

What a wonderful week we've had! Christmas is well and truly upon us, and the festive spirit is alive and thriving in our school community. Our Christmas Bazaar held in the Lower Hall was nothing short of spectacular. The atmosphere was filled with laughter, joy, and the delightful sounds of children enjoying themselves.

A special highlight was Santa's Grotto, which was truly magical. The children's faces lit up with excitement as they met Santa and shared their Christmas wishes. It was heartwarming to see the joy and wonder in their eyes, reminding us all of the magic of this season.

We owe a huge, huge thanks to our wonderful PTA, who are all volunteers that generously gave up their time this week to spread such magic and make our children so wonderfully happy and excited about Christmas. We are incredibly lucky to have this fantastic community, and we are all so grateful to every member of the PTA who dedicated their time this week. You've made our children and adults very happy at this special time of year—thank you!

With just two weeks to go until the end of term, we still have so many fun and exciting things lined up. Next Thursday is Christmas Jumper Day, and we can't wait to see all the creative and festive jumpers the children will wear. Additionally, we will start to see the children's Christmas performances in drama and music, which we are all very excited about. These events are a wonderful opportunity for our children to showcase their talents and spread festive cheer.

On a different note, I would like to take a moment to remind everyone about the importance of considerate parking and behaviour around our community. Our wish is for the streets in our area to remain safe, peaceful, and harmonious, especially for our children. Please be mindful not to park over driveways or in places that could cause hazards. I am sure you all agree that we do not want to see any accidents, particularly at this busy time of year. Thank you for your support with this matter.

Wishing you all a safe and relaxing weekend!



#### **SCHOOL NEWS**

#### **Christmas Fete, Bazaar & Santa's Grotto**

Wow, how we have been treated in the past week! If you weren't in the Christmas spirit, you certainly should be now! Last weekend saw our famous and magnificent Winter PTA Fete, and it certainly did not disappoint. We had a huge turnout, with everyone revelling in the lovely atmosphere and a plethora of stalls, games, and vendors to choose from. My favourite was the toy horse riding in the dining hall!

This week, the children have been so fortunate to enjoy the Christmas Bazaar and Santa's Grotto. These events have been truly magical, providing such lovely experiences for our students.

A heartfelt thank you to our wonderful PTA whose unending efforts are astonishing. I say this a lot, but we are so lucky to have them—THANK YOU! Your hard work and dedication make our school community vibrant and joyful, especially during this festive season. Let's continue to celebrate and support one another as we approach the holidays!



















## **Choir spreading Christmas Cheer around Our Community!**

Yesterday and Wednesday this week, our wonderfully talented children in the choir have had the opportunity to showcase their talents and make a positive impact on our local community. Yesterday afternoon, a small group of singers performed at the Women's Institute Christmas Carol Concert held at Kings Road United Reformed Church. To a full house, the children performed beautifully and received a tremendous response from all who were watching.

Today was no different, as a larger group from our choir visited Catherine Miller Care Home and Chalkwell Grange Care Home, spreading joy and magic among the residents. Their performances brought smiles and warmth, and we are incredibly proud of their efforts.

A huge thank you goes to Mrs Dubouchet for her inspirational leadership of music at Chalkwell. We are very lucky to have such dedicated staff guiding our children in their musical journeys. Let's continue to support our talented singers as they bring joy to our community!























#### **ANGEL TREE & TOY DRIVE**

This week, we launched our Angel Tree and Toy Drive – we are so thrilled to see that many of our Angel Tree tags have been chosen and that the secret gifters have been out to start selecting presents for their chosen recipients. We've also started to see gifts trickle in for the Toy Drive but hope to add even more to our collection for the Southend-led initiative so please keep them coming! The deadline for new, unwrapped, donations is Thursday 11th December.

#### **Christmas Appeal**

Christmas is a time for giving and Chalkwell Hall Junior School wants to brighten Christmas for vulnerable children in our local community, who may otherwise receive very little.

To help make this happen, you can donate small gifts, which will be passed on to those who will benefit the most.

You will just need to bring in your unwrapped present by Thursday 11th December and we will deliver them to Southend Toy Drive.

Since the Toy Drive began, over 40,000 toys have been donated to local children through local charities and programmes

#### What you can donate

You can donate any gift suitable for a child from new-born up to the age of 17. If the gift needs batteries, please include these too.

Unfortunately, you cannot donate second-hand presents and all donations must be unwrapped.

#### Example of things you can donate:

- Construction toys
- Arts and crafts
- Books
- Board games
- Jigsaw puzzles
- Playdoh
- · Toy cars, trains and aeroplanes
- Dinosaurs and dolls
- Teddies
- Vouchers for toys of days out
- Toiletry sets

## **Things to remember:**

- Donate any gift suitable for a child from new-born up to the age of 17. If batteries are need, please include these too.
- You can not donate second-hand toys.
- The presents need to be unwrapped.
- Presents need to be in by Thursday 12<sup>th</sup> December.

#### School Attendance - Have you got Studybugs yet?

# Studybugs – report absence securely and help improve children's health

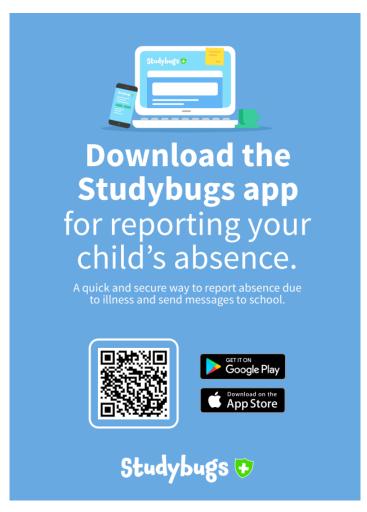
We're pleased that CHJS is using a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

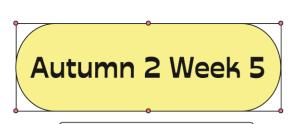
Get the app using the QR code below or register now (https://studybugs.com/about/parents)

Top 3 reasons to use Studybugs:

- 1. It's integrated with our systems so we know right away if your child is unaccounted for.
- 2. It's quick and easy to register and use and automatically reminds you to keep us posted.
- 3. You'll be helping the NHS and other public health organisations improve children's health. (https://studybugs.com/about/schools)



Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:



Core Value: Respect SMSC/FBV: Individual Liberty Learning Behaviour: Gratitude

## Chalkwell Character Curriculum: When should I say 'Thank you'?



# When should I say "Thank you"?

Today, we'll learn why and how to show gratitude. We show gratitude when we tell people we're thankful for something.

## Why is it important?



## How do you do it?

Imagine a family member has taken you out for the day to one of your favourite places, even though they are very busy.

What should you do?

What about if somebody holds open the door for you here at school?

Do you show gratitude in the same way?



Step 1: Look at the person, smile and say thank you.

It's that simple!

For most situations, just saying the words genuinely is enough: if somebody holds open the door for you, if somebody passes you something you need, if somebody gives you a compliment.

Can you think of any other times you should say thank you?



#### Optional Step 2: Sometimes actions speak louder than words.

If somebody did something especially thoughtful or helpful for you, you may want to do something extra to show your appreciation like writing a note telling them how their kind actions made you feel or giving a small gift like a picture you have drawn or coloured in. You may also want to do something to help them in roturn.



What kind of situation might you want to go the extra mile?

#### Optional Step 3: Keep a gratitude journal.

Writing down the things that you are grateful for can have a positive affect on your mental health.

Try listing 3 things that you are thankful for this could be at any time throughout the day and could be written down on paper, something you say out loud to yourself or just a thought process.



On the next few slides, decide if you think it is a simple thank you needed, a note or picture, or something you could add to a gratitude journal.



# 9our Turn!

Think of 3 things that you are grateful for. You can share them with your class or partner if you like.

#### This Week:

Around Christmas time there are even more things than usual that we may be grateful for - at the weekend was the Christmas Fayre and this week we have the bazaar and grotto and no doubt you will be doing lots of lovely things in class in the next few weeks.

House points will be awarded to children who are showing and practising gratitude: that means being polite, considerate and kind.



#### Respect: Gratitude

## Respect: Gratitude

What do you think is inside? What would you like to be inside?



#### Lunch

#### **Friends**





It can be really easy around Christmas time to think of all the things we would like, forgetting all the things that we already have.

How often do we take a moment to appreciate our friends, to be thankful that they are in our lives? When we are eating, how often are we grateful that we have good food? Are we thankful that we are getting the food we need to grow and be strong? When we are doing anything at all in the daytime, do we take the time to notice and appreciate the sunlight? The beauty and warmth that it gives us? Are we thankful that we have sunlight to help us see and keep us alive?

Being thankful means appreciating the things in our lives that are good – no matter how small or ordinary they may seem!



What are some of the little things you can be grateful for today? Are there any big things?

## Mr Thankful!

#### Reflection

The idea of waking up to gifts for a celebration can make us really excited and happy, but these occasions don't come around very often. However, being thankful and appreciating these seemingly small things in our lives can add up to quite a lot. Being thankful and appreciating what we have has the potential to make us happier every single day. It is a wellknown fact that being thankful and appreciating what we have makes us much happier people. So, as you look forward to the bazaar and the grotto this week, remember all the little things we can be thankful for too.



#### WEEKLY WAKE UP WEDNESDAY PARENT GUIDE



#### **HUNGRY CUPBOARD!**

#### **5GH Supporting Our Community**

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

This week it was the turn of 5RM who put in a fantastic effort to fill the Hungry Cupboard to bursting! Well done, everyone!

**Next week, the initiative moves on to 6DS**. Let's continue to show our support and demonstrate the strength of our community spirit!





## Food Bank Items of Need

**UHT Milk** Jams & Spreads Tins of veggie food Pasta sauces Tins of fruit (macaroni cheese/ veggie **Tinned Meat pies** ravioli etc) Mayo Sugar Butter Tuna **Nappies** Coffee **Biscuits** Wet wipes Crisps/ biscuits Cereal Bars Tuna **Tinned Tomato** Crackers **Toiletries** Tinned meat meals Cereal Pot Noodles Pasta Pasta in sauces **Instant Noodles** Mince Sausage

Cheese

Tea

#### **PTA EVENTS**

#### **SCHOOL DINNER MENU - Next week: WEEK 2**





#### **OPAL**



OPAL lunchtimes are as exciting as ever. Rain or shine, our lunchtimes are full of activities that enrich and promote play, teamwork and friendships.

An out of this world new zone arrived in school this week, and the children absolutely love our new Space Zone! They've been busy blasting off in the space rocket, exploring with torches, and diving into fascinating books and magazines all about space. It's wonderful to see their imaginations take

flight! A huge thank you to Natalie and the Play Team for their creativity and hard work in designing such exciting new play zones for the children to enjoy during lunchtime.

As always, we're so grateful for your kind donations, they help us keep creating new and inspiring spaces for play and learning. Please hand any donations to the school office.

So many wonderful play opportunities this week!

#### **OPAL WISHLIST:**

If you are able to add to our incredible offer at lunchtime by buying something off our wish list, we would be most grateful.

Have a look and see what you could buy to enrich our play offer by clicking the following link:

https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz ls biz ex

#### **SPORT @ CHJS**

#### **Brilliant Basketballers!**

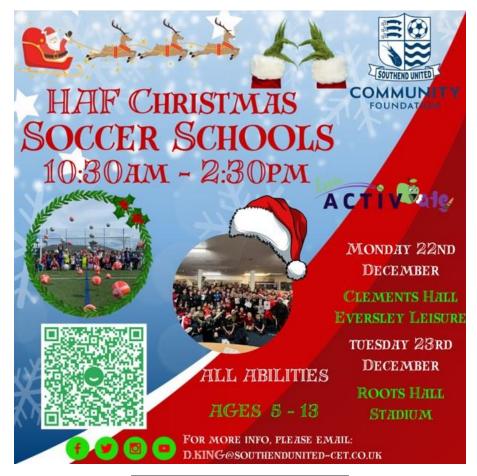
We are thrilled to announce that our basketball team has secured an impressive second place in the Southend tournament! Our team showed outstanding passing, dribbling and shooting skills throughout. The standard was exceedingly high so to have come away with this result shows the commitment our pupils have to basketball. This fantastic achievement has qualified us for the Essex Finals next week! Watch this space!



#### **Boccia & New Age Curling**

Today saw two teams take part in the Boccia and New Age Kurling events held at Garons today. Both events had 20 schools take part and we were put into two groups. We won a few and drew a few. However, the children kept their spirits high and showed lots of support and resilience even though we didn't make the finals. The children have been excited to learn and experience a new sport. Well done Team Chalky

#### **Sporting Opportunities**







Tuesday 23<sup>rd</sup> & Wed 24<sup>th</sup> December Tuesday 30<sup>th</sup> & Wed 31<sup>st</sup> December 9.00am-1.30pm 10% discount for multi day or siblings

For kids aged 3-18 (Split groups)

All equipment provided by Thorpe Bay Lawn Tennis Club

#### Payment Details:

Account name - Thorpe Bay Lawn Tennis Club Limited

Sort Code - 30-92-53 Account no - 27496268 Ref - Childs name

Please bring drinks and snacks



For more information or to book contact: Matt Bell 07786238586 or mattwgbell@aol.com

#### Learning this week!

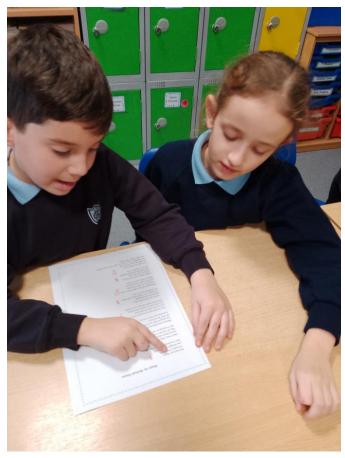
#### Year 3

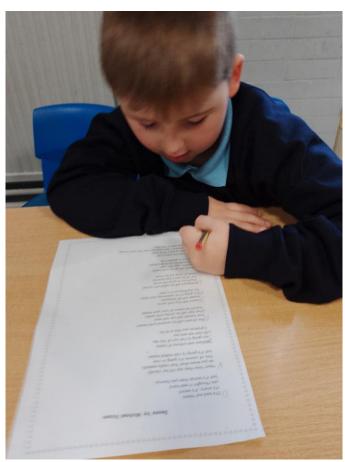
Christmas is on its way! The excitement of Warm Winter Wishes rehearsals, spending sprees at the Christmas Bazaar and visits to Father Christmas has definitely seen Christmas excitement bubbling through the children this week. Despite all this, we have managed to squeeze in some lessons along the way!

In Maths, we have had a focus week on times tables and multiplication. We have been exploring many methods to solve written calculations and have been working hard at reinforcing our times table knowledge through a variety of partner games.

In Guided Reading we have looking at poetry by Michael Rosen and worked on intonation, speed and fluency with partners after sharing the poem 'Beans'. It has been wonderful to see how many children have become so confident with their reading and so keen to read aloud to the peers.







#### Year 4

**HO! HO! HO! — What an incredible festive week we've had to start December! From the excitement of Saturday's Christmas Fayre to the Grotto and Bazaar, the children are certainly in full festive swing, enjoying all the joys that December brings.** 

With our feet firmly on the ground, we have continued to travel the world as intrepid explorers. The children have been applying their atlas skills to deepen their understanding of the world's continents, as well as the physical and human features of different countries. They have also been using an atlas to accurately locate capital cities, which linked beautifully with our Art learning. Building on the skills from our WOW Day, the children extended their artistic flair by creating watercolour cityscapes. Can you identify any cities from our photos?

As readers, we have enjoyed sharing book choices and discovering new and exciting authors, stories, and non-fiction texts. It has been wonderful to see the children dive into the creativity and imagination found in books recommended by their friends. Our Reading Ambassadors and Deputies have also enjoyed gathering views and feedback from the classes as we continue developing our new reading space.

This week, we taught our penultimate JIGSAW PSHE lesson, exploring our unique qualities. The children have been incredible learners throughout our Celebrating Difference unit, which focuses on respecting similarities and differences, anti-bullying, and embracing individuality. As always, we are so proud of their engagement and enthusiasm.

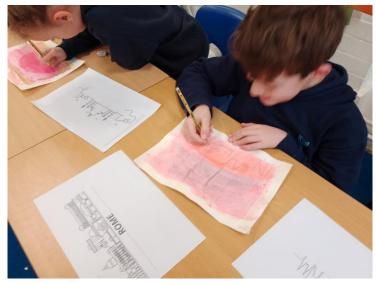
We wish you all a fantastic and festive weekend!



















































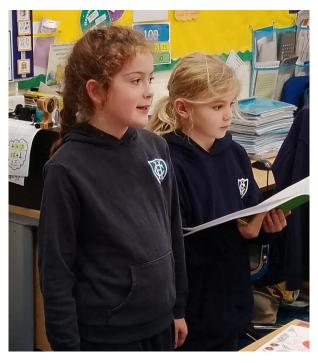












#### Year 5

This week, Year 5 have been embracing the festive spirit as we count down to Christmas! Amidst the excitement, the children have been working hard and staying focused on their learning.

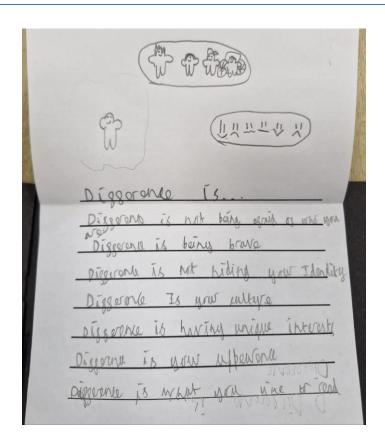
In our PE rugby sessions, we've been honing our skills by practising the pass-back rule, which is essential for enhancing our pass and move techniques. This rule took a bit of getting used to, but with hard work and focus, we could celebrate lots of success!

During our rivers topic, we've delved into the various ways we can protect our rivers and the types of pollution we can prevent. It's heartening to see so many of our students showing compassion for nature and understanding the importance of caring for our environment.

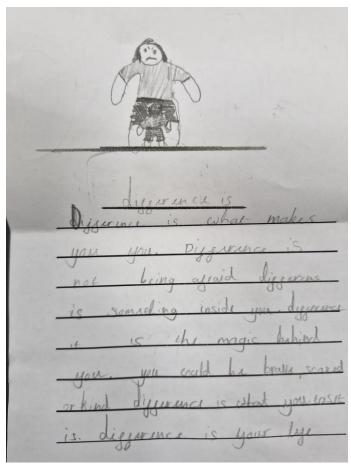
In PSHE, we've been exploring tolerance and discussing the nature of discriminatory and bullying behaviour. The children expressed their thoughts beautifully through some fantastic poems about differences, showcasing their creativity and empathy.

The databases in computing were also certainly a highlight. The children have been developing their proficiency with Microsoft word and Excel to collect and present data. The children enjoyed asking each other about their favourite movies, skateboard logos, football teams and even 'Brainrot' characters!

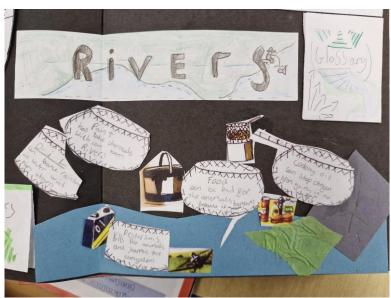
Well done, Year 5! Keep up the great work as we continue to learn and grow together.



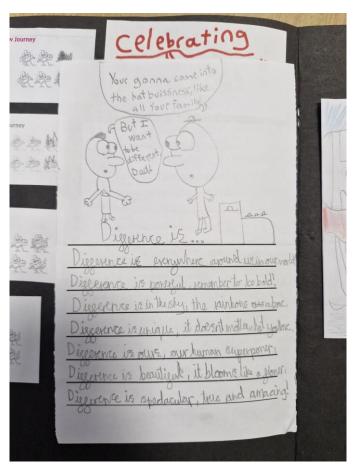
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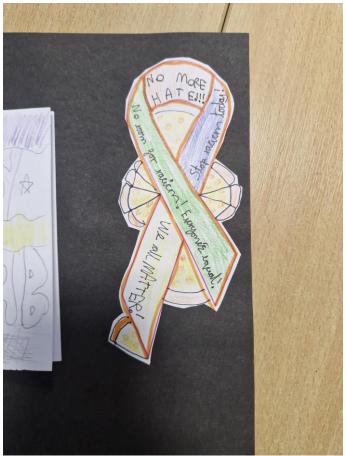


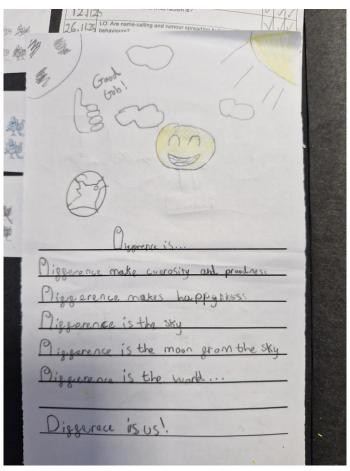












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|---------------------------------|
| Difference is                   |
| Different is unique.            |
| Difference is a Stopping Stone. |
| Difference is talents           |
| Difference is Kindress          |
| Difference is race              |
| _ Difference is listening       |
| Difference is intrests          |
| Difference is not about nace    |
| its about love.                 |

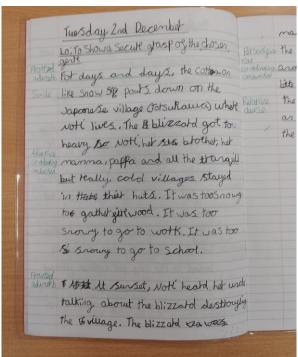
#### Year 6

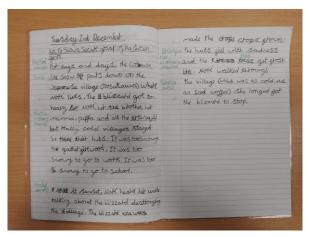
This week in Year 6, the children have continued to work exceptionally hard. In English, they have been exploring stories from either A Night in London—a story told through the perspective of someone moving to the UK during the Windrush Generation —or Lila and the Rain, which offers a rich narrative from another culture. Using ideas from these texts, the children wrote their own stories, shifting the original viewpoint to create fresh and imaginative perspectives. They have produced some truly fantastic writing.

In History, the children discussed the question: "Why was the Windrush Generation important?" This led to thoughtful and engaging conversations, which the children then used to create informative booklets celebrating the many contributions the Windrush Generation has made to Britain.

Our music lessons are also well under way, with the children learning how to play chords and apply them to a song—an exciting step in their musical journey.







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worden 2nd December 2025 hed the his For weeks and weeks, the vicino tornados and wind circles on the yoshino ods the Village where york lives. It was very windy so love, her noom, her old than brother and all the expursed villagers Staged in their horses. at he told It was too windy to go to School. It was too windy to go Fishing. It est go his was too windy to playoutside. tory had on but One gloomy morning, Yori heard her nother talking about the tornados riping out crops and destroying houses. Throughout the ur of teas, day, the angry wind Screamed Fierly in anger. Bulow the clouds, crops soul his to the Stey and Swire round in a tornado to the tippy top. Beyond the crops, lay dead trushing liteless on the Floor. As Yuri sprinted as Ast as She could across the corbbled ground, which was as rivined as a bad frinting. She longed for the Fercious tornados and wind to go away and for the Sty to be blue and for everything to be calm.

### **Achievement Awards**

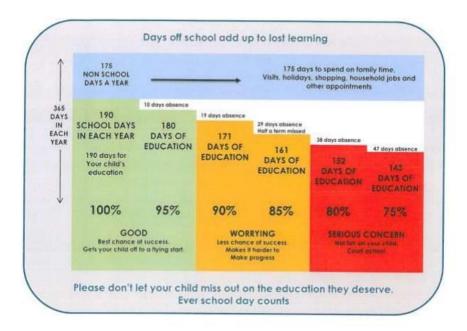


Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS!





### **Attendance & Punctuality**



Please encourage good attendance and ensure your child is in every day.

#### Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight
- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time time but ask that you support your child's learning and us a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.

### HOW MUCH SCHOOL HAVE YOU MISSED? 100% attendance means that you have been in school every day of the school year. Well done! 99% = 2 days missed of the school year 4 days missed of the school year 6 days missed of the school year (over 1 school week) 8 days missed of the school year 98% = 97% = 96% = 95% = 10 days missed of the school year (2 school weeks) 12 days missed of the school year 93% = 14 days missed of the school year 92% = 16 days missed of the school year (over 3 school weeks) 91% = 18 days missed of the school year 90% = 20 days missed of the school year (4 school weeks) 89% = 22 days missed of the school year 88% = 24 days missed of the school year 87% = 26 days missed of the school year (over 5 school weeks) 86% = 28 days missed of the school year 85% = 30 days missed of the school year (6 school weeks) 84% = 32 days missed of the school year 83% = 34 days missed of the school year 82% = 36 days missed of the school year 81% = 38 days missed of the school year 80% = 40 days missed of the school year (8 school weeks) 70% = 1.5 days missed / week 12 weeks missed / year = almost a whole term 60% = 2 days missed / week = Almost 4 months 50% = 2.5 days missed / week = Half a school year (19 weeks) 40% = 3 days / week Over half a school year

### **Attendance Guide for Parents/Carers**



#### What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

#### What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

#### **CURRENT SCHOOL ATTENDANCE THIS WEEK - 94.9%**

### **Weekly Attendance by Year Group**

Year 3 = 94.5%

Year 4 = 95.7%

Year 5 = 97.1%



Year 6 = 92.1%

## **Lower School Winners = 3CH (97.9%)**



## **Upper School Winners = 5CF (98.3%)**





### **Community News**















# Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?





#### **Fully Funded and Rewarding**

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event



Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

IF YOU'RE 11-19 YEARS OLD TEXT

07520 649895

PARENT OF 5-19 YEARS OLD TEXT

07507 331884







Young
People
scan this
QR Code
to find
support



Parents scan this QR Code to find support



#### Dates for your diary: (new additions marked with \*)

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*Monday 8th December - Lunchtime - Choir performing in Cliffs Pavillion Foyer - '12 Days of
                                      Christmas'
          *Monday 8th December - 4:30pm Drama Club Performance to parents
         Wednesday 10th December - Year 5 trip to the beach & Enrichment Day
             Wednesday 10th December - Handball Tournament at Garons
                    Thursday 11th December- Christmas Jumper Day
    Thursday 11th December - pm Year 3 Warm Winter Wishes - Assembly to parents
     Friday 12th December - pm Year 3 Warm Winter Wishes - Assembly to parents
        Monday 15th December - 6pm Carol Concert @ St. Michael's & All Angels
                       Friday 19th December - SANTA FUN RUN!
             Friday 19th December - Last day at school - Christmas Holidays!
                     Monday 5th January - First day of Spring Term
                     Thursday 12th February - Last day of half term
            Friday 13th February - Non-Pupil day (school closed to all pupils)
            Monday 23rd February - Back to school after February half term
                       *Thursday 5th March - WORLD BOOK DAY
      *Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents
       *Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents
           *Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents
             *Friday 27th March - 1:30pm Year 5 Spring Showcase to parents
             Friday 27th March - Last day of Spring Term - Easter Holidays
                Monday 13th April - Back to school after Easter Holidays
                    Monday 4th May - Bank Holiday - School Closed
               Thursday 21st May - Last day of half-term - May half term
              Friday 22nd May - Non-Pupil day (school closed to all pupils)
                    Monday 1st June - Back to school after half term
           *Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents
            *Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents
                 Friday 17th July - Last day at school - Summer Holidays
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Monday 20th July - Non-Pupil day (school closed to all pupils)

#### **Contact us:**

**Chalkwell Hall Junior School** 

https://chalkwellhall.co.uk/

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