21.11.2025 CHJS Newsletter



We are delighted to share that week 3 of this half term is now complete, and it has been filled with opportunities and achievements across the curriculum. Our children have been engaging in a variety of activities that not only challenge their academic skills but also nurture their personal growth.

This week, our focus on the character curriculum has centred around the importance of making mistakes. We believe that making mistakes is a natural part of the learning process, and it is essential for our children to understand how to react when they encounter difficulties. We all make mistakes from time to time, and while these moments can be challenging, they also provide invaluable learning opportunities. We have discussed the power of turning these mistakes into stepping stones for growth, encouraging our learners to embrace their errors as a vital part of their educational journey.

As a school, we acknowledge that we do not always get everything right, but we are committed to continuous learning and improvement. We strive to challenge ourselves and find the best ways to make a positive difference in the lives of our young learners. Your support in this journey is invaluable, and together we can foster an environment where our children feel safe to explore, learn, and grow.

You may have noticed a minibus in the school playground or car park. To clarify, this is not a new addition but a minibus we have been fortunate enough to borrow from a wonderfully supportive local charity. We are incredibly grateful to Mr Moltino and his daughter for their generosity in making this happen. As you may recall, our school minibus was stolen last summer, and we are still awaiting the insurance process to be fully completed. Once this is resolved, we will be able to make a decision regarding the possibility of acquiring a new one.

Looking ahead, next week promises to be another jam-packed week, culminating in our Governor Day. This special occasion will see our governing body spending time in school to observe how we are developing and to support us in furthering our efforts for our wonderful children. We will keep you updated with more information about this event next week.

Wishing you all a safe and warm weekend. Thank you for your continued support.



SCHOOL NEWS

National Champion at Chalkwell!

We are thrilled to share some exciting news from Chalkwell! Last weekend, our very own Arthur from Lower School competed in the National Championships held in Luton. We are overjoyed to announce that he was crowned the National Champion in the Under 10 years category!

Arthur showcased his incredible talent by competing in five events, demonstrating remarkable dedication and determination throughout his training. His hard work truly paid off, and we couldn't be prouder of his achievement.

Well done, Arthur! Your success is an inspiration to us all, and we look forward to seeing what you accomplish next. Keep shining bright!



School Attendance - Have you got Studybugs yet?

Studybugs – report absence securely and help improve children's health

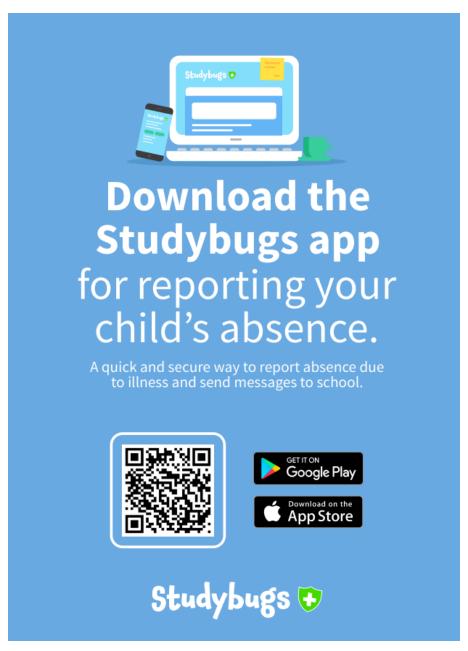
We're pleased that CHJS is using a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

Get the app using the QR code below or register now (https://studybugs.com/about/parents)

Top 3 reasons to use Studybugs:

- 1. It's integrated with our systems so we know right away if your child is unaccounted for.
- 2. It's quick and easy to register and use and automatically reminds you to keep us posted.
- 3. You'll be helping the NHS and other public health organisations improve children's health. (https://studybugs.com/about/schools)



Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:

Resilience, Respect & Tolerance: Managing Disappointment



What if I make a mistake?

Today, we'll talk about how to handle disappointment and what to do if this feeling is getting in your way.

Why is it important to handle mistakes well?



How do you do it?

At the beginning of the year, we talked about the power of "yet" and last week we talked about falling into thought traps. Dealing with disappointment makes use of lots of the strategies we've already talked about in those sessions - how would you deal with disappointment?



Step 1: Ask yourself, "What went wrong?"

Remember to be kind to yourself - avoid those negative thought traps!

Look at the problem **objectively** - what went wrong?

Maybe you miscalculated, maybe you made a bad choice, maybe it just wasn't your day!



Step 2: Tell yourself "I can learn from this."



The only way we can get better at things is to make mistakes and learn from them.

When you've identified the mistake, decide what you could do differently next time.

Step 3: Use a calming tool if you need to regulate.

This might be taking deep breaths, counting to 10 or asking for a break in a calming space.

It's important to regulate because if you try the tricky thing before your brain is in the right mindset, it can be make the challenge feel even harder.





Amira practiced her piano piece for weeks for the talent show. During her performance she forgets part of the song and has to stop.

What would you say to Amira?

This Week:

Approach mistakes or disappointment as a learning tool - this is part of having a growth mindset. Demonstrate your disappointment handling skills, and support others to do the same.

Adults in school will be watching to reward this resilience with house points.

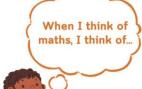








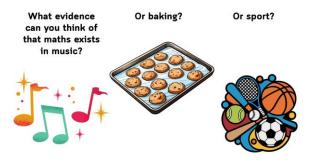
Resilience: Maths Week



Think, Pair, Share We probably have lots of different feelings about maths. For some of us it will be our favourite subject, others will dread these lessons and many won't feel strongly one way or the other.



In our Maths No Problem learning, we cover all kinds of different maths skills the four operations, time, statistics, shape and fractions. But maths isn't just in a text book or in school lesson time...



What is the point of Maths?

Mr Maskell always says that maths is fun when you can feel successful, but the being successful bit needs us to put in the effort to practice first.



What are **you** doing to make maths fun? How are **you** working on getting more successful?

Reflection

Maths isn't just something we do in lessons or jot down in our exercise books. It's a skill we use every single day: when we measure ingredients for a recipe, work out how long until breaktime, build a Lego model, or even decide the quickest route to a friend's house.

Maths helps us solve problems, make good decisions, and understand the world around us. It teaches us to be curious, to look for patterns, and to keep trying even when something feels tricky. Every time we practise, we grow a little more confident and a little more capable.



This week, let's remember that maths isn't just about getting answers right--it's about learning how to think, how to notice, and how to persevere. And those are skills that will help us in everything we choose to do.

What qualities does London's eight-year-old maths champion have?

Qualities of a Maths Champ

Resilience: What skill do you want to get really good at?

The best way to get good at something...

WEEKLY WAKE UP WEDNESDAY PARENT GUIDE



Return of the HUNGRY CUPBOARD!

5SH Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

This week it was the turn of 5SH who put in a fantastic effort to fill the Hungry Cupboard to bursting! Well done, everyone!

Next week, the initiative moves on to another class. Let's continue to show our support and demonstrate the strength of our community spirit!









Food Bank Items of Need

UHT Milk

Pasta sauces

Tins of fruit

Tinned Meat pies

Mayo

Butter

Nappies Wet wipes

Crisps/ biscuits

Tuna

Crackers

Tinned meat meals

Pot Noodles

Pasta in sauces

Mince

Tea

Jams & Spreads

Tins of veggie food

(macaroni cheese/ veggie

ravioli etc)

Sugar

Tuna

Coffee

Biscuits

Cereal Bars

Tinned Tomato

Toiletries

Cereal

Pasta

Instant Noodles

Sausage

Cheese

PTA EVENTS

DATES FOR YOUR DIARY...

Don't forget to pre-order your wreath kit (ready for collection from 28th November at school) available at www.pta-events.co.uk/chalkwellhallpta

CHRISTMAS IS COMING TO CHALKWELL!!Event planning is now underway and we are so excited to spread some Christmas cheer! To make the events a success we need your help and every little really does make a huge difference in lightening the load! So if you can help with any of the following, please contact your class rep via WhatsApp, email ptachalkwellhall@gmail.com or sign up on our website under the volunteer tab.

A Christmas Fayre volunteers - Saturday 29th November - set up from 8.30am, running a stall anytime between 11.30 & 3pm, clearing away from 3pm

- 🍖 Bazaar set up Tuesday 2nd December from 1.15pm
- 🔓 Junior bazaar stall help Wednesday 3rd December 9-12 & 1.15-3pm
- Infant/nursery grotto Wednesday 3rd December 9-12 & 1.15-3pm elves needed!
- Infant bazaar stall help Thursday 4th December 9-12 & 1.15-3pm
- Junior grotto Thursday 4th December 9-12 & 1.15-3pm elves needed!
- ✓ Bazaar clear up Thursday 4th December from 3pm children welcome to wait together.







SCHOOL DINNER MENU - Next week: WEEK 2





OPAL



OPAL lunchtimes are as exciting as ever. Rain or shine, our lunchtimes are full of activities that enrich and promote play, teamwork and friendships.

An out of this world new zone arrived in school this week, and the children absolutely love our new Space Zone! They've been busy blasting off in the space rocket, exploring with torches, and diving into fascinating books and magazines all about space. It's wonderful to see their imaginations take flight! A huge thank you to Natalie and the Play Team for their creativity and hard work in designing such exciting new play zones for the children to enjoy during lunchtime.

As always, we're so grateful for your kind donations, they help us keep creating new and inspiring spaces for play and learning. Please hand any donations to the school office.

So many wonderful play opportunities this week!









OPAL WISHLIST:

If you are able to add to our incredible offer at lunchtime by buying something off our wish list, we would be most grateful.

Have a look and see what you could buy to enrich our play offer by clicking the following link:

https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz ls biz ex

SPORT @ CHJS

Determined Dodgeballers!

On Wednesday, Mr Smale took two teams to a Dodgeball Competition at Garons. Both teams were very excited and there were a total of 20 schools at both the morning and afternoon session, which shows just how popular Dodgeball has become.

Both teams performed admirably and there were some outstanding moments in most games from each individual who played: catches, dodges, throws. Both the morning and afternoon teams matched each others results by winning five out of nine games - a very impressive display from both teams.

I am so proud of everyone who participated. There are plenty more children in Year 6 who would love to represent Chalkwell in Dodgeball so Mr Smale will do his best to try and arrange some more fixtures in the future. Well done everyone!

FANTASTIC FOOTBALLERS

Fixtures vs West Leigh

Last night, our football squad took part in matches against our close neighbours, West Leigh. Both teams performed admirably, showcasing so much heart, resilience, skill, and teamwork. It was truly a joy to watch!

Although the results did not go our way, we are incredibly proud of the boys for their excellent attitude and application throughout the games. What a wonderful group they are! Their commitment to supporting one another and giving their best effort is commendable.

Well done, team! We look forward to seeing your continued growth and success in future matches.

SPSSA Tournament

Today at Garons, our Year 6 footballers showcased their skills at the latest SPSSA tournament. Although they didn't quite reach the latter stages, we witnessed some fantastic goals, brilliant defending, and unwavering commitment from every player.

It's always inspiring to see our students give their all, and today was no exception. Well done to each and every boy — we are incredibly proud of you! Your hard work and teamwork truly shone through, and we look forward to seeing you continue to develop your talents in future matches. Keep up the great spirit, everyone!



Sporting Opportunities

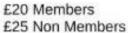






Tuesday 23rd & Wed 24th December Tuesday 30th & Wed 31st December

9.00am-1.30pm



10% discount for multi day or siblings

For kids aged 3-18 (Split groups)

All equipment provided by Thorpe Bay Lawn Tennis Club

Payment Details:

Account name - Thorpe Bay Lawn Tennis Club Limited

Sort Code - 30-92-53 Account no - 27496268 Ref - Childs name

Please bring drinks and snacks



For more information or to book contact: Matt Bell 07786238586 or mattwgbell@aol.com

Learning this week!

Year 3

Another action-packed week in Year 3!

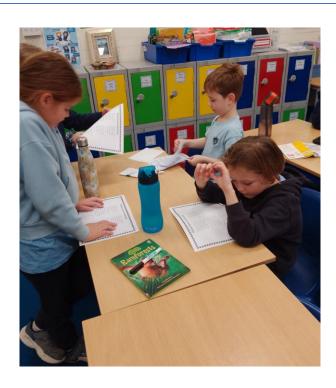
In Maths, we have been solving word problems involving multiplication and division, identifying the important information and recognising the calculation we need to solve to obtain the final answer. We can already see the improvement in the children's recall of their times tables so keep up the great work on TTRS!

In our writing, we have been focusing on including adjective strings, adverbs and fronted adverbials when retelling parts of 'The Jungle Book'. Using word wheels and thesauruses have helped us to uplevel our vocabulary to ensure that we are varying our word choices for effect.

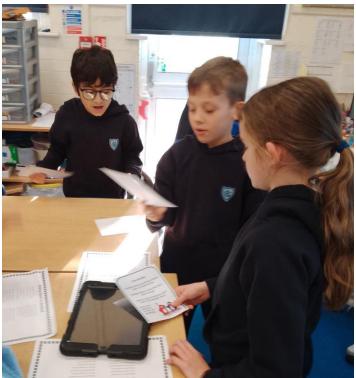
Our focus author this half-term is Michael Rosen and we have enjoyed reading more of his poems in Reciprocal Reading; practising our skills of summarising, questioning, clarifying and predicting.

As part of our topic "Is Jungle Book the real India?", we have been locating India in atlases and finding out the many features of the country including the climate, mountains and rivers.

Enjoy the weekend, Year 3 – recharge those batteries ready for plenty more learning next week!







Thursday 20th November 2025

LO. Nary word choices

Stro-ed

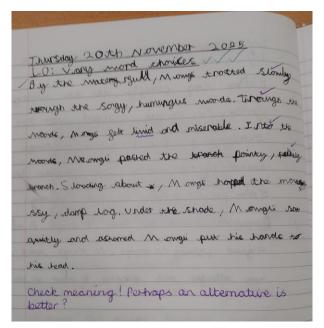
Moughi was grumpy and stroded carefully through the deep damp

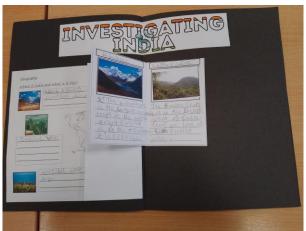
words. Moughi picked up an old X pubble and threw it. Then

agt after he heard an slithering sound deeper into the forest,

and Moughi gowlow gollowed the cound. When he walked for

enough he saw a tree and sat on it and took a rest calmly.





Year 4

Year 4 have had a great week. In English, they have started to storymap 'Around the World in 80 days.'

In maths, the children have been continuing to practise their skills of multiplication and division and they have been particularly focusing on division with remainders.

In DT, the children have been making their prototype cars and testing how effective they are. In geography, year 4 and been continuing to develop their knowledge of different continents and countries, using atlases to help them.

Well done year 4! Keep up the good work.

















Year 5

🧩 This week in Year 5 has been a whirlwind of creativity and progress! 🧩

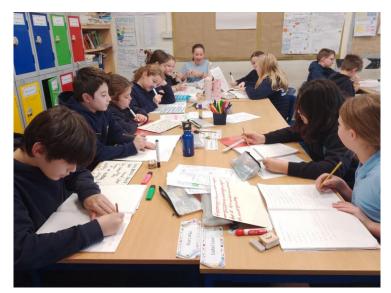
In Tag Rugby, our students have been honing their passing and tagging skills, showing great teamwork and sportsmanship.
O During Yoga sessions, they've been exploring new positions to build strength and focus.

 \mathscr{A} On shared writing, the children have collaborated to craft compelling discussion pieces on whether valleys and villages should be flooded to create more reservoirs. Their critical thinking skills are truly impressive! \mathscr{D}

 \square Additionally, their reading and comprehension skills are developing wonderfully, and the two-page presentations in their topic books are bursting with creativity and visual flair! \bigcirc

*All in all, it's been a fantastic week filled with super creativity and progress across the year group!

Keep up the amazing work, Year 5!















Year 6

Year 6 have had a busy and productive week, diving deeper into a wide range of subjects with great enthusiasm. In maths, the children have been exploring decimals, developing their confidence in comparing, ordering, and calculating with them. They have shown excellent focus as they built on their understanding through both practical tasks and problem-solving activities.

In English, pupils have been studying biographies, learning how to identify key features and structure a life story effectively. They have started planning and drafting their own biographies, choosing inspiring individuals and thinking carefully about how to present their achievements.

Science has been full of bright ideas—literally—as the class continued their work on electricity and circuits. The children have enjoyed experimenting with components, testing what makes a successful circuit, and making predictions about changes.

Our history lessons have been particularly thoughtful and reflective as we continued our topic on the Windrush Generation. The children have explored personal stories, discussed the significance of the Windrush's arrival, and considered the lasting impact on society. This theme has also continued into computing, where pupils have been creating their own websites to present information about the Windrush, thinking carefully about layout, design, and user experience.

In P.E., Year 6 have been active and energetic as always. Outdoors, they have been honing their basketball skills, focusing on passing, movement, and teamwork. Indoors, things have been a bit more competitive with some intense dodgeball games that have tested their agility and reactions!

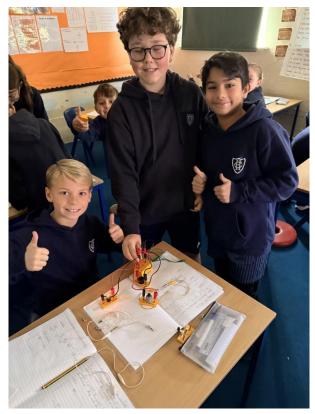
Well done, Year 6, for another fantastic week of hard work, curiosity, and commitment.





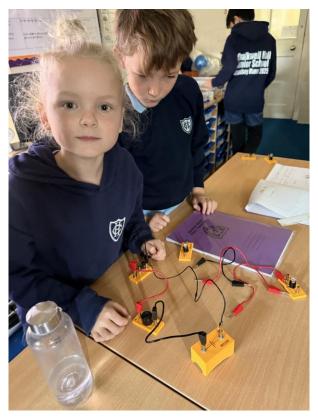


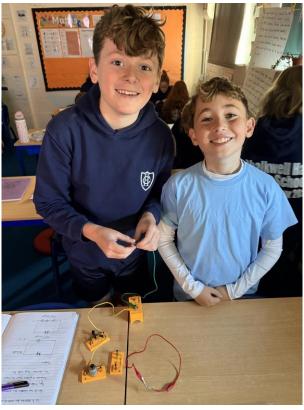




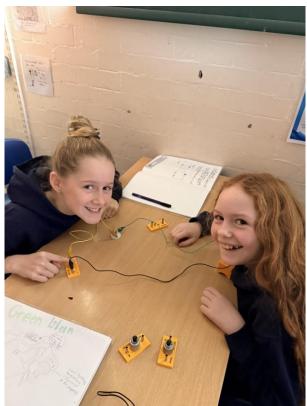














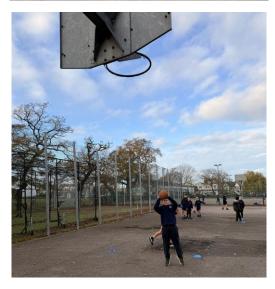




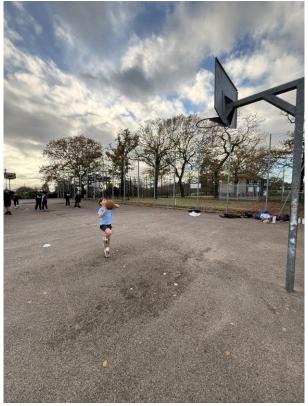










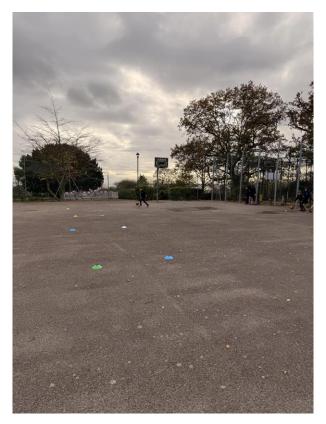






















Achievement Awards

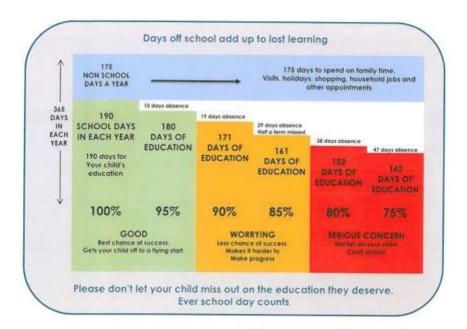


Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS!





Attendance & Punctuality



Please encourage good attendance and ensure your child is in every day.

Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight
- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time time but ask that you support your child's learning and us a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.

HOW MUCH SCHOOL HAVE YOU MISSED? 100% attendance means that you have been in school every day of the school year. Well done! 99% = 2 days missed of the school year 4 days missed of the school year 98% = 97% = 6 days missed of the school year (over 1 school week) 8 days missed of the school year 96% = 95% = 10 days missed of the school year (2 school weeks) 94% = 12 days missed of the school year 93% = 14 days missed of the school year 16 days missed of the school year (over 3 school weeks) 92% = 91% = 18 days missed of the school year 90% = 20 days missed of the school year (4 school weeks) 89% = 22 days missed of the school year 88% = 24 days missed of the school year 87% = 26 days missed of the school year (over 5 school weeks) 86% = 28 days missed of the school year 85% = 30 days missed of the school year (6 school weeks) 84% = 32 days missed of the school year 83% = 34 days missed of the school year 82% = 36 days missed of the school year 81% = 38 days missed of the school year 80% = 40 days missed of the school year (8 school weeks) 70% = 1.5 days missed / week 12 weeks missed / year = almost a whole term 60% = 2 days missed / week = Almost 4 months 50% = 2.5 days missed / week = Half a school year (19 weeks) 40% = 3 days / week Over half a school year

Attendance Guide for Parents/Carers



What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

CURRENT SCHOOL ATTENDANCE THIS WEEK - 97.2%



Weekly Attendance by Year Group

Year 3 = 96.7%

Year 4 = 98.4%



Year 5 = 94.9%

Year 6 = 97.3%

Lower School Winners = 4SR (99%)



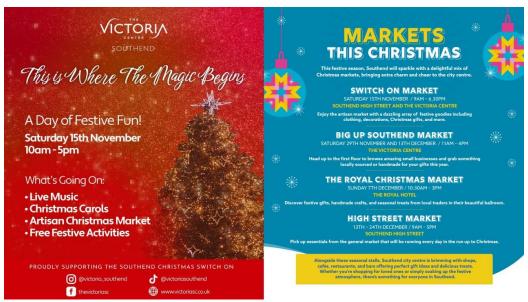
Upper School Winners = 5GH (99.3%)





Community News















Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?





Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event



Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

IF YOU'RE 11-19 YEARS OLD TEXT

07520 649895

PARENT OF 5-19 YEARS OLD TEXT

07507 331884







Young People scan this QR Code to find support



Parents scan this QR Code to find support



Dates for your diary: (new additions marked with *)

Friday 28th November - Non-uniform day (in exchange for Wine & Chocolate for Tombola for Christmas Fayre!)

Friday 28th November - Governor Day Saturday 29th November - 12-3pm Christmas Fayre Wednesday 3rd December - Junior Bazaar Thursday 4th December - Santa's Grotto visit - Juniors Friday 5th December- Boccia & Kurling Competition *Thursday 11th December - pm Year 3 Warm Winter Wishes - Assembly to parents *Friday 12th December - pm Year 3 Warm Winter Wishes - Assembly to parents Monday 15th December - 6pm Carol Concert @ St. Michael's & All Angels Friday 19th December - SANTA FUN RUN! Friday 19th December - Last day at school - Christmas Holidays! Monday 5th January - First day of Spring Term Thursday 12th February - Last day of half term Friday 13th February - Non-Pupil day (school closed to all pupils) Monday 23rd February - Back to school after February half term *Thursday 5th March - WORLD BOOK DAY *Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents *Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents *Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents *Friday 27th March - 1:30pm Year 5 Spring Showcase to parents Friday 27th March - Last day of Spring Term - Easter Holidays Monday 13th April - Back to school after Easter Holidays Monday 4th May - Bank Holiday - School Closed Thursday 21st May - Last day of half-term - May half term Friday 22nd May - Non-Pupil day (school closed to all pupils) Monday 1st June - Back to school after half term *Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents *Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

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