

12.2.2026 CHJS Newsletter



As we reach the end of this first half term of 2026, I cannot believe how quickly the time has gone! We have packed so much into these first six weeks, and I must take a moment to praise my staff team for teaching and nurturing the children so wonderfully throughout this half term.

The learning that has taken place has been truly enriching. It is wonderful to see the enjoyment of the children and the depth of knowledge and understanding they have gained. This level of learning takes a great deal of time and thoughtful planning; it does not happen by chance. I want to extend my heartfelt thanks to my fantastic staff team for their skill, dedication, and commitment. Their hard work is evident in the progress our children are making every day.

This final week has also seen Online Safety Awareness Week, and our Digital Leaders have led this initiative brilliantly in school. They have worked tirelessly to raise awareness of the importance of staying safe online, engaging their peers in meaningful discussions and activities. It is vital that our children understand how to navigate the digital world safely, and I am proud of the leadership shown by our students in this area.

As we approach the half-term break, I wish you all a wonderful time with your families. Whether you are planning a staycation or a little adventure, I hope you find the time to relax and recharge. Thank you sincerely for your continued support — it is deeply appreciated. Your involvement in our school community makes a significant difference to our children's experiences.

A gentle reminder that tomorrow is a Staff Training Day, so it will be a non-pupil day. We look forward to welcoming everyone back after the break, refreshed and ready for the exciting learning opportunities that await us in the next half term.

Wishing you all a happy and restful half-term!

Dates for Your Diary

- **INSET Day: Friday 13th February**
- **Half-term Break: Begins Monday 16th February**
- **Parents' Consultations: Monday 2nd and Wednesday 4th March**



Tenacitas
Trust

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SCHOOL NEWS

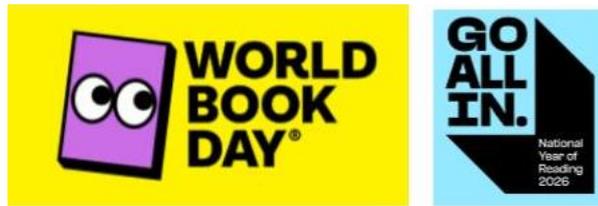
Digital Leaders leading Online Safety Awareness Week!

Our fantastic team of Digital Leaders took centre stage this week as they delivered assemblies to both Upper and Lower School for Safer Internet Day. With confidence and real leadership, they guided their peers through important messages about staying safe, thinking critically, and using technology responsibly. Their presentations were engaging, informative, and a brilliant example of pupils empowering pupils. We're incredibly proud of the maturity and enthusiasm they showed in helping our whole school community become safer and smarter online.



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WORLD BOOK DAY IS COMING!



This year, World Book Day is being celebrated on Thursday 5th March.

We will be celebrating the day by inviting children to dress up as their favourite book character (if they wish to) or bring in their favourite book to share with their friends.

Your child will come home with a World Book Day voucher, see the back for details on how/where to spend it.

The official [website](#) is also definitely worth a glance. There are book trailers and videos to watch, competitions to enter and lots of wonderful ideas for future reads.

We are very grateful for the support that you give your children at home in helping them develop a love of reading and hope that your children enjoy World Book Day as much as we will!

Calling all CHJS artists!!



The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–18 years studying in the UK. Each pupil can submit one piece of artwork and there is no theme. When entering, you will be asked for an image of the artwork plus some information about the piece such as title, size, and some text written by you (which can include why you created the work and what it means to you). The panel of judges will see the artwork and the selected pieces will be shown in the Royal online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts. Submissions must be made by **4th March 2026**.

Thank you to Polly for letting us know about this opportunity. Good luck to all who enter!

For more information, click on the link below:

<https://youngartists.royalacademy.org.uk/get-involved#howitworks>

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Celebrate Children's Mental Health Week at Youth Fest 2026!

We're excited to announce Youth Fest, a vibrant and inspiring event dedicated to promoting children's mental health and well-being. Taking place on **Saturday 14th February 2026, from 10am to 4pm at The Victoria Shopping Centre Southend**, this free event is the perfect way to mark Children's Mental Health Week.

What to Expect

Youth Fest is all about creating a positive space for children, young people and families to connect, learn, and have fun. Here's what you can look forward to:

- **Child & Youth Services** – Meet local providers offering support for mental health, well-being, and family life.
- **Activities & Music** – Enjoy interactive sessions, stalls, creative workshops, and live performances that celebrate youth voices.
- **Well-being Zones and Resources** – Discover practical tools and advice to help children thrive emotionally and socially.

Why It Matters

Children's Mental Health Week is a vital opportunity to raise awareness about the importance of emotional well-being. Youth Fest brings together community partners, health professionals and families to share knowledge, build resilience, and celebrate the power of connection.

This promises to be a day filled with positivity, creativity and support. Whether you're a parent, carer, or young person, Youth Fest is your chance to explore resources, meet local services and enjoy a fun, uplifting atmosphere.

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SUFC Mascots Competition 'Draw her into the game'

SUFC Design Competition

Southend United Football Club has launched 'Draw Her Into the Game', inviting children across Essex to design the club's first-ever female mascot – a figure intended to represent the future of women and girls in football.

The initiative invites children to create a mascot that reflects Southend United's values of joy through football, togetherness and community, while celebrating the club's seaside identity and its growing women's programme.

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The winning design will be officially revealed at Southend United Ladies' inaugural women's fixture at Roots Hall Stadium, when they face Colchester United in a special exhibition match on Saturday 16th May 2026.

We would like to maximise the rewards for Chalkwell Hall Juniors and would ask that all entries be returned to school by Friday 27th February 2026, so we can collate them for a school entry to the competition.

Children are welcome to complete their designs either at home or at a 'Pop Up Art Club', which will be running every Tuesday and Thursday lunchtime in 3CH until Thursday 26th February.

Many thanks for your support.

The Art Team



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DRAW HER INTO THE GAME

HELP US CREATE SOUTHEND UNITED'S
NEW FEMALE MASCOT!

Southend United FC is on a special mission to design a brand-new female mascot, inspired by our community, our seaside home, and the bright future of women and girls in football.

Now we need your creativity to bring her to life!

HOW TO ENTER:

Grab your pens, pencils, paints, or tablet and design a mascot that could proudly represent Southend United.

When creating your mascot, think about:

- Her name
- Her personality
- What she loves about Southend United
- How she shows our values: Joy Through Football, Togetherness, Community

You can draw directly on the entry sheet or create your own. Submit your design to your teacher or email it to: mascot@southend-united.co.uk

To submit digitally, you can scan or photograph your design.

COMPETITION RULES

1. Entrants must be aged 16 or under.
2. Your mascot design must be your own original artwork.
3. By entering, you confirm that Southend United FC may display your artwork in relation to this competition.
4. One winner will have their mascot design turned into the club's new female mascot.

GDPR & PRIVACY INFORMATION

Southend United Football Club collects only the information needed to run this competition.

Information We Collect:

- Name
- Age
- School
- Your artwork

Why We Use It

To manage the competition, contact shortlisted entrants, and display selected artwork (first name, age, and school only).

How Long We Keep It

Your information will be securely stored until Tuesday, June 30, 2026 then deleted.

Who Sees It

Only authorised Southend United FC staff involved in the competition.

Your Rights

- You (or your parent/guardian) can:
- Ask to see your data
 - Correct it
 - Ask for it to be deleted
 - Withdraw permission for your artwork to be shown

Contact Us

mascot@southend-united.co.uk
Southend United Football Club
Roots Hall Stadium, Victoria Avenue,
Southend-on-Sea, SS2 6HQ

WHAT YOU GET



Every school who enters will receive tickets to watch Southend United Ladies play their historic first ever match at Roots Hall on Saturday, May 16, 2026

50 entries = 100 tickets (2 per entrant) + 5 staff tickets

75 entries = 150 tickets + 10 staff tickets

100 entries = 200 tickets + 20 staff and a 1st team player visit

Every school and entrant that enters will have recognition in our official matchday programme.

The winning entry will receive:

- 4 x VIP tickets to Southend United Ladies' fixture at Roots Hall
- 2026/27 full home kit
- 4 2026/27 season tickets
- Meet your mascot in person before anyone else
- School will receive a visit from the mascot during the 2026-27 academic year

Plus, shortlisted designers will be invited to a special event where they can meet our Ladies team in person!

SPECIAL REWARD!

Want your mascot to work as a real costume? Here are some things to think about:

- Can the performer see clearly?
- Would the costume feel too hot?
- Do the arms and legs match where a real person's would be?
- Can the mascot move easily around Roots Hall?
- Is the height sensible for doorways and tunnels?
- Is there a way to get in and out of the costume?
- Does the design fit a human body shape?

Don't worry, your ideas can still be fun, bold, and imaginative. Just try to make it wearable too!

DEADLINE: Please hand in your entry by:
Wednesday, March 4, 2026

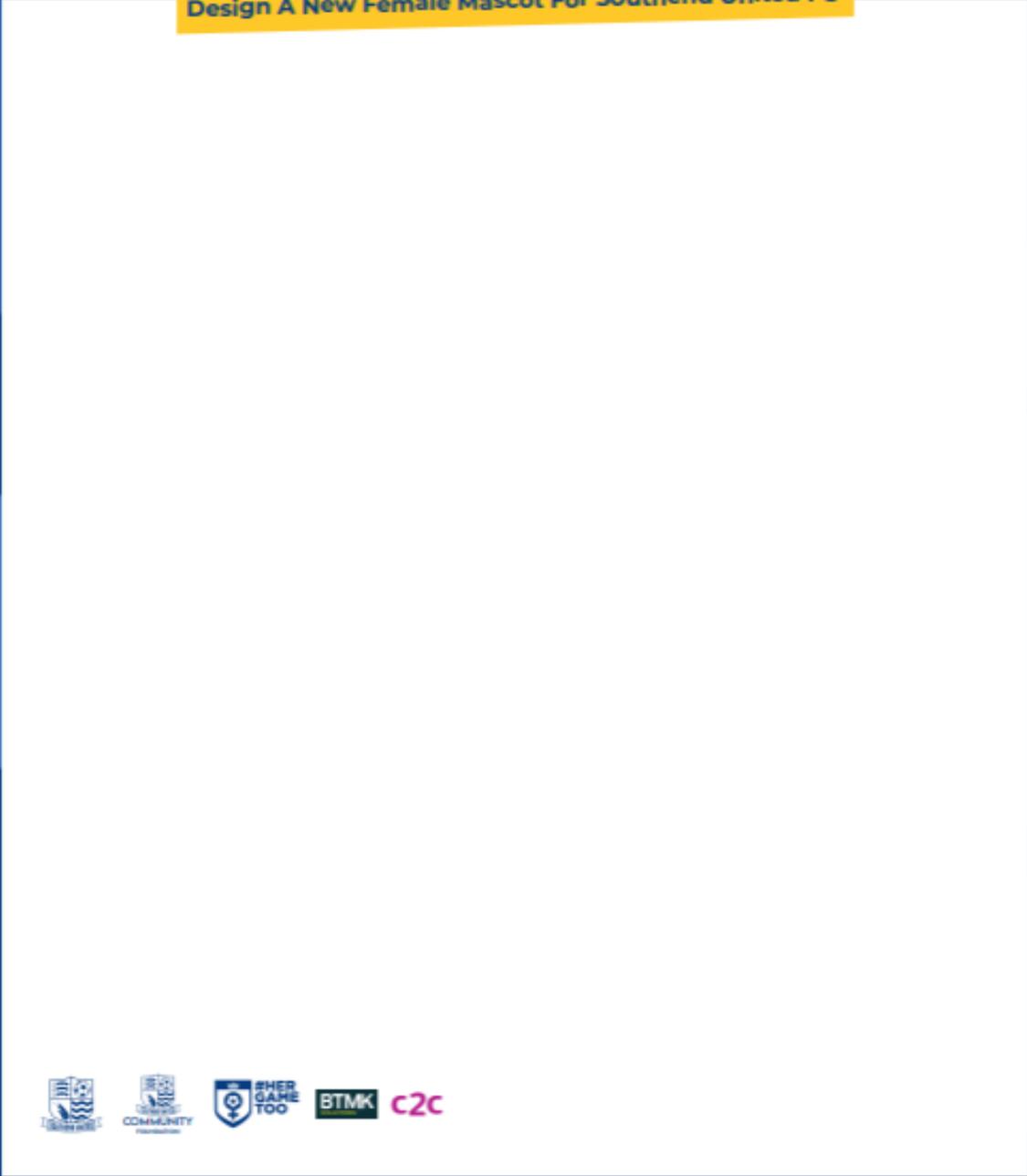
**WE CAN'T WAIT TO
SEE YOUR CREATIONS!**

Show us your imagination. Show us your passion.
Together, let's draw her into the game.

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DRAW HER INTO THE GAME

Design A New Female Mascot For Southend United FC



Name:

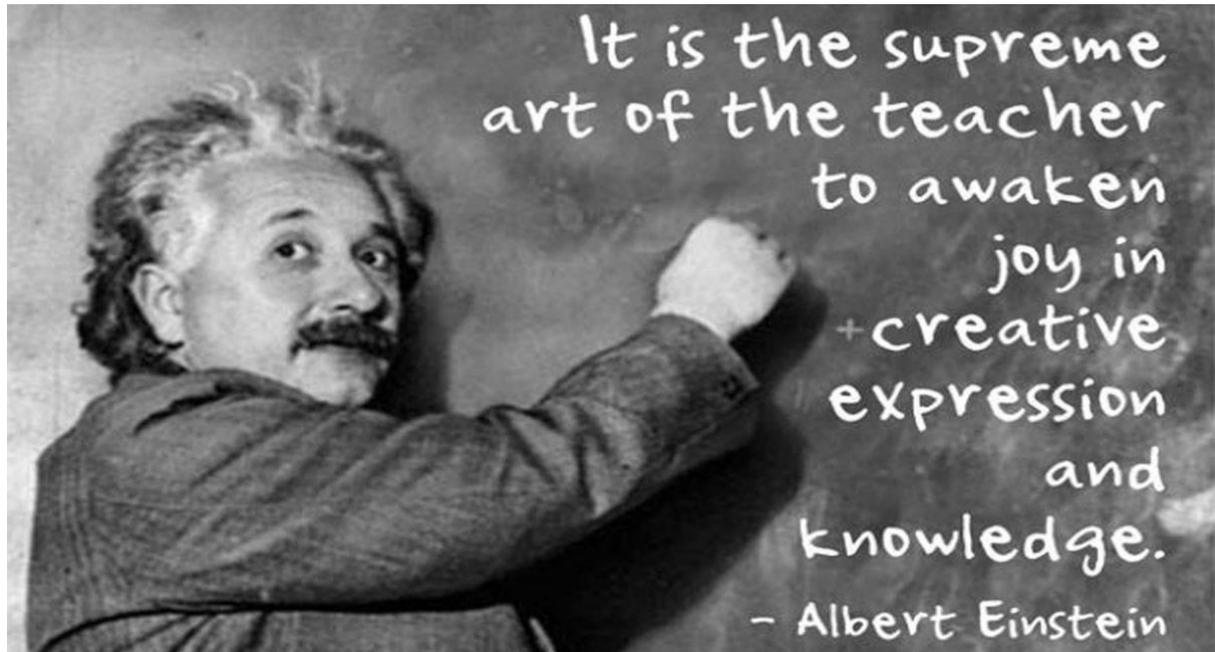
Age:

School: CHALKWELL HALL JUNIOR SCHOOL

Please hand in your entry to your teacher before Wednesday, March 4, 2026. For any questions, or to give your entry online, please email mascot@southend-united.co.uk

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Mindful Mondays, Chalkwell Character Curriculum & Core Value Focus:



Spring 1 Week 6

Core Value: Responsibility
SMSC/FBV: Mutual Respect
Learning Behaviour: Transitions



How do we transition between classes respectfully?

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What are the expectations?

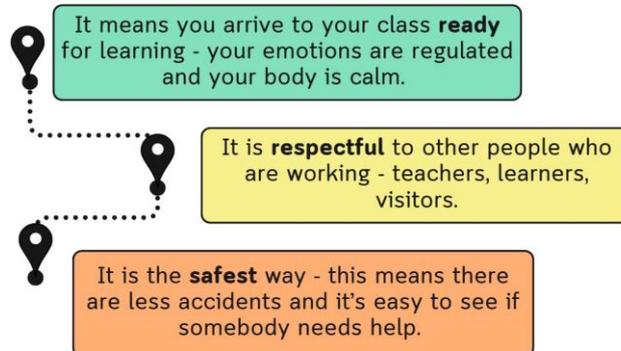
During the school day we move around a lot - between the playground and your classroom, classroom to classroom, or classroom to the hall.

What do you think the expectations are for moving around?

Let's decide what they should be together...



Why do we move around school this way?



Step 1: Line up at the door you are leaving

This is your cue for "voices off."

At this point, check that your uniform is correct and you have everything with you to take to your next location.

You may have to wait until the teachers are ready for you to move - **be patient**.



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Step 2: Move silently to your next destination.

Walk silently to your next destination.

Adults will be standing at different points along the route - if they have to remind you more than once about the expectations, they may ask you to sit or stand to the side so they can talk to you about the consequence.



Step 3: Wait until you are invited into the classroom

Do not enter a classroom until there is an adult there.

When you do enter the classroom, go directly to your seat and stand behind it until the adult gives you the next instruction.

All of these things should be done silently.



Your Turn

Are there any times where this expectation might be different?



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Are there any times where this expectation might be different?

At the beginning and end of the school day, there may be some chat on the stairs.

During learning time (after the register and before you go home), these expectations should always be met as part of our ready, respectful, safe rules.



This Week

Show that you are being ready, respectful and safe by meeting the expectations for moving around school.

If an adult asks or reminds you about the expectations, follow the request politely.

House points will be awarded to those doing the right thing.



Enquiry: Safer Internet Day



Safer Internet Day



Quiz: Artificial intelligence or real?

Donald Trump's arrest, Tom Cruise on TikTok? Play our AI or real quiz to see if you can spot the artificial intelligence generated images.

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Enquiry:

Think, Pair and Share your ideas to this week's big question...

Whose responsibility is it to make the internet is a safe place?



WEEKLY WAKE UP WEDNESDAY PARENT GUIDE

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

WHAT ARE THE RISKS?

- A PLATFORM RATHER THAN A GAME**

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.
- MATURE CONTENT**

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.
- IN-GAME SPENDING**

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.
- RISK OF ADDICTION**

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing, spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.
- COMMUNICATION WITH OTHER USERS**

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

- USE PARENTAL CONTROLS**

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.
- PLAY TOGETHER WHERE POSSIBLE**

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-serving nature.
- CONSIDER LIMITING OR DISABLING CHAT**

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.
- ENCOURAGE OPEN CONVERSATIONS**

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert
Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

#WakeUpWednesday
The National College

See full reference list on our website

[@wake_up_weds](#) [/www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

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HUNGRY CUPBOARD!

3AB Supporting Our Community

We are thrilled to share some uplifting news from our school! The Hungry Cupboard is a brilliant initiative designed to collect essential items for local families in crisis, and we can't wait for everyone to get involved! And today

Here's how it works: Each week, the Hungry Cupboard will be hosted in a different classroom. Our pupils will gather priority items suggested by SVP and fill the cupboard to the brim. Once it's full, the contents will be delivered directly to SVP Southend, ensuring that our collective efforts make a significant impact.

The Hungry Cupboard has spent the week in 3AB who put in a fabulous effort; filling the cupboard to bursting! Well done! After half term, it's Year 4's turn!



Food Bank Items of Need

UHT Milk	Jams & Spreads
Pasta sauces	Tins of veggie food
Tins of fruit	(macaroni cheese/ veggie
Tinned Meat pies	ravioli etc)
Mayo	Sugar
Butter	Tuna
Nappies	Coffee
Wet wipes	Biscuits
Crisps/ biscuits	Cereal Bars
Tuna	Tinned Tomato
Crackers	Toiletries
Tinned meat meals	Cereal
Pot Noodles	Pasta
Pasta in sauces	Instant Noodles
Mince	Sausage
Tea	Cheese

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PTA NEWS



CHALKWELL HALL SCHOOLS PTA

SPRING PLANT SALE

**PRE-ORDER BEAUTIFUL FLOWERING
PRIMROSE POT PLANTS FOR YOUR
CHILD TO BRING HOME
W/C 9TH MARCH**

£2.50 EACH

**PLEASE ORDER ONLINE AT
WWW.PTA-EVENTS.CO.UK/CHALKWELLHALLPTA
OR SEND CORRECT MONEY INTO SCHOOL WITH
YOUR CHILD'S NAME, CLASS & QTY**

ORDER DEADLINE FRIDAY 6TH MARCH



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- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Support our fundraising in 2026

BUY TICKETS



GambleAware

See website for Terms & conditions. Enter by 28/02/26.

CO-OP Community Fund!

Don't forget to select us as your cause! Every time you shop at any Co-op they will donate to our schools. Please share with friends and family as anyone can support us and help raise funds for our children! Last time we were selected as a community fund, we raised over

£2700! <http://membership.coop.co.uk/causes/94156>



**SUPPORT OUR LOCAL
COMMUNITY CAUSE & HELP
RAISE FUNDS EVERY TIME YOU
SHOP!**

CHALKWELL HALL INFANT & JUNIOR SCHOOLS



**WE ARE RAISING FUNDS TO
TRANSFORM OUR DULL,
GREY PLAYGROUND INTO A
VIBRANT FLOWER-FILLED
SPACE!**

GARDENING IS PROVEN TO POSITIVELY IMPROVE MENTAL WELLBEING, SO BY IMPROVING THE PLAYGROUND FOR OUR CHILDREN WE WILL BE POSITIVELY SUPPORTING THEIR MENTAL HEALTH.

OUR VISION IS TO INTRODUCE COLOURFUL FLOWER POTS, RAISED PLANTERS AND A VARIETY OF FOLIAGE & FLOWERS. WITH YOUR SUPPORT, WE HOPE TO BRING COLOUR, NATURAL LIFE AND LEARNING TO OUR PLAYGROUND - TURNING CONCRETE INTO COMMUNITY AND CARE.

BECOME A CO-OP MEMBER TODAY, SELECT OUR SCHOOL AS YOUR CHOSEN CAUSE & HELP RAISE EXTRA FUNDS FOR OUR CHILDREN EVERY TIME YOU SHOP IN ANY CO-OP!



SIMPLY VISIT

[HTTPS://MEMBERSHIP.COOP.CO.UK/CAUSES/94156](https://membership.coop.co.uk/causes/94156)

**TO SELECT CHALKWELL HALL INFANT & JUNIOR
SCHOOLS AS YOUR CHOSEN CAUSE, OR SCAN HERE!**



Scan me!

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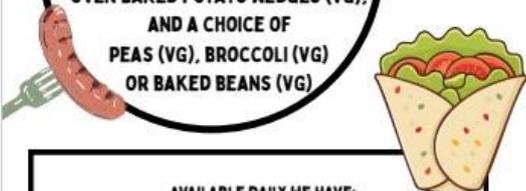
NEW SCHOOL DINNER MENU - Next week: WEEK 1

NEW MENU - WEEK 1

WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH ALLERGIES
THIS MENU IS SUBJECT TO CHANGE

WACKY WEDGE MONDAY

OVEN BAKED PORK SAUSAGE (S)
OR OVEN BAKED MEAT FREE SAUSAGE (G) (VG)
WITH
OVEN BAKED POTATO WEDGES (VG),
AND A CHOICE OF
PEAS (VG), BROCCOLI (VG)
OR BAKED BEANS (VG)



TWIRLY PASTA TUESDAY

HOMEMADE
MACARONI CHEESE
(WITH HIDDEN VEG) (G) (MK)

WITH
GARLIC BREAD (G) (VG)
AND PEAS & CARROTS (VG)



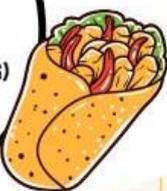
AVAILABLE DAILY WE HAVE:
TORTILLA WRAP WITH A SELECTION OF FILLINGS INCLUDING:
HAM, TUNA (F), HOUMOUS (SS), CHEESE (MK),
VEGAN CHEESE (VG), EGG (E), MAYO (E) (MU)

A COLD SALAD BAR
SWEETCORN, TOMATO, CUCUMBER, CARROT, LETTUCE
WATER AND MILK / A SELECTION OF DESSERTS / A FRUIT BOWL
(ALTERNATIVE PUDDINGS ARE AVAILABLE OCCASSIONALLY)

FIREY FEAST FRIDAY

CHICKEN OR
QUORN (VG) (G)
FAJITAS
(WITH HIDDEN VEG)

SERVED WITH TORTILLA WRAP (G)
AND MIXED PEPPERS (VG)



FINTASTIC THURSDAY

OVEN BAKED
FISH FINGERS (G) (F)
OR
OVEN BAKED VEGE FINGERS (G) (VG)

WITH CHIPS (VG),
AND SWEETCORN (VG)
AND
KETCHUP (VG) OR
TARTARE SAUCE
(V) (E) (MU)



SCHOOL MENU - ALLERGENS



G	CEREALS CONTAIN GLUTEN (WHEAT, BARLEY, RYE, OATS, KAMUT, SPELT)
MK	MILK
E	EGG
SS	SESAME SEEDS
CY	CELERY
V	VEGETARIAN
VG	VEGAN
F	FISH

N	TREE NUTS
P	PEANUT
L	LUPIN
MU	MUSTARD
SOYB	SOYBEAN
MOL	MOLLUSCS
CR	CRUSTACEANS
S	SULPHITES
CCN	COCONUT




WE WILL ALWAYS PROVIDE SUITABLE ALTERNATIVES FOR CHILDREN WITH FOOD ALLERGIES
OUR HEAD COOK, IS HAPPY TO DISCUSS YOUR CHILD'S INDIVIDUAL DIETARY REQUIREMENTS AND ALLERGIES WITH YOU
WHERE POSSIBLE, ALL OUR MEALS ARE FRESHLY PREPARED, USING QUALITY, LOCALLY SOURCED INGREDIENTS

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SPORT @ CHJS

Netball Stars - TOP OF THE LEAGUE!

On Monday, our wonderful netball team played a tough match and came away with a win! We are now top the league!! What an amazing bunch of girls. Such grit and determination. Even when one of our team took a blow to the nose, blood down her front, she soldiered on. I must also mention our superb umpire Mrs Baker, stepping up and doing that job is not easy!The girls were amazing in the efforts and skill - a huge thank you to Mrs Baker and Miss Flewitt for their commitment and enthusiasm in weekly netball club sessions. May the winning streak continue!

Netball Division 1

Monday 13 October 2025 - Monday 16 March 2026

INFO MY TEAM **STANDINGS** SCHEDULE

Group A	PLD	PTS	GD
1 Chalkwell	12	29	32
2 Alleyn Court	12	28	31
3 Thorpe Hall	12	26	18
4 Greenways	12	16	-11
5 Our Lady ... urdes	12	15	0
6 West Leigh	12	4	-31
7 St Georges	12	4	-39

Fixtures Group A

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Year 4 Football

On Tuesday, two year 4 boys football teams hosted matches against West Leigh Junior School. For some this was their first time in representing our school in sport. One team lost and the other was a well fought battle ending in a draw. There were some spectacular goals and encouraging passing/defending. Above all, great team spirit and all the boys thoroughly enjoyed themselves. Hopefully more games to come in Spring 2. Well done to the team, Mr Robinson, Mr Moltino and thank you to those parents who came out to support. 👍 ⚽



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Year 6 Football

This evening, our Year 6 boys put in a fantastic, gritty, and skilful performance against West Leigh. They showcased remarkable teamwork and determination against an extremely strong side, and I couldn't be prouder of their efforts.

Despite the final score not reflecting their hard work, the boys demonstrated an incredible spirit and resilience throughout the match. Each player contributed to the game, displaying not only their individual talents but also a commitment to supporting one another on the pitch.

It was truly a magnificent display of sportsmanship and camaraderie. As we reflect on this match, let's celebrate the progress our boys are making, both as athletes and as a team. Keep up the great work, lads!



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Sporting Opportunities



SOUTHEND HOCKEY CLUB



YOUTH TRAINING SUNDAYS!

Get outside, make friends and learn hockey



TRAINING TIMES:

Titans (Age 11+)

9:00-10:30

Minis (Age 6-11)

10:45-12:00

WHAT'S INCLUDED?

Weekly training sessions

Regular age-group games & tournaments

Hockey sticks provided

Welcoming, inclusive atmosphere

LOCATION:

The Sweyne Park School, Sir
Walter Raleigh Drive, Rayleigh,
SS6 9BZ

CONTACT:

clubdevelopmentofficer@southendhc.co.uk

TRY FOR FREE! FIRST TWO SESSIONS ARE ON US

www.southendhc.co.uk



SPORTSTAR

WHERE EVERY CHILD SHINES!

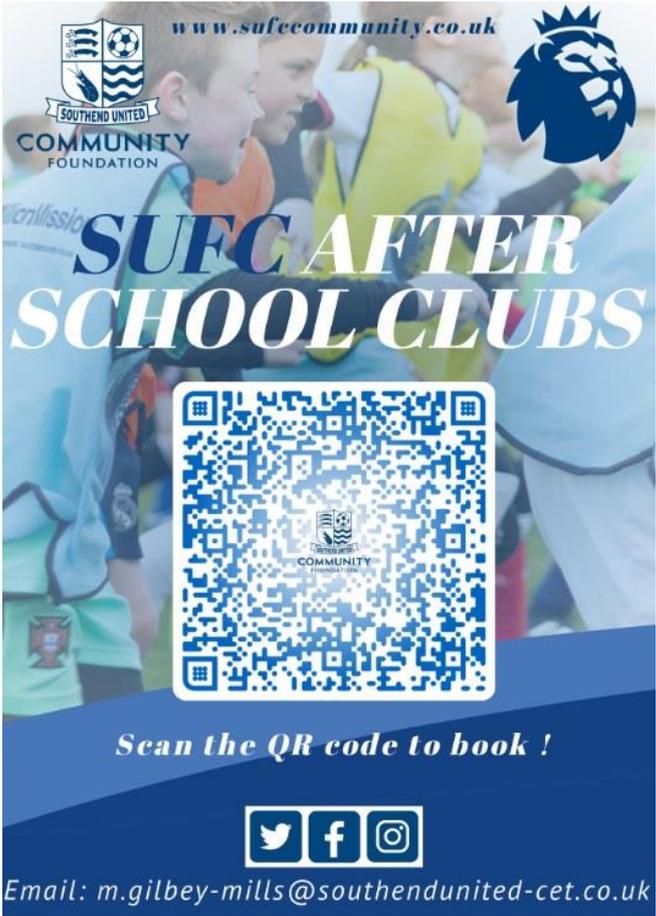
FEBRUARY HALF TERM

**AN EXCITING
HOLIDAY CLUB FOR
5-12 YEAR OLDS**

www.sport-star.co.uk

**LOCATED AT WESTCLIFF HIGH
SCHOOL FOR BOYS**

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www.sufccommunity.co.uk

SOUTHEND UNITED
COMMUNITY FOUNDATION

SUFC AFTER SCHOOL CLUBS

Scan the QR code to book !

[Twitter](#) [Facebook](#) [Instagram](#)

Email: m.gilbey-mills@southendunited-cet.co.uk



MEGA CAMPS

2026 CAMP DATES

FEBRUARY 16 TH FEB - 20 TH FEB	EASTER* 30 TH MAR - 17 TH APR
MAY 26 TH MAY - 29 TH MAY	SUMMER 27 TH JUL - 28 TH AUG

OCTOBER & CHRISTMAS DATES TBC
Visit: www.megacamps.net
for your locations exact dates & more details

NERF GAMES & LASER TAG

CAMP HOURS 9am-4pm
EXTENDED HOURS 8am-6pm

NEW EXCITING ACTIVITIES & STRUCTURE TO BE ANNOUNCED IN 2026

MAKING MEMORIES

ARTS & CRAFTS **INFLATABLE FUN**

TAKE ADVANTAGE OF OUR PRICE FREEZE AND EARLY BIRD OFFERS!**

WWW.MEGACAMPS.NET

*DATES VARY DEPENDING ON LOCATION
** PRICE FREEZE UNTIL JAN 31ST 2026

12.2.2026 CHJS Newsletter



Feb Half Term
Tennis Camp

Wed 18th & Thurs 19th February
9.00am-1.30pm
Same price earlier start time

Price
£20 Members
£25 Non Members
10% discount for multi day or siblings
For kids aged 3-18 (Split groups)
All equipment provided by Thorpe Bay Lawn Tennis Club

Payment Details:
Account name - Thorpe Bay Lawn Tennis Club Ltd
Sort Code - 30-92-53
Account no - 27496268
Ref - Childs name
Please bring drinks and snacks



For more information or to book contact:
Matt Bell 07786238586 or mattwgbell@aol.com

Learning highlights this week!

Year 3

We have come to the end of the half-term, and what a great half-term it has been! This week, in English, we wrote our own newspaper report on Hussein, the water boy who discovered Tutankhamun's tomb.

In RE, we have been learning about how different religions pray and the similarities and differences between them.

In Music, we have been listening to and creating our own soundscapes for different images and stories, using a variety of percussion instruments. We finished our topic of Ancient Egyptians, which we have thoroughly enjoyed. We have shown off some amazing creative homework, shown a superb work effort and willingness to learn more about this ancient civilisation.

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Year 4

Wow – as we reach the end of half term, we are bursting with pride at everything the children have achieved! They have thrown themselves into every part of the curriculum, worked incredibly hard, and made fantastic progress while exploring our exciting theme: How Advanced Were the Maya?

As designers, the children have unleashed their creativity to produce their very own South American–inspired drums. They are bright, bold and brilliantly colourful, taking inspiration from artists such as Gustav Klimt, Roy Lichtenstein and Romero Britto. Watching their ideas grow from early sketches to fully constructed instruments has been a joy. We can't wait for you to see (and hear!) their creations in action during the assembly after half term.

As mathematicians, the children have been deep in detective mode. Their pentomino investigation had them predicting how many different shapes could be made using five squares – disappointingly, without any rotations or reflections allowed. They were amazed to discover that there are twelve possible pentominoes! From there, they dived into symmetry, tessellation and all things geometry. Of course, they had to put their shapes to the test by creating puzzles... which turned out to be far trickier than expected. They've truly discovered how exciting mathematical investigation can be.

In History, we wrapped up our learning journey by tackling the big mystery: What happened to the Mayan civilisation? Where did they go? The children became real historians, examining evidence and forming their own interpretations. Although there's no single answer, their thoughtful, well-

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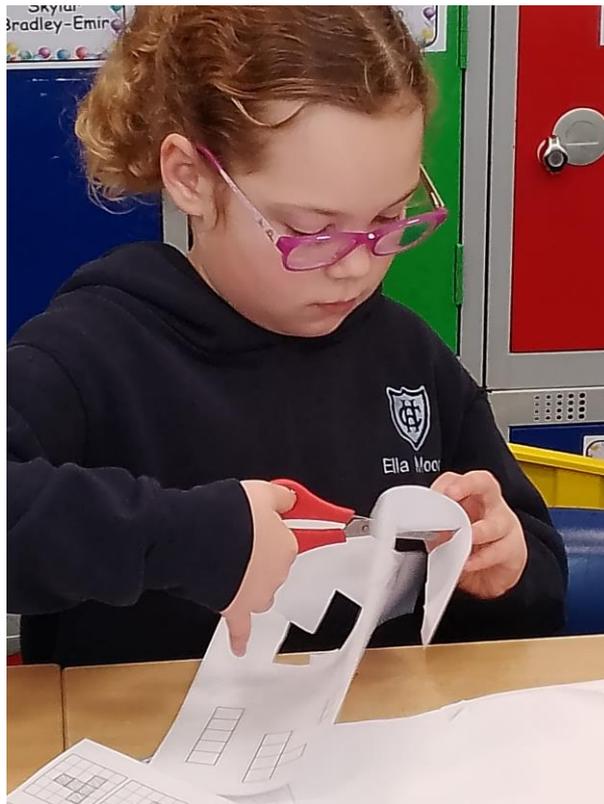
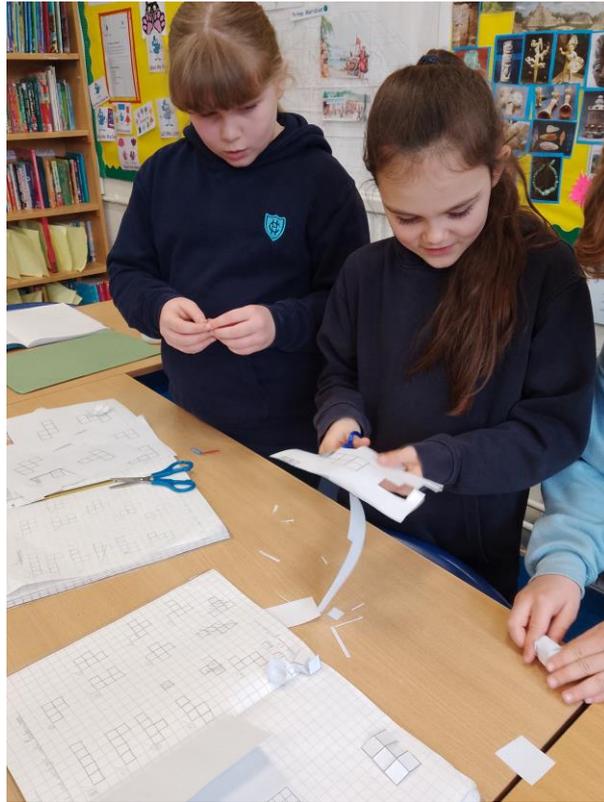
supported ideas showed just how much their historical knowledge has grown. We may well have some future historians – and even archaeologists – among us!

In Dance, the children rounded off their rhythmic learning by mastering The Twist. After shaking things up with Carnival-inspired moves from South America, it was great fun stepping back into the 1960s to explore a whole new style.

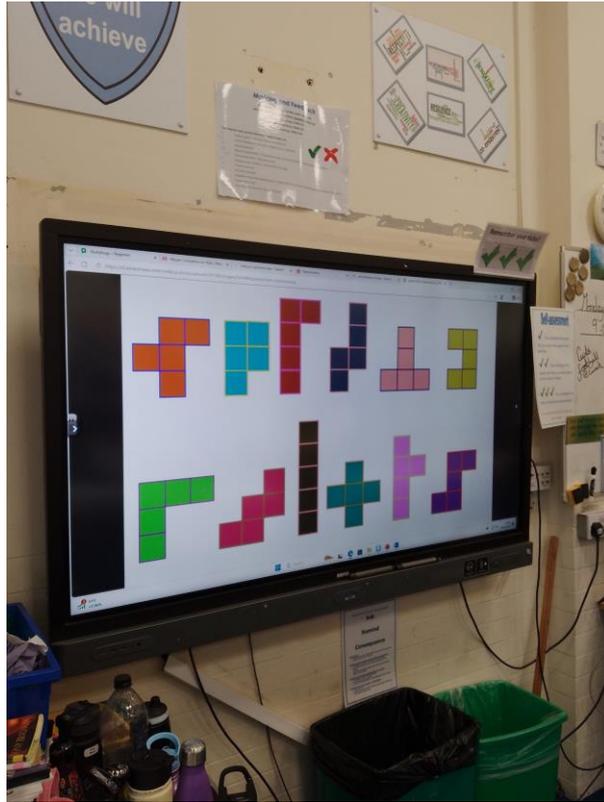
From the Year 4 Team, thank you for your continued support. Over half term, we kindly ask that the children keep up their reading, and if they have any spare moments, a little extra times tables practice on TTRockstars would be fantastic.



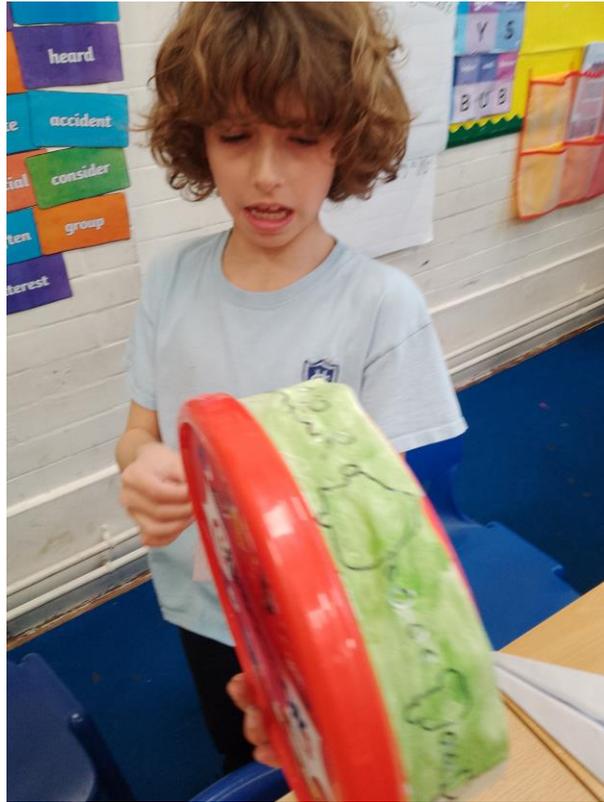
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Year 5

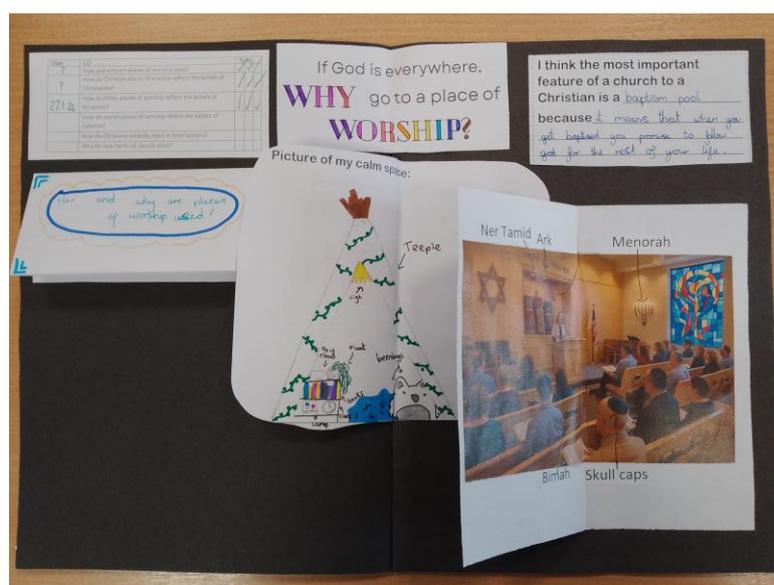
As we reach the end of this half-term, we take a moment to celebrate the fantastic work our students have accomplished! From exploring **why we have places of worship** to delving into the **legacy of the Shang Dynasty**, and sharing our **dreams for the future**, our learners have shown incredible curiosity and creativity.

We are so proud of their achievements and the enthusiasm they bring to their studies. Thank you for your continued support in fostering a love of learning!

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We are so proud of their achievements and the enthusiasm they bring to their studies. It has been heartwarming to witness their growth and the joy they find in learning new things. Each project and discussion has highlighted their unique perspectives and talents, making our classroom a vibrant place of discovery.

Thank you for your continued support in fostering a love of learning! Your encouragement at home plays a vital role in our students' success, and we appreciate the partnership we share in their educational journey. We look forward to welcoming everyone back after the break, ready for more exciting adventures in learning!



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L.O. How and why are places of worship used?

Name/ picture of object	How do I think it helps religious believers worship?	How the object helps religious believers worship.
candle	I think its used to light it before a celebration.	To fill a space with a sweet smell creating a calm atmosphere.
wine cup	Present someones blood.	Symbolizing Jesus who resuses blood.
temple	To prayer for their god in their temple.	To go and feel calm and meditate.

Extension: Why do you think religious believers feel it is important to visit a place of worship?

How do Jewish places of worship reflect the beliefs of Judaism?

If God is everywhere, **WHY** go to a place of **WORSHIP?**

Picture of my calm space:

SHANG DYNASTY

12.26 How far we see evidence to find out about the past? Yes No

12.27 What are Shang burial burials tell us about the past? Yes No

12.28 Why was writing important during the Shang dynasty? Yes No

12.29 What was the Shang social order like? Yes No

12.30 What was everyday life like? Yes No

12.31 How did the Shang dynasty end? Yes No

Tai Jia was the fourth Shang King.

Yong Ji ruled after Tai Jia.

Tai Ding was the second king of the Shang.

HISTORY BOOK

I am an official. I am important to the king and ruling family. I enjoy a very comfortable life-style nestled safe within the walls of the city.

I am a craftsman. I live outside the city in mud huts. I live a simple life, passing on my skills to each new generation.

THE SHANG DYNASTY

12.26 How far we see evidence to find out about the past? Yes No

12.27 What are Shang burial burials tell us about the past? Yes No

12.28 Why was writing important during the Shang dynasty? Yes No

12.29 What was the Shang social order like? Yes No

12.30 What was everyday life like? Yes No

12.31 How did the Shang dynasty end? Yes No

I think that Tai Ding ruled after his brother Tai Jia.

But the Evidence Shows that Tai Ding WAS the second king.

I Agree. Archaeologists have found evidence to prove this is true.

I say that Tai Ding never became King.

I am the king. My clothes are made of the finest silk with beautiful, complex embroidery patterns. Slaves come and feed me tasty meals.

I am a farmer. I live out in the countryside farming areas which are controlled by the noble warriors. I don't get that much money.

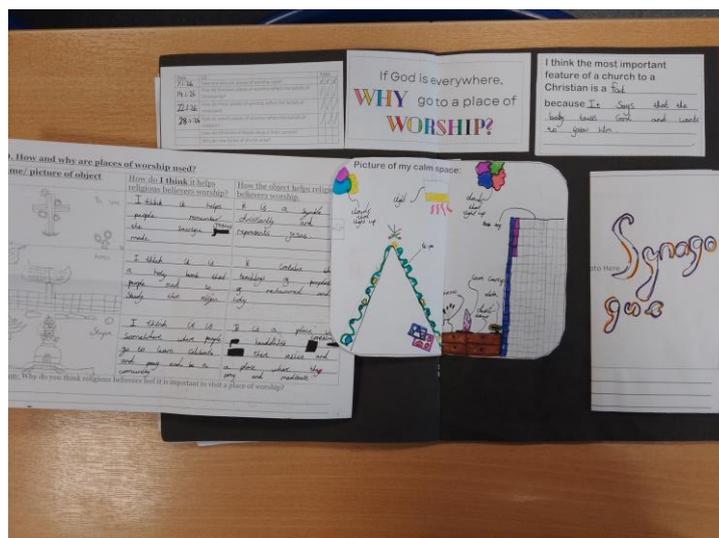
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- T**
Tell something you liked....
- I think your example was...
 - I really enjoyed... because...
 - Your work displays...
 - The strongest part of your work was...
 - It really touched my heart when...
 - I could really connect with...
- A**
Ask a question...
- What are...?
 - What do...?
 - Should you...?
 - Why is...?
 - Why do...?
 - Where is...?
 - When does...?
 - Did you consider...?
- G**
- One suggestion would be...
 - I think you should add...
 - Don't forget to...
 - Think about adding...
 - I'm confused by...



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Year 6

It's the final week of the half-term and we are incredibly proud of the positive start Year 6 have made to 2026. We are now over halfway through your final year at Chalkwell Hall Junior School — and as we keep reminding you, it only goes quicker from here!

In class, we have been bringing our Crime and Punishment topic to a close, with some thoughtful discussions about how justice has changed over time. In History, the children have explored modern-day prisons and debated whether they are a suitable punishment for modern crimes, showing maturity and excellent reasoning skills.

In Maths, we have been challenging ourselves with algebra, area and perimeter, tackling some tricky concepts with great determination. In Writing, the children have produced fantastic information texts about mysterious animals that may be living within your household! Please take a look at the attached pictures to see some brilliant examples of their creativity and imagination.

In PE, the children have finished creating their own yoga flows, demonstrating control, balance and mindfulness. In Hockey, they have been putting their skills into practice through matches, showing teamwork, resilience and great sportsmanship.

Thank you, Year 6, for all your effort this half-term. You continue to impress us every day! Have a lovely half-term and we will see you after the break.



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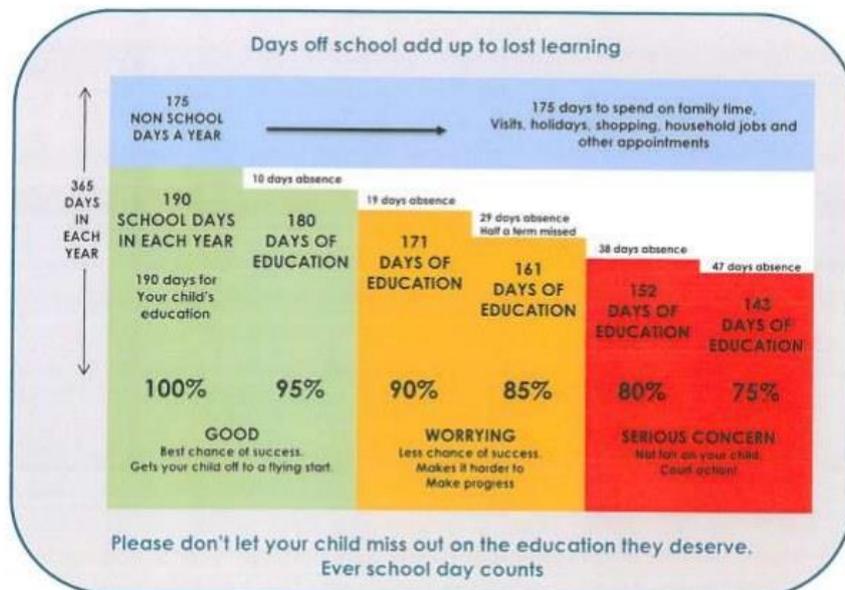
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Achievement Awards

Today, it was a delight to give recognition to so many children for embodying our core values of Respect, Resilience, Responsibility, Cooperation, Creativity, and Enquiry. Certificates were awarded in class, celebrating their achievements on this Thursday finish. A huge well done to everyone—there are so many superstars at CHJS! Your hard work and dedication truly shine, making our school community a wonderful place to learn and grow together. Keep up the fantastic effort, and let's continue to support one another in our journey of learning!

Attendance & Punctuality



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Attendance Guide for Parents/Carers



What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

CURRENT SCHOOL ATTENDANCE THIS WEEK - 94.9%(+0.5)

Weekly Attendance by Year Group

Year 3 = 94.6%

Year 4 = 93.6%

Year 5 = 95.5%

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Year 6 = 95.1%

Lower School Winners = 4SR (96.1%)



Upper School Winners = 5GH (98.7%)



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Community News

February Half Term

at Belfairs with the Wilder Learning Team

LAST FEW TICKETS

Viking Adventure

Monday 16th February
10:am-11:30am;
12:30pm-2pm
£7.73 per person



REMAINING Den Building

Tuesday 17th February
10am-11am; 11am-12pm; 1pm-2pm
£5.64 per person

Nature Tots

Winter Special

Thursday 19th February
10am-11:30am
£7.73 per child

Owl Pellet Workshop

Wednesday 18th February
10am-11am;
11:30am-12:30pm;
1:30pm-2:30pm
£7.73 per person



Wilder Holiday Club

Friday 20th February
9am-3pm
£37 per child

Scan the QR Code for more info and bookings.



Or head to our website www.essexwt.org.uk/events and filter location for Belfairs



Essex Wildlife Trust

Registered Charity No. 210065.

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Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event

 Find us on Facebook at 'Backside To Trackside CIC' for more information.

Text a school nurse directly to talk about health or emotional wellbeing:

IF YOU'RE 11-19 YEARS OLD TEXT
07520 649895

PARENT OF 5-19 YEARS OLD TEXT
07507 331884

 ChatHealth   @SouthendSN

Young People scan this QR Code to find support 

Parents scan this QR Code to find support 

Dates for your diary: (new additions marked with *)

Friday 13th February - Non-Pupil day (school closed to all pupils)

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Monday 23rd February - Back to school after February half term

Monday 23rd February - Young Voices @ The O2

Wednesday 25th February - Netball Tournament

Monday 2nd March - National Offer Day (Y7 Secondary School places)

**Monday 2nd March - Parent Consultations*

**Wednesday 4th March - Parent Consultations*

Thursday 5th March - WORLD BOOK DAY

Thursday 5th March - pm Year 4 'Readers are Leaders' - Assembly to parents

Friday 6th March - pm Year 4 'Readers are Leaders' - Assembly to parents

Friday 13th March - Governor Day

Tuesday 17th March - Y6 Boys football

**Monday 23rd March - visit by Inspire Dental - Years 3 & 4*

**Tuesday 24th March - visit by Inspire Dental - Years 5 & 6*

Thursday 26th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - 1:30pm Year 5 Spring Showcase to parents

Friday 27th March - Last day of Spring Term - Easter Holidays

Monday 13th April - Back to school after Easter Holidays

Monday 4th May - Bank Holiday - School Closed

Thursday 21st May - Last day of half-term - May half term

Friday 22nd May - Non-Pupil day (school closed to all pupils)

Monday 1st June - Back to school after half term

**Wednesday 15th July - 1:30pm Year 6 Leavers Assembly to parents*

**Thursday 16th July - 1:30pm Year 6 Leavers Assembly to parents*

Friday 17th July - Last day at school - Summer Holidays

Monday 20th July - Non-Pupil day (school closed to all pupils)

Contact us:

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Visit us on the web at:

<https://chalkwellhall.co.uk/>