

6.3.2026 CHJS Newsletter



What an amazing week we have had at Chalkwell! It has been filled with so many highlights that truly uplifted our spirits and enriched our community.

This week, we celebrated World Book Day, an event that brought joy and excitement to our school. It was wonderful to see the children embracing their love for reading, dressed as their favourite characters and sharing stories with one another. The enthusiasm was infectious, and it reminded us all of the beauty and importance of books in our lives.

Adding to the week's excitement, Year 4 performed their fantastic assembly titled 'Readers are Leaders'. They showcased the hard work, determination, and incredible talent of our children. The assembly highlighted the joy of reading and the significant role it plays in our personal and academic lives. A huge well done to Year 4 for their outstanding performance! We are so proud of you all!

In addition to these wonderful events, we are thrilled to announce that our school has become Essex Champions for Sitting Volleyball! Our team demonstrated exemplary sportsmanship and skill this week, and we couldn't be prouder of their achievements. Their dedication and teamwork truly embody the spirit of Chalkwell.

It was also great to see so many of you at the parent consultations this week. Sharing the progress of your children is such an important part of our partnership, and we value the close relationships we build between school and home. Your involvement is crucial to your child's success, and we appreciate your support and engagement.

As we head into the weekend, we hope you take some time to relax and enjoy precious moments with your family. Thank you for being such an integral part of our school community.

Have a great weekend!

Warm regards,

Andy Newnham

Headteacher

 **Dates for Your Diary**



6.3.2026 CHJS Newsletter

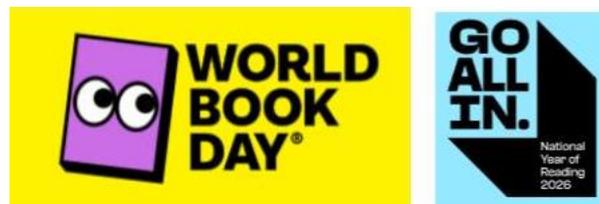
SCHOOL NEWS

DRAW HER INTO THE GAME COMPETITION

Thank you to everyone who entered the competition! Our school delivered over 100 entries this week and you will have received information about how to claim your free tickets. We hope to see lots of you at the special exhibition match on Saturday 16th May 2026!



WORLD BOOK DAY



What a wonderful World Book Day we had! It was truly heartwarming to see our children and staff embracing their favourite characters, living their best lives, and celebrating the joy of reading. The creativity and enthusiasm displayed were nothing short of inspiring, and it reminded us all of the power of imagination that a good book can ignite.

From fantastical costumes to engaging storytelling sessions, the day was filled with laughter and excitement. It was a significant reminder that stories have the ability to transport us to different worlds, fostering joy and enjoyment in our lives. We witnessed our students not only enjoying their favourite tales but also sharing their love for reading with one another.

Thank you to everyone who participated and contributed to making this day so special. Your support and involvement are invaluable in nurturing a love for literature within our school community. Let's continue to encourage our children to explore the wonderful world of books, as they truly can't be beaten!

To celebrate World Book Day, each class voted for the favourite book in their classes' reading area. The Reading Ambassadors brought their classes' favourite book to our meeting. They then

6.3.2026 CHJS Newsletter

used their creativity to wrap them up beautifully; ready to give to their partner class on World Book Day. There was great excitement, in class, as the mystery favourite book was revealed! The class teacher will now read the book to the class; we aim to do this by the end of term. Classes will then feed back to their partner classes. It will be great to hear if they think the book is a great read too!



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



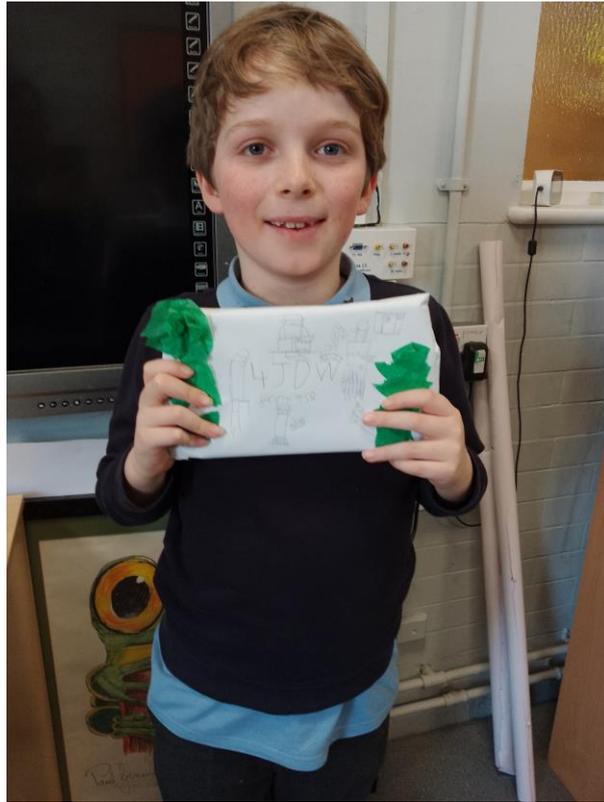
6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter

Red Nose Day is coming Friday 20th March



The Junior Governors have decided to support Red Nose Day again this year. On Friday 20th March the children are invited to come to school in non-uniform. They are welcome to wear something red or any of the Red Nose Day merchandise; however, it is not compulsory and non-school uniform is enough.

If your child wishes to participate, we would suggest a donation of £1:

<https://donation.comicrelief.com/>

Thanks so much for supporting this good cause.



Lots of Socks Day - Monday 23rd March



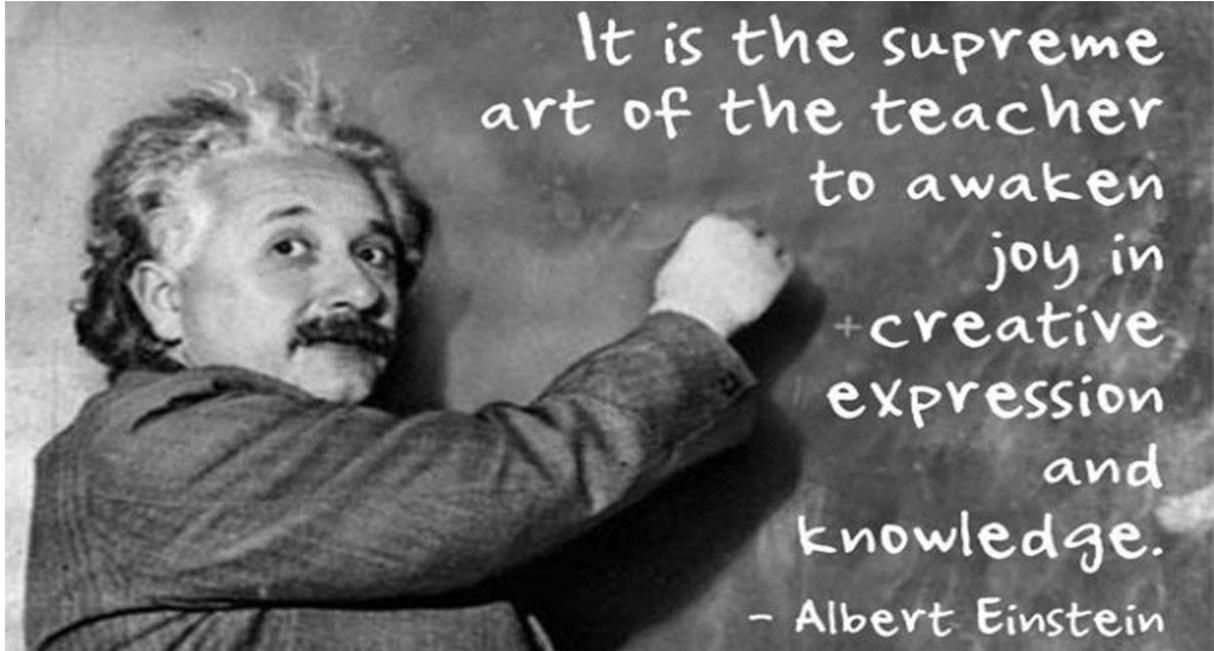
Saturday 21st March is World Down Syndrome Day. The Lots of Socks campaign is to help get people talking about Down Syndrome.

Around the world people are invited to choose some socks to wear that are going to get noticed, at CHJS we will be doing this on Monday 23rd March.

You don't need to buy anything special, just wear the brightest socks in the drawer or your most favourite non-school socks. A small gesture to get thinking about Down Syndrome and to celebrate that we are all different

6.3.2026 CHJS Newsletter

Mindful Mondays, Chalkwell Character Curriculum & Core Value
Focus:



Spring 2 Week 2

Core Value: Enquiry
SMSC/FBV: Rule of Law
Learning Behaviour: Ready, Respectful,
Safe

Why do we have school rules?



Ready
Respectful
Safe

In this song it talks about lots of things that would be against the rules.

What is mentioned that wouldn't meet our expectations for 'ready'?
What about for 'respectful' and 'safe'?



6.3.2026 CHJS Newsletter

School Rules Song!

On the next few slides, these children are breaking one of the rules. Can you tell which one they are breaking and how?

Also consider if that person needs **asking, reminding, or should have a consequence** for their rule-breaking behaviour.



Ella has taken glue out of the glue stick and is playing with it while the teacher is delivering the lesson.

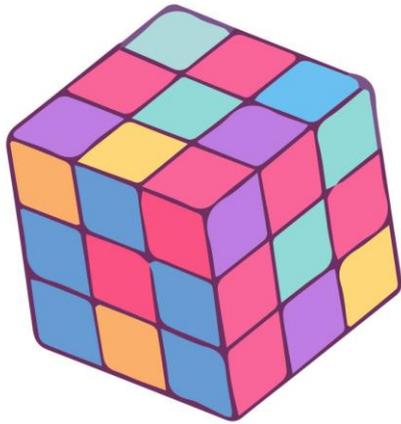
What rule is being broken?
What should the teacher do?
What should Ella do?



The teacher notices that one of the children keeps shouting out during the class discussion. They have already asked them not to shout out.

What rule is being broken? What should the teacher do? What should the child do?

6.3.2026 CHJS Newsletter



Isla has a pencil topper fidget that she is allowed to use to help her concentrate. She has brought in a Rubik's cube to use as a fidget instead and is playing with it. She tells the adult covering her class that she is always allowed to use this fidget but that's not been agreed.

What rule is being broken? What should the teacher do? What should Isla do?

Ask, Remind, Consequence

When your actions have not been **intentionally** unsafe, or disrespectful, adults in school will give you the chance to make a better choice by asking you and then reminding you to change the behaviour.

When the behaviour is a **deliberate choice**, there may be no asking or reminding, and there will be a consequence straight away. Why is that?

Can you think of times where it might be appropriate for the consequence to be given straight away?

This Week:

Listen carefully for the language that adults in school are using with you.

You will hear them say things like "I'm **asking** you to stop shouting out, this is disrespectful" or "It's an expectation that your shirt is tucked in to be ready, this is your **reminder**."

If you hear this language being used, that's your chance to make a better choice. Take the opportunity to do the right thing and have a super successful last week of term!

6.3.2026 CHJS Newsletter



Tuesday



A special science visitor!

Upper: 9am
Lower: 9.15am

On Tuesday, Dr Jon came to visit Chalkwell Hall for a Science Assembly, in preparation for British Science Week. Dr Jon came all the way from Philadelphia and he is an Earth Scientist, interested in measuring and observing ice all around the world. The children loved hearing about his stories exploring Antarctica and watching videos of his expeditions around the world. The children were left inspired and had lots of questions to ask him. Thank you, Dr Jon - we hope to see you again!



6.3.2026 CHJS Newsletter

Ready, Respectful, Safe

On a whiteboard, write down 3 things that you should do to be ready, be respectful and be safe.

Check in with your partner after 2 minutes.

Are they the same or different?

Which things are the most important and why?

Enquiry: World Book Day

Desert Island Books:
What 3 books would you take with you if you were going to be stuck on a desert island for a week?



6.3.2026 CHJS Newsletter

WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they'll enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look for ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we read silently to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polytino and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'The AI' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it, it is to relax, escape the world, learn something new or to be entertained! When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy adviser and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



For full reference to our website

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6.3.2026 CHJS Newsletter

HUNGRY CUPBOARD!

4BR Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

The Hungry Cupboard has spent the week in 4BR who put in a fabulous effort; filling the cupboard to bursting! Well done!



Food Bank Items of Need

UHT Milk	Jams & Spreads
Pasta sauces	Tins of veggie food
Tins of fruit	(macaroni cheese/ veggie
Tinned Meat pies	ravioli etc)
Mayo	Sugar
Butter	Tuna
Nappies	Coffee
Wet wipes	Biscuits
Crisps/ biscuits	Cereal Bars
Tuna	Tinned Tomato
Crackers	Toiletries
Tinned meat meals	Cereal
Pot Noodles	Pasta
Pasta in sauces	Instant Noodles
Mince	Sausage
Tea	Cheese

6.3.2026 CHJS Newsletter

PTA NEWS



CHALKWELL HALL SCHOOLS PTA

SPRING PLANT SALE

PRE-ORDER BEAUTIFUL FLOWERING
PRIMROSE POT PLANTS FOR YOUR
CHILD TO BRING HOME
W/C 9TH MARCH

£2.50 EACH

PLEASE ORDER ONLINE AT
WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA
OR SEND CORRECT MONEY INTO SCHOOL WITH
YOUR CHILD'S NAME, CLASS & QTY

ORDER DEADLINE FRIDAY 6TH MARCH



6.3.2026 CHJS Newsletter



Enter our
Super Draw
Win a Luxury City Break!
OR £1,000 CASH PRIZE

The banner features three photographs of cityscapes: a night view of a city with a cathedral, a daytime view of a Gothic cathedral, and a street view with a red telephone booth and Big Ben.

- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Support our fundraising in 2026

BUY TICKETS



**YOUR
SCHOOL
LOTTERY**



GambleAware

See website for Terms & conditions. Enter by 28/02/26.

6.3.2026 CHJS Newsletter

NEW SCHOOL DINNER MENU - Next week: WEEK 1

WEEK 1

AVAILABLE DAILY WE HAVE:
 TORTILLA WRAP WITH A SELECTION OF FILLINGS
 HAM, TUNA (F), HOUMOUS (SS), CHEESE (MK),
 VEGAN CHEESE (VG), EGG (E), MAYO (E) (MU)
 A COLD SALAD BAR
 SWEETCORN, TOMATO, CUCUMBER, CARROT, LETTUCE
 WATER AND MILK / A SELECTION OF DESSERTS / A FRUIT BOWL
 (ALTERNATIVE PUDDINGS ARE AVAILBLE OCCASSIONALLY)

WACKY WEDGE MONDAY

OVEN BAKED PORK SAUSAGE (S)
 OR OVEN BAKED MEAT FREE SAUSAGE (G) (VG)
 WITH
 OVEN BAKED POTATO WEDGES (VG),
 AND A CHOICE OF
 BROCCOLI (VG)
 OR BAKED BEANS (VG)

TWIRLY PASTA TUESDAY

HOMEMADE MACARONI CHEESE (WITH HIDDEN VEG) (G) (MK)
 WITH
 GARLIC BREAD (G) (VG)
 AND PEAS & CARROTS (VG)

FINTASTIC THURSDAY

OVEN BAKED FISH FINGERS (G) (F)
 OR
 OVEN BAKED VEGE FINGERS (G) (VG)
 WITH CHIPS (VG),
 AND SWEETCORN (VG)
 AND
 KETCHUP (VG) OR
 TARTARE SAUCE (V) (E) (MU)

WEDNESDAY FAVOURITES

SWEET AND SOUR CHICKEN (WITH HIDDEN VEG)
 OR VEGE SWEET AND SOUR
 WITH
 STEAMED RICE AND
 GREEN BEANS (VG)

FIREY FEAST FRIDAY

CHICKEN OR QUORN (VG) (G)
 FAJITAS (WITH HIDDEN VEG)
 SERVED WITH TORTILLA WRAP (G)
 AND MIXED PEPPERS (VG)

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES
 THIS MENU IS SUBJECT TO CHANGE
 FOR MORE INFORMATION ON ALLERGENS PLEASE VISIT OUR WEBSITE

SCHOOL MENU - ALLERGENS

G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)	N	TREE NUTS
MK	MILK	P	PEANUT
E	EGG	L	LUPIN
SS	SESAME SEEDS	MU	MUSTARD
CY	CELERY	SOYB	SOYBEAN
V	VEGETARIAN	MOL	MOLLUSCS
VG	VEGAN	CR	CRUSTACEANS
F	FISH	S	SULPHITES
		CCN	COCONUT







WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES
 OUR HEAD COOK, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU
 WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

SPORT @ CHJS

SITTING VOLLEYBALL ESSEX CHAMPIONS!

Another super result and competition at the Essex Finals for Sitting Volleyball Tournament held in Harlow yesterday. This was a round robin event with 9 schools taking part. Chalkwell won 6 and lost two, but meant we went into a playoff for silver and gold - Chalkwell vs Greenways. We came away with well deserved gold medals. The children have been practising hard and giving up some of their lunchtimes, proving practise and dedication gets results. Well done team! Again thank you parents for getting the children to the event. Go Team Chalkwell



6.3.2026 CHJS Newsletter



Learning highlights this week!

Year 3

Another fun-filled week in Year 3!

Year 3 (and their parents/carers) excelled in their World Book Day costumes today – so many of the characters were instantly recognisable. It was lovely to discover more about the books that are firm

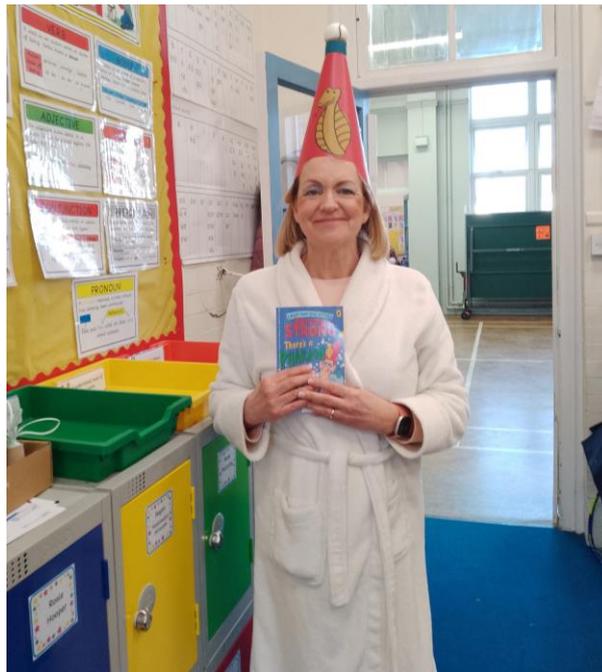
6.3.2026 CHJS Newsletter

favourites in our classes! We were also excited to unwrap and reveal our gifted class book which we will be reading this half term.

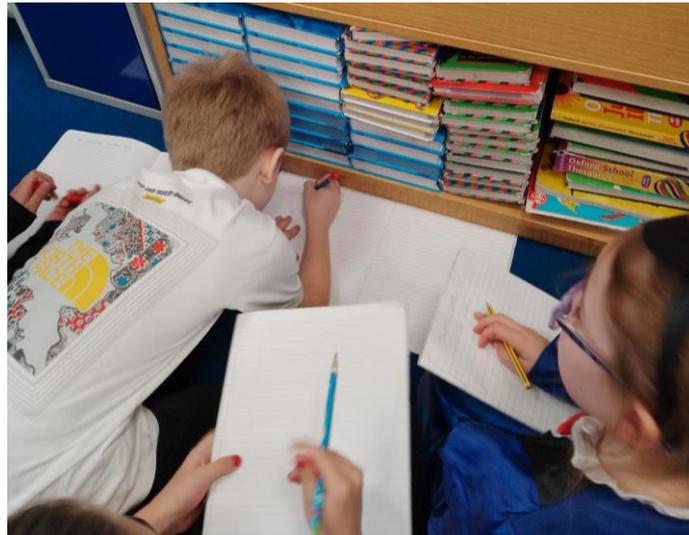
In Geography, we have been continuing to learn about the layers of the rainforest, the features and creatures that live there. It won't surprise you to know that, as a Year group, we very much want the rainforests to be protected but in English, we have been thinking about reasons for and against deforestation when learning about discussion texts.

We enjoyed listening to a piece of music and using body percussion to make the sounds of the rainforest and have started planning our 'Take One Picture' project ready for Arts Week in the last week of the half term.

What a busy week, Year 3! Recharge those batteries, enjoy the sunshine and we look forward to seeing what next week brings!



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



Year 4

Year 4 have had another fantastic week!

In Maths, we have been focusing on decimals, and the children have shown great perseverance when tackling challenging questions. They have approached their learning with great determination.

In English, we have been watching The Tempest to inspire our persuasive writing next week. The children have enjoyed exploring the story and are already generating some excellent ideas.

The year group have also been working incredibly hard on our Year 4 assembly to celebrate World Book Day. They were so excited to perform for their parents and carers and did a wonderful job. To continue the celebrations, we saw some fabulous costumes inspired by a wide range of books — the creativity was fantastic!

6.3.2026 CHJS Newsletter

Well done, Year 4, on such a brilliant week!



6.3.2026 CHJS Newsletter



Year 5

Year 5 have had an action-packed week full of creativity, teamwork, and new skills.

We've been working hard on the hockey pitch, developing our teamwork and communication, and we've also been practising our aiming skills in preparation for some lively dodgeball sessions.

A real highlight was celebrating our WOW Day Totem Poles, proudly sharing them with families during this week's parent consultations.

We rounded off the week with a fun-filled World Book Day, complete with imaginative costumes and even some ukulele songs inspired by our favourite stories.

With so much achieved in just a few days, we're already excited for what next week will bring!



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter

Year 6

Year 6 have been diving deeper into the world of Alex Rider this week, following the inventions created in our DT project. We have been focusing on core scenes from the book/film and rewriting them focusing on how to build an atmosphere of suspense to thrill the reader in our writing sessions. We are continuing to look at how suspense can also be built across a range of genres in our Music learning, by looking at soundtracks and how they can impact the viewer.

We have also been learning about responsibilities around our body and health, preparing for the transition to secondary next year by focusing on our priorities, and supporting our learners to become more independent in both PSHE and RE. Keep up the hard work for this short half term Year 6 - you're doing amazing!



6.3.2026 CHJS Newsletter



6.3.2026 CHJS Newsletter

Dear Agony Aunt, I have not been feeling very well lately. I eat a balanced diet and I go running three times a week. Last week I noticed a strange mark on my arm that wasn't there before. I have a very active job that keeps me fit and I'm outside a lot. I do forget to use sunscreen sometimes. I am starting to get worried. What should I do?

Response

Before you go into the blazing sun remind yourself to put sunscreen on. If you don't think you can remember ask a friend to remind you OR AN ALARM

we would take away their alcohol and tell the police what happened and explain that they were drunk.

also you should take the alcohol away so it won't happen again and tell them not to have too much

from Agony aunt

Dear Agony Aunt, I spend a lot of time with my friends and we hang around in the park and the local shopping arcade. My friends have started to bring alcohol along. I don't know where they get it from. Last week one of them got drunk and threw a rock through a shop window. The shop alarm went off and we had to run away. The shop owner called the police, but we weren't caught. I'm worried I will get into trouble if I keep going out with them. What should I do?

Achievement Awards

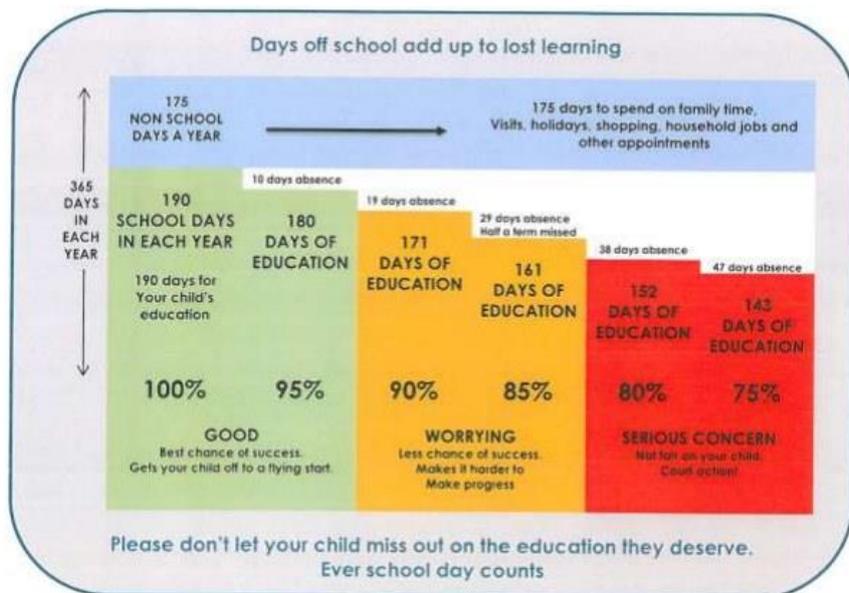


Today, it was a delight to give recognition to so many children for embodying our core values of Respect, Resilience, Responsibility, Cooperation, Creativity, and Enquiry. A huge well done to everyone—there are so many superstars at CHJS! Your hard work and dedication truly shine, making our school community a wonderful place to learn and grow together. Keep up the fantastic effort, and let's continue to support one another in our journey of learning!

6.3.2026 CHJS Newsletter



Attendance & Punctuality



6.3.2026 CHJS Newsletter

Attendance Guide for Parents/Carers



What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

CURRENT SCHOOL ATTENDANCE THIS WEEK - 96.4% (+)

Weekly Attendance by Year Group

Year 3 = 94.2% (-0.9)

Year 4 = 95.8% (-0.3)

Year 5 = 97.9% (+0.9)

6.3.2026 CHJS Newsletter

Year 6 = 97.1% (+2.3)

Lower School Winners = 4BR (98.7%)



Upper School Winners = 6FW (99.7%)



6.3.2026 CHJS Newsletter

Community News



EASTER TENNIS CAMPS



Your child will experience:

- Fun and exciting camps
- Great exercise for your child in a private and safe facility
- Technique practice, matchplay and lots of fun tennis games

Hadleigh Park Lawn Tennis Club, End of, Elm Rd, Hadleigh, Benfleet SS7 2AH

Tues 31st March, Wed 1st April, Tues 7th April, Weds 8th April

Full camp - 09:30-2:00 £22.75 for club members / £24.50 for non members

Morning Camp - 09:30-11:45 £13.50 for club members / £14.50 for non members

Afternoon Camp - 11:45-2:00pm £13.50 for club members / £14.50 for non members

Early Drop Off 09:00am - £5.00

Leigh North Street Primary School, Pall Mall, Leigh on Sea

Friday 10th April 9:30-12:30 (£15.00) Early drop off 09:00am - £5.00

General Info

Suitable for all abilities aged 4-16 and players split in to age groups

All equipment provided

Please bring a drink/ snack and packed lunch if attending a 09:30-2:00 camp

To book, please email info@jwtennis.co.uk



ATHLETICS CLASSES

Start your athletics journey here!

Running • Jumping • Throwing

Fun, engaging coaching for
athletes aged 6–11

Build skills, confidence and a love
of sport

- FUN, SUPPORTIVE COACHING
- BUILD CORE ATHLETICS SKILLS
- DEVELOP SKILLS USED IN
SCHOOL & BOROUGH SPORTS

» REGISTER NOW

ssa.athletics.club@gmail.com
ssathletics.classforkids.io



6.3.2026 CHJS Newsletter



JW Tennis Academy Hadleigh Startup Flyer



£15 for 4
lessons

We are excited to announce that we will be taking over Coaching at Hadleigh Park LTC from the 3rd March.

We are now offering the public the opportunity to purchase a block of 4 lessons for only £15 as an introduction to our tennis academy and tennis lessons more broadly. What's more, if you sign up at the end of this offer to the junior group programme a free tennis racket is included in the price!

Our academy lessons are usually priced at £7.95 and are paid on a direct debit basis.

This course will serve as a introduction to those new to tennis and an introduction to us for those new to our academy. The course will teach you the basics of tennis equipping your child with the foundation knowledge that we can then build upon!

The course for new players will cover:

- Forehands
- Backhands
- Volleys
- The basic rules of tennis

More experienced players will be pushed to improve upon their existing skills.

Our team of coaches who deliver these sessions are all highly experienced , qualified LTA coaches with a DBS check.

We are offering you this deal until the end of April but we highly recommend booking in ASAP to secure your place.

You can book on or enquire by emailing info@jwtennis.co.uk

6.3.2026 CHJS Newsletter



SOUTHEND
RUGBY FOOTBALL CLUB

1ST MARCH 26
9.15AM
GIRLS ONLY
ANY AGE

IN PARTNERSHIP WITH
GMB
GMB @WORK

COME AND GIVE IT A GO
HAVE FUN, GAIN CONFIDENCE,
SHOW THE BOYS THAT
WE CAN!!

CONTACT RUGBYGIRLSSRFC@GMAIL.COM
FOR MORE DETAILS

The poster features a central shield with a blue background and white and yellow symbols: a white anchor, a white harp, a white shamrock, and a white floral emblem. The background shows a rugby field with players and spectators. A girl in a brown and white striped jersey is running with a red and white Gilboa rugby ball. Three girls in blue and white jerseys are smiling in the foreground. The text is set against a blue and yellow brushstroke background.

6.3.2026 CHJS Newsletter



EASTER SOCCER
★ SCHOOLS 2026 ★

SOUTHEND UNITED
COMMUNITY FOUNDATION

DATES

- Week 1: 30/03/26 - 02/04/26
- Week 2: 07/04/26 - 10/04/26

VENUES

- Garon Park
- Clements Hall
- Eversley Leisure

TIMES

- ✓ 9:00am - 3:00pm (PAID)
- ✓ 10:30am - 2:30pm (HAF)

Fun Football Games
Skill Development
Matches & Tournaments
Qualified Coaches
Prizes & Awards
Make New Friends!

£25 PER DAY!

Scan Here To Book!

LIMITED SPACES AVAILABLE - BOOK EARLY!



MEGA CAMPS
KIDS DAY ACTIVITY CAMPS

WE ACCEPT CHILDCARE VOUCHERS & OFFER TAX-FREE CHILDCARE!

CHILDCARE FROM 8am - 6pm

AGES 4 - 14

EASTER CAMP 2026

SAVE ££'s - CHECK WEBSITE FOR OFFERS
MULTIPLE LOCATIONS THROUGHOUT ESSEX, SURREY & KENT

FENCING
KIDS FAVOURITE

WALL CLIMBING

Book now for Easter, May & Summer!
SUMMER PAYMENT PLANS AVAILABLE!

ANIMAL WORKSHOP

PLUS MUCH MORE...

DIFFERENT MEGA ACTIVITIES, ARTS & CRAFTS AND SPORTS AVAILABLE EACH DAY

30TH MARCH - 17TH APRIL
DATES VARY AT EACH LOCATION
VISIT WEBSITE FOR A FULL LIST OF DATES & LOCATIONS

BOOK ONLINE NOW!
Ofsted Registered **WWW.MEGACAMPS.NET**
OR CALL 0333 012 4378

ALL OUR STAFF ARE DBS CHECKED

6.3.2026 CHJS Newsletter



MEGA CAMPS

2026 CAMP DATES

EASTER*
30TH MAR - 17TH APR

MAY
26TH MAY - 29TH MAY

SUMMER
21ST JUL - 28TH AUG

OCTOBER & CHRISTMAS DATES TBC
Visit: www.megacamps.net
for your locations exact dates & more details

NERF GAMES & LASER TAG

CAMP HOURS 9am-4pm
EXTENDED HOURS 8am-6pm

SPORTS

ARTS & CRAFTS

INFLATABLE FUN

MAKING MEMORIES

WE ARE RECRUITING!

MULTIPLE OPPORTUNITIES THROUGHOUT ESSEX, KENT & SURREY
FIND OUT MORE AT WWW.MEGACAMPS.NET

*DATES VARY DEPENDING ON LOCATION



6.3.2026 CHJS Newsletter

Dates for your diary: (new additions marked with *)

w/c 9th March British Science Week / PTA Spring Plant Sale all week (after school)

Tuesday 10th March - Year 4 Sportshall Athletics competition

Wednesday 11th March - Year 3/4 Tag Rugby competition

Friday 13th March - Governor Day

Tuesday 17th March - Y6 Boys football

Friday 20th March - Red Nose Day (non-uniform)

Monday 23rd March - Lots of Socks Day for World Down Syndrome Day (wear your brightest socks!)

Monday 23rd March - visit by Inspire Dental - Years 3 & 4

Tuesday 24th March - visit by Inspire Dental - Years 5 & 6

Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - Last day of Spring Term - Easter Holidays

Monday 13th April - Back to school after Easter Holidays

Monday 4th May - Bank Holiday - School Closed

Thursday 21st May - Last day of half-term - May half term

Friday 22nd May - Non-Pupil day (school closed to all pupils)

Monday 1st June - Back to school after half term

**Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

**Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

Contact us:

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Visit us on the web at:

<https://chalkwellhall.co.uk/>