

24.10.2025 CHJS Newsletter



Can you believe we have now completed the first half-term? It's been an exciting journey over these past eight weeks, filled with fun, rich learning experiences that we hope your children will carry with them throughout their educational adventure. It's always delightful to witness the enthusiasm and curiosity your children bring to their learning, and this half-term has been no exception!

Our topics have been an overwhelming success. The quality of home learning projects has been absolutely astounding, and we have been genuinely blown away by the sheer volume of projects coming into school. A big well done to the children for their hard work, and of course to you as parents for facilitating, encouraging, and supporting your children throughout this endeavour. Your involvement truly makes a difference!

We also want to extend our gratitude for the feedback you provided in the recent parent questionnaire. This information is incredibly helpful for us to recognise how we are doing and to look for opportunities to further enhance what we offer. Your positive comments mean a great deal to us, and we appreciate your ongoing support in our mission to provide a stimulating and nurturing learning environment.

As we look ahead, we are excited to share that we are fully prepared and planned for the next half-term and the run-up to Christmas. (Is it too early to mention that festive season?!) We have some fantastic events and learning experiences lined up that we are sure the children will love. Keep an eye on our communications for updates on what's to come!

But before we dive into another busy half-term, let's not forget to enjoy a well-deserved half-term break! Take this time to relax, have fun, and stay safe. We hope you all have a wonderful break filled with memorable moments.

Warm regards,

Andy Newnham



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SCHOOL NEWS

ANTI-BULLYING WEEK: Odd Socks Day - Monday 10th November

[USE YOUR POWER FOR GOOD!](#) (click on this link)

Odd Socks Day marks the start of Anti-Bullying Week. Odd Socks Day 2025 is taking place on Monday 10th November. It is supported by cBeebies presenter & ABA patron Andy Day and his band 'Andy and the Odd Socks'.

What is Odd Socks day?

Most importantly, Odd Socks Day is designed to be fun! It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

There is no pressure to wear the latest fashion or to buy expensive costumes. All you have to do to take part is wear odd socks to your school, at work or at home, it couldn't be simpler! Odd Socks Day takes place on the first day of Anti-Bullying Week each year to help raise awareness of bullying. This year it will be Monday 10th November so we can't wait to see a whole array of socks on show!



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School Attendance

Thank you so much for your support with attendance this half term. Weekly attendance has risen these past few weeks and our overall attendance stands at 96.6% which is good and above our school target of 96%. If there is anything the school can do to support you with attendance, please do reach out.

Studybugs – report absence securely and help improve children's health

We're pleased that CHJS is using a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

Get the app using the QR code below or register now (<https://studybugs.com/about/parents>)

Top 3 reasons to use Studybugs:

1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health.

(<https://studybugs.com/about/schools>)



Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due
to illness and send messages to school.



Studybugs 

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Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:

When is it time to tell an adult?



When is it time to tell an adult?

Today we'll talk about what to do if we, or somebody else, breaks a rule.

Why does it matter?

Not every behaviour needs to be reported but there are some times when it is necessary to keep people safe - both physically and mentally.

If you are the person that has made the mistake, being honest about it can help make the problem smaller rather than bigger.



How do you do it?

Imagine a younger child asks you for advice - they have seen a classmate break a rule dangerously.

What would you tell them to do or **not** to do?



Step 1: Decide how big the problem is.

Is this the kind of thing you can ignore?
What might be broken rules that you can ignore?

What is something you can try and manage yourself?

What are some rule breaks you absolutely have to report?



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Step 2: If there is a risk of harm, find an adult.

This could be physical harm (because somebody is doing something dangerous) or emotional harm (because they are saying or doing something unkind).

It could also be harm to the environment, like damaging school or personal property.



Step 3: Answer the adult's questions honestly.

This mean even if you are the one who made the mistake!

This can be really difficult for us to do, but it's the best possible option for finding a solution to the problem and keeping everyone safe.



This Week:

If you, or somebody else, breaks the rules, think about the risk of what will happen if you **don't** say anything. Could somebody get hurt or something get damaged? If the answer is yes, find an adult you trust and be honest with them.

This shows that you are a good person, and adults understand that we all make mistakes sometimes.



Creativity is so healthy - the POWER OF IMAGINATION!

Creativity: The Power of Imagination



It's getting close to our half term holiday and we've had a really busy half term doing lots of great learning!

Sometimes that can mean our brains wander because they have been so active - has anyone found themselves day dreaming lately?

What kind of things do you day dream about?

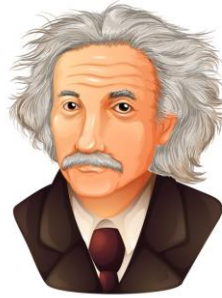


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Daydreaming is one way in which we use our imagination, and imagination is one of our most useful skills for learning!

Albert Einstein said
"Imagination is more important than knowledge."

Do you agree or disagree?
Why?



Many inventors, artists, authors and scientists throughout history have all used their imagination to come up with new ideas.

Athletes and chess champions will also use their imagination to get better at their profession, imagining the perfect shot or playing through the moves of a game.

But how does imagination work?



Click the link!

[How does imagination work?](#)

The other great thing about imagination is how useful it can be as a tool for our self-regulation.

When you are feeling in the **yellow** or **red** zones, imagining a calming place can help steady your breathing and give your brain a chance to manage your emotions.

When you are feeling in the **blue** zone, thinking of a happy time or place can help you to feel more positive and prepare for the next challenge of the day.



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Imagination isn't just about stories or make-believe - it helps us solve problems, try out new ideas, and even understand how others feel. It's a tool we all carry with us, and we can use it to learn, to grow, and to calm ourselves when things feel tough.

Next time you're stuck on a problem, or feeling upset, try using your imagination. Picture a solution, a peaceful place, or even your best self - the one who keeps going, tries again, and believes in what's possible.

Remember: your imagination is one of your greatest superpowers. Use it creatively, use it kindly, and let it help you become the best version of yourself.

Reflection



Imagination for Self-Regulation



How well does this way of using imagination work for you?

Is a beach a good place for you to day dream about or do you have somewhere else in mind?

Where would you like to escape to when you are feeling in the red zone?

Imagination for Self-Regulation: [Click the link!](#)

The challenge of imagination: not everyone imagines in the same way!



Do you have aphantasia? [Click the link!](#)

Imagine a red apple - how clear is the picture in your mind?



WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about FORTNITE

AGE RESTRICTION
PEGI 12

WHAT ARE THE RISKS?

With over 850 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often 'gone when they're gone'.

FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emotes. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with music artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

SET SPENDING LIMITS

Fortnite's rotating store is a risk-to-rewards mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to impulsive transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game. Make sure any young player knows this.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iDOL, TechRadar, and plenty more.

#WakeUpWednesday

The National College

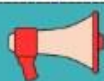
X @wake_up_weds **f** /www.thenationalcollege **@** @wake.up.wednesday **d** @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.10.2025

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UNDERSTANDING SENDIT: What Schools Need to Know



WHAT IS SENDIT?



Sendit is a third-party application that integrates with **Snapchat**. It enables users to send and receive anonymous messages and take part in augmented reality games. Although it is officially rated for users aged 17 and over, it is widely used by children as young as 12 to 14 years old.

Popular features include prompts like "Roast me", "Rate me", and "Smash or Pass", which frequently lead to inappropriate, hurtful, or bullying behaviour.

SAFEGUARDING GUIDANCE FOR SCHOOLS AND PARENTS



TALK OPENLY

Foster open, age-appropriate conversations about online behaviour, anonymity, and emotional safety.



MONITOR USAGE

Stay informed about the platforms children are accessing. Look for changes in mood or behaviour that may be linked to online experiences.



RESTRICT PURCHASES

Be aware that Sendit offers in-app purchases (e.g. £8.99/week to reveal senders). Where possible, supervise or restrict spending.



PROMOTE OFFLINE FRIENDSHIPS

Support young people in building healthy, offline friendships to reduce reliance on digital validation or interactions.

KEY RISKS FOR YOUNG PEOPLE

- Anonymous features can enable bullying, harassment, and sexting.
- Linked to emotional distress from harmful comments or dares.
- No age checks or parental controls, making oversight difficult.
- Connects with Snapchat "friends," who may only be online acquaintances.
- Appeals to teens due to self-expression and a sense of risk or rebellion.

ADDITIONAL CONCERNS FOR NEURODIVERGENT PUPILS

- Students may struggle with interpreting anonymous messages, causing confusion or distress.
- Increased risk of bullying or manipulation.
- Students overshare personal information without understanding the risks.
- Students can feel pressured to fit in, even when uncomfortable.
- Impulse control issues may lead to overspending or overuse.

BE AWARE, GET ADVICE & BE UP TO DATE ON ALL THINGS ONLINE

We all know how quickly the online world is changing and how important it is to keep our children safe as they navigate it. To support you with this, we are delighted to share a **free resource available through National College**.

The National College provides a wealth of knowledge on online safety, offering:

- **Free, easy to follow courses** designed to give you practical guidance
- **Short, expert webinars** on current online trends and issues
- **Helpful guides** covering apps, games, and digital platforms children may be using

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By signing up, you will gain access to a wide range of trusted resources that can help you feel more confident in supporting your child's online safety.

👉 You can register for free today by visiting <https://nationalcollege.com/enrol/chalkwell-hall-junior-school> and selecting 'parent' when signing up.

👉 Here are a few free courses to help get you started:

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-3-7>

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-7-11>

<https://nationalcollege.com/courses/certificate-in-understanding-mental-health-for-parents-and-carers>

We strongly encourage all parents and carers to make use of this valuable opportunity. Together, we can help ensure our children stay safe, happy, and confident online.

Thank you for your continued support.

Mrs Hume

Coffee in the Car Park - Friday 7th November from 8am



We are pleased to confirm the next 'Coffee in the Car Park' in collaboration with dash! will be **Friday 7th November** from 8.15am.

Take a moment to relax, chat, and start your day with a smile. Whether you're a parent, carer, grandparent, or family member, we'd love to see you there! Join us for a cup, good company, and a chance to build connections within our school community.

The PTA will also be there selling pre-loved uniform.

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PTA EVENTS

FUND-RAISIN!

Following the success of last year, we are running FUND-RAISIN again! All children have been sent home with a box of yummy raisins to enjoy and we kindly ask that over the half term holidays they fill their box back up with coins and return it to school.

If you lose your box you can donate online at www.pta-events.co.uk/chalkwellhallpta or send money in in an envelope!

Have a great half term and thanks in advance for your support! 😊

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Chalkwell Hall Schools PTA

pta
CHALKWELL HALL

Fund-Raisin

We're sending home some raisins in a box for you to eat.
Make sure to keep the box after you've enjoyed your treat.
Ask your friends and family for some coins to fill your box right to the top.
Return your box to school and we will add them up!

Please write the name of your class on the box and return to school before the
Friday 7th November

IF YOU LOSE YOUR BOX YOU CAN DONATE HERE



Be Halloween 'Glow Ready'

Be Halloween glow ready & buy your glow at our playground sale! Everything £1 and £1.50 - cash and card accepted. Thank you for your support this half term and wishing you all a very happy half term holiday 🎃

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DATES FOR YOUR DIARY...

Don't forget to pre-order your wreath kit (ready for collection from 28th November at school) available at www.pta-events.co.uk/chalkwellhallpta

CHRISTMAS IS COMING TO CHALKWELL!!Event planning is now underway and we are so excited to spread some Christmas cheer! To make the events a success we need your help and every little really does make a huge difference in lightening the load! So if you can help with any of the following, please contact your class rep via WhatsApp, email ptachalkwellhall@gmail.com or sign up on our website under the volunteer tab.

🎁 Wrapping Grotto gifts - Wednesday 22nd October after drop off in infant staffroom.

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🎄 Christmas Fayre volunteers - Saturday 29th November - set up from 8.30am, running a stall anytime between 11.30 & 3pm, clearing away from 3pm

🎁 Bazaar set up - Tuesday 2nd December from 1.15pm

👶 Junior bazaar stall help - Wednesday 3rd December 9-12 & 1.15-3pm

🧝 Infant/nursery grotto - Wednesday 3rd December 9-12 & 1.15-3pm - elves needed!

💖 Infant bazaar stall help - Thursday 4th December 9-12 & 1.15-3pm

🧝 Junior grotto - Thursday 4th December 9-12 & 1.15-3pm - elves needed!

🧹 Bazaar clear up - Thursday 4th December from 3pm - children welcome to wait together.





CHRISTMAS IS COMING TO CHALKWELL

DONATIONS NEEDED

WRAPPING PAPER NEEDED

Please donate any unisex Christmas wrapping paper, so we can wrap the grotto gifts.
Please drop wrap at the gate on Friday 17th October or Monday 20th October at drop off

RAFFLE PRIZES NEEDED

If you, or anyone you know, is able to kindly donate a prize please get in touch. It can be a voucher, prize, service, cash or more!

SOFT TOYS GAMES & TOYS CHILDREN'S BOOKS CHRISTMAS JUMPERS

Good condition, clean and complete donations only!
Please hand in to either school office

IF YOU CAN HELP, PLEASE CONTACT
YOUR CLASS REP OR EMAIL
PTACHALKWELLHALL@GMAIL.COM

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*Create your own
Christmas Wreath*

£35

includes 12" pine wreath,
rosemary, eucalyptus, bay
leaf, berries, pine cones, dried
fruit, cinnamon sticks & ribbon

Put the Christmas tunes on, pour
yourself a glass of bubbles and create
your own beautiful wreath in the
comfort of your own home!

Order online at
[www.pta-
events.co.uk/chalkwel
lhallpta](http://www.pta-events.co.uk/chalkwellhallpta)



SCHOOL DINNER MENU - Next week: WEEK 1

AUTUMN WEEK 1

AVAILABLE DAILY WE HAVE:

JACKET POTATO WITH A SELECTION OF FILLINGS (INCLUDING ITEMS FORM THE DAILY MENU SUCH AS BOLOGNAISE)
TUNA (F), VEGAN CHEESE (CCN) (V) (VG), HUMMUS (SS)(VG),
CHEESE (MK), BAKED BEANS (VG), HOMEMADE COLESLAW (E) (V)

A COLD SALAD BAR
SWEETCORN, TOMATO, CUCUMBER, CARROT (VG), LETTUCE, MIXED PEPPERS
WATER AND MILK / A FRUIT BOWL (ALTERNATIVE PUDDINGS ARE AVAILABLE OCCASSIONALLY)

WACKY WEDGE MONDAY
OVEN BAKED PORK SAUSAGE (S)
OR OVEN BAKED MEAT FREE SAUSAGE (G) (VG)
WITH
OVEN BAKED POTATO WEDGES (VG),
AND A CHOICE OF
PEAS (VG), BROCCOLI (VG)
OR BAKED BEANS (VG)

REACH FOR A ROAST WEDNESDAY
OVEN ROAST TURKEY
OR
OVEN ROAST QUORN (V)
(MK) (E)
WITH OVEN ROASTED POTATOES (VG) (G),
BROCCOLI (VG),
CARROTS (VG), YORKSHIRE
PUDDING (MK) (V) (G) (E)
AND GRAVY (VG)


WEDNESDAY
WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES
THIS MENU IS SUBJECT TO CHANGE
FOR MORE INFORMATION ON ALLERGENS PLEASE VISIT OUR WEBSITE

TWIRLY PASTA TUESDAY
HOMEMADE BEEF BOLOGNAISE (CY)
OR
HOMEMADE MEAT FREE BOLOGNAISE (BOTH WITH HIDDEN VEG) (G) (SOBY)(VG)(CY)
WITH
TRICOLOUR PASTA TWIRLS (G)(VG)
GARLIC BREAD (G) (VG)
CARROTS (VG)
AND PEAS (VG)


FINTASTIC THURSDAY
OVEN BAKED FISH FINGERS (G) (F)
OR
OVEN BAKED VEGE FINGERS (G) (VG)
WITH CHIPS (VG),
PEAS AND SWEETCORN (VG)
AND
KETCHUP (VG) OR
TARTARE SAUCE (V) (E) (MU)


FIREY FRIDAY FEAST
OVEN BAKED BREADED CHICKEN GOUJON (G) OR BREADED MEAT FREE GOUJON (G)
WITH
HOMEMADE KATSU CURRY SAUCE (CCN) (SOBY)(CY)(VG)
AND STEAMED RICE AND MIXED VEGETABLE MEDLEY: GREEN BEANS/SWEETCORN/ CARROT/PEAS (VG)

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SUMMER MENU - ALLERGENS





G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)
MK	MILK
E	EGG
SS	SESAME SEEDS
CT	CELERY
V	VEGETARIAN
VG	VEGAN
F	FISH

N	TREE NUTS
P	PEANUT
L	LUPIN
MU	MUSTARD
SOTB	SOYBEAN
MOL	MOLLUSCS
CR	CRUSTACEANS
S	SULPHITES
CCN	COCONUT



WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES
 OUR HEAD COOK JOSEPHINE, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU
 WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

OPAL





WISH LIST

- ball pit balls
- pop up tents
- tarpaulin
- sand pit toys



A Huge Thank You for Your Generous Donations!
 We are absolutely delighted with the wonderful donations we've received, including dolls, coloring pens, art and craft materials, puzzles, magazines, soft toys, and fidget toys. Your generosity means so much, and the children are loving every moment of play during their lunchtimes! Thank you for your kindness and support—it truly makes a difference!

OPAL lunchtimes are as exciting as ever. Rain or shine, our lunchtimes are full of activities that enrich and promote play, teamwork and friendships.

An out of this world new zone arrived in school this week, and the children absolutely love our new Space Zone! They've been busy blasting off in the space rocket, exploring with torches, and diving into fascinating books and magazines all about space. It's wonderful to see their imaginations take flight! A huge thank you to Natalie and the Play Team for their creativity and hard work in designing such exciting new play zones for the children to enjoy during lunchtime.

As always, we're so grateful for your kind donations, they help us keep creating new and inspiring spaces for play and learning. Please hand any donations to the school office.

So many wonderful play opportunities this week!

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OPAL WISHLIST:

If you are able to add to our incredible offer at lunchtime by buying something off our wish list, we would be most grateful.

Have a look and see what you could buy to enrich our play offer by clicking the following link:

https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz_ls_biz_ex

SPORT @ CHJS

Nothing to report this week but congratulations to everyone who has represented our school this half term!

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Sporting Opportunities



£4 Pay As You Go
(Card Only)



Every Thursday
During Term Time

5:45pm To 6:45pm

Athletics Club

Sibling Discounts!
Weekly Trophies Given Out!

Where?
Southend High School For Girls
Southchurch Boulevard
Southend-on-Sea
SS2 4UZ

Year Groups
Year R/1/2
Year 3/4
Year 5/6



Dedicated Coaches
That Will Always Put Your Children First!



 Southend Under 11s Athletics Club

 SouthendSSP

www.spssa.co.uk

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SOUTHEND PARKS TENNIS OPEN DAY EVENT



FAMILY TIME & COACHING TASTER SESSIONS FOR MINIS + ADULTS

CHALKWELL

SATURDAY

PARK

27th September 13.30 – 16.30

OPEN FOR ALL ABILITIES – NO EXPERIENCE REQUIRED

BOOK HERE: clubspark.lta.org.uk/southendparkstennis

Learning this week!

Year 3

First half term in Year 3 complete! How time flies!

In Maths, we have been learning how bar models can help us to visualise and solve word problems. We have also have enjoyed comparing texts by our focus author, Paul Geraghty, and been very impressed with the children's contributions to our discussions.

As we round off our topic 'Could you have survived the Stone Age?', the children have demonstrated their growing knowledge of the period through their end of topic task and wowed us with their creativity through their Creative Homework. Many thanks for supporting your child with their learning at home.

In Art, we have enjoyed cave painting making our own paint using sand and glue. Our non-chronological reports this week have focused upon our own dinosaurs and we have learned how to organise a non-fiction text with subheadings and factual information.

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Today, our first Class Champions were announced and we look forward to seeing them display all our Chalkwell core values as they carry out their duties next half term.

Well done, Year 3 – you have worked so hard this half term, building your independence and resilience and we can't wait to see the great things you will achieve after the holidays! Enjoy your rest!



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Name: _____ Class: _____ Date: 23.10.25

Worksheet 20

Using Models

Solve the word problems.

1 (a) The junior school library has 372 books.
The infant school library has 359 books.
How many books do the libraries have in total?

Handwritten solution for (a):

HTO

$$\begin{array}{r} 372 \\ + 359 \\ \hline 731 \end{array}$$

Diagram showing two bars representing 372 and 359, with a bracket above them labeled 731.

372 + 359 = 731

The libraries have 731 books in total.

(b) In the morning, 152 people visited a gallery.
In the afternoon, 349 people visited the same gallery.
How many people visited the gallery in total during the day?

Handwritten solution for (b):

HTO

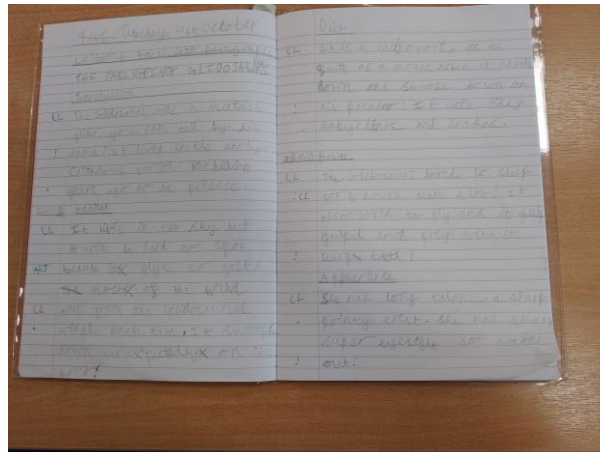
$$\begin{array}{r} 349 \\ + 152 \\ \hline 501 \end{array}$$

Diagram showing two bars representing 152 and 349, with a bracket above them labeled 501.

152 + 349 = 501

During the day, 501 people visited the gallery.

Chapter 2 | Worksheet 20: Using Models Page 63



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Year 4

Well done year 4 on a great week and on a great half-term! The year 4 team are so proud of the way that the children have transitioned from year 3 to year 4 and they have been excited to see the children's commitment to learning.

This week has seen the children continue with their instructional writing, which has culminated in a piece of independent writing.

In maths, they have been applying their knowledge of addition and subtraction to a range of word problems, as well as continuing to consolidate their recall of the 9 times table.

In DT, the children have been putting the finishing touches to their Anglo-Saxon inspired structures. The results have been fascinating to see and they have really enjoyed working collaboratively on this project.

Excellent work year 4 and we wish everyone a restful and relaxing half-term.



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Year 5

As we approach the end of another fantastic half-term, we are thrilled to share some incredible highlights showcasing our students' hard work and dedication!

Our history enthusiasts have just completed a superb topic book page that truly demonstrates their understanding and engagement with the topic. The creativity, critical thinking, and attention to detail they've shown reflects their enthusiasm for learning. It's inspiring to see how they've brought their Ancient Greece learning to life on the page!

In science, our students have been busy exploring fascinating concepts that reinforce their understanding of Space. Their latest projects not only demonstrate their knowledge but also inspire curiosity and creativity. From experiments to presentations, their passion is evident!

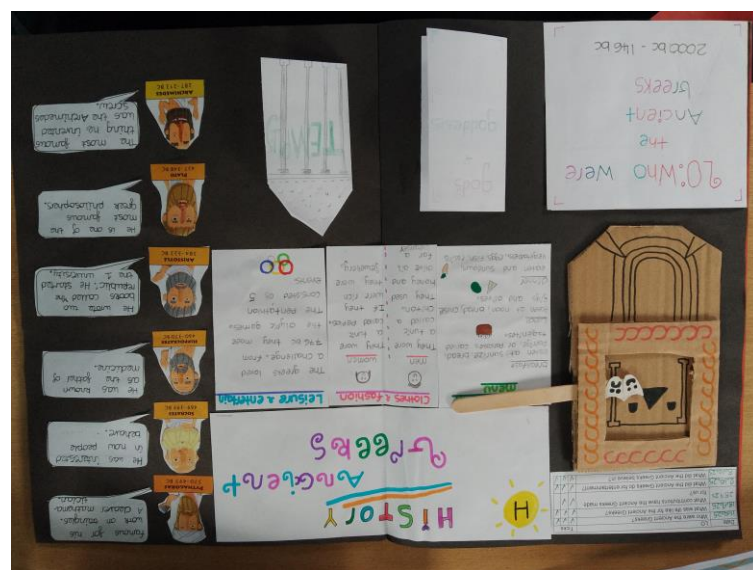
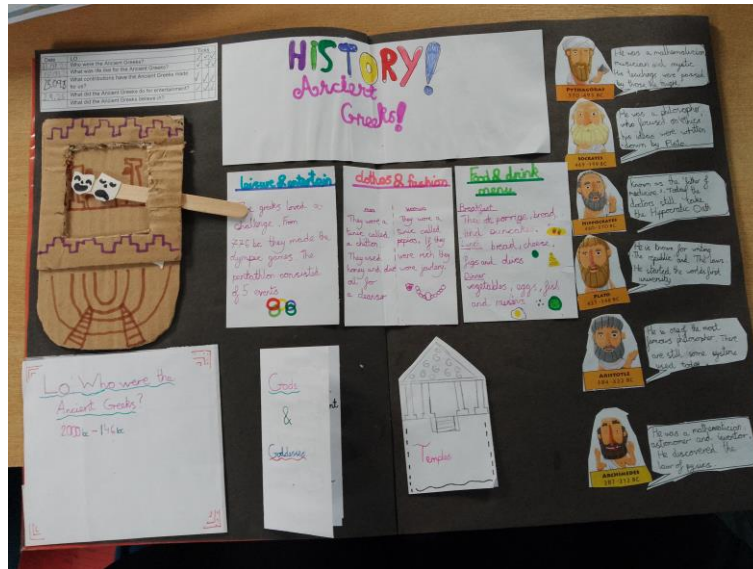
In PE, our gymnasts have been focusing on synchronisation and canon, learning how to move in harmony while showcasing their individual flair. The progression they've made is simply astounding, and it's a joy to witness their teamwork and skill development in action.

As we wrap up this half-term, let us applaud the dedication and achievements of all our pupils. You make Chalkwell Hall Junior School a vibrant and inspiring place to learn!

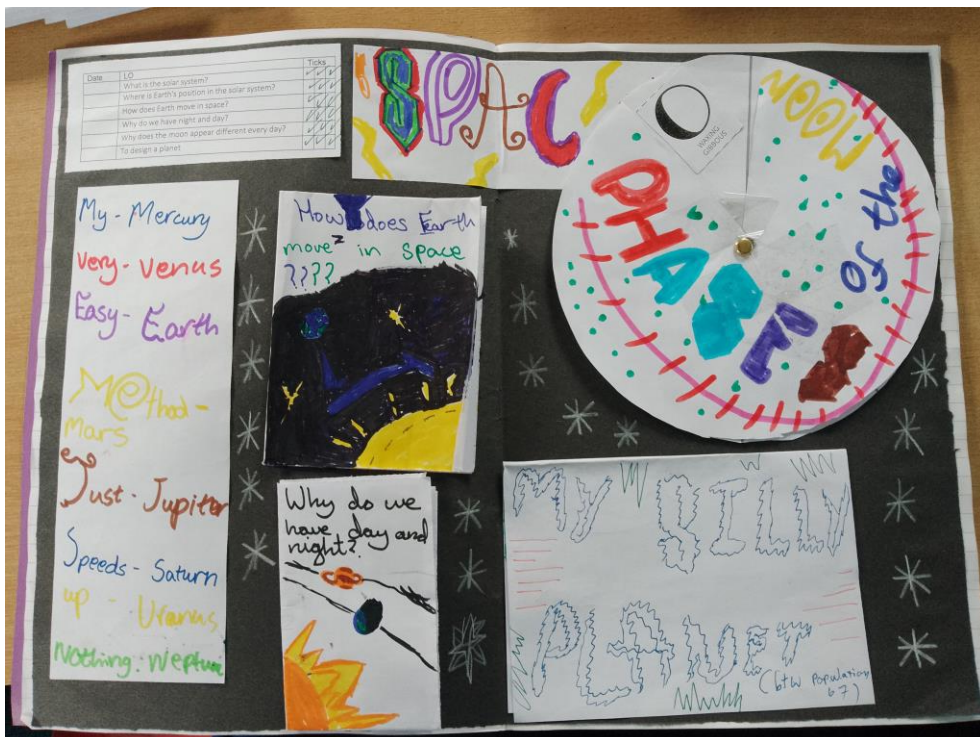
Here's to a well-deserved break and more amazing learning ahead in our Rivers topic.



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Year 6

Our Year 6s had an amazing time on their **WOW Day** this week! They were set the challenge of reimagining A Midsummer Night's Dream with a **Caribbean twist** — and wow, did they rise to it!

From colourful costumes and tropical settings to lively performances, the creativity was off the charts. The children really impressed us with their **independence** and their willingness to **step out of their comfort zones**, taking on roles designed to stretch and challenge them. We're so proud of all their hard work and imagination. We hope you enjoy the final photos as much as we loved spending the day with them!

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Achievement Awards

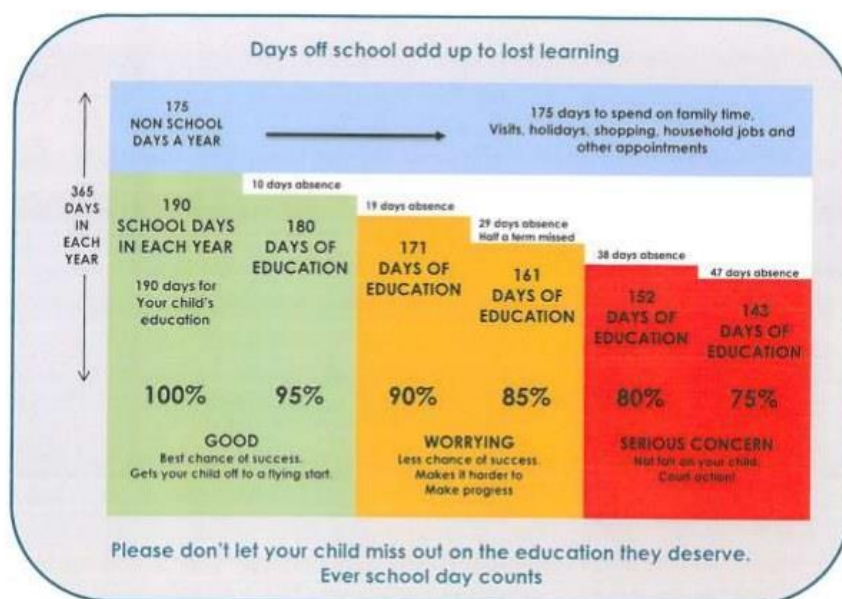


Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS! Apologies, technical difficulties uploading, we will put the Lower School Achievers in the newsletter after half term!



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Attendance & Punctuality



Please encourage good attendance and ensure your child is in every day.

Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight
- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time to time but ask that you support your child's learning and us as a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.

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HOW MUCH SCHOOL HAVE YOU MISSED?

100% attendance means that you have been in school every day of the school year.

Well done!

99%	=	2 days missed of the school year
98%	=	4 days missed of the school year
97%	=	6 days missed of the school year (over 1 school week)
96%	=	8 days missed of the school year
95%	=	10 days missed of the school year (2 school weeks)
94%	=	12 days missed of the school year
93%	=	14 days missed of the school year
92%	=	16 days missed of the school year (over 3 school weeks)
91%	=	18 days missed of the school year
90%	=	20 days missed of the school year (4 school weeks)
89%	=	22 days missed of the school year
88%	=	24 days missed of the school year
87%	=	26 days missed of the school year (over 5 school weeks)
86%	=	28 days missed of the school year
85%	=	30 days missed of the school year (6 school weeks)
84%	=	32 days missed of the school year
83%	=	34 days missed of the school year
82%	=	36 days missed of the school year
81%	=	38 days missed of the school year
80%	=	40 days missed of the school year (8 school weeks)

70%	=	1.5 days missed / week
	=	12 weeks missed / year
	=	almost a whole term
60%	=	2 days missed / week
	=	Almost 4 months
50%	=	2.5 days missed / week
	=	Half a school year (19 weeks)
40%	=	3 days / week
	=	Over half a school year

Attendance Guide for Parents/Carers

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

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If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

CURRENT SCHOOL ATTENDANCE THIS WEEK - 96.4%



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Weekly Attendance by Year Group

Year 3 = 96.1%

Year 4 = 96.2%

Year 5 = 97.2%

Year 6 = 95.8%

Lower School Winners = 4JDW (99%)



Upper School Winners = 5SH (99.3%)



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Community News

Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Have a question?
SCAN ME



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event

 Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

IF YOU'RE 11-19 YEARS OLD TEXT
07520 649895

PARENT OF 5-19 YEARS OLD TEXT
07507 331884

 ChatHealth   @SouthendSN

Young People scan this QR Code to find support



Parents scan this QR Code to find support



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Dates for your diary: (new additions marked with *)

Monday 3rd November - First day back after October Half Term

Thursday 6th November - Year 6 boys Football tournament @ Garons

Friday 7th November - COFFEE IN THE CAR PARK from 8am

Monday 10th November - ODD SOCKS DAY - (Anti-bullying Week)

Monday 17th to Friday 21st November - Book Fair in school

Friday 28th November - Non-uniform day (in exchange for Wine & Chocolate for Tombola for Christmas Fayre!)

Friday 28th November - Governor Day

Saturday 29th November - 12-3pm Christmas Fayre

Wednesday 3rd December - Junior Bazaar

Thursday 4th December - Santa's Grotto visit - Juniors

Friday 5th December- Boccia & Kurling Competition

Friday 12th December - 1:30pm Year 3 Warm Winter Wishes - Assembly to parents

Monday 15th December - 6pm Carol Concert @ St. Michael's & All Angels

Friday 19th December - SANTA FUN RUN!

Friday 19th December - Last day at school - Christmas Holidays!

Monday 5th January - First day of Spring Term

Thursday 12th February - Last day of half term

Friday 13th February - Non-Pupil day (school closed to all pupils)

Monday 23rd February - Back to school after February half term

Friday 27th March - Last day of Spring Term - Easter Holidays

Monday 13th April - Back to school after Easter Holidays

Monday 4th May - Bank Holiday - School Closed

Thursday 21st May - Last day of half-term - May half term

Friday 22nd May - Non-Pupil day (school closed to all pupils)

Monday 1st June - Back to school after half term

Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

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<https://chalkwellhall.co.uk/>