

# 13.3.2026 CHJS Newsletter



What a lovely week we've had here at school! It has been a joy to witness the rich learning opportunities unfolding across each year group. Our classrooms have been buzzing with excitement, and it is heartening to see our children fully engaged in their studies.

Today was particularly special as we welcomed our governors into school for Governor Day. They took the time to observe the teaching and learning that takes place daily and to appreciate the developments we have made to ensure our children achieve their very best. Our children truly shone as they acted as ambassadors for our school, guiding the governors around their classrooms and sharing insights about the learning experiences they receive. It was wonderful to hear the governors speak so positively about our children and the vibrant learning environments we have cultivated in each class. We are incredibly proud of our students and the way they represent our school community!

Looking ahead, we are excited to announce that Friday marks Red Nose Day! Our Junior Governors will take the lead in assemblies, helping to raise awareness and funds for this fantastic cause. We encourage everyone to join in the fun by wearing red and supporting the activities planned throughout the week. It's a wonderful opportunity for our children to learn about compassion and the importance of helping others.

In addition to Red Nose Day, we are also celebrating Neurodiversity Week. This week is an important time for us to focus on understanding and embracing the diverse ways in which our brains work. We will be incorporating discussions and activities into our assemblies and teaching, reflecting our ethos of inclusivity and respect for all individuals. It is vital that we foster an environment where every child feels valued and understood, and we look forward to engaging our students in meaningful conversations about neurodiversity.

As always, thank you for your continued support and involvement in our school community. Together, we can ensure that our children not only excel academically but also grow into empathetic and socially aware individuals. We appreciate your partnership in this journey and look forward to sharing more updates in the coming weeks.

Warm regards,

Andy Newnham

Headteacher

## Dates for Your Diary

- **Friday 20th March - Red Nose Day (non-uniform)**

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- **Monday 23rd March - Lots of Socks Day for World Down Syndrome Day (wear your brightest socks!)**
- **Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents**
- **Friday 27th March - (from 8am) Coffee in the Car Park**
- **Friday 27th March - 1:30pm Year 5 Spring Showcase to parents**
- **Friday 27th March - Last day of Spring Term - Easter Holidays**



Tenacitas  
Trust

## SCHOOL NEWS

### School Choir spreading Care Home Joy!

This week, our marvellous students spread joy by visiting the Catherine Miller Residential Home. With smiles on their faces and songs in their hearts, they sang their hearts out, creating a truly uplifting atmosphere. It was heart-warming to witness the wonderful effect their performance had on the residents, who joined in with claps and cheers, filling the room with laughter and happiness.

The visit not only brightened the day for the residents but also allowed our students to develop a deeper understanding of community spirit and the importance of giving back. We are incredibly proud of their efforts and the kindness they demonstrated. Such experiences enrich our children's lives and foster a sense of empathy and connection with others. We look forward to more opportunities to engage with our local community in the future!

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**Red Nose Day is coming Friday 20th March**



The Junior Governors have decided to support Red Nose Day again this year. Next Friday, the children are invited to come to school in non-uniform. They are welcome to wear something red or any of the Red Nose Day merchandise; however, it is not compulsory and non-school uniform is enough.

If your child wishes to participate, we would suggest a donation of £1:  
<https://donation.comicrelief.com/>

Thanks so much for supporting this good cause.

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## Lots of Socks Day - Monday 23rd March



Saturday 21st March is World Down Syndrome Day. The Lots of Socks campaign is to help get people talking about Down Syndrome.

Around the world people are invited to choose some socks to wear that are going to get noticed, at CHJS we will be doing this on Monday 23rd March.

You don't need to buy anything special, just wear the brightest socks in the drawer or your most favourite non-school socks. A small gesture to get thinking about Down Syndrome and to celebrate that we are all different

## Return of Coffee in the Car Park!



Fancy a great coffee at drop-off? Want to start your day in the best possible way with our lovely school community?

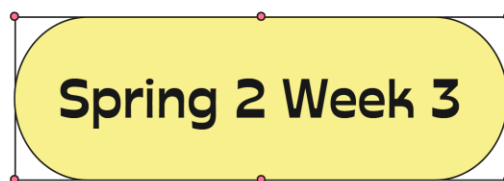
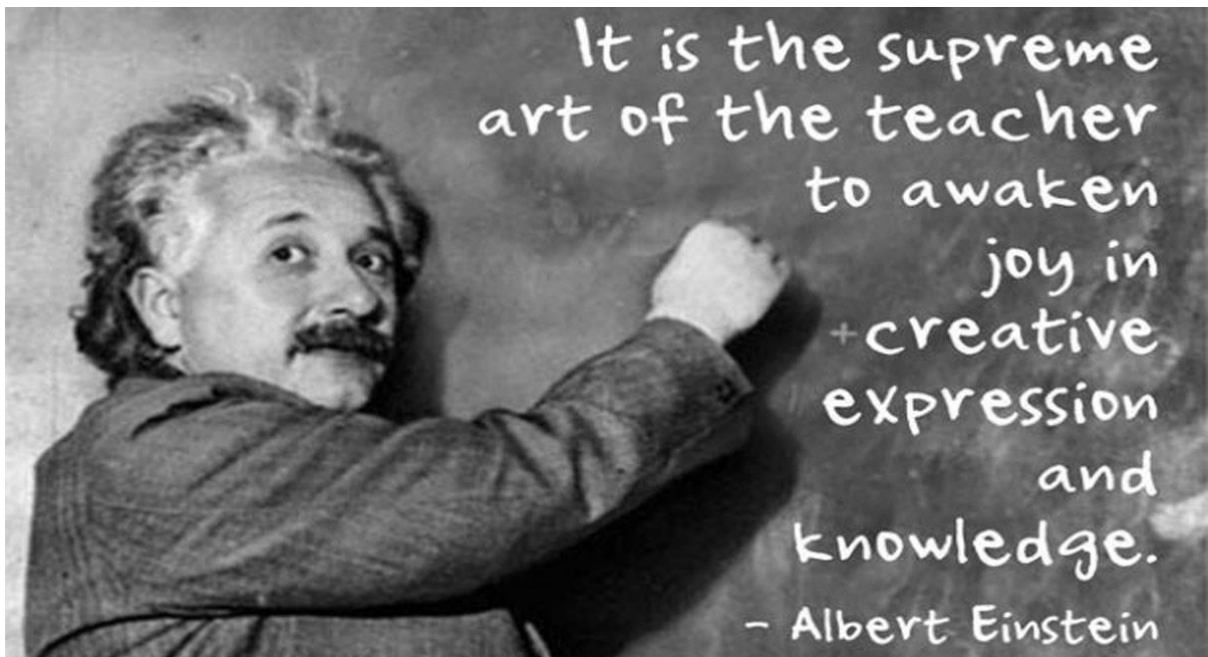
We are absolutely thrilled to announce the return of our Coffee in the Car Park initiative, kicking off on Friday 27th March from 8.15am! In collaboration with our fantastic friends at Dash, who will be serving their amazing coffee, we have created an opportunity for you to unwind and connect with other parents and family members right after dropping off the children. Dash have very generously

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offered to donate 20% of the proceeds back to the school, so not only will you enjoy a delightful brew, but you'll also be supporting our school community at the same time.

Take a moment to relax, chat, and start your day with a smile. Whether you're a parent, carer, grandparent, or family member, we'd love to see you there! Join us for a cup, good company, and a chance to build connections within our school community. We look forward to seeing you on Friday 27th March!

## Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:



Core Value: Resilience  
SMSC/FBV: Respect and Tolerance  
Learning Behaviour: Respecting  
Difference



**Encouraging  
Others**

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## Why do we cheer people on?

Encouraging somebody is when we help people to keep trying, even when something is hard to do.

This can improve our resilience and cooperation skills - 2 of our core values.

Who encourages you and what do they encourage you to do?



### Step 1: Use a friendly tone and body language.

This helps the person hear your advice and support as feedback, instead of criticism.

Think about the volume of your support too - is it right to shout it across the classroom? Will it work if you whisper on the sideline of a football pitch? Do you even always need to use words to be encouraging and supportive?



### Step 2: Use kind and supportive words.

Watch this video - how does the teammate offer support? What words, phrases or actions are most powerful?



## Best team mate ever

### Step 3: Offer help if it is needed.

Sometimes the person you are encouraging just needs a little confidence boost and your kind words and actions can do that for them. Other times, they might need more help from you.

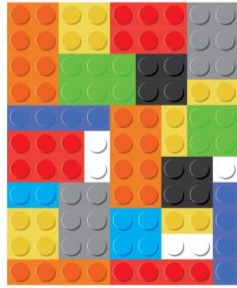
This means acting like a coach, giving tips on which steps to take next. It's always best if the steps are small and achievable.



**At the residential, it's Aleisha's first night staying away from home and she's really worried about sleeping in a new place. She feels a bit homesick.**

**What could her friends do?**

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Somebody in your class has brought in a piece of creative homework made of lego. It got accidentally knocked over in the playground and a few pieces broke off. They look very upset.

What could you do?

## Your Turn

Who is your best supporter? Who builds you up when you're feeling down?

Who do you support? How do you do it and help them to keep on going even when things get tough?



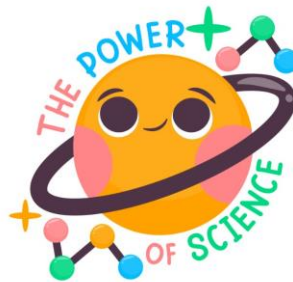
## This Week:

Throughout your time at school and beyond you will need to use a lot of resilience and cooperation to be successful. Encouraging others is a great way to do this.

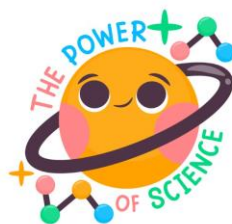
Remember that your aim is to work as a team. Look for opportunities to support your teammates and grow your resilience together.



## Resilience: Science Week



## Science Week Competition



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## Resilience:

Think, Pair and Share your ideas to this week's big question...  
**Can you learn without making mistakes?**



## WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, tips and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

- 1 VALUE ALL READING**  
When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand why not show them how to create a 24-hour reading diary? Put down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.
- 2 WIDEN THE SELECTION**  
Once we know reading can be started, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.
- 3 GIFT A BOOK**  
One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.
- 4 CONNECT WITH AUTHORS**  
Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as [Authors Live](#) and [Just Imagine's Children's Authors Live](#).
- 5 BUILD YOUR KNOWLEDGE**  
Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to discuss it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.
- 6 TALK BOOKS**  
There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.
- 7 RECOMMENDATIONS**  
As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.
- 8 GO DIGITAL**  
With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, transcripts, and track their reading goals with resources like [Polylio](#) and apps like [Goodreads](#) for older children. Augmented reality books are bringing books to life and offer a great way for engagement.
- 9 RECONNECT**  
There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. [The National Year of Reading](#) has lots of all-in-one copies this week as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.
- 10 LEAD BY EXAMPLE**  
Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Show why you enjoy it, let it to relax, escape the world, learn something new or to be entertained! When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

**Meet Our Expert**  
Carl Pattison is a literacy adviser and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English hub and Literacy Excellence Centre.

[#WakeUpWednesday](#) The National College

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## HUNGRY CUPBOARD!

### 4NM Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved!

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

**The Hungry Cupboard has spent the week in 4NM who put in a fabulous effort; filling the cupboard to bursting! Well done!**



## Food Bank Items of Need

UHT Milk	Jams & Spreads
Pasta sauces	Tins of veggie food
Tins of fruit	(macaroni cheese/ veggie
Tinned Meat pies	ravioli etc)
Mayo	Sugar
Butter	Tuna
Nappies	Coffee
Wet wipes	Biscuits
Crisps/ biscuits	Cereal Bars
Tuna	Tinned Tomato
Crackers	Toiletries
Tinned meat meals	Cereal
Pot Noodles	Pasta
Pasta in sauces	Instant Noodles
Mince	Sausage
Tea	Cheese

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PTA NEWS



**CHALKWELL HALL SCHOOLS PTA**

# **SPRING PLANT SALE**

**PRE-ORDER BEAUTIFUL FLOWERING  
PRIMROSE POT PLANTS FOR YOUR  
CHILD TO BRING HOME  
W/C 9TH MARCH**

## **£2.50 EACH**

**PLEASE ORDER ONLINE AT  
[WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA](http://WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA)  
OR SEND CORRECT MONEY INTO SCHOOL WITH  
YOUR CHILD'S NAME, CLASS & QTY**

**ORDER DEADLINE FRIDAY 6TH MARCH**





**Enter our**  
**Super Draw**  
**Win a Luxury City Break!**  
**OR £1,000 CASH PRIZE**

The banner features a purple background with white and yellow text. It includes three photographs of cityscapes: a panoramic view of a city at night, the Sagrada Família in Barcelona, and a street scene with a red telephone booth and Big Ben in London. The photos are pinned with red pushpins.

- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Support our fundraising in 2026

**BUY TICKETS**



**YOUR  
SCHOOL  
LOTTERY**



**GambleAware**

See website for Terms & conditions. Enter by 28/02/26.

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## NEW SCHOOL DINNER MENU - Next week: WEEK 2

### WEEK 2

AVAILABLE DAILY WE HAVE:  
 TORTILLA WRAP WITH A SELECTION OF FILLINGS  
 HAM, TUNA (F), HOUMOUS (SS), CHEESE (MK),  
 VEGAN CHEESE (VG), EGG (E), MAYO (E) (MU)  
 A COLD SALAD BAR  
 SWEETCORN, TOMATO, CUCUMBER, CARROT, LETTUCE  
 WATER AND MILK / A SELECTION OF DESSERTS / A FRUIT BOWL  
 (ALTERNATIVE PUDDINGS ARE AVAILABLE OCCASSIONALLY)

#### WACKY WEDGE MONDAY

HOMEMADE CHEESE AND TOMATO PIZZA / VEGE PIZZA (MK) (G) 9V) (ON A WHOLEMAEL BASE AND HIDDEN VEG) WITH  
 OVEN BAKED POTATO WEDGES (VG), AND MIXED VEGETABLE MEDLEY: GREEN BEANS/SWEETCORN/ CARROTS/PEAS (VG)

#### TWIRLY PASTA TUESDAY

TRICOLOUR PASTA (G) (VG) WITH  
 HOMEMADE TOMATO SAUCE (WITH HIDDEN VEG) (CY) AND GRATED CHEESE (MK), GARLIC BREAD (G) (MAY CONTAIN MK) AND BROCCOLI (VG)

#### WEDNESDAY FAVOURITES

PORK SAUSAGE TOAD IN THE HOLE (G) (MK) (E) (S) OR  
 MEAT FREE SAUSAGE TOAD IN THE HOLE (G) (MK) (E) (S) (V) WITH OVEN ROASTED POTATOES (VG) (G) BROCCOLI (VG), CARROTS (VG) AND GRAVY (VG)

#### FINTASTIC THURSDAY

OVEN BAKED FISH FINGERS (G) (F) OR  
 OVEN BAKED VEGE FINGERS (G) (VG) WITH CHIPS (VG), PEAS AND SWEETCORN (VG) AND KETCHUP (VG) OR TARTARE SAUCE (V) (MU) (E)

#### FIREY FEAST FRIDAY

OVEN BAKED BREADED CHICKEN GOUJON (G) OR BREADED MEAT FREE GOUJON (G) WITH HOMEMADE KATSU CURRY SAUCE (CCN) (SOYB)(CY)(VG) AND STEAMED RICE AND CARROTS (VG)

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES  
 THIS MENU IS SUBJECT TO CHANGE  
 FOR MORE INFORMATION ON ALLERGENS PLEASE VISIT OUR WEBSITE

## SCHOOL MENU - ALLERGENS

G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)	N	TREE NUTS
MK	MILK	P	PEANUT
E	EGG	L	LUPIN
SS	SESAME SEEDS	MU	MUSTARD
CY	CELERY	SOYB	SOYBEAN
V	VEGETARIAN	MOL	MOLLUSCS
VG	VEGAN	CR	CRUSTACEANS
F	FISH	S	SULPHITES
		CCN	COCONUT

**We Are an Allergy Aware School.**

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES

OUR HEAD COOK, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU

WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

## SPORT @ CHJS

### Year 4 Sports hall athletics

This week, our Year 4 team had the exciting opportunity to compete in the Sports Hall Athletics Competition at Garons. It was such a fantastic experience for everyone involved! The children

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showcased their talents and teamwork, and we are thrilled to share that they finished in a very creditable 10th place.

We are incredibly proud of their resilience, respect, and dedication throughout the event. Each student demonstrated a wonderful spirit, supporting one another and giving their best effort. It's moments like these that truly highlight the importance of participation and sportsmanship in our school community.

Thank you to the staff who supported our athletes – your encouragement makes a significant difference! We look forward to more opportunities for our children to shine in future competitions.



## Year 4 Tag Rugby

On Wednesday, 12 of our Year 4s competed in a Tag Rugby tournament. While the competition was tough, Team Chalkwell did themselves, their families who came to support and Mr Fleming so proud! In the qualifying stages we came 3rd, narrowly missing out on a super 8 spot - but that didn't stop the enthusiasm for the rest of the afternoon. We ended the day with 3 victories in total, from an impressive 15 tries scored. Every member of the team put in 100% to make sure passes were accurate, snatching tags to put pressure on the opponents, and to be a respectful team that lived up to Chalkwell Hall values. Well done team!



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## Learning highlights this week!

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### *Year 3*

*It's been a great week of learning in Year 3 this week, during British Science Week.*

*We enjoyed learning about pollination, what happens during this process and why it is important. We made bee headbands so we could become bees and act out the pollination process. We also looked back at the seeds that we had planted earlier on in the term and replanted them in soil.*

*In Maths, we started our time topic, telling the time on analogue and digital clocks, as well learning about am, pm and noon.*

*In Art, we learnt about sketching from perspective, thinking about what we could see and the shading.*

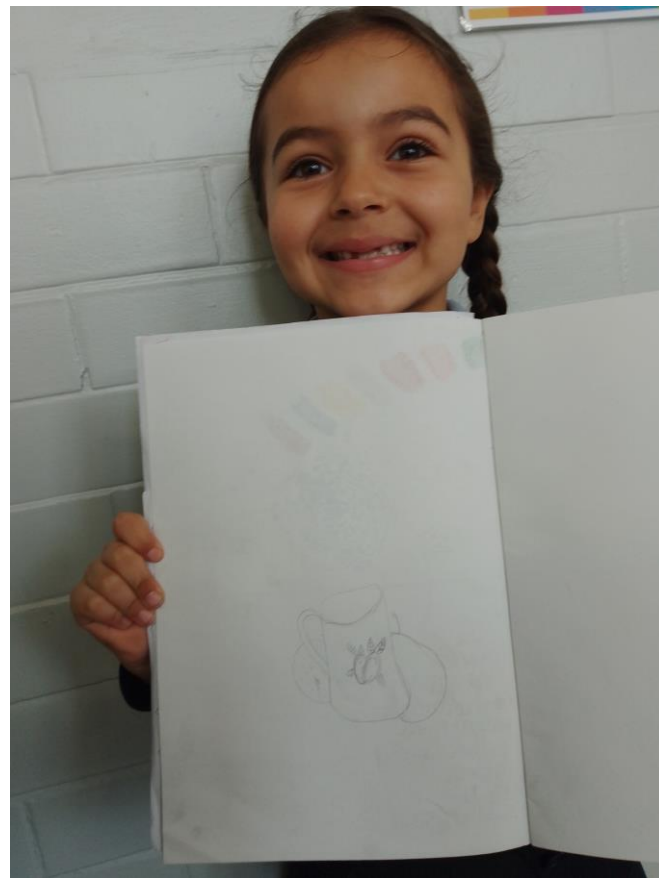
*In Geography, we continued our 'Rainforest' topic and looking at the different layers of the rainforest. We compared how each layer was different and which animals lived in them.*

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## Year 4

*Year 4 have worked really hard this week.*

*In English, they have been learning all about how to write a piece of persuasive writing. The children have identified the features of persuasive language and carried out role-playing activities in which they have practised these techniques.*

*In maths, year 4 have been looking at money. It has been interesting to hear how the children have linked this to our unit on decimal and how they have noticed that the same skills are transferable between both of these topics.*

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*In Geography, the children have been continuing to develop their knowledge of how coasts are formed, focusing specifically on erosion and depositional landforms.*

*Well done year 4! Keep up the good work!*

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## Year 5

🌟 What a brilliant week for our Year 5 children! 🌟 Once again, they have enjoyed a varied and stimulating curriculum. In Science, they delved into life cycles and even built bird nests in the park as part of Science Week! 📖

In outdoor PE, their hockey skills are developing rapidly, with some excellent contests enjoyed in the sun. 🏒 Meanwhile, indoor PE has seen them mastering effective throwing techniques for Dodgeball. Plus, preparations and rehearsals are well underway for the Year 5 show at the end of this term! 🎭

We are so proud of their achievements and enthusiasm! Keep up the fantastic work, Year 5! 📖

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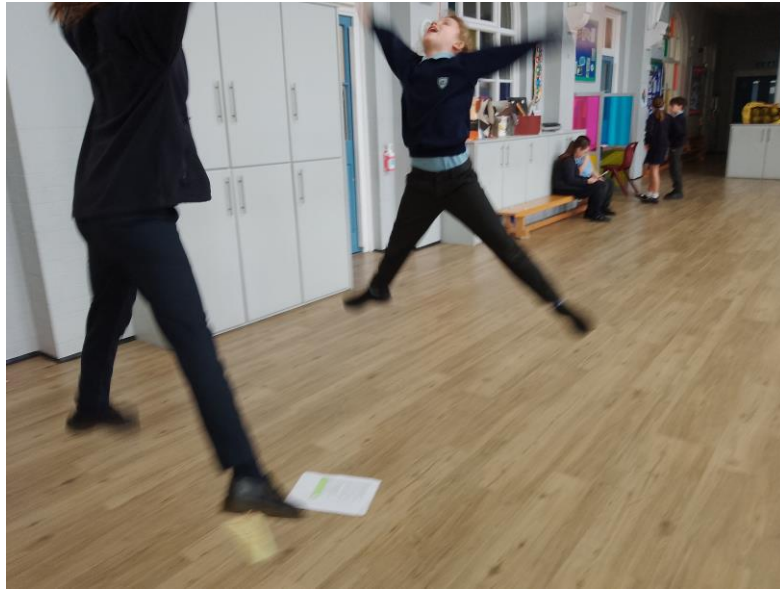
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## Year 6

*What a fantastic week Year 6 have had! On Wednesday afternoon, as part of Science Week, they were set a project based on the theme 'Curiosity: What's your question?'. The question they were challenged to investigate was: 'How do boats float?' Using only paper, tin foil and masking tape, the children worked in groups to design a boat that could float and hold as many marbles as possible. It was lovely to see them demonstrate some excellent core values throughout the activity, including resilience, creativity and teamwork.*

*In Computing, we are continuing our lessons on Online Safety. This week we discussed how online reputations can be perceived and explored the difference between having a positive or negative reputation based on our actions online. We also looked at the concept of fake news and how information can sometimes be exaggerated simply to grab someone's attention.*

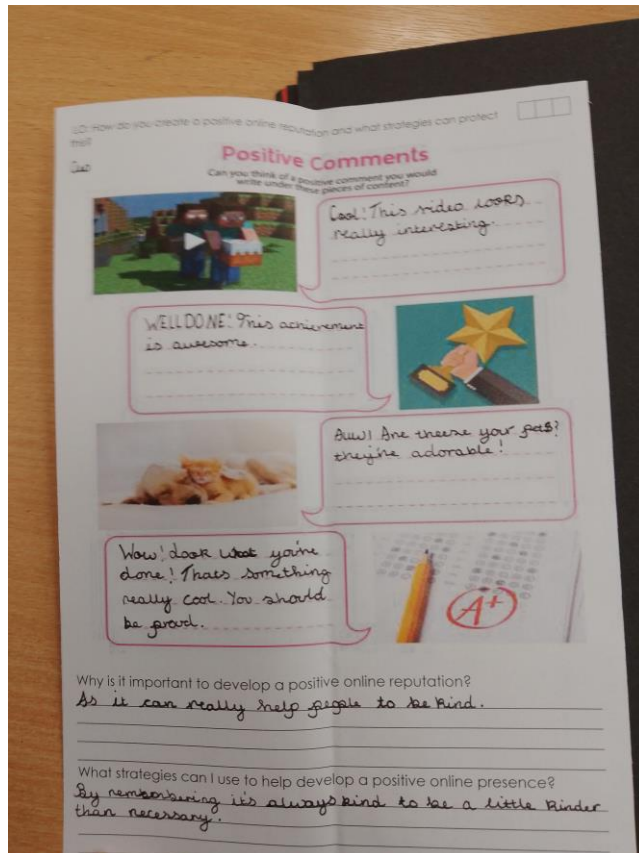
*In RE this term, our focus is on commitment and how it can impact different religions. The children explored a range of statements and discussed whether these were things they felt strongly committed to. They then considered what a Christian might prioritise within their faith and how those commitments might influence the way they live.*

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LO: How do you create a positive online reputation and what strategies can protect this?

## Positive Comments

Can you think of a positive comment you would write under these pieces of content?



OMG How did you build that that is so good.

Well done for winning that amazing trophy.

Those kittens are so cute are they yours

Well done all the hard works payd off.

A+



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## Achievement Awards

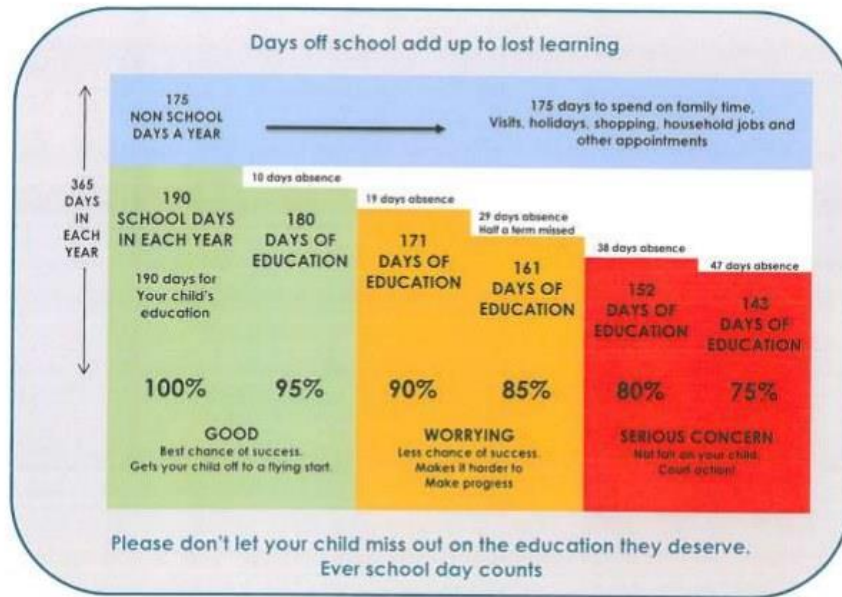


Today, it was a delight to give recognition to so many children for embodying our core values of Respect, Resilience, Responsibility, Cooperation, Creativity, and Enquiry. A huge well done to everyone—there are so many superstars at CHJS! Your hard work and dedication truly shine, making our school community a wonderful place to learn and grow together. Keep up the fantastic effort, and let's continue to support one another in our journey of learning!



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## Attendance & Punctuality



## Attendance Guide for Parents/Carers



### What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

### What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

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Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

## **CURRENT SCHOOL ATTENDANCE THIS WEEK - 96.2% (-0.2)**

### **Weekly Attendance by Year Group**

Year 3 = 93.9% (-0.9)

Year 4 = 97.3% (+1.5)

Year 5 = 97.4% (-0.5)

Year 6 = 95.7% (-1.4)

### **Lower School Winners = 3AB (98.7%)**



### **Upper School Winners = 5CF (98.3%)**



## Community News



Make this Easter active with SS Athletics! From Mini Eventers to Throws, there's something exciting for everyone.

**£27.50**  
PER DAY

ACTIVITIES	EVENT DATE
<ul style="list-style-type: none"><li>• Quad Kids – 5–11 years</li><li>• Sprints – 5–18 years</li><li>• Sprints + Hurdles – 10–18 years</li><li>• Middle Distance – 10–18 years</li><li>• Throws (all types) – 10–18 years</li><li>• Jumps (High Jump / Long Jump) – 10–18 years</li></ul>	<p><b>2<sup>ND</sup> APRIL</b> <b>9.30AM - 3.00PM</b></p> <hr/> <p><b>9<sup>TH</sup> &amp; 10<sup>TH</sup> APRIL</b> <b>9.30AM - 3.00PM</b></p>



FOR MORE INFORMATION [@ss.athletics](https://www.ssathletics.classforkids.io) [ssathletics.classforkids.io](https://www.ssathletics.classforkids.io)

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## EASTER TENNIS CAMPS



### Your child will experience:

- Fun and exciting camps
- Great exercise for your child in a private and safe facility
- Technique practice, matchplay and lots of fun tennis games

### Hadleigh Park Lawn Tennis Club, End of, Elm Rd, Hadleigh, Benfleet SS7 2AH

Tues 31st March, Wed 1st April, Tues 7th April, Weds 8th April

**Full camp** - 09:30-2:00 £22.75 for club members / £24.50 for non members

**Morning Camp** - 09:30-11:45 £13.50 for club members / £14.50 for non members

**Afternoon Camp** - 11:45-2:00pm £13.50 for club members / £14.50 for non members

Early Drop Off 09:00am - £5.00

### Leigh North Street Primary School, Pall Mall, Leigh on Sea

Friday 10th April 9:30-12:30 (£15.00) Early drop off 09:00am - £5.00

### General Info

Suitable for all abilities aged 4-16 and players split in to age groups

All equipment provided

Please bring a drink/ snack and packed lunch if attending a 09:30-2:00 camp

**To book, please email [info@jwtennis.co.uk](mailto:info@jwtennis.co.uk)**

# 13.3.2026 CHJS Newsletter



## JW Tennis Academy Hadleigh Startup Flyer



£15 for 4  
lessons

We are excited to announce that we will be taking over Coaching at Hadleigh Park LTC from the 3rd March.

We are now offering the public the opportunity to purchase a block of 4 lessons for only £15 as an introduction to our tennis academy and tennis lessons more broadly. What's more, if you sign up at the end of this offer to the junior group programme a free tennis racket is included in the price!

Our academy lessons are usually priced at £7.95 and are paid on a direct debit basis.

This course will serve as a introduction to those new to tennis and an introduction to us for those new to our academy. The course will teach you the basics of tennis equipping your child with the foundation knowledge that we can then build upon!

The course for new players will cover:

- Forehands
- Backhands
- Volleys
- The basic rules of tennis

More experienced players will be pushed to improve upon their existing skills.

Our team of coaches who deliver these sessions are all highly experienced , qualified LTA coaches with a DBS check.

We are offering you this deal until the end of April but we highly recommend booking in ASAP to secure your place.

You can book on or enquire by emailing [info@jwtennis.co.uk](mailto:info@jwtennis.co.uk)

**SOUTHEND**  
RUGBY FOOTBALL CLUB

1ST MARCH 26  
9.15AM  
**GIRLS ONLY**  
ANY AGE

IN PARTNERSHIP WITH  
**GMB**  
GMB @WORK

**COME AND GIVE IT A GO**  
HAVE FUN, GAIN CONFIDENCE,  
SHOW THE BOYS THAT  
**WE CAN!!**

CONTACT [RUGBYGIRLSSRFC@GMAIL.COM](mailto:RUGBYGIRLSSRFC@GMAIL.COM)  
FOR MORE DETAILS

# 13.3.2026 CHJS Newsletter



**EASTER SOCCER**  
★ SCHOOLS 2026 ★

**SOUTHEND UNITED**  
COMMUNITY FOUNDATION

**DATES**  
Week 1: 30/03/26 - 02/04/26  
Week 2: 07/04/26 - 10/04/26

**VENUES**  
• Garon Park  
• Clements Hall  
• Eversley Leisure

**TIMES**  
9:00am - 3:00pm (PAID)  
10:30am - 2:30pm (HAF)

Fun Football Games  
Skill Development  
Matches & Tournaments  
Qualified Coaches  
Prizes & Awards  
Make New Friends!

**£25 PER DAY!**

Scan Here To Book!

**LIMITED SPACES AVAILABLE - BOOK EARLY!**



**MEGA CAMPS**  
KIDS DAY ACTIVITY CAMPS

WE ACCEPT CHILDCARE VOUCHERS & OFFER TAX-FREE CHILDCARE!

CHILDCARE FROM 8am - 6pm

AGES 4 - 14

**EASTER CAMP 2026**

SAVE ££'s - CHECK WEBSITE FOR OFFERS  
MULTIPLE LOCATIONS THROUGHOUT ESSEX, SURREY & KENT

**FENCING**  
KIDS FAVOURITE

**WALL CLIMBING**

**Book now for Easter, May & Summer!**  
SUMMER PAYMENT PLANS AVAILABLE!

**ANIMAL WORKSHOP**

**PLUS MUCH MORE...**

DIFFERENT MEGA ACTIVITIES, ARTS & CRAFTS AND SPORTS AVAILABLE EACH DAY

**30<sup>TH</sup> MARCH - 17<sup>TH</sup> APRIL**  
DATES VARY AT EACH LOCATION  
VISIT WEBSITE FOR A FULL LIST OF DATES & LOCATIONS

**BOOK ONLINE NOW!**  
Ofsted Registered [WWW.MEGACAMPS.NET](http://WWW.MEGACAMPS.NET)  
OR CALL 0333 012 4378

ALL OUR STAFF ARE DBS CHECKED

# 13.3.2026 CHJS Newsletter



**MEGA CAMPS**

## 2026 CAMP DATES

**EASTER\***  
30<sup>TH</sup> MAR - 17<sup>TH</sup> APR

**MAY**  
26<sup>TH</sup> MAY - 29<sup>TH</sup> MAY

**SUMMER**  
21<sup>ST</sup> JUL - 28<sup>TH</sup> AUG

OCTOBER & CHRISTMAS DATES TBC  
Visit: [www.megacamps.net](http://www.megacamps.net)  
for your locations exact dates & more details

**NERF GAMES & LASER TAG**

**CAMP HOURS 9am-4pm**  
**EXTENDED HOURS 8am-6pm**

**SPORTS**

**ARTS & CRAFTS**

**INFLATABLE FUN**

**MAKING MEMORIES**

### WE ARE RECRUITING!

MULTIPLE OPPORTUNITIES THROUGHOUT ESSEX, KENT & SURREY  
FIND OUT MORE AT [WWW.MEGACAMPS.NET](http://WWW.MEGACAMPS.NET)

\*DATES VARY BY SCHOOL LOCATION

## Dates for your diary: (new additions marked with \*)

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*Tuesday 17th March - Y6 Boys football*

*Friday 20th March - Red Nose Day (non-uniform)*

*Monday 23rd March - Lots of Socks Day for World Down Syndrome Day (wear your brightest socks!)*

*Monday 23rd March - visit by Inspire Dental - Years 3 & 4*

*Tuesday 24th March - visit by Inspire Dental - Years 5 & 6*

*Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents*

*\*Friday 27th March - (from 8am) Coffee in the Car Park*

*Friday 27th March - 1:30pm Year 5 Spring Showcase to parents*

*Friday 27th March - Last day of Spring Term - Easter Holidays*

*Monday 13th April - Back to school after Easter Holidays*

*Monday 4th May - Bank Holiday - School Closed*

*Thursday 21st May - Last day of half-term - May half term*

# 13.3.2026 CHJS Newsletter

*Friday 22nd May - Non-Pupil day (school closed to all pupils)*

*Monday 1st June - Back to school after half term*

*\*Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

*\*Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

*Friday 17th July - Last day at school - Summer Holidays*

*Monday 20th July - Non-Pupil day (school closed to all pupils)*

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## Contact us:

### **Chalkwell Hall Junior School**

London Road

Leigh-On-Sea

Essex

SS9 3NL

01702 478570

office@chalkwellhall-jun.southend.sch.uk

Visit us on the web at:

<https://chalkwellhall.co.uk/>