

# 14.11.2025 CHJS Newsletter



Despite the rain this week, the children have truly shone in all aspects of learning and school life. It has been a busy and vibrant week filled with events that have brought our school community together.

On Monday, we celebrated the launch of National Anti-Bullying Week, where the corridors were filled with colour and laughter as staff and children donned their odd socks. It was delightful to see everyone engaging in assemblies and lessons dedicated to discussing how we can tackle bullying and promote friendship and kindness. The conversations sparked during these sessions were not just meaningful but essential in fostering a supportive environment for our children.

In addition to this, our Year 3 children participated in joyous Indian dance workshops, which brought a wave of happiness and exuberance throughout the school. The rhythmic music and vibrant movements filled the hallways, leaving smiles on every face. It was heartening to see our students embracing new cultures and expressing themselves through such a beautiful art form.

Today, we had an absolute blast celebrating Children in Need Day. This wonderful cause unites us all, and it has been heart-warming to witness the generosity of our community. The various activities, from cake sales to fun challenges, have not only entertained but have also raised significant awareness and funds for those in need. It reinforces the strength of our community values and the importance of coming together for a good cause.

As a school, we are committed to instilling our core values in our children, driving the skills and traits that will equip them for their lives now and in the future. We continuously remind ourselves that the values we nurture today will serve them well into adulthood.

One notable highlight from this week was Tuesday, Remembrance Day. We felt privileged to have cadets from Westcliff High School for Boys—some of whom are our ex-pupils—lead a truly special and poignant assembly. Their respectful demeanour guided us through an impeccable two-minute silence, honouring the servicemen and women who have bravely given their lives in conflicts. It was an emotionally moving and inspirational moment, and we extend our heartfelt thanks to the students and staff who took time out of their morning to lead our assembly and engage with our Year 3 classes to talk about remembrance.

As we reflect on these experiences, we are reminded of the words, "They gave their tomorrow for our today." Let us all take a moment to remember, "We will remember them."

Thank you for your continued support. Have a fantastic weekend!



## SCHOOL NEWS

### REMEMBRANCE DAY



Over the past few weeks, we have been discussing what Remembrance Day is and why we mark this every year. Our children have immersed themselves into these discussions, as well as buying and wearing poppies, slap bands, wristbands and other items through their donations to The Royal British Legion.

Our Junior Governors have led this in school and have reminded us all about the key information about this special day:

- Every year people across the UK come together to remember those who have died in wars across the world.
- Remembrance Day marks the day World War One ended - at the eleventh hour of the eleventh day of the eleventh month, in 1918. It is also known as Armistice Day.
- Today Armistice Day is used to remember all the people who have died in all wars since.
- This year also marks 80 years since World War Two ended, in 1945.
- A two minute silence also takes place - on both Remembrance Sunday and on Remembrance Day itself.
- Millions of people in the UK and around the world pause to remember and pay respects to those who died during wars.
- From the end of October through to November, you may start seeing [people wearing poppies and see poppy wreaths](#) at memorials in towns and villages.
- During World War One much of the land in France and Belgium that was fought on was churned up and destroyed by battle.
- But one of the first plants to reappear were delicate red poppies, which grew on the soil and rubble.
- The poppy became a symbol of loss and of hope - a reminder of the sacrifice made by those who died in war and hope for the future.
- Paper versions of the flower are now sold to raise money to support members of the armed forces, veterans and their families.

All children, staff and parents here at Chalkwell Hall Junior School stand united together in remembering the sacrifice made by those who have died in war and we hope for a peaceful future.











## Children In Need - a message of thanks from our Junior Governors

Today has been Children in Need, a charity we have decided to support this charity again this year. As Junior Governors, our job is to represent the children in our school and work with Mr Newnham and all members of staff to make our school and community a better place.

It was fantastic today to see everyone in non-uniform wearing something spotty, in Pudsey clothing and accessories. We also saw some wonderful spotty make-up! If you haven't done so already, we are asking for a suggested donation of £1 for today; please use of the link below to donate directly:

<https://donate.bbcchildreninneed.co.uk/>

Thank you in advance for your support.,

The Junior Governors









## DIABETES AWARENESS DAY - FRIDAY 14th NOVEMBER

# TYPE 1 DIABETES

DIABETES AWARENESS DAY 14TH NOVEMBER 2025

### What is Type 1 Diabetes?

It is a serious condition where your blood glucose level is too high. Insulin is made by the pancreas and it allows the glucose in our blood to enter our cells and fuel our bodies.

IT IS AN  
AUTOIMMUNE  
CONDITION WHERE  
THE BODY DESTROYS  
ITS INSULIN  
PRODUCING  
CELLS.

If you have Type 1 Diabetes you cannot make any insulin so need to have insulin injected or via a pump.

Approximately 270,000 people in England have Type 1 Diabetes.

TYPE 1  
DIABETES  
IS NOT CAUSED  
BY DIET OR  
LIFESTYLE.



### WHAT ARE THE SYMPTOMS?

The 4 main symptoms of Type 1 Diabetes - "The 4 Ts":



#### THINNER

unexpected  
weight loss



#### THIRSTY

being REALLY  
thirsty



#### TIRED

feeling more tired  
than usual.



#### TOILET

going for a wee a lot,  
especially at night.

If you spot any of these signs see a GP as soon as possible and ask for a test.  
If left undiagnosed it can make you unwell, very quickly.

Illustrations by: *Avery Fuller* Diagnosed age 6

## Book Fair Visiting CHJS - Monday 17th to Friday 21st November

We are pleased to announce that the school will be hosting a Book Fair from Monday 17th November through to Friday 21st November.

The Book Fair will be in the lower school hall from 3.05pm until 4.00pm.

**Please note we will only be accepting card payments.**

The school receives commission on all books sold and we will be purchasing books for our library with any funds raised. This would be a great opportunity to buy some Christmas presents and in doing so helps us to restock our library.

**SCHOLASTIC** TRAVELLING BOOKS

**FREE BOOKS**  
for your school  
when you buy at  
the Book Fair!

Come to our  
**BOOK FAIR**

A pop-up book-store  
with hundreds of  
books from  
**JUST £2.99**

What are you waiting for?

Come find us  
at your  
Book Fair!

TIME:  
**From 3.05pm**

DATE: **Mon Fri**  
**17.11.25 - 21.11.25**

LOCATION:  
**Junior School - Lower Hall**

Find these characters and  
**EVEN MORE BOOKS** online

## School Attendance - Have you got Studybugs yet?

### Studybugs – report absence securely and help improve children's health

We're pleased that CHJS is using a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.


If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

**Get the app using the QR code below or register now (<https://studybugs.com/about/parents>)**

Top 3 reasons to use Studybugs:




1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health.


(<https://studybugs.com/about/schools>)



**Download the  
Studybugs app  
for reporting your  
child's absence.**

A quick and secure way to report absence due to illness and send messages to school.



**Studybugs** 



# Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:

## Respect & Tolerance / Promoting Positive Self-Talk



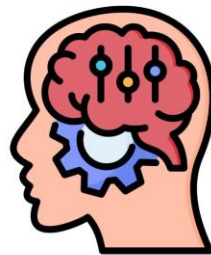
### How kind are your thoughts?

Today, we'll talk about self-talk. Self-talk is all about what we're telling ourselves inside our minds.

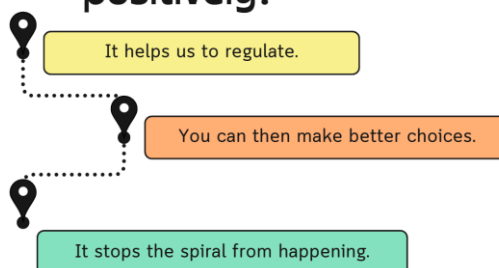
### "You're your own worst critic"

You may have heard this saying before. It means that you criticise yourself, or think negative things about yourself, that aren't necessarily true or accurate.

These automatic negative thoughts can sometimes turn into a spiral, and we end up getting into the blue zone and unmotivated.



### Why is it important to use self-talk positively?



### How do you do it?

Self-talk is a funny thing to manage - we don't always realise we're doing it. You might have seen in films or shows where somebody gives themselves positive self-talk in the mirror, but a lot of the time, it's just going on in our heads without even thinking about it.

So how can we use it for good, instead of making us feel blue?





**Step 1: Identify the trap you've fallen into...**

Which of these thought traps does my thought fit into?	
<b>Mind Reading</b> Assuming I know what others think, with no evidence!	<b>Mental Filtering</b> Focusing only on the negative, ignoring the positive.
<b>All-or-Nothing Thinking</b> Thinking I must be perfect, or I am a complete failure.	<b>Fortune Telling</b> Thinking I can predict the future!
<b>Generalising</b> Always assuming things will turn out badly, because they did one time.	<b>Blaming</b> Blaming others, rather than taking responsibility. When I take responsibility, I take back control.
<b>Personalisation</b> Taking things too personally (e.g. assuming I am at fault) when I may have done nothing wrong.	<b>Catastrophizing</b> Always assuming the worst case is true, OR minimizing positive experiences / facts.

**Step 2: Take that thought to court!**

What evidence is there that your thought is true? Compare it to the evidence that your thought is untrue.

It can help to write this down or share your ideas with a friend or family member.



**Step 3: Be a positive thought detective.**

Look for the good in your situation - this could be using that magical word we talked about at the beginning of the year, "yet" or it might be saying some affirmations like, "I know I can do this" or "Keep going!"



**Step 4: Use an energising or calming tool if you need to.**

Refresh your brain with your new positive thought, and continue with your day.

If you feel like you need a mood booster, use a regulation strategy.



Ethan makes a mistake while reading aloud to the class and thinks "Everyone thinks I'm a bad reader now. He feels embarrassed and wants to stop."

How can he challenge and reframe this thought?



Zara sees her friend's artwork and thinks "Mine looks awful compared to theirs. I'm not good at art." She wants to throw her project away.

How can she challenge and reframe this thought?

## This Week:

Challenge any automatic negative thoughts that pop into your brain - make sure you're not falling into one of the thought traps! Even if you do, take that thought to court to challenge and reframe it. Then, give yourself a little mood boost so that you can keep on achieving wonderful things.



[Banish Negative Thoughts!](#)

Respect: Remembrance

## Respect: Remembrance



Why do we have Children in Need?

Children In Need

## WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### WHAT ARE THE RISKS?

#### DEEPFAKE ABUSE CONTENT

Increasingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend, whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

#### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

#### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including about abuse or injustice. This is known as the 'tara's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

#### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept fake content as truth.

#### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

#### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared: trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PREVENT, and pastoral care.

**#WakeUpWednesday** The National College

[@wake\\_up\\_weds](https://x.com/wake_up_weds) [/www.thenationalcollege.com](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.youtube.com/wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.11.2025



## BE AWARE, GET ADVICE & BE UP TO DATE ON ALL THINGS ONLINE

We all know how quickly the online world is changing and how important it is to keep our children safe as they navigate it. To support you with this, we are delighted to share a **free resource available through National College**.

The National College provides a wealth of knowledge on online safety, offering:

- **Free, easy to follow courses** designed to give you practical guidance
- **Short, expert webinars** on current online trends and issues
- **Helpful guides** covering apps, games, and digital platforms children may be using

By signing up, you will gain access to a wide range of trusted resources that can help you feel more confident in supporting your child's online safety.

👉 You can register for free today by visiting <https://nationalcollege.com/enrol/chalkwell-hall-junior-school> and selecting 'parent' when signing up.

👉 Here are a few free courses to help get you started:

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-3-7>

<https://nationalcollege.com/courses/os-for-parents-carers-of-children-aged-7-11>

<https://nationalcollege.com/courses/certificate-in-understanding-mental-health-for-parents-and-carers>

We strongly encourage all parents and carers to make use of this valuable opportunity. Together, we can help ensure our children stay safe, happy, and confident online.

Thank you for your continued support.

Mrs Hume

## Return of the HUNGRY CUPBOARD!

### 5CF Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

**This week, 5CF really got the ball rolling, putting in a fantastic effort to fill the Hungry Cupboard to bursting! Well done, everyone!**

Next week, the initiative moves on to another class. Let's continue to show our support and demonstrate the strength of our community spirit!







## Food Bank Items of Need

UHT Milk	Jams & Spreads
Pasta sauces	Tins of veggie food
Tins of fruit	(macaroni cheese/ veggie
Tinned Meat pies	ravioli etc)
Mayo	Sugar
Butter	Tuna
Nappies	Coffee
Wet wipes	Biscuits
Crisps/ biscuits	Cereal Bars
Tuna	Tinned Tomato
Crackers	Toiletries
Tinned meat meals	Cereal
Pot Noodles	Pasta
Pasta in sauces	Instant Noodles
Mince	Sausage
Tea	Cheese

## PTA EVENTS

### DATES FOR YOUR DIARY...

Don't forget to pre-order your wreath kit (ready for collection from 28th November at school) available at [www.pta-events.co.uk/chalkwellhallpta](http://www.pta-events.co.uk/chalkwellhallpta)

**CHRISTMAS IS COMING TO CHALKWELL!!** Event planning is now underway and we are so excited to spread some Christmas cheer! To make the events a success we need your help and every little really does make a huge difference in lightening the load! So if you can help with any of the following, please contact your class rep via WhatsApp, email [ptachalkwellhall@gmail.com](mailto:ptachalkwellhall@gmail.com) or sign up on our website under the volunteer tab.

🎄 Christmas Fayre volunteers - Saturday 29th November - set up from 8.30am, running a stall anytime between 11.30 & 3pm, clearing away from 3pm

🎪 Bazaar set up - Tuesday 2nd December from 1.15pm

🧑‍🎨 Junior bazaar stall help - Wednesday 3rd December 9-12 & 1.15-3pm

🧑‍🎨 Infant/nursery grotto - Wednesday 3rd December 9-12 & 1.15-3pm - elves needed!



💖 Infant bazaar stall help - Thursday 4th December 9-12 & 1.15-3pm

🧑‍🎄 Junior grotto - Thursday 4th December 9-12 & 1.15-3pm - elves needed!

🧹 Bazaar clear up - Thursday 4th December from 3pm - children welcome to wait together.

**CHRISTMAS IS COMING TO CHALKWELL &  
WE NEED YOU!**

**GIFT WRAPPERS NEEDED**  
If you love to wrap then this is for you!  
On Wednesday 22nd October, straight after  
drop off, we will be wrapping the grotto gifts in  
the infant staffroom

**CHRISTMAS FAYRE VOLUNTEERS  
NEEDED**  
Can you help on Saturday 29th November?  
We need volunteers to help set up (from  
8.30am), run a stall (anytime between 12-3pm)  
& help clear up (from 3pm)

**BAZAAR VOLUNTEERS NEEDED**  
We need help to set up the infant & junior  
bazaar on Tuesday 2nd December from 1.15pm  
& clear away on Thursday 4th December.  
Full details on our website

**IF YOU CAN HELP PLEASE CONTACT  
YOUR CLASS REP OR EMAIL  
[PTACHALKWELLHALL@GMAIL.COM](mailto:PTACHALKWELLHALL@GMAIL.COM)**



CHRISTMAS IS COMING TO CHALKWELL

## DONATIONS NEEDED

**WRAPPING PAPER NEEDED**

Please donate any unisex Christmas wrapping paper, so we can wrap the grotto gifts.  
Please drop wrap at the gate on Friday 17th October or Monday 20th October at drop off

**RAFFLE PRIZES NEEDED**

If you, or anyone you know, is able to kindly donate a prize please get in touch. It can be a voucher, prize, service, cash or more!

**SOFT TOYS  
GAMES & TOYS  
CHILDREN'S BOOKS  
CHRISTMAS JUMPERS**

Good condition, clean and complete donations only!  
Please hand in to either school office

IF YOU CAN HELP, PLEASE CONTACT  
YOUR CLASS REP OR EMAIL  
[PTACHALKWELLHALL@GMAIL.COM](mailto:PTACHALKWELLHALL@GMAIL.COM)



*Create your own  
Christmas Wreath*

## £35

includes 12" pine wreath,  
rosemary, eucalyptus, bay  
leaf, berries, pine cones, dried  
fruit, cinnamon sticks & ribbon

Put the Christmas tunes on, pour  
yourself a glass of bubbles and create  
your own beautiful wreath in the  
comfort of your own home!

Order online at  
[www.pta-  
events.co.uk/chalkwel  
lhallpta](http://www.pta-events.co.uk/chalkwellhallpta)






## DRAMA OPPORTUNITY



Children's Drama Classes

Years 4-8  
Wednesdays 6:00-7:00 pm

Kings Road URC  
Westcliff-on-Sea  
SS0 8LH

Free trial class  
bookings at  
[www.antoniadoggett.co.uk](http://www.antoniadoggett.co.uk)

I teach —  
**LAMDA**  
— Exams & Qualifications



## SCHOOL DINNER MENU - Next week: WEEK 1

## WACKY WEDGE MONDAY



OVEN BAKED PORK SAUSAGE (S)  
OR OVEN BAKED MEAT FREE SAUSAGE (G) (VG)

WITH  
OVEN BAKED POTATO WEDGES (VG),  
AND A CHOICE OF  
PEAS (VG), BROCCOLI (VG)  
OR BAKED BEANS (VG)



## FINTASTIC THURSDAY

OVEN BAKED FISH FINGERS (G) (F)  
OR  
OVEN BAKED VEGE FINGERS (G) (VG)  
WITH CHIPS (VG),  
PEAS AND SWEETCORN (VG)  
AND  
KETCHUP (VG) OR  
TARTARE SAUCE (V) (E) (MU)



## REACH FOR A ROAST WEDNESDAY

OVEN ROAST TURKEY  
OR  
OVEN ROAST CHICKEN (V)  
(MK) (E)

WITH OVEN ROASTED POTATOES (VG) (G),  
BROCCOLI (VG),  
CARROTS (VG), YORKSHIRE  
PUDDING (MK) (V) (G) (E)  
AND GRAVY (VG)



## FIERY FRIDAY FEAST

OVEN BAKED BREADED  
CHICKEN GUMJON (G) OR  
BREADED MEAT FREE GUMJON (G)  
WITH  
HOMEMADE KATSU CURRY SAUCE  
(CCN) (S0YB)(CY)(VG)  
AND STEAMED RICE AND  
MIXED VEGETABLE MEDLEY:  
GREEN BEANS / SWEETCORN /  
CARROT/PEAS (VG)



## AVAILABLE DAILY WE HAVE:

JACKET POTATO WITH A SELECTION OF FILLINGS (INCLUDING ITEMS  
FORM THE DAILY MENU SUCH AS BOLOGNAISE)  
TUNA (F), VEGAN CHEESE (CCN) (V) (VG), HUMMUS (SS)(VG),  
CHEESE (MK), BAKED BEANS (VG), HOMEMADE COLESLAM (E) (V)

**A COLD SALAD BAR**

SWEETCORN, TOMATO, CUCUMBER, CARROT (VG), LETTUCE, MIXED PEPPERS  
MATER AND MILK / A FRUIT BOWL. (ALTERNATIVE PUDDINGS ARE AVAILABLE  
OCCASIONALLY)


## TWIRLY PASTA TUESDAY

HOMEMADE BEEF BOLOGNAISE (CY)  
OR  
HOMEMADE MEAT FREE BOLOGNAISE  
(BOTH WITH HIDDEN VEG)  
(G) (S0YB)(VG)(CY)  
WITH  
TRICOLOR PASTA TWIRLS (G)(VG)  
GARLIC BREAD (G) (VG)  
CARROTS (VG)  
AND PEAS (VG)




WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES  
THIS MENU IS SUBJECT TO CHANGE


FOR MORE INFORMATION ON SUBJECTS PLEASE VISIT OUR WEBSITE



## SUMMER MENU - ALLERGENS

**We are an Allergy Aware School.**

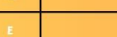




**OUR HEAD COOK**

G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)
MILK	MILK
E	EGG
SS	SESAME SEEDS
CT	CELERY
V	VEGETARIAN
VG	VEGAN
F	FISH

N	TREE NUTS
P	PEANUT
L	LUPIN
MU	MUSTARD
SOTB	SOYBEAN
MOL	MOLLUSCS
CR	CRUSTACEANS
S	SULPHITES
CCN	COCONUT



**WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES**

**OUR HEAD COOK JOSEPHINE, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU**

**WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS**

## OPAL



OPAL lunchtimes are as exciting as ever. Rain or shine, our lunchtimes are full of activities that enrich and promote play, teamwork and friendships.

An out of this world new zone arrived in school this week, and the children absolutely love our new Space Zone! They've been busy blasting off in the space rocket, exploring with torches, and diving into fascinating books and magazines all about space. It's wonderful to see their imaginations take flight! A huge thank you to Natalie and the Play Team for their creativity and hard work in designing such exciting new play zones for the children to enjoy during lunchtime.

As always, we're so grateful for your kind donations, they help us keep creating new and inspiring spaces for play and learning. Please hand any donations to the school office.

So many wonderful play opportunities this week!



## OPAL WISHLIST:

If you are able to add to our incredible offer at lunchtime by buying something off our wish list, we would be most grateful.

Have a look and see what you could buy to enrich our play offer by clicking the following link:

[https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz\\_ls\\_biz\\_ex](https://www.amazon.co.uk/hz/wishlist/ls/C4RN99TIYQDH/ref=hz_ls_biz_ex)

## SPORT @ CHJS

### Brilliant Basketballers!

Thrilling Success at the 3v3 Basketball Tournament! We are absolutely buzzing after an electrifying 3v3 Basketball Tournament! Our school's team showcased incredible skills, teamwork, and determination throughout the competition, coming home with a well-deserved **2nd place!** With **7 wins, 1 draw**, and just **1 loss**, our players demonstrated what it truly means to give your all on the court! The atmosphere was nothing short of intense as our athletes dribbled, passed, and defended against some fierce opponents. Every match was a testament to their hard work and commitment, and we couldn't be prouder of their achievements!






## Determined Dodgeballers!

On Wednesday, two groups of Year 4 children competed in two different dodgeball tournaments. The children showed competitiveness, courage and determination throughout the day as well as lots of dodging, ducking, and diving. They were very supportive of each other and all of them showed fantastic teamwork. It was a very enjoyable day and I'm sure they went home quite tired! Well done to you all!



## Sporting Opportunities



Thorpe Bay LTC

# Christmas Tennis Camp

*New  
Tuesdays*

Tuesday 23<sup>rd</sup> & Wed 24<sup>th</sup> December  
Tuesday 30<sup>th</sup> & Wed 31<sup>st</sup> December  
9.00am-1.30pm

### Price

£20 Members  
£25 Non Members

10% discount for  
multi day or siblings

For kids aged 3-18  
(Split groups)


All equipment provided  
by Thorpe Bay Lawn  
Tennis Club

### Payment Details:

**Account name** - Thorpe  
Bay Lawn Tennis Club  
Limited

**Sort Code** - 30-92-53  
**Account no** – 27496268  
**Ref** – Childs name

Please bring drinks and  
snacks



For more information or to book contact:  
Matt Bell 07786238586 or mattwgbell@aol.com



**£4 Pay As You Go**  
(Card Only)



Every Thursday  
During Term Time

5:45pm To 6:45pm

# Athletics Club

Sibling Discounts!  
Weekly Trophies Given Out!

## Where?

Southend High School For Girls

Southchurch Boulevard  
Southend-on-Sea  
SS2 4UZ

## Year Groups

Year R/1/2

Year 3/4

Year 5/6



Dedicated Coaches

That Will Always Put Your Children First!



Southend Under 11s Athletics Club



SouthendSSP

[www.spssa.co.uk](http://www.spssa.co.uk)



# SOUTHEND PARKS TENNIS OPEN DAY EVENT



FAMILY TIME & COACHING TASTER SESSIONS FOR MINIS + ADULTS

CHALKWELL

SATURDAY

PARK

27th September 13.30 – 16.30

OPEN FOR ALL ABILITIES – NO EXPERIENCE REQUIRED

BOOK HERE: [clubspark.lta.org.uk/southendparkstennis](https://clubspark.lta.org.uk/southendparkstennis)

## Learning this week!

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### *Year 3*

*Year 3 danced their way into the beginning of the week with Bollywood dance instructors, Vinay and Matt, teaching them about Indian culture, customs and Bollywood dance moves. All children, and staff, thoroughly enjoyed the highly energetic and creative way the dances were taught and how they were used to tell stories. The finale of each session was a show case from each group showing the moves they had learnt and their own ending sequences. The joy and enthusiasm on every child's face was fantastic to see!*

*A big thank you to the PTA who generously funded this event for us!*

*In art, we have been creating pieces using the skill of weaving and also using inks and wax on fabric to create elephant pictures (perfect for a frame when they bring them home to you!).*

*In PSHE we have been discussing families – the similarities and differences between all different types of families and also how to resolve conflict, which also has linked to our weekly chats about friendship relationships.*

*In Maths, we have had a big focus on learning the 3, 4 and 8 times tables so please do encourage the use of TTRockstars at home!*

*Have a lovely weekend.*

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#### **Year 4**

*Year 4 have had a great couple of weeks, travelling around the world in 80 days for our new topic! We've researched different countries - their capitals, population and cultures. Particularly interesting is the number of different countries represented by the pupils in year 4. It's been fascinating learning about where the children's heritage comes from and how their families come from different parts of the world. Argentina, Australia, Hungary and Croatia, to name a few!*

*In Maths, we've been brushing up on times tables and division facts and continuing to do timed tests where the children work towards winning a star or certificate. In our PE lessons, we have been developing our hockey skills while learning posture and balance in gymnastics.*

*This term, our Science lessons are about 'Living things and their habitats – Conservation' which takes children through six lessons where they learn how to recognise that environments can change and that this can sometimes pose dangers to living things.*

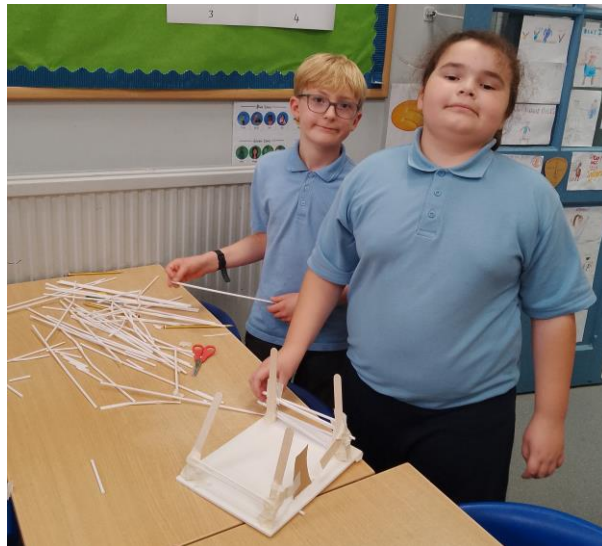
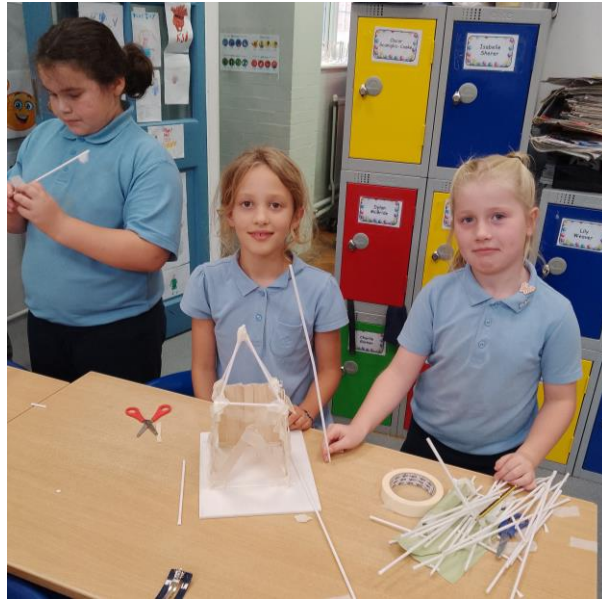
*In Design and Technology, the children have begun to design moving cars. I'm sure they will show great resilience and team work, like they did when constructing their Anglo-Saxon buildings with a partner.*

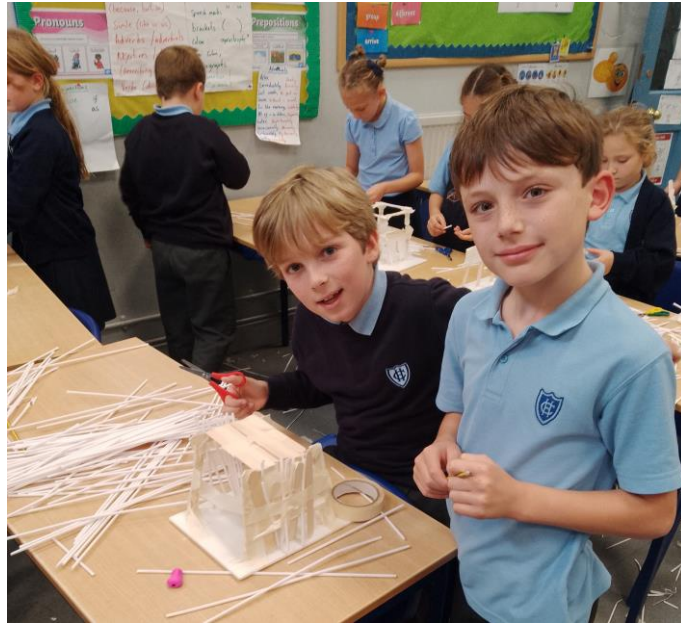
*Keep up the great work year 4!*

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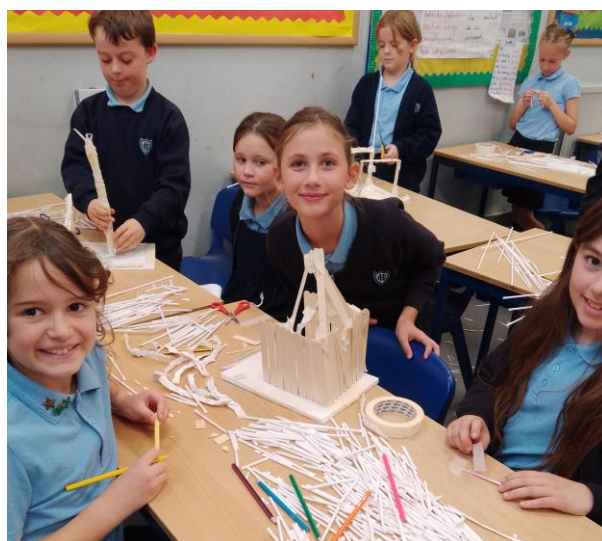


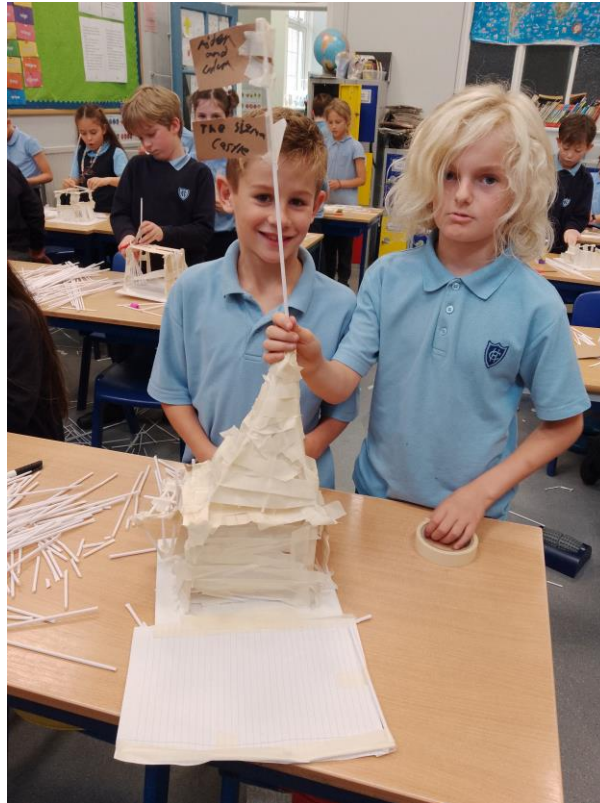












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### **Year 5**

*As the rain kept us inside at the start of the week, we were determined to make the most of our time indoors. In PE, we were busy perfecting our accuracy skills with some fun and engaging activities that keep us active, regardless of the weather outside.*

*In Computing, we delved into the fascinating world of data. Learning how to input, sort, and filter information has been a real eye-opener for us. We've realised just how powerful these skills can be, especially as they prepare us for a tech-driven future.*

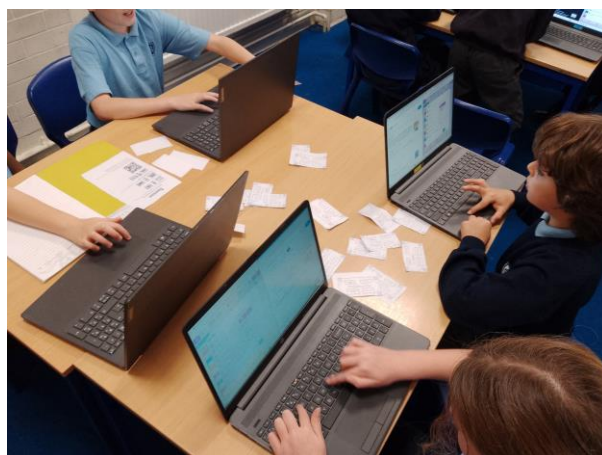
*For our Indoor PE lessons this week, we turned to yoga. Refining our poses has not only helped us to relax but has also improved our concentration and developed our core muscles. It's been lovely to see everyone embrace mindfulness and find their inner balance during these sessions.*

*A particular highlight of our week was when 5SH and 5CF went on our much-anticipated trip to Indirock. The thrill of scaling the walls was exhilarating, and we can't wait to share some fantastic photos from our adventure—stay tuned!*

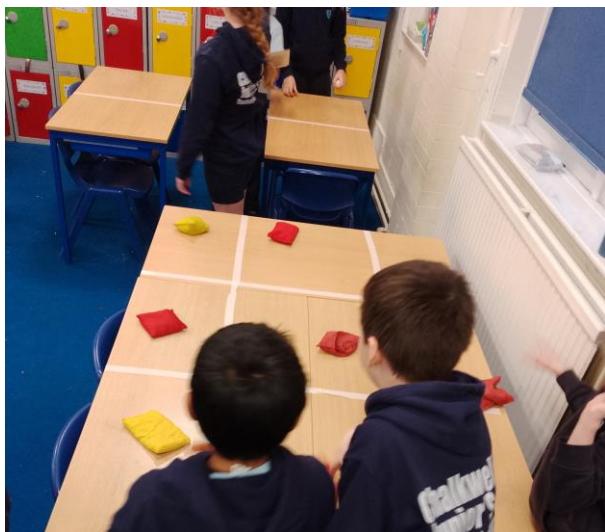
*Lastly, the creativity on display in our homework this week has been absolutely astounding. We'd like to give a special shoutout to Amelia for her brilliant representation of the water cycle. Not only did she put in a fantastic effort, but she also shared her work with the entire year group, inspiring us all.*

*It's been a packed week, brimming with learning and creativity. I can't wait to see what fantastic experiences await us next week!*

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## Year 6

*It's been another bust week in Year 6. Following our recent parent consultations, where it was highlighted that some children were reading regularly at home, we have been focusing on developing a love of reading in class. The children began by exploring ten different books, discussing their covers, blurbs, and first pages before voting for one to become our new class reader. We have already started reading it together and the children are thoroughly enjoying it. They also spent time choosing their own individual reading books from a selection of high-quality Year 6 texts, taking care to find something that really interested them. It has been a really positive start, with lots of enthusiasm for reading in the classroom.*

*In Computing, the children have been evaluating existing websites, thinking carefully about their target audience, layout, and content. This will help them later in the term when they design and create their own websites about the Windrush Generation.*

*In PE, the children have been developing their teamwork and coordination through basketball and dodgeball. They have shown great enthusiasm and sportsmanship while practising new skills and applying them in small games. It's been lovely to see their confidence and cooperation grow each week.*

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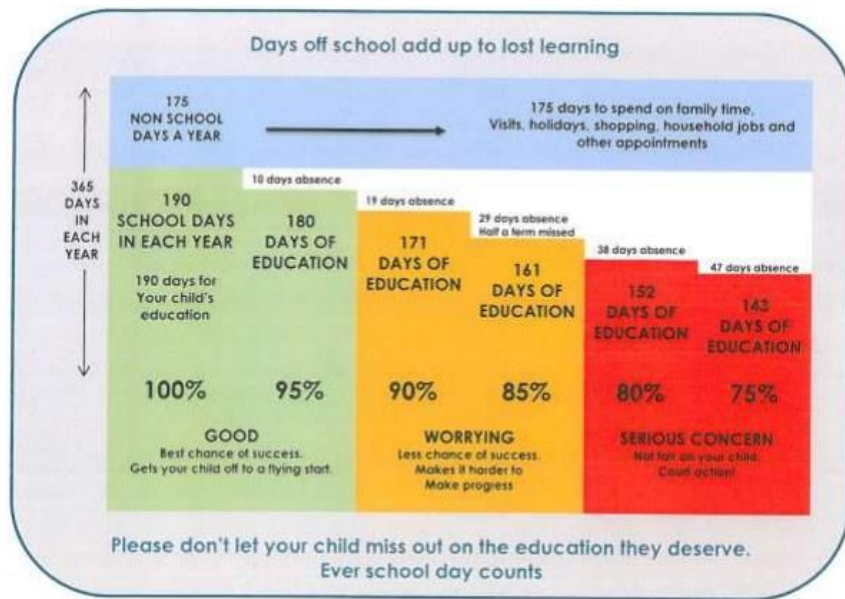
## Achievement Awards



Today in Celebration Assembly it was a delight to give recognition to so many children for showing our core values of Respect, Resilience, Responsibility, Cooperation, Creativity and Enquiry. Well done everyone, so many superstars at CHJS!



## Attendance & Punctuality



**Please encourage good attendance and ensure your child is in every day.**

### Important facts about school attendance:

- There are 190 school days each academic year
- There are 175 other days for holidays and other activities
- The national average for school attendance is 95%
- 90% attendance represents 1 day non-attendance a fortnight
- 80% attendance represents 1 day non-attendance a week

At CHJS, we always strive for 100% attendance. We understand that illness occurs from time to time but ask that you support your child's learning and us as a school by ensuring your child is in school every day and on time.

Our aim is that every child is in school every session, every day so we can give them the best education we can. Attendance is a key indicator to a child's success so we will be looking to be even better every week! We will be focusing on ensuring attendance is as good as it can be next year.



### HOW MUCH SCHOOL HAVE YOU MISSED?

100% attendance means that you have been in school every day of the school year.

Well done!

99%	=	2 days missed of the school year
98%	=	4 days missed of the school year
97%	=	6 days missed of the school year (over 1 school week)
96%	=	8 days missed of the school year
95%	=	10 days missed of the school year (2 school weeks)
94%	=	12 days missed of the school year
93%	=	14 days missed of the school year
92%	=	16 days missed of the school year (over 3 school weeks)
91%	=	18 days missed of the school year
90%	=	20 days missed of the school year (4 school weeks)
89%	=	22 days missed of the school year
88%	=	24 days missed of the school year
87%	=	26 days missed of the school year (over 5 school weeks)
86%	=	28 days missed of the school year
85%	=	30 days missed of the school year (6 school weeks)
84%	=	32 days missed of the school year
83%	=	34 days missed of the school year
82%	=	36 days missed of the school year
81%	=	38 days missed of the school year
80%	=	40 days missed of the school year (8 school weeks)

70%	=	1.5 days missed / week
	=	12 weeks missed / year
	=	almost a whole term
60%	=	2 days missed / week
	=	Almost 4 months
50%	=	2.5 days missed / week
	=	Half a school year (19 weeks)
40%	=	3 days / week
	=	Over half a school year

## Attendance Guide for Parents/Carers

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

### What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

**What WE will do:**

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

**CURRENT SCHOOL ATTENDANCE THIS WEEK - 97.2%**



GRANDPROFILE.COM

## Weekly Attendance by Year Group

Year 3 = 97.4%

Year 4 = 97.4%

Year 5 = 95.2%

Year 6 = 98.8%

**Lower School Winners = 4NM (99.7%)**



**Upper School Winners = 6AD (100%)**





## Community News



**THE VICTORIA CENTRE SOUTHEND**

*This is Where The Magic Begins*

A Day of Festive Fun!  
**Saturday 15th November**  
10am - 5pm

What's Going On:

- Live Music
- Christmas Carols
- Artisan Christmas Market
- Free Festive Activities

PROUDLY SUPPORTING THE SOUTHEND CHRISTMAS SWITCH ON

@victoria\_southend thevictoriasc @victoriasouthend www.victoriasc.co.uk

**MARKETS THIS CHRISTMAS**

This festive season, Southend will sparkle with a delightful mix of Christmas markets, bringing extra charm and cheer to the city centre.

**SWITCH ON MARKET**  
SATURDAY 15TH NOVEMBER / 9AM - 6.30PM  
SOUTHEND HIGH STREET AND THE VICTORIA CENTRE  
Enjoy the artisan market with a dazzling array of festive goodies including clothing, decorations, Christmas gifts, and more.

**BIG UP SOUTHEND MARKET**  
SATURDAY 29TH NOVEMBER AND 13TH DECEMBER / 11AM - 4PM  
THE VICTORIA CENTRE  
Head up to the first floor to browse amazing small businesses and grab something locally sourced or handmade for your gifts this year.

**THE ROYAL CHRISTMAS MARKET**  
SUNDAY 7TH DECEMBER / 10.30AM - 3PM  
THE ROYAL HOTEL  
Discover festive gifts, handmade crafts, and seasonal treats from local traders in their beautiful ballroom.

**HIGH STREET MARKET**  
13TH - 24TH DECEMBER / 9AM - 5PM  
SOUTHEND HIGH STREET  
Pick up essentials from the general market that will be running every day in the run up to Christmas.

Alongside these seasonal stalls, Southend city centre is brimming with shops, cafes, restaurants, and bars offering perfect gift ideas and delicious treats. Whether you're shopping for loved ones or simply soaking up the festive atmosphere, there's something for everyone in Southend.

**MEET SANTA**

Santa is setting aside time in his busy diary to visit Southend this Christmas. Don't miss the chance of seeing him for a cosy grotto visit, a festive photo opportunity, or a chance to share what's on your Christmas list. Be sure to check with each venue for full details to avoid disappointment.

**CHRISTMAS GROTTTO AT THE ROYALS SHOPPING CENTRE**  
WEEKENDS FROM 15TH NOVEMBER, THEN DAILY 15TH - 24TH DECEMBER  
Experience the magic of Christmas with a memorable visit to see Father Christmas in his charming grotto. A truly wonderful experience that enhances the festive spirit for you and your loved ones. Tickets include a special gift. [BOOK NOW!](#)

**MAGICAL CHRISTMAS EXPERIENCE AT CADDIES**  
6TH & 7TH, 12TH & 13TH, 20TH - 24TH DECEMBER  
Totally unique and filled with surprises that are guaranteed to entertain the entire family, here's what's included: Santa's Grotto, interactive family show, and Christmas crazy golf. [BOOK NOW!](#)

**SANTA MEET AND GREET AT THE VICTORIA CENTRE**  
6TH & 20TH DECEMBER  
Bring the family for a magical festive experience - meet Father Christmas, share your wishes, and take a special photo. Every child receives a free gift from Santa. No booking required!

**The Snow Queen**  
A brand-new family musical adventure

**SAT 13 - SUN 28 DEC 2025**  
Produced by The Palace Theatre and Wind Song Theatre

**PALACE THEATRE SOUTHEND**  
[palacetheatresouthend.co.uk](http://palacetheatresouthend.co.uk)

# THE BIG SWITCH ON

On Saturday 16th November 2025, Southend High Street will sparkle with festive magic as Christmas in the City returns! Join us for a full day of fun to kick start Christmas, brought to you by Southend City BID and proudly sponsored by Southend Theatre.

<b>ARTISAN MARKET</b> <p>From 11am, explore our market that will stretch through the High Street and The Victoria Centre. Have a go on some of the stalls or pop into the shops too.</p>	<b>STORYTELLING BUS</b> <p>Back by popular demand, visit our enchanting storybook bus and enter into a magical world with magical tales. From 1pm - 5pm.</p>	<b>BUSKING SPOTS</b> <p>Enjoy live performances from a variety of talented local artists on the High Street from 11am - 5pm.</p>	<b>CRAFTING FUN</b> <p>Get creative under the bridge between 1-5pm with making beautiful light up lanterns that you can take with you to the Switch On!</p>
<b>STAGE PERFORMANCES</b> <p>Hosted by BBC Essex, the stage will come alive with performances from local talent. Enjoy a fantastic line up of choirs, soloists, community groups and amazing local musicians.</p>	<b>MAGIC MOMENTS</b> <p>A host of talented characters will roam the High Street throughout the day, making surprises, delight and pose for festive snaps.</p>	<b>SWITCH ON!</b> <p>Gather in Victoria Circus at 6pm for the magical moment when Southend's Christmas lights and two sparkling trees are officially switched on!</p>	<b>FIREWORKS FINALE</b> <p>End the day with a bang! Head to the seafront for a dazzling fireworks display to cheer the celebration in style at 8.30pm.</p>

**DON'T MISS THE SWITCH ON AT 6PM!**

VISITSOUTHEND.CO.UK

Sponsored by **CLIFFS PAVILION PALACE THEATRE**

## FESTIVE SUNDAYS IN SOUTHEND!

The fun continues in Southend with free family-friendly entertainment designed to fill your weekends with Christmas cheer. From 11am - 5pm on the first three Sundays of December, the city will come alive with festive music, live performances, exciting activities, and seasonal surprises! And to make your visit even sweeter, enjoy free parking in council-run car parks on these Sundays\*, making it even easier to join us and enjoy the celebrations!

### SNOW QUEEN SUNDAY

SUNDAY 7TH DECEMBER 2025

Celebrating the Palace Theatre's new festive production with a day of family friendly entertainment.

### MUSICAL SUNDAY

SUNDAY 14TH DECEMBER 2025

Joyful, festive performances from local talents filling Southend with the sounds of the season.

### FESTIVE FUN SUNDAY

SUNDAY 21ST DECEMBER 2025

Rambling festive characters will bring Christmas magic to Southend in the last weekend before the big day!

\*Visit the Southend on Sea City Council website for full details on parking.

## MORE TO ENJOY THIS CHRISTMAS

Southend is full of activity this festive season, here's some more activities you don't want to miss! Check with the venues for more details.

### ELF ON A SHOP SHELF TRAIL

SOUTHEND CITY CENTRE

16TH NOVEMBER - 24TH DECEMBER

### SANTA'S ON HIS SLEIGH! PALACE THEATRE

16TH - 24TH DECEMBER

### SANTA'S SECRET WORD TRAIL

THE VICTORIA CENTRE

17TH - 24TH DECEMBER

### THE SNOW QUEEN

PALACE THEATRE

16TH - 24TH DECEMBER

### BLUEY CHRISTMAS BREAKFAST

THE TERRACE BAR AND RESTAURANT

17TH DECEMBER

### CINDERELLA PANTOMIME

CLIFFS PAVILION

17TH DECEMBER - 19TH JANUARY

## ELF ON A SHOP SHELF TRAIL

From Saturday 15th November to Wednesday 24th December, Southend city centre is getting a sprinkle of festive magic as our cheeky elves hide in shops and cafes!

Spot them behind the till, jet down what they're wearing, and complete the trail to be entered into a prize draw for a January treat from Indroch. It's fun, free, and perfect for the whole family!

Email [Hello@SouthendBID.com](mailto:Hello@SouthendBID.com) with each business name and what the elf is wearing by 2nd January 2026 for your chance to win. The winner will be contacted by Southend City BID by Wednesday 7th January 2026. The prize will be provided by Indroch, it holds no cash value and cannot be exchanged.

**VENUES ARE:**

1. The Hang Out - London Road
2. Indroch - The Victoria Centre
3. Wopsy - The Victoria Centre
4. Bile Bone - Queens Road
5. Laurence Mathews - Queens Road
6. Rendells Jewellers - Cliffhewn Road
7. The Board Game Hut - Clarence Street
8. Hollar - High Street
9. Utopia - Helygate Avenue
10. Park Inn Hotel - Church Road

**WIN AN ADULT AND CHILD CLIMB VOUCHER AT INDROCH!**

## SOMETHING JUST FOR THE GROWN UPS!

### BOTTOMLESS BRUNCH

**FESTIVE BOTTOMLESS LUNCH**  
PARK INN PALACE HOTEL  
16TH DECEMBER - 24TH DECEMBER  
FRIDAY SUNDAY ONLY

**GLITTER AND GOOD TIMES SLUG AND LETTUCE**  
16TH - 24TH DECEMBER

**ROYAL BRUNCH CLUB**  
THE ROYAL HOTEL  
16TH DECEMBER

### A NIGHT OF COMEDY

**CHRISTMAS COMEDY**  
THE ROYAL HOTEL  
24TH DECEMBER

**SATURDAY NIGHT: LIVE COMEDY! CADDIES**  
24TH DECEMBER

**IMPROV XMAS COMEDY! CADDIES**  
16TH DECEMBER

### CHRISTMAS CRAFTING

**CARDS AND COCKTAILS**  
THE TERRACE BAR AND RESTAURANT  
16TH DECEMBER

**BOB BOSS PAINTING**  
LAURENCE MATTHEWS  
17TH DECEMBER

**WREATH MAKING WORKSHOP**  
THE VICTORIA CENTRE  
16TH DECEMBER

### GLORIOUS CHEESE

**MERRY CHEESEMAS**  
THE TERRACE BAR AND RESTAURANT  
16TH DECEMBER

**FOR THE GRATER GOOD**  
THE ROYAL HOTEL  
16TH DECEMBER

Contact the venue to book or enquire on their own website.

## RYLAN ROSS KING

**Cinderella**  
THE MOST MAGICAL PANTOMIME OF THEM ALL!

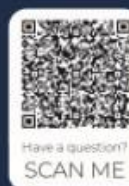
**STEVE HEWLETT  
NIC GREENSHIELDS  
EWAN GODDARD  
OONAGH COX**

**SAT 13 DEC 2025  
SUN 4 JAN 2026**



# Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



## Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

**The programme will finish with a 5km Fun Event**



Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

**IF YOU'RE 11-19 YEARS OLD TEXT**

**07520 649895**

**PARENT OF 5-19 YEARS OLD TEXT**

**07507 331884**



ChatHealth



@SouthendSN

Young People scan this QR Code to find support



Parents scan this QR Code to find support





## Dates for your diary: (new additions marked with \*)

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*Monday 17th to Friday 21st November - Book Fair in school*

*Friday 28th November - Non-uniform day (in exchange for Wine & Chocolate for Tombola for Christmas Fayre!)*

*Friday 28th November - Governor Day*

*Saturday 29th November - 12-3pm Christmas Fayre*

*Wednesday 3rd December - Junior Bazaar*

*Thursday 4th December - Santa's Grotto visit - Juniors*

*Friday 5th December- Boccia & Kurling Competition*

*\*Thursday 11th December - pm Year 3 Warm Winter Wishes - Assembly to parents*

*\*Friday 12th December - pm Year 3 Warm Winter Wishes - Assembly to parents*

*Monday 15th December - 6pm Carol Concert @ St. Michael's & All Angels*

*Friday 19th December - SANTA FUN RUN!*

*Friday 19th December - Last day at school - Christmas Holidays!*

*Monday 5th January - First day of Spring Term*

*Thursday 12th February - Last day of half term*

*Friday 13th February - Non-Pupil day (school closed to all pupils)*

*Monday 23rd February - Back to school after February half term*

*\*Thursday 5th March - WORLD BOOK DAY*

*\*Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents*

*\*Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents*

*\*Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents*

*\*Friday 27th March - 1:30pm Year 5 Spring Showcase to parents*

*Friday 27th March - Last day of Spring Term - Easter Holidays*

*Monday 13th April - Back to school after Easter Holidays*

*Monday 4th May - Bank Holiday - School Closed*

*Thursday 21st May - Last day of half-term - May half term*

*Friday 22nd May - Non-Pupil day (school closed to all pupils)*

*Monday 1st June - Back to school after half term*

*\*Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

*\*Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

*Friday 17th July - Last day at school - Summer Holidays*

*Monday 20th July - Non-Pupil day (school closed to all pupils)*

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## Contact us:

### **Chalkwell Hall Junior School**

London Road

Leigh-On-Sea

Essex

SS9 3NL

01702 478570

office@chalkwellhall-jun.southend.sch.uk

Visit us on the web at:

<https://chalkwellhall.co.uk/>