

6.2.2026 CHJS Newsletter



One more week to go until half term!

We've had an action-packed week here at school, full of learning, curiosity and possibility. Despite the grey and rainy weather, the children's enthusiasm has certainly brightened our days, and it's been wonderful to see their energy and resilience shine through.

Next week, we will be marking **Internet Safety Awareness Week**, with **Safer Internet Day taking place on Tuesday**. Across the school, children will take part in a range of activities designed to help them understand how to stay safe, confident and responsible when using technology.

Throughout the week, pupils will explore topics such as:

- **Protecting personal information** – understanding what is safe to share online and what should remain private.
- **Healthy digital habits** – finding a balance between screen time, rest, and real-world interactions.
- **Recognising reliable information** – learning how to question what they see online and identify trustworthy sources.
- **Being kind and respectful online** – promoting positive online communication and knowing what to do if something makes them feel worried or unsure.
- **Knowing where to go for help** – understanding who they can speak to at school and at home if they come across something concerning.

Our Digital Leaders will also be supporting learning throughout the week, encouraging pupils to think about how their online actions affect themselves and others.

We encourage families to continue these conversations at home. Even small chats about what children are playing, watching, or sharing online can make a big difference in helping them stay safe and make good choices.

Thank you for your continued support, have a great weekend.

Andy Newnham



Dates for Your Diary

- **w/c Monday 9th February - Online Safety Awareness Week**
- **INSET Day: Friday 13th February**

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- **Half-term Break:** Begins Monday 16th February
- **Parents' Consultations:** Monday 2nd and Wednesday 4th March



Tenacitas
Trust

SCHOOL NEWS

Calling all CHJS artists!!



The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–18 years studying in the UK. Each pupil can submit one piece of artwork and there is no theme. When entering, you will be asked for an image of the artwork plus some information about the piece such as title, size, and some text written by you (which can include why you created the work and what it means to you). The panel of judges will see the artwork and the selected pieces will be shown in the Royal online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts. Submissions must be made by **4th March 2026**.

Thank you to Polly for letting us know about this opportunity. Good luck to all who enter!

For more information, click on the link below:

<https://youngartists.royalacademy.org.uk/get-involved#howitworks>

Celebrate Children's Mental Health Week at Youth Fest 2026!

We're excited to announce Youth Fest, a vibrant and inspiring event dedicated to promoting children's mental health and well-being. Taking place on **Saturday 14th February 2026, from 10am to 4pm at The Victoria Shopping Centre Southend**, this free event is the perfect way to mark Children's Mental Health Week.

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What to Expect

Youth Fest is all about creating a positive space for children, young people and families to connect, learn, and have fun. Here's what you can look forward to:

- **Child & Youth Services** – Meet local providers offering support for mental health, well-being, and family life.
- **Activities & Music** – Enjoy interactive sessions, stalls, creative workshops, and live performances that celebrate youth voices.
- **Well-being Zones and Resources** – Discover practical tools and advice to help children thrive emotionally and socially.

Why It Matters

Children's Mental Health Week is a vital opportunity to raise awareness about the importance of emotional well-being. Youth Fest brings together community partners, health professionals and families to share knowledge, build resilience, and celebrate the power of connection.

This promises to be a day filled with positivity, creativity and support. Whether you're a parent, carer, or young person, Youth Fest is your chance to explore resources, meet local services and enjoy a fun, uplifting atmosphere.

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SUFC Mascots Competition 'Draw her into the game'

SUFC Design Competition

Southend United Football Club has launched 'Draw Her Into the Game', inviting children across Essex to design the club's first-ever female mascot – a figure intended to represent the future of women and girls in football.

The initiative invites children to create a mascot that reflects Southend United's values of joy through football, togetherness and community, while celebrating the club's seaside identity and its growing women's programme.

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The winning design will be officially revealed at Southend United Ladies' inaugural women's fixture at Roots Hall Stadium, when they face Colchester United in a special exhibition match on Saturday 16th May 2026.

We would like to maximise the rewards for Chalkwell Hall Juniors and would ask that all entries be returned to school by Friday 27th February 2026, so we can collate them for a school entry to the competition.

Children are welcome to complete their designs either at home or at a 'Pop Up Art Club', which will be running every Tuesday and Thursday lunchtime in 3CH until Thursday 26th February.

Many thanks for your support.

The Art Team



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DRAW HER INTO THE GAME

HELP US CREATE SOUTHEND UNITED'S
NEW FEMALE MASCOT!

Southend United FC is on a special mission to design a brand-new female mascot, inspired by our community, our seaside home, and the bright future of women and girls in football.

Now we need your creativity to bring her to life!

HOW TO ENTER:

Grab your pens, pencils, paints, or tablet and design a mascot that could proudly represent Southend United.

When creating your mascot, think about:

- Her name
- Her personality
- What she loves about Southend United
- How she shows our values: Joy Through Football, Togetherness, Community

You can draw directly on the entry sheet or create your own. Submit your design to your teacher or email it to: mascot@southend-united.co.uk

To submit digitally, you can scan or photograph your design.

COMPETITION RULES

1. Entrants must be aged 16 or under.
2. Your mascot design must be your own original artwork.
3. By entering, you confirm that Southend United FC may display your artwork in relation to this competition.
4. One winner will have their mascot design turned into the club's new female mascot.

GDPR & PRIVACY INFORMATION

Southend United Football Club collects only the information needed to run this competition.

Information We Collect:

- Name
- Age
- School
- Your artwork

Why We Use It

To manage the competition, contact shortlisted entrants, and display selected artwork (first name, age, and school only).

How Long We Keep It

Your information will be securely stored until Tuesday, June 30, 2026 then deleted.

Who Sees It

Only authorised Southend United FC staff involved in the competition.

Your Rights

You (or your parent/guardian) can:

- Ask to see your data
- Correct it
- Ask for it to be deleted
- Withdraw permission for your artwork to be shown

Contact Us

mascot@southend-united.co.uk
Southend United Football Club
Roots Hall Stadium, Victoria Avenue,
Southend-on-Sea, SS2 6HC

WHAT YOU GET



Every school who enters will receive tickets to watch Southend United Ladies play their historic first ever match at Roots Hall on Saturday, May 16, 2026:

50 entries = 100 tickets (2 per entrant) + 5 staff tickets

75 entries = 150 tickets + 10 staff tickets

100 entries = 200 tickets + 20 staff and a 1st team player visit

Every school and entrant that enters will have recognition in our official matchday programme.

The winning entry will receive:

- 4 x VIP tickets to Southend United Ladies' fixture at Roots Hall
- 2026/27 full home kit
- 4 2026/27 season tickets
- Meet your mascot in person before anyone else
- School will receive a visit from the mascot during the 2026-27 academic year

Plus, shortlisted designers will be invited to a special event where they can meet our Ladies team in person!

SPECIAL REWARD!

Want your mascot to work as a real costume? Here are some things to think about:

- Can the performer see clearly?
- Would the costume feel too hot?
- Do the arms and legs match where a real person's would be?
- Can the mascot move easily around Roots Hall?
- Is the height sensible for doorways and tunnels?
- Is there a way to get in and out of the costume?
- Does the design fit a human body shape?

Don't worry, your idea can still be fun, bold, and imaginative. Just try to make it wearable too!

DEADLINE: Please hand in your entry by:
Wednesday, March 4, 2026

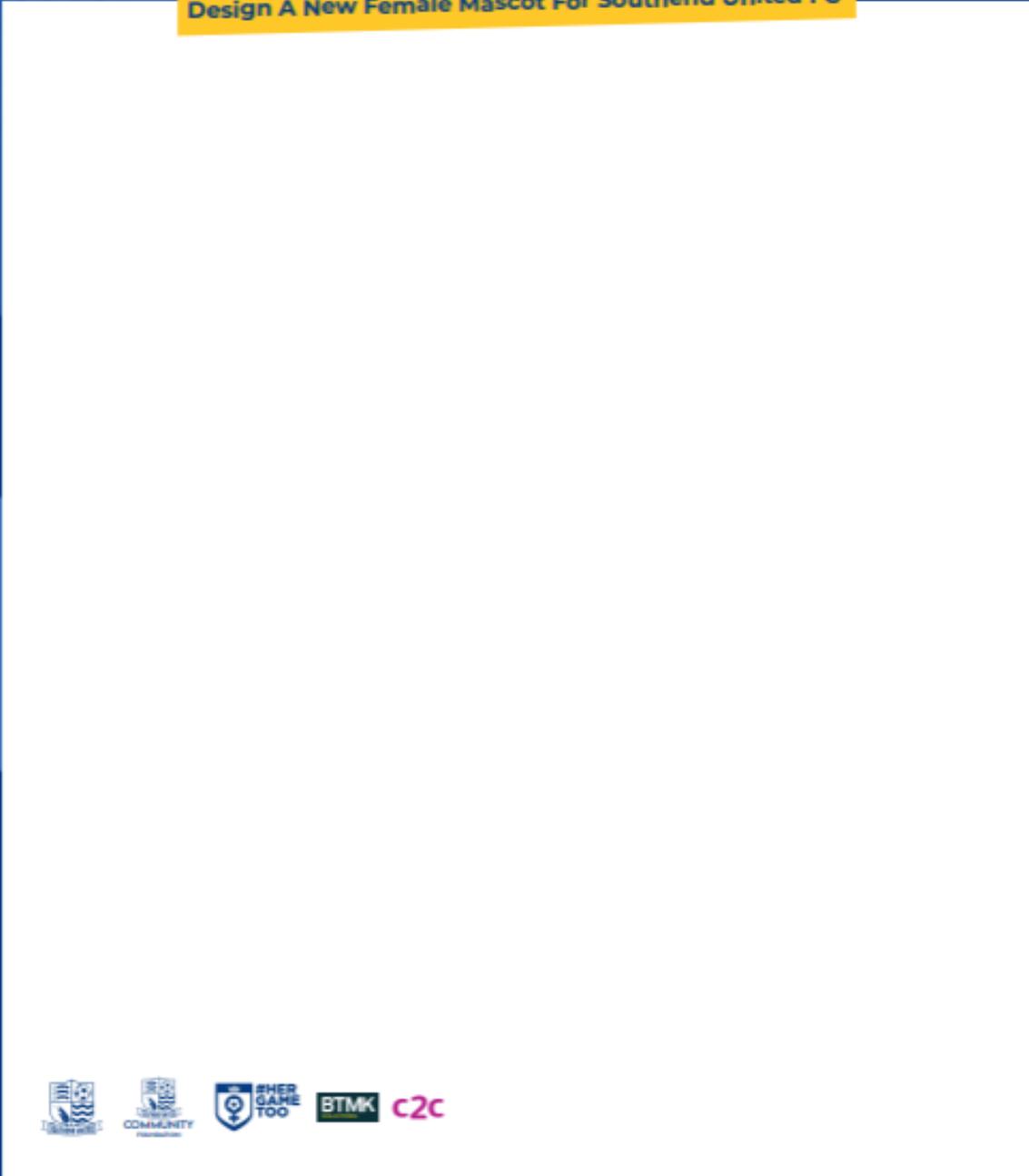
**WE CAN'T WAIT TO
SEE YOUR CREATIONS!**

Show us your imagination. Show us your passion.
Together, let's draw her into the game.

6.2.2026 CHJS Newsletter

DRAW HER INTO THE GAME

Design A New Female Mascot For Southend United FC



Name:

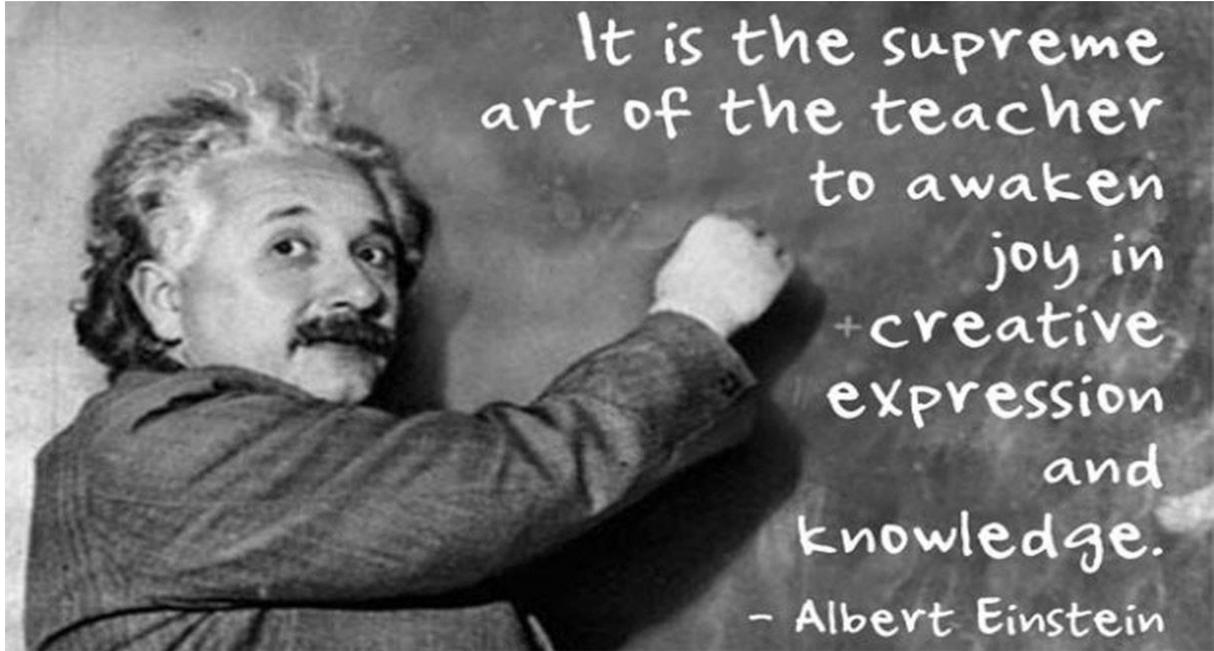
Age:

School:

Please hand in your entry to your teacher before Wednesday, March 4, 2026. For any questions, or to give your entry online, please email mascot@southend-united.co.uk

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Mindful Mondays, Chalkwell Character Curriculum & Core Value
Focus:



Spring 1 Week 5

Core Value: Creativity
SMSC/FBV: Respect and Tolerance
Learning Behaviour: Encouraging Others



**Encouraging
Others**

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Why do we cheer people on?

Encouraging somebody is when we help people to keep trying, even when something is hard to do.

This can improve our resilience and cooperation skills - 2 of our core values.

Who encourages you and what do they encourage you to do?



Step 1: Use a friendly tone and body language.

This helps the person hear your advice and support as feedback, instead of criticism.

Think about the volume of your support too - is it right to shout it across the classroom? Will it work if you whisper on the sideline of a football pitch? Do you even always need to use words to be encouraging and supportive?



Step 2: Use kind and supportive words.

Watch this video - how does the teammate offer support? What words, phrases or actions are most powerful?



Best Team Mate EVER!

Step 3: Offer help if it is needed.

Sometimes the person you are encouraging just needs a little confidence boost and your kind words and actions can do that for them. Other times, they might need more help from you.

This means acting like a coach, giving tips on which steps to take next. It's always best if the steps are small and achievable.



At the residential, it's Aleisha's first night staying away from home and she's really worried about sleeping in a new place. She feels a bit homesick.

What could her friends do?

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Your Turn

Who is your best supporter? Who builds you up when you're feeling down?

Who do you support? How do you do it and help them to keep on going even when things get tough?



This Week:

Lots of children enjoyed extra play as their house point reward on Friday, but there's still time to hit that target or the next one!

Remember that your aim is to work as a team. Look for opportunities to support your teammates and earn those house points or gold stars together!



Creativity: SUFC Mascot Project



Draw Her Into The Game

National Story Telling Week

This year the theme is about telling stories through song. What do you think about MC Grammar's version of The Gruffalo?



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MC GRAMMAR!

Creativity:

Think, Pair and Share your ideas to this week's big question...

Is being creative something you learn or something you're born with?



WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

- 1 DEMYSTIFY WHAT AI REALLY IS**

Children encounter AI in most online places, including games, streaming platforms, and social media. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.
- 2 TALK ABOUT RISKS OF MISINFORMATION**

AI can create convincing false information, including deepfake videos, photos, and fake facts. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.
- 3 DISCUSS DATA AND PRIVACY**

Explain that AI systems learn by analyzing lots of data, sometimes including personal information. Help young people be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or speaking what's collected by voice assistants like Alexa or Siri.
- 4 ENCOURAGE CREATIVE USE OF AI**

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.
- 5 USE AGE-APPROPRIATE AI TOOLS**

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.
- 6 USE AI TOGETHER**

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modeling critical thinking.
- 7 SET BOUNDARIES FOR AI USE**

Establish when, where, and how AI tools can be used. Just as you would with any digital technology, for example, you might agree not to use AI tools to complete school assignments, without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.
- 8 WATCH FOR OVERRELIANCE**

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.
- 9 TEACH DIGITAL ETHICS AND LITERACY**

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just cursorily. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools. Talk about algorithms, echo chambers, and the impact of automation on daily life.
- 10 STAY CURIOUS AND INVOLVED**

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, use the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday The National College

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

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HUNGRY CUPBOARD!

3CH Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved! And today

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

The Hungry Cupboard has spent the week in 3JW who put in a fabulous effort; filling the cupboard to bursting! Well done! Next week, it's 3CH's in Lower School's turn!

Let's continue to show our support and demonstrate the strength of our community spirit!

☀️ The Hungry Cupboard – Community Kindness in Action! ☀️

We are thrilled to share some uplifting news from our school community! **The Hungry Cupboard** continues to be a brilliant initiative supporting local families in crisis—and we are incredibly proud of the generosity shown by our families.

How it works:

Each week, the Hungry Cupboard is hosted in a different classroom. Pupils gather priority items suggested by **SVP Southend**, filling the cupboard to the brim. Once full, the items are delivered directly to SVP, ensuring our collective contributions make a meaningful impact where it's needed most.

This week, the Hungry Cupboard was proudly hosted by **3CH**, who put in a *tremendous* effort—filling the cupboard to bursting! A huge well done to everyone involved. 🎉

Next week, it's **3AB's turn** in Lower School—let's keep the momentum going!

Thank you for your continued kindness and generosity. Together, we are making a real difference.



Let's continue to show our support and demonstrate the strength of our community spirit!

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Food Bank Items of Need

- | | |
|-------------------|--------------------------|
| UHT Milk | Jams & Spreads |
| Pasta sauces | Tins of veggie food |
| Tins of fruit | (macaroni cheese/ veggie |
| Tinned Meat pies | ravioli etc) |
| Mayo | Sugar |
| Butter | Tuna |
| Nappies | Coffee |
| Wet wipes | Biscuits |
| Crisps/ biscuits | Cereal Bars |
| Tuna | Tinned Tomato |
| Crackers | Toiletries |
| Tinned meat meals | Cereal |
| Pot Noodles | Pasta |
| Pasta in sauces | Instant Noodles |
| Mince | Sausage |
| Tea | Cheese |
-

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Drama opportunity



LAMDA Acting Exam Course

For school years 4-8
Wednesdays 5:00-6:00 pm

Kings Road URC
Westcliff on Sea
SS0 8LH

bookings at
www.antoniadoggett.co.uk

I teach **LAMDA**
— Exams & Qualifications



PTA NEWS



CHALKWELL HALL SCHOOLS PTA

SPRING PLANT SALE

PRE-ORDER BEAUTIFUL FLOWERING
PRIMROSE POT PLANTS FOR YOUR
CHILD TO BRING HOME
W/C 9TH MARCH

£2.50 EACH

PLEASE ORDER ONLINE AT
WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA
OR SEND CORRECT MONEY INTO SCHOOL WITH
YOUR CHILD'S NAME, CLASS & QTY

ORDER DEADLINE FRIDAY 6TH MARCH



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- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Support our fundraising in 2026

BUY TICKETS



GambleAware

See website for Terms & conditions. Enter by 28/02/26.

CO-OP Community Fund!

Don't forget to select us as your cause! Every time you shop at any Co-op they will donate to our schools. Please share with friends and family as anyone can support us and help raise funds for our children! Last time we were selected as a community fund, we raised over

£2700! <http://membership.coop.co.uk/causes/94156>



**SUPPORT OUR LOCAL
COMMUNITY CAUSE & HELP
RAISE FUNDS EVERY TIME YOU
SHOP!**

CHALKWELL HALL INFANT & JUNIOR SCHOOLS



**WE ARE RAISING FUNDS TO
TRANSFORM OUR DULL,
GREY PLAYGROUND INTO A
VIBRANT FLOWER-FILLED
SPACE!**

GARDENING IS PROVEN TO POSITIVELY IMPROVE MENTAL WELLBEING, SO BY IMPROVING THE PLAYGROUND FOR OUR CHILDREN WE WILL BE POSITIVELY SUPPORTING THEIR MENTAL HEALTH.

OUR VISION IS TO INTRODUCE COLOURFUL FLOWER POTS, RAISED PLANTERS AND A VARIETY OF FOLIAGE & FLOWERS. WITH YOUR SUPPORT, WE HOPE TO BRING COLOUR, NATURAL LIFE AND LEARNING TO OUR PLAYGROUND - TURNING CONCRETE INTO COMMUNITY AND CARE.

BECOME A CO-OP MEMBER TODAY, SELECT OUR SCHOOL AS YOUR CHOSEN CAUSE & HELP RAISE EXTRA FUNDS FOR OUR CHILDREN EVERY TIME YOU SHOP IN ANY CO-OP!



SIMPLY VISIT

[HTTPS://MEMBERSHIP.COOP.CO.UK/CAUSES/94156](https://membership.coop.co.uk/causes/94156)

**TO SELECT CHALKWELL HALL INFANT & JUNIOR
SCHOOLS AS YOUR CHOSEN CAUSE, OR SCAN HERE!**



Scan me!

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SCHOOL DINNER MENU - Next week: WEEK 1

AUTUMN WEEK 1

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES

THIS MENU IS SUBJECT TO CHANGE

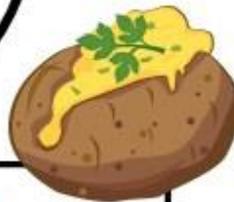
WACKY WEDGE MONDAY

OVEN BAKED PORK SAUSAGE
(S)

OR OVEN BAKED MEAT FREE
SAUSAGE (G) (VG)

WITH

OVEN BAKED POTATO WEDGES (VG),
AND A CHOICE OF
PEAS (VG), BROCCOLI (VG)
OR BAKED BEANS (VG)



TWIRLY PASTA TUESDAY

HOMEMADE BEEF
BOLOGNAISE (CY)

OR

HOMEMADE MEAT FREE BOLOGNAISE
(BOTH WITH HIDDEN VEG)
(G) (SOYB)(VG)(CY)

WITH

TRICOLOUR PASTA TWIRLS (G)(VG)
GARLIC BREAD (G) (VG)
CARROTS (VG)
AND PEAS (VG)



AVAILABLE DAILY WE HAVE:

JACKET POTATO WITH A SELECTION OF FILLINGS (INCLUDING
ITEMS FROM THE DAILY MENU SUCH AS BOLOGNAISE)
TUNA (F), VEGAN CHEESE (CCN) (V) (VG), HUMMUS (SS)(VG),
CHEESE (MK), BAKED BEANS (VG), HOMEMADE COLESLAW (E)
(V)

A COLD SALAD BAR

SWEETCORN, TOMATO, CUCUMBER, CARROT (VG), LETTUCE,
MIXED PEPPERS

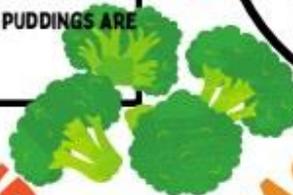
WATER AND MILK / A FRUIT BOWL (ALTERNATIVE PUDDINGS ARE
AVAILABLE OCCASIONALLY)

REACH FOR A ROAST WEDNESDAY

OVEN ROAST TURKEY
OR

OVEN ROAST QUORN (V) (MK) (E)
WITH

OVEN ROASTED POTATOES (VG) (G),
BROCCOLI (VG),
CARROTS (VG), YORKSHIRE
PUDDING (MK) (V) (G) (E)
AND GRAVY (VG)



FIREY FEAST FRIDAY

OVEN BAKED BREADED
CHICKEN GOUJON (G) OR
BREADED MEAT FREE GOUJON (G)

WITH

HOMEMADE KATSU CURRY SAUCE
(CCN) (SOYB)(CY)(VG)
AND STEAMED RICE AND
MIXED VEGETABLE MEDLEY:
GREEN BEANS/SWEETCORN/
CARROT/PEAS (VG)



FINTASTIC THURSDAY

OVEN BAKED
FISH FINGERS (G) (F)

OR

OVEN BAKED VEGE FINGERS (G) (VG)

WITH CHIPS (VG),
PEAS AND SWEETCORN (VG)

AND

KETCHUP (VG) OR
TARTARE SAUCE
(V) (E) (MU)



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SUMMER MENU - ALLERGENS

We Are an Allergy Aware School.





G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)
MK	MILK
E	EGG
SS	SESAME SEEDS
CT	CELERY
V	VEGETARIAN
VG	VEGAN
F	FISH

N	TREE NUTS
P	PEANUT
L	LUPIN
MU	MUSTARD
SOTB	SOYBEAN
MOL	MOLLUSCS
CR	CRUSTACEANS
S	SULPHITES
CCH	COCONUT



WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES
OUR HEAD COOK JOSEPHINE, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU
WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

SPORT @ CHJS

No sport this week, our football match being postponed yesterday due to bad weather.

Sporting Opportunities



SPORTSTAR

WHERE EVERY CHILD SHINES!

FEBRUARY HALF TERM

AN EXCITING HOLIDAY CLUB FOR 5-12 YEAR OLDS

www.sport-star.co.uk

**LOCATED AT WESTCLIFF HIGH
SCHOOL FOR BOYS**

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WELCOME WEEKEND

Saturday 31st January & Sunday 1st February 2026



Ready for an Active Weekend!

Saturday 31st January

- 07:00 – Velocity Burn Class
- 08:00 – Velocity HIIT Class
- 09:00 – 13:00 – Free Gym Access
- 09:00 – Les Mills Master Class
- 10:00 – Les Mills Master Class
- 11:00 – 13:00 – Café Power Hours
- 12:00 – 13:00 – Free Family Dive
- 12:30 – 16:00 – Free Soft Play
- 12:45 – 13:45 – Free Lane Swim
- 12:45 – 13:45 – Free Family Swim
- 13:45 – 15:45 – Free Float Fiesta

Sunday 1st February

- 08:30 – Velocity Bootcamp Class
- 09:00 – 12:00 – Free Soft Play
- 09:00 – Les Mills Master Class
- 10:00 – Les Mills Master Class
- 10:30 – Velocity Burn Class
- 11:00 – 12:00 – Café Power Hour
- 11:00 – 13:00 – Free Family Swim
- 12:00 – 15:00 – Free Gym Access
- 12:00 – 13:00 – Free General Swim

Book via our App!



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ment

LES MILLS



MASTER TRAINERS COMING TO SOUTHEND

SATURDAY 31ST JANUARY & SUNDAY 1ST FEBRUARY



Book via our App!



6.2.2026 CHJS Newsletter



www.sufccommunity.co.uk



COMMUNITY
FOUNDATION

SUFC AFTER SCHOOL CLUBS



Scan the QR code to book !



Email: m.gilbey-mills@southendunited-cet.co.uk

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2026 CAMP DATES

FEBRUARY
16TH FEB - 20TH FEB

EASTER*
30TH MAR - 17TH APR

MAY
26TH MAY - 29TH MAY

SUMMER
21ST JUL - 28TH AUG

OCTOBER & CHRISTMAS DATES TBC

Visit: www.megacamps.net
for your locations exact dates & more details

NERF GAMES & LASER TAG

CAMP HOURS 9am-4pm
EXTENDED HOURS 8am-6pm

**NEW EXCITING ACTIVITIES & STRUCTURE
TO BE ANNOUNCED
IN 2026**

ARTS & CRAFTS

INFLATABLE FUN

MAKING MEMORIES

TAKE ADVANTAGE OF OUR PRICE FREEZE
AND EARLY BIRD OFFERS!**

WWW.MEGACAMPS.NET

*DATES VARY DEPENDING ON LOCATION
** PRICE FREEZE UNTIL JAN 31ST 2026

6.2.2026 CHJS Newsletter

WE ACCEPT CHILDCARE VOUCHERS & OFFER TAX-FREE CHILDCARE!

MEGA CAMPS

KIDS DAY ACTIVITY CAMPS

CHILDCARE FROM 8am - 6pm

AGES 4 - 14

FEBRUARY CAMP 2026

SAVE ££'s - EARLY BIRD OFFERS END 31st JAN
MULTIPLE LOCATIONS THROUGHOUT ESSEX, SURREY & KENT

WALL CLIMBING

MEGA ACTIVITY

ANIMAL WORKSHOP

FENCING

KIDS FAVOURITE

ARCHERY & AXE THROWING

2026 DATES LAUNCHED

DIFFERENT MEGA ACTIVITIES, ARTS & CRAFTS AND SPORTS AVAILABLE EACH DAY

MEGA FUN AT A LOCATION NEAR YOU!
CHECK WEBSITE FOR LOCATIONS AND DATES

BOOK ONLINE NOW!
WWW.MEGACAMPS.NET
OR CALL 0333 012 4376

Ofsted Registered

ALL OUR STAFF ARE
DBS CHECKED

6.2.2026 CHJS Newsletter



Feb Half Term
Tennis Camp

Wed 18th & Thurs 19th February
9.00am-1.30pm

Same price earlier start time

Price
£20 Members
£25 Non Members

10% discount for multi day or siblings

For kids aged 3-18 (Split groups)

All equipment provided by Thorpe Bay Lawn Tennis Club

Payment Details:
Account name - Thorpe Bay Lawn Tennis Club Ltd
Sort Code - 30-92-53
Account no – 27496268
Ref – Childs name

Please bring drinks and snacks

For more information or to book contact:
Matt Bell 07786238586 or mattwgbell@aol.com



Learning highlights this week!

Year 3

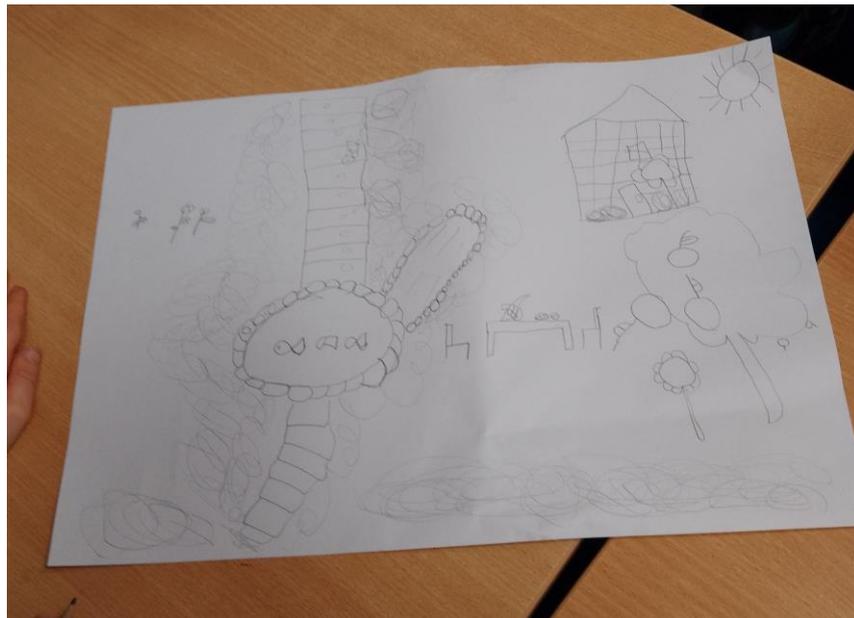
A highlight each week is the opportunity to sing our hearts out during our PSHE lesson. Our song this half term, 'For Me', helps us consider how we can take small steps towards achieving our goals and dreams. We have also been planning gardens that promote well-being and good health, recognising that it is important that we look after both our mental and physical health.

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In Maths this week, we have been practising our times tables knowledge through lots of fun games and activities including a scavenger hunt, times table tennis and Mathopoly. All this hard work and your use of TTRS at home is paying off Year 3 – let's keep up the momentum to ensure our recall of multiplication facts is the best that it can be!

Have you ever seen a mummified tomato? We have! It was time to unwrap the tomatoes we mummified on our Wow Day and to observe any differences and changes in weight.

Four days left until your well-deserved break, Year 3 – bring it on!



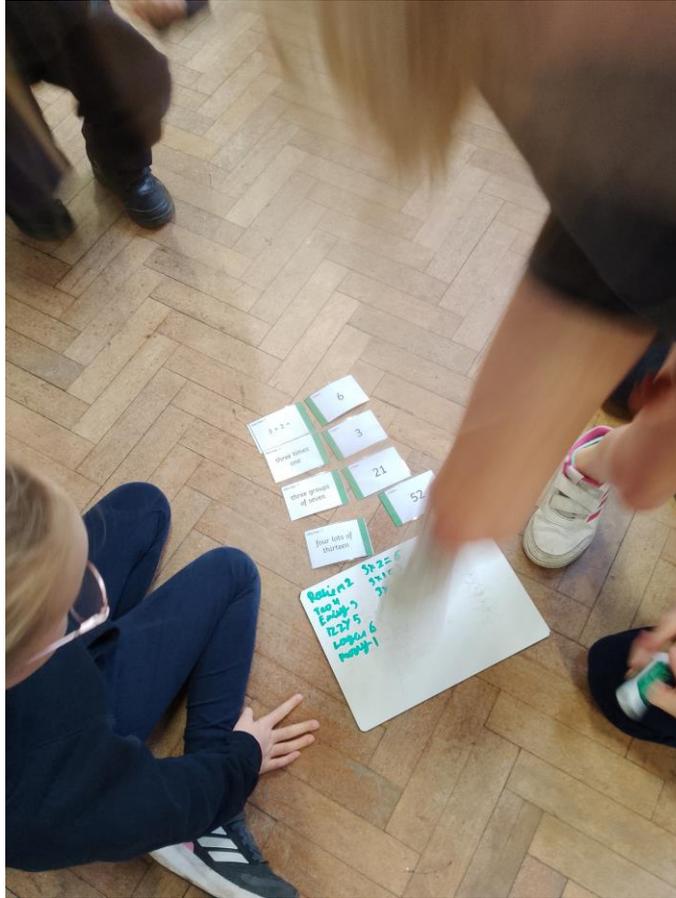
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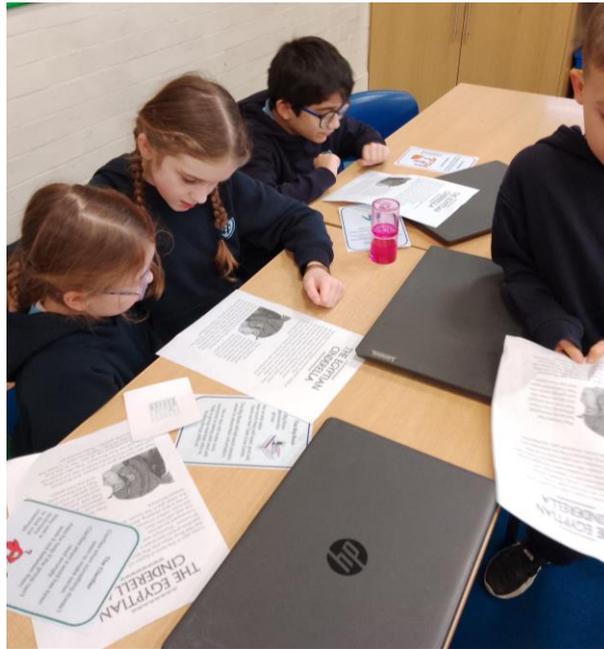
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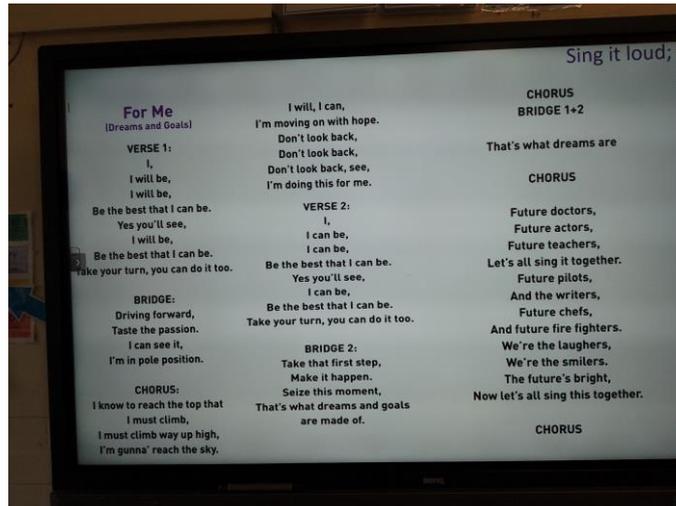
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Year 4

Year 4 have had a busy week!

In English, the children have been constructing a shared write based on whether the Maya civilisation was excellent or evil. They have thought carefully about how to structure their work and how to open each of their paragraphs in an engaging way.

In Maths, the children have been completing their end of book assessments and it has been good to see all the progress they are continuing to make. The children have also been making maracas and developing designs, which they have painted on them.

Well done year 4 on a great week!



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Year 5

What a fantastic week Year 5 has had! Our students have been fully engaged in a variety of exciting activities that have sparked their curiosity and creativity.

In Science, we delved into the fascinating world of the fire triangle and combustion. The highlight was exploring how candles burn in different sized glass jars, which led to some wonderful discussions about oxygen and fire.

In Design and Technology, our budding chefs got hands-on making delicious spring rolls, learning about healthy eating and food preparation in the process. We had lots of fun cutting, chopping, folding and tasting!

During PE, we embraced teamwork and creativity by working together to create a vibrant Chinese dragon dance, using canon movements to bring our dragon to life.

In Maths, we've been deepening our understanding of fractions and multiplying them using a range of practical maths equipment. It's been a week filled with learning and fun!

Well done Year 5!

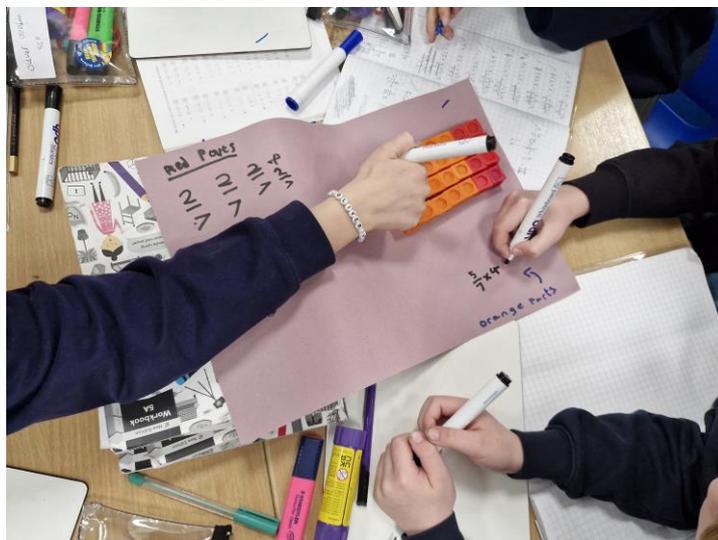
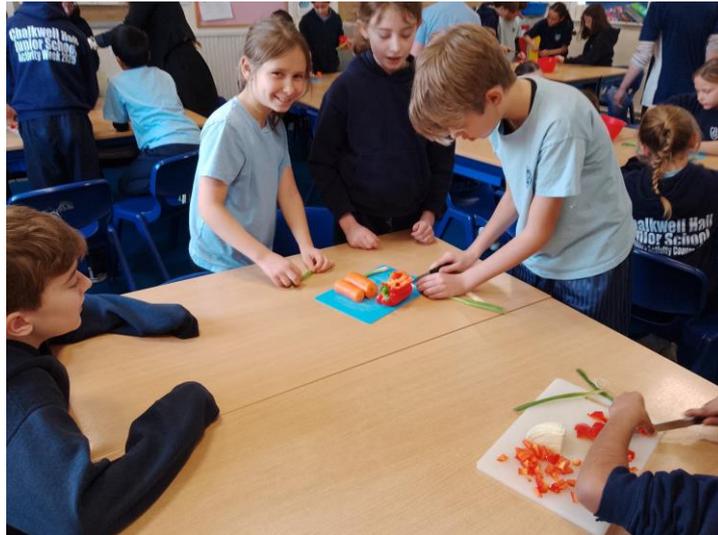
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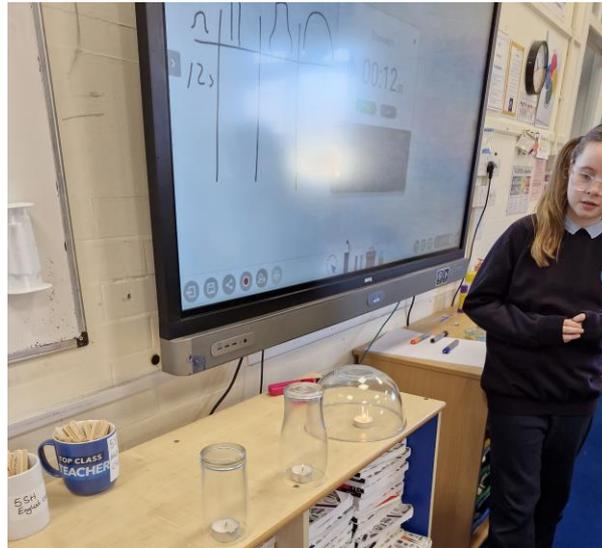
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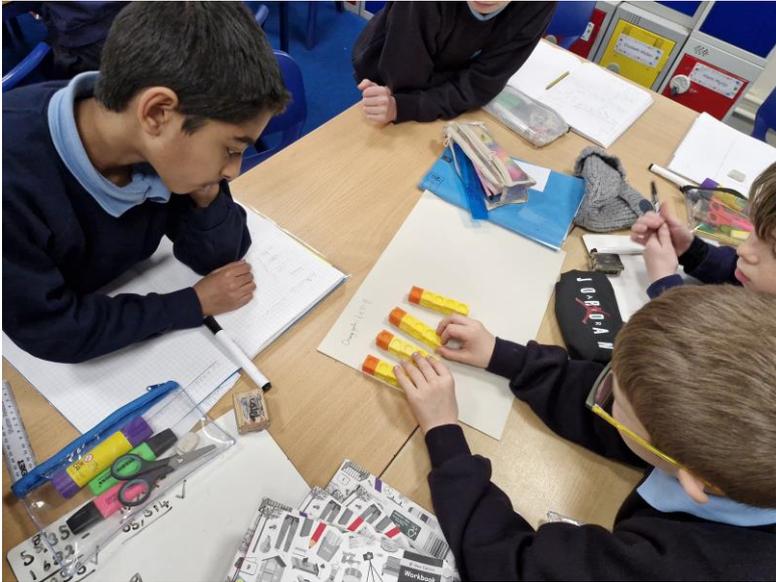
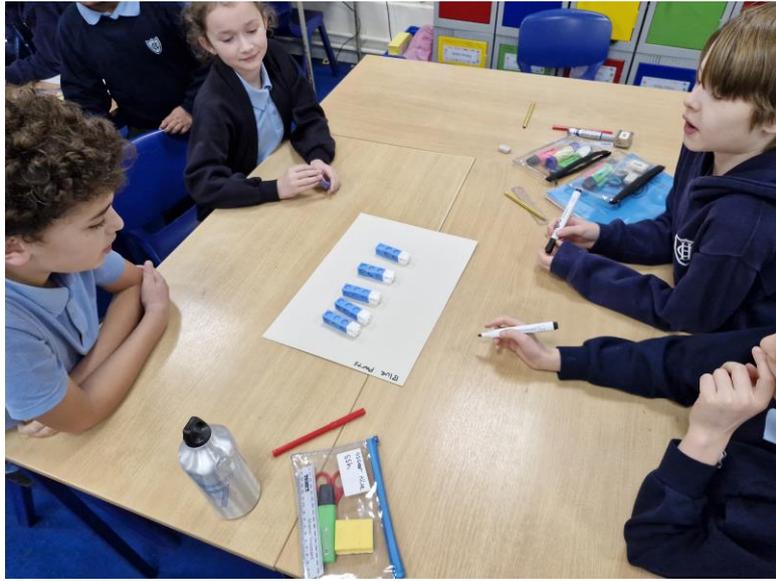
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Year 6

This week, Year 6 have been working incredibly hard in maths, focusing on algebra. They have shown great determination when tackling equations and expressions and it has been fantastic to see their confidence grow. Many pupils are now able to spot patterns and solve problems more independently demonstrating real progress in their reasoning skills.

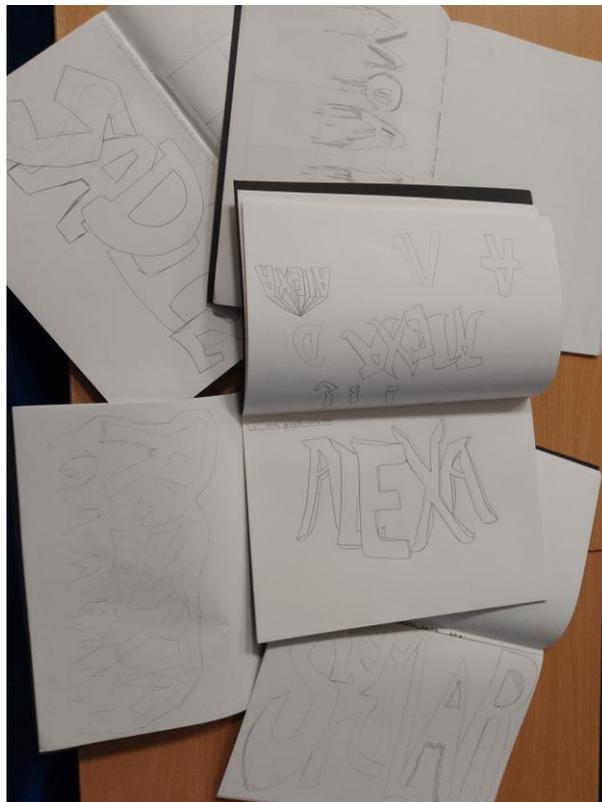
In PE, the children have been improving their hockey skills. They have been practising control, passing and tactical awareness, which has led to some exciting mini matches at the end of lessons. It

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has been brilliant to see them applying their skills, working as a team and showing excellent sportsmanship.

In computing, pupils have been enhancing their 3D castles, adding more detail and creativity to their designs. They have been experimenting with shapes, textures, and layering techniques, making their projects look increasingly impressive. Many children are thinking carefully about design choices and problem-solving as they build, reflecting real growth in their technical skills.

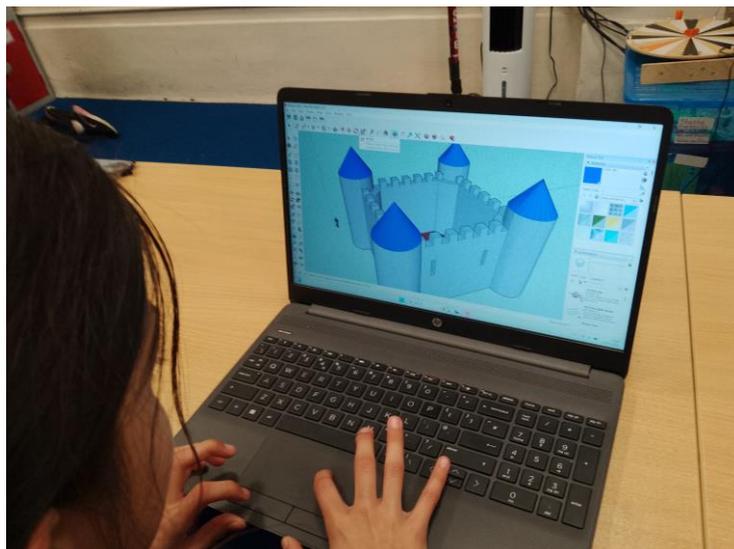
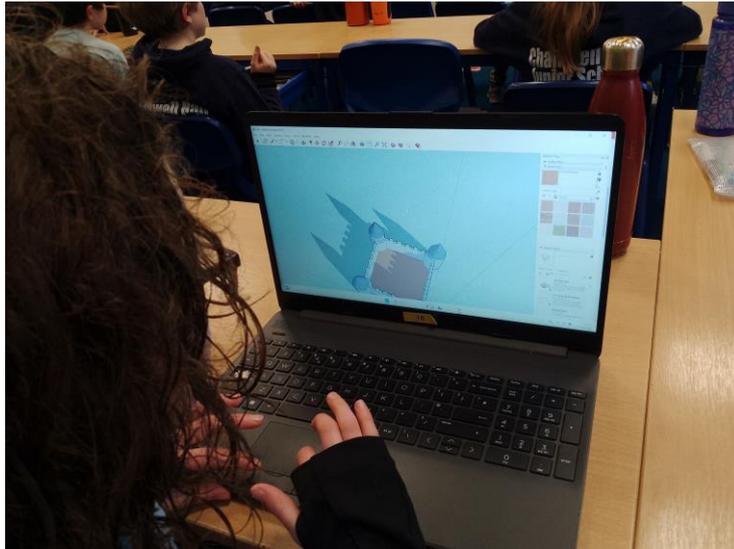
In art, Year 6 have begun their final graffiti-style designs. These pieces are a chance for them to express their personalities and interests, and the results so far are vibrant and imaginative. Pupils have been experimenting with colour, composition and lettering, showing great creativity and attention to detail. Their final artworks are shaping up to be bold, personal and visually striking.



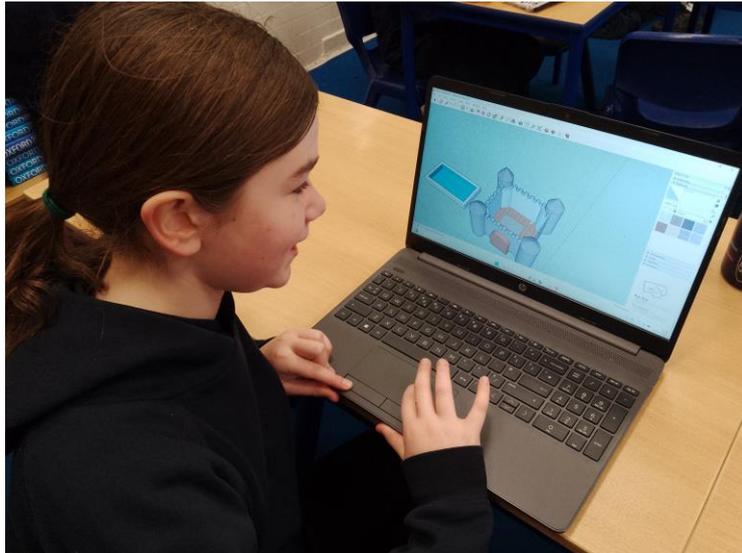
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Achievement Awards



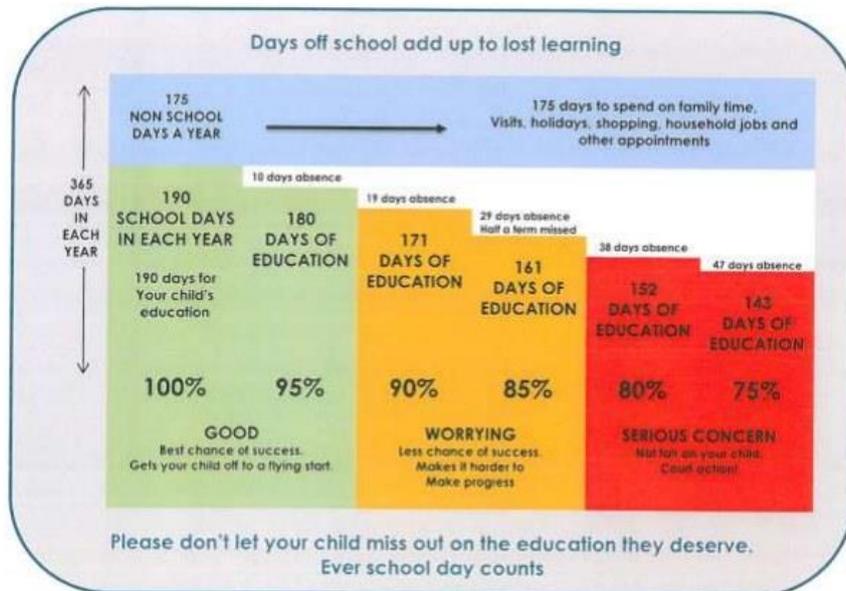
Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS! !



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Attendance & Punctuality



Please encourage good attendance and ensure your child is in every day.

Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight

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- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time to time but ask that you support your child's learning and us as a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.

HOW MUCH SCHOOL HAVE YOU MISSED?

100% attendance means that you have been in school every day of the school year.

Well done!

99%	=	2 days missed of the school year
98%	=	4 days missed of the school year
97%	=	6 days missed of the school year (over 1 school week)
96%	=	8 days missed of the school year
95%	=	10 days missed of the school year (2 school weeks)
94%	=	12 days missed of the school year
93%	=	14 days missed of the school year
92%	=	16 days missed of the school year (over 3 school weeks)
91%	=	18 days missed of the school year
90%	=	20 days missed of the school year (4 school weeks)
89%	=	22 days missed of the school year
88%	=	24 days missed of the school year
87%	=	26 days missed of the school year (over 5 school weeks)
86%	=	28 days missed of the school year
85%	=	30 days missed of the school year (6 school weeks)
84%	=	32 days missed of the school year
83%	=	34 days missed of the school year
82%	=	36 days missed of the school year
81%	=	38 days missed of the school year
80%	=	40 days missed of the school year (8 school weeks)

70% = 1.5 days missed / week
= 12 weeks missed / year
= almost a whole term

60% = 2 days missed / week
= Almost 4 months

50% = 2.5 days missed / week
= Half a school year (19 weeks)

40% = 3 days / week
= Over half a school year

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Attendance Guide for Parents/Carers



What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

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CURRENT SCHOOL ATTENDANCE THIS WEEK - 94.9%(+0.5)

Weekly Attendance by Year Group

Year 3 = 97.2%

Year 4 = 93.8%

Year 5 = 93.1%

Year 6 = 96%

Lower School Winners = 3CH (98.1%)



Upper School Winners = 6AD (96.7%)



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Community News

February Half Term

at Belfairs with the Wilder Learning Team

LAST FEW TICKETS

Viking Adventure

Monday 16th February

10:am-11:30am;

12:30pm-2pm

£7.73 per person

SOLD OUT

REMAINING Den Building

Tuesday 17th February

10am-11am; 11am-12pm; 1pm-2pm

£5.64 per person

Nature Tots

Winter Special

Thursday 19th February

10am-11:30am

£7.73 per child

Owl Pellet Workshop

Wednesday 18th February

10am-11am;

11:30am-12:30pm;

1:30pm-2:30pm

£7.73 per person



Wilder Holiday Club

Friday 20th February

9am-3pm

£37 per child

Scan the QR Code for more info and bookings.



Or head to our website

www.essexwt.org.uk/events and

filter location for Belfairs



Essex
Wildlife Trust

Registered Charity No. 210065.

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Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event

 Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

IF YOU'RE 11-19 YEARS OLD TEXT
07520 649895

PARENT OF 5-19 YEARS OLD TEXT
07507 331884

 ChatHealth   @SouthendSN

Young People scan this QR Code to find support 

Parents scan this QR Code to find support 

Dates for your diary: (new additions marked with *)

w/c Monday 9th February - Online Safety Awareness Week

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Monday 9th February 7pm @ Palace Theatre - CHJS performing at Southend Makes Music

Tuesday 10th February - Safer Internet Day

Thursday 12th February - Year 6 boys Football match vs West Leigh

Thursday 12th February - Last day of half term

Friday 13th February - Non-Pupil day (school closed to all pupils)

Monday 23rd February - Back to school after February half term

Monday 23rd February - Young Voices @ The O2

Wednesday 25th February - Netball Tournament

Monday 2nd March - National Offer Day (Y7 Secondary School places)

**Monday 2nd March - Parent Consultations*

**Wednesday 4th March - Parent Consultations*

Thursday 5th March - WORLD BOOK DAY

Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents

Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents

Friday 13th March - Governor Day

Tuesday 17th March - Y6 Boys football

**Monday 23rd March - visit by Inspire Dental - Years 3 & 4*

**Tuesday 24th March - visit by Inspire Dental - Years 5 & 6*

Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - Last day of Spring Term - Easter Holidays

Monday 13th April - Back to school after Easter Holidays

Monday 4th May - Bank Holiday - School Closed

Thursday 21st May - Last day of half-term - May half term

Friday 22nd May - Non-Pupil day (school closed to all pupils)

Monday 1st June - Back to school after half term

**Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

**Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

Contact us:

Chalkwell Hall Junior School

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Visit us on the web at:

<https://chalkwellhall.co.uk/>