studybugs:

1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health.

(<https://studybugs.com/about/schools>)

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**Download the
Studybugs app
for reporting your
child's absence.**

A quick and secure way to report absence due
to illness and send messages to school.

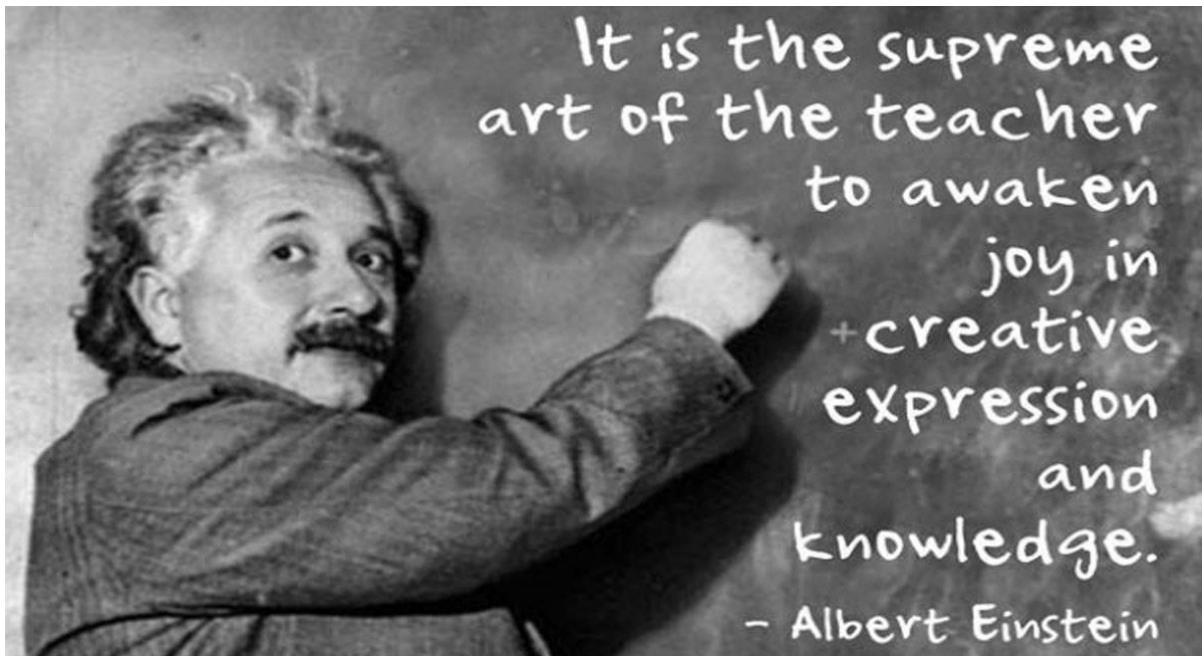


Studybugs 

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Mindful Mondays, Chalkwell Character Curriculum & Core Value

Focus:



As we embark on a new year, we are excited to continue our journey with the Chalkwell Character Curriculum every Monday as part of our 'Mindful Mondays' initiative. These sessions are designed to nurture our children's character, resilience, and core learning habits, helping them grow into fantastic, determined, and kind individuals.

We have already begun to see the positive impact of these sessions, with children developing essential skills that will serve them well throughout their lives. The benefits of engaging in mindfulness and character education are profound, and we are thrilled to witness our students flourish as the year progresses.

We look forward to sharing more about our experiences and the wonderful growth we see in our children this term. Thank you for your continued support in fostering a nurturing and enriching environment for our young learners. Together, we can help them become the best versions of themselves!

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WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

All The National College's online safety guides are aimed and apply parents, carers and educators with the knowledge and practical skills to enable them to have informed and safe conversations with children about online safety, mental health and wellbeing, and climate change. For more information on our guides, please visit thenationalcollege.ie/guides/

10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, oversharing and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, aware choices when using technology.

1 START EARLY CONVERSATIONS

Begin having online safety conversations with your children as soon as they start using devices. One easy way to do this is by having a 'tech talk' together, holding a mirror to show them how they look in the reflection, or pointing out anything that concerns you. This can help them understand what is appropriate to post, message, and who it's safe to share with.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Encourage them that pictures, locations, or messages can be copied and shared beyond their intended audience. Explicitly talk about privacy: messages or group chats can be accessed and/or forwarded. Teach them how to use privacy settings to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many teenagers spend a lot of time on their devices, engaged through emails, texts, or social media. These features are made to keep children hooked, so it's important to talk openly about how these systems work and help children understand what it's like to take a break. Building a healthy online routine is key to maintaining a healthy balance and awareness of their online time.

4 CREATE A SAFE SPACE FOR CONCERN

When children come to you with a concern, respond with interest and care, rather than with anxiety. Keeping your reactions measured helps them feel safe and supported. This doesn't mean ignoring serious issues, but it does mean that you can speak openly. If they're more likely to feel supported through long-winded explanations, take the time to listen.

5 STAY INFORMED AND CURRENT

With ever-changing technologies like AI creating and changing our reality, it's important to stay updated on how children are using new platforms, apps, and games, and then have a frank, open conversation with them that feels safe and supportive. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Encourage children to question the messages they receive online. With all-generated stories, photos, and news, it's important to teach children to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid fake news, misinformation, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage as they feel included. Agree on digital rules such as screen-time limits, game requirements, apps, and online services. Be consistent over sight. Use preferred devices to limit screen time. Encourage children to explain what rules are there to protect and support them, not to control them.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what is kind, responsible, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you suspect certain behaviour from online, make sure your own habits reflect this same electronic.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Encourage children to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report abuse in response to posts, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Encourage parents with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe, including the Report Harmful Content and COOP app for reporting online abuse. If your child is somewhere else to go if they feel unsafe, make sure they know that seeking help is always the right thing to do, and the importance of reporting it.

Meet Our Expert

James is the world's largest G Suite library for educators. The National College has transformed the way education professionals go about developing their resources and managing compliance. Our three memberships help all phases and types of setting set standards, save time, reduce risk, and build resilience of implementation.

See full interview [here](#)

#WakeUpWednesday

The National College

[See full interview \[here\]\(#\)](#)

[@wake_up_weds](#) [/the-national-college](#) [@wake.up.wednesday](#) [@wake_up_weds](#)

Issue #164 guides do not reflect the views of the author. Last edited as of the date of issue: 01.07.2026

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HUNGRY CUPBOARD!

6AD Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

The Hungry Cupboard started its Spring Term journey in 6AD who put in a fabulous effort; filling the cupboard to bursting! Well done 6AD! In the New Year, the initiative moves on to 6FW.

Let's continue to show our support and demonstrate the strength of our community spirit!



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Food Bank Items of Need

UHT Milk	Jams & Spreads
Pasta sauces	Tins of veggie food
Tins of fruit	(macaroni cheese/ veggie ravioli etc)
Tinned Meat pies	Sugar
Mayo	Tuna
Butter	Coffee
Nappies	Biscuits
Wet wipes	Cereal Bars
Crisps/ biscuits	Tinned Tomato
Tuna	Toiletries
Crackers	Cereal
Tinned meat meals	Pasta
Pot Noodles	Instant Noodles
Pasta in sauces	Sausage
Mince	Cheese
Tea	

PTA NEWS

Figures are in for last term and what a fantastic term it's been! We couldn't do it without you, so hopefully you can forgive us for all the messages 🎉 as they really do make a difference to our children! Huge thanks as always to everyone for their support, donations, volunteering and patience! Here's to a magnificent 2026! 🥂

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CHALKWELL HALL INFANT & JUNIOR SCHOOLS PTA AUTUMN TERM 2025

CHRISTMAS
FAYRE
£5,969.64
INCLUDING RAFFLE

GROTTO
£1,549.34
INCLUDING 'GIFT THE GROTTO'

DISCOUNTED
THEATRE
TICKETS
£2,268.13

BAZAAR
£2,729.16

DASH
COFFEE IN
THE CARPARK
£164.60

WREATH
KITS
£493.01

FUND-RAISING
£629.12

QUIZ NIGHT
£702.90

PRE-LOVED
UNIFORM
£185.17

CHALKWELL
GIN
£120

**TOTAL
RAISED
£16,105.33!**

DONATIONS
£267.66

INFANT
CHRISTMAS
CARDS
£205

SCHOOL
LOTTERY
£821.60

Thank You For All Your Kind Donations, Help & Support.

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CHALKWELL HALL INFANT & JUNIOR SCHOOLS PTA AUTUMN TERM 2025 SCHOOL FUNDING



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SCHOOL DINNER MENU - Next week: WEEK 1

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES
THIS MENU IS SUBJECT TO CHANGE

WACKY WEDGE MONDAY

OVEN BAKED PORK SAUSAGE (S)
OR OVEN BAKED MEAT FREE SAUSAGE (G) (VG) WITH
OVEN BAKED POTATO HEDGES (VG), AND A CHOICE OF PEAS (VG), BROCCOLI (VG) OR BAKED BEANS (VG)

TWIRLY PASTA TUESDAY

HOME MADE BEEF BOLOGNAISE (CY) OR HOME MADE MEAT FREE BOLOGNAISE (BOTH WITH HIDDEN VEG) (G) (SOYB) (VG) (CY) WITH TRICOLOUR PASTA TWIRLS (G) (VG), GARLIC BREAD (G) (VG), CARROTS (VG) AND PEAS (VG)

REACH FOR A ROAST WEDNESDAY

OVEN ROAST TURKEY OR OVEN ROAST QUORN (V) (MK) (E) WITH OVEN ROASTED POTATOES (VG) (G), BROCCOLI (VG), CARROTS (VG), YORKSHIRE PUDDING (MK) (V) (G) (E) AND GRAVY (VG)

FANTASTIC FRIDAY

BATTERED FISH FILLET (G) (F) OR VEGE FINGERS (G) (VG) WITH CHIPS (VG), PEAS AND SWEETCORN (VG) AND KETCHUP (VG) OR TARTARE SAUCE (V) (E) (MU)

Special Menu

ALLERGY FREE ALTERNATIVES AVAILABLE CHICKEN NUGGETS (G) OR VEGE NUGGETS (G) (VG) WITH WAFFLES (VG), PEAS OR BAKED BEANS (VG) WITH KETCHUP (VG), MAYO (E) (V) OR BBQ (VG) AND SPONGE CAKE WITH SPRINKLES (E) (M) (G) (V)

FOR MORE INFORMATION ON ALLERGENS PLEASE VISIT OUR WEBSITE

1

SUMMER MENU - ALLERGENS

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES

OUR HEAD COOK JOSEPHINE, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPLENT)
MK	MILK
E	EGG
SS	SESAME SEEDS
CY	CELERY
V	VEGETARIAN
VG	VEGAN
F	FISH

N	TREE NUTS
P	PEANUT
L	LUPIN
MU	MUSTARD
SOYB	SOYBEAN
MOL	MOLLUSCS
CR	CRUSTACEANS
S	SULPHITES
CCN	COCONUT

We Are an Allergy Aware School.  

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OPAL



OPAL lunchtimes are as exciting as ever. Rain or shine, our lunchtimes are full of activities that enrich and promote play, teamwork and friendships.

An out of this world new zone arrived in school this week, and the children absolutely love our new Space Zone! They've been busy blasting off in the space rocket, exploring with torches, and diving into fascinating books and magazines all about space. It's wonderful to see their imaginations take flight! A huge thank you to Natalie and the Play Team for their creativity and hard work in designing such exciting new play zones for the children to enjoy during lunchtime.

As always, we're so grateful for your kind donations, they help us keep creating new and inspiring spaces for play and learning. Please hand any donations to the school office.

So many wonderful play opportunities this week!

OPAL WISHLIST:

If you are able to add to our incredible offer at lunchtime by buying something off our wish list, we would be most grateful.

Have a look and see what you could buy to enrich our play offer by clicking the following link:

https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz_ls_biz_ex

SPORT @ CHJS

Due to the bad weather and implications for travel for the organisers, the Sportshall Athletics event was postponed. It will now be held on the 21st January.

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Sporting Opportunities



www.sufccommunity.co.uk

**SUFCAFTER
SCHOOL CLUBS**

Scan the QR code to book !

www.sufccommunity.co.uk

Email: m.gilbey-mills@southendunited-cet.co.uk

www.sufccommunity.co.uk

www.sufccommunity.co.uk

www.sufccommunity.co.uk



Free Futsal!



U9 - U11 Boys & Girls
Thursday 17:45 - 18:45
St. Christopher school, Leigh
Book your free trial @ <https://futsal-on-sea.live.baluu.co.uk/>
or email
Futsalonsea@gmail.com



MEGA CAMPS

2026 CAMP DATES

FEBRUARY
16TH FEB - 20TH FEB

MAY
26TH MAY - 29TH MAY

EASTER*
30TH MAR - 17TH APR

SUMMER
21ST JUL - 28TH AUG

OCTOBER & CHRISTMAS DATES TBC

Visit: www.megacamps.net
for your locations exact dates & more details

NERF GAMES & LASER TAG



CAMP HOURS 9am-4pm
EXTENDED HOURS 8am-6pm

NEW EXCITING ACTIVITIES & STRUCTURE

TO BE ANNOUNCED IN 2026

ARTS & CRAFTS



INFLATABLE FUN



MAKING MEMORIES



TAKE ADVANTAGE OF OUR PRICE FREEZE AND EARLY BIRD OFFERS!**

WWW.MEGACAMPS.NET

*DATES VARY DEPENDING ON LOCATION
** PRICE FREEZE UNTIL JAN 31ST 2026

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Learning this week!

Year 3

Happy New Year to all! We had such an enthusiastic return to school from the children – possibly due to the fact that we started the week with two WOW days to launch our new topic 'Who were the Ancient Egyptians?'

The children enjoyed listening to an interactive Egyptian adventure using our Now Press Play system, learning about hieroglyphics and using their new knowledge to crack secret codes and write their names, designing Egyptian headdresses and making 3D pyramids. We also introduced our Design Technology project – designing and making an Egyptian collar.

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In other subjects, we started our new P.E topics of Gymnastics and Hockey and, in English, used AI to generate an image based on our description of pyramids, which we then used as language inspiration to write shape poems using similes. Our PSHE topic fitted the start to the New Year perfectly as the children were focusing on dreams and goals and how to identify and overcome challenges.

We are very much looking forward to this exciting topic to seeing the wonderful creative homework that the children will share with us!



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Year 4

Year 4 have made a great return to school! They started the week with a Wow! Day, which allowed the children to start their journey of discovery about the Maya Civilisation. The children enjoyed learning about why the Maya's wore masks, and using this as inspiration, they designed one of their own. They welcomed the chance to learn about different sports played in Maya times, especially the sport of Pitz (or Pok-ta-pok.)

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In English, the children have been writing shape poems and developing their understanding and use of similes, alliteration and onomatopoeia.

In Maths, year 4 are focusing on graphs and discovering how different graphs can be used to display different kinds of data.

Well done year 4 on a great start to 2026!



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Year 5

What a fantastic week of creativity, self-expression, and enquiry we've had in Year 5! Our Wow Days were a highlight, where the children showcased their artistic talents by creating stunning Cherry Blossom pictures using a variety of media. They look absolutely beautiful displayed in our classrooms!

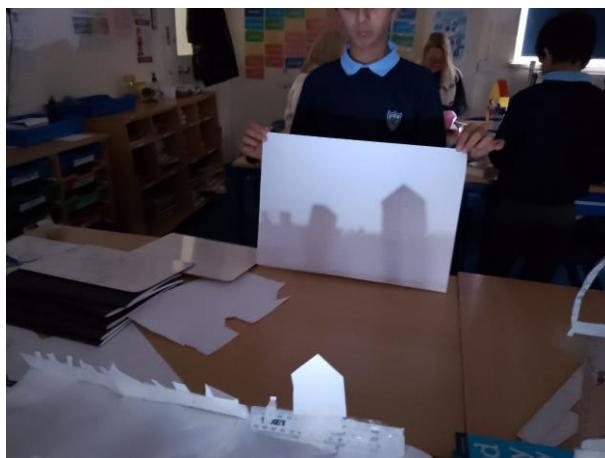
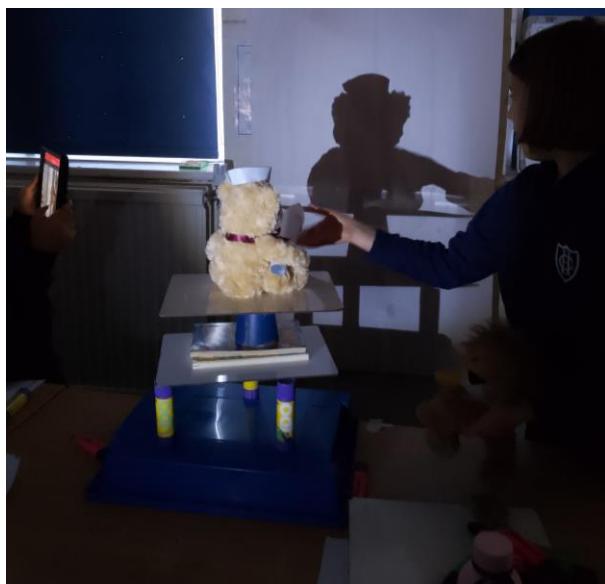
We were also fortunate to have Cooper, the Chinese Dragon Dance instructor, join us for a lively session on Ancient Chinese dancing. The children had a blast learning to use different props and even put together an end-of-day performance that brought smiles all around.

In Religious Education, our young learners have embarked on an exciting exploration of places of worship, discovering what makes them significant to religious believers. They've taken on the role of artefact detectives, delving into the meanings behind various items.

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To top it all off, the children have been diving into the world of music by learning about looping and mixing. They've been analysing the composition of Darude's iconic tune, "Sandstorm," and practising some impressive body percussion.

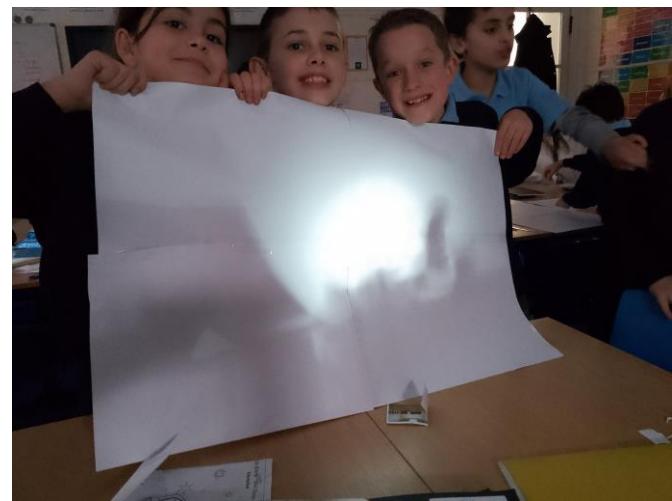
It's been a week filled with joy and learning and a very promising start to 2026. Well done Year 5!



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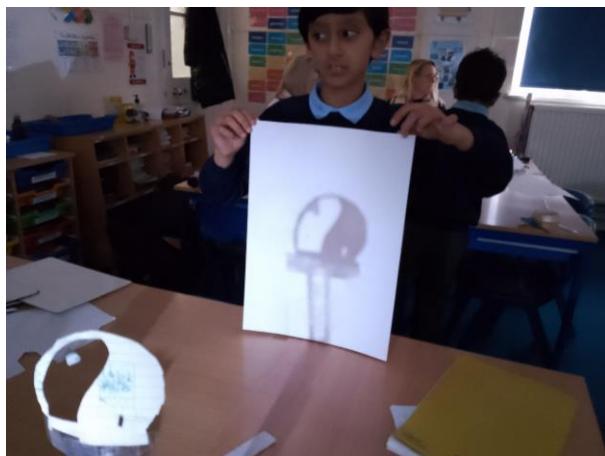
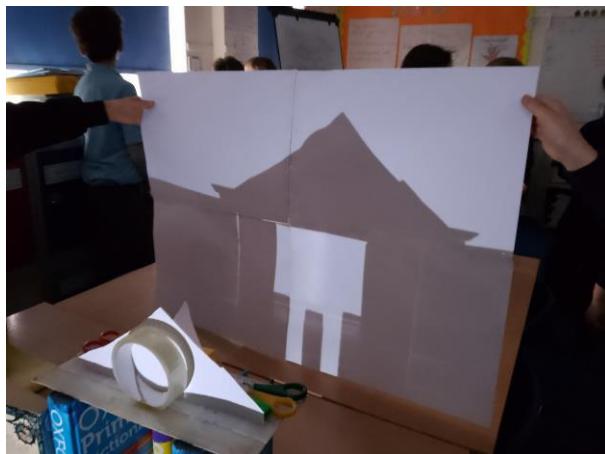
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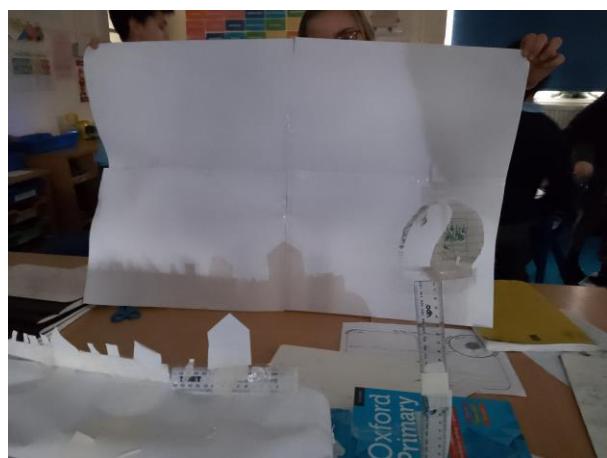
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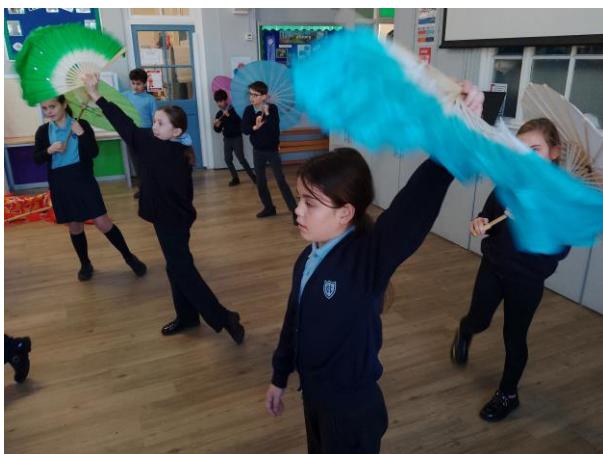
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Year 6

What a start to such a positive week! We kicked things off with our exciting CSI Day, where the children had the thrilling task of solving a 'murder' for the Crime Scene Challenge company. The children immersed themselves in the world of detectives, examining fingerprints, tyre tracks, and checking timelines alongside witness statements. It was wonderful to see their detective skills put to the test, and the enthusiasm in the classroom was infectious!

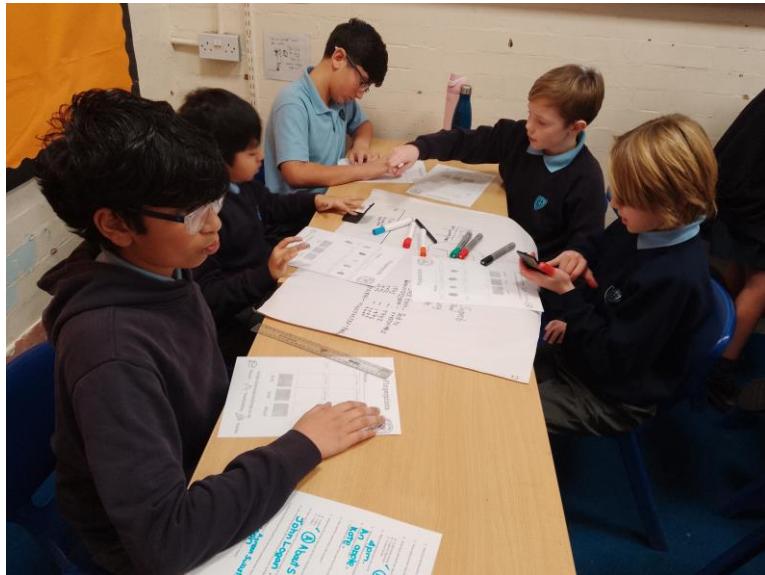
As we transition into a new half term, we are diving into our intriguing topic, "How does punishment affect crime?" The children will explore the evolution of crime and punishment from the Roman period to modern day, examining how societal views and practices have changed over time. This topic promises to spark some lively discussions and critical thinking among our young learners.

In writing, we have been crafting ghostly descriptions in preparation for our upcoming spooky story writing unit. The creativity flowing from the children is truly inspiring!

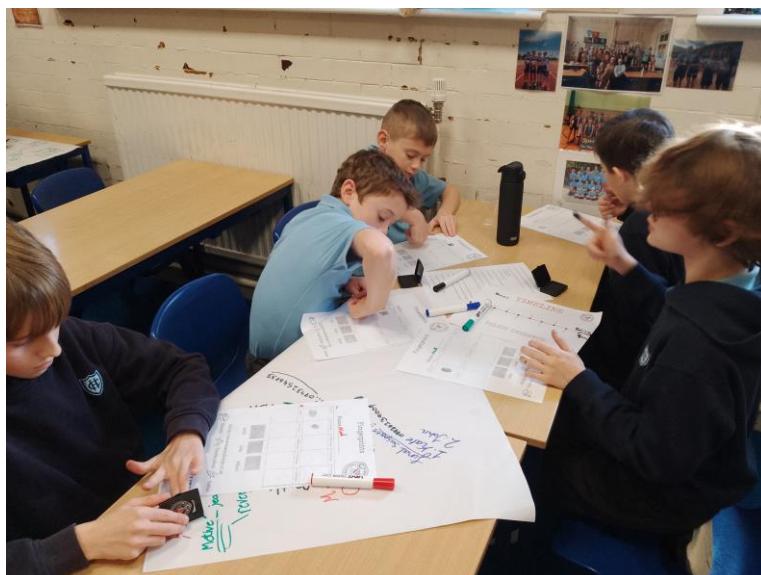
We have also started our new PSHE topic this week, "Goals and Aims." The children have learned a new song and set themselves ambitious - yet realistic - targets to achieve both at home and in school. Perhaps they can share their goals with you—it's a great opportunity for them to reflect on their aspirations!

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Well done on your first week back, Year 6!



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Achievement Awards

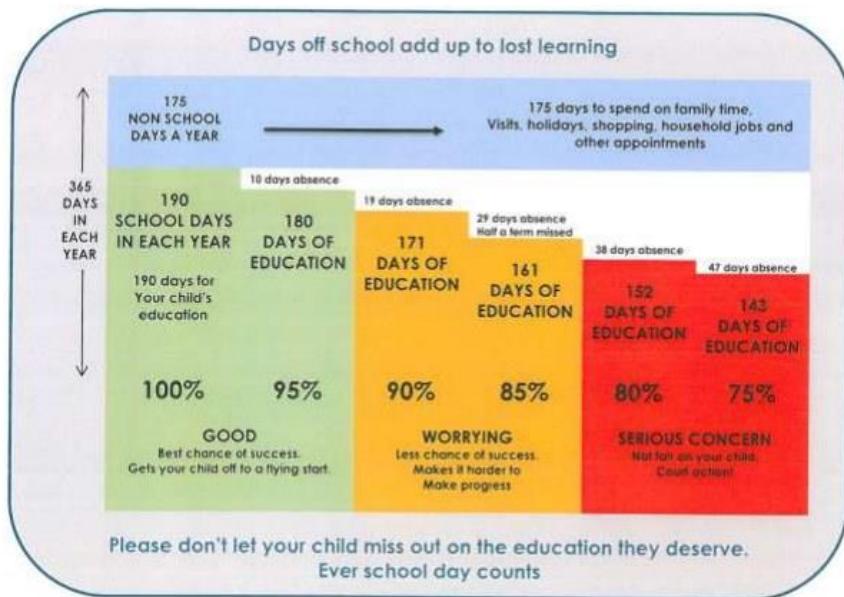


Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS!



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Attendance & Punctuality



Please encourage good attendance and ensure your child is in every day.

Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight
- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time to time but ask that you support your child's learning and us a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.

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HOW MUCH SCHOOL HAVE YOU MISSED?

100% attendance means that you have been in school every day of the school year.
Well done!

99%	=	2 days missed of the school year
98%	=	4 days missed of the school year
97%	=	6 days missed of the school year (over 1 school week)
96%	=	8 days missed of the school year
95%	=	10 days missed of the school year (2 school weeks)
94%	=	12 days missed of the school year
93%	=	14 days missed of the school year
92%	=	16 days missed of the school year (over 3 school weeks)
91%	=	18 days missed of the school year
90%	=	20 days missed of the school year (4 school weeks)
89%	=	22 days missed of the school year
88%	=	24 days missed of the school year
87%	=	26 days missed of the school year (over 5 school weeks)
86%	=	28 days missed of the school year
85%	=	30 days missed of the school year (6 school weeks)
84%	=	32 days missed of the school year
83%	=	34 days missed of the school year
82%	=	36 days missed of the school year
81%	=	38 days missed of the school year
80%	=	40 days missed of the school year (8 school weeks)

70%	=	1.5 days missed / week
	=	12 weeks missed / year
	=	almost a whole term
60%	=	2 days missed / week
	=	Almost 4 months
50%	=	2.5 days missed / week
	=	Half a school year (19 weeks)
40%	=	3 days / week
	=	Over half a school year

Attendance Guide for Parents/Carers

MOMENTS
MATTER,
ATTENDANCE
COUNTS.

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

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If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

CURRENT SCHOOL ATTENDANCE THIS WEEK - %

Weekly Attendance by Year Group

Year 3 = 95.6%

Year 4 = 97.5%

Year 5 = 94.7%



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Year 6 = 91.1%

Lower School Winners = 4BR (99.7%)



Upper School Winners = 5GH (98.8%)

100%



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Community News

Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Have a question?
SCAN ME

Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social

Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event

 Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

**IF YOU'RE 11-19 YEARS OLD TEXT
07520 649895**

**PARENT OF 5-19 YEARS OLD TEXT
07507 331884**

 ChatHealth   @SouthendSN

Young People scan this QR Code to find support



Parents scan this QR Code to find support



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Dates for your diary: (new additions marked with *)

Wednesday 14th January at 6pm - 11+ Meeting for Year 5 Parents

Monday 19th January - Netball friendly fixture

Wednesday 21st January - Sitting Volleyball Competition

Wednesday 21st January at 6pm - Year 6 SATs Parent Information Meeting

Friday 23rd January - Year 4 Football Competition

Wednesday 28th January at 6pm - Parent Workshop - Healthy Habits Online

Thursday 5th February - Year 6 Football friendly match

w/c Monday 9th February - Online Safety Awareness Week

Monday 9th February 7pm @ Palace Theatre - CHJS performing at Southend Makes Music

Tuesday 10th February - Safer Internet Day

Thursday 12th February - Year 6 boys Football match vs West Leigh

Thursday 12th February - Last day of half term

Friday 13th February - Non-Pupil day (school closed to all pupils)

Monday 23rd February - Back to school after February half term

Monday 23rd February - Young Voices @ The O2

Wednesday 25th February - Netball Tournament

Monday 2nd March - National Offer Day (Y7 Secondary School places)

**Thursday 5th March - WORLD BOOK DAY*

**Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents*

**Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents*

Friday 13th March - Governor Day

Tuesday 17th March - Y6 Boys football

**Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents*

**Friday 27th March - 1:30pm Year 5 Spring Showcase to parents*

Friday 27th March - Last day of Spring Term - Easter Holidays

Monday 13th April - Back to school after Easter Holidays

Monday 4th May - Bank Holiday - School Closed

Thursday 21st May - Last day of half-term - May half term

Friday 22nd May - Non-Pupil day (school closed to all pupils)

Monday 1st June - Back to school after half term

**Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

**Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

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Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

Contact us:

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<https://chalkwellhall.co.uk/>