

QUEEN'S COLLEGE PRIMARY SCHOOL

GRADING SCALE

A+	100%
A	90% - 99%
A-	80% - 89%
B+	75% - 79%
B	70% - 74%
B-	65% - 69%
C+	60% - 64%
C	55% - 59%
C-	50% - 54%
D+	46% - 49%
D	41% - 45%
D	35% - 40%
E	21% - 34%



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QUEEN'S COLLEGE

PRIMARY SCHOOL



GRADING SCALE



MONITORING STUDENT PROGRESS



PARENTS ARE REMINDED TO REGULARLY MONITOR THEIR CHILD'S GRADES AND ACADEMIC PROGRESS THROUGH GOOGLE CLASSROOM AND PLUSPORTALS. GRADES ARE TYPICALLY UPDATED EVERY TWO WEEKS, AND THESE PLATFORMS PROVIDE IMPORTANT UPDATES REGARDING ASSIGNMENTS, ASSESSMENTS, MISSING WORK, AND OVERALL PERFORMANCE. STAYING INFORMED ALLOWS PARENTS TO SUPPORT THEIR CHILD'S LEARNING, ADDRESS CONCERNS EARLY, AND PARTNER WITH THE SCHOOL TO ENSURE CONTINUED ACADEMIC SUCCESS.



EXTERNAL EXAMINATIONS GRADE LEVEL ASSESSMENT TEST (GLAT)

GRADE THREE AND GRADE SIX STUDENTS PARTICIPATE IN THE GRADE LEVEL ASSESSMENT TEST (GLAT). THE GRADE THREE ASSESSMENTS REPRESENT A CULMINATION OF THE SKILLS AND CONCEPTS LEARNED FROM GRADES ONE THROUGH THREE, WHILE THE GRADE SIX ASSESSMENTS REFLECT THE CONTENT COVERED FROM GRADES FOUR THROUGH SIX. FOR THIS REASON, MASTERY AT EACH GRADE LEVEL IS IMPORTANT, AS STUDENTS CONTINUE TO BUILD UPON PREVIOUSLY TAUGHT SKILLS YEAR AFTER YEAR.

BOTH GRADE THREE AND GRADE SIX STUDENTS ARE ASSESSED IN CREATIVE WRITING, READING COMPREHENSION, AND LISTENING COMPREHENSION. IN ADDITION TO THESE ASSESSMENTS, GRADE THREE STUDENTS ALSO COMPLETE A LANGUAGE SKILLS EXAMINATION. WHILE GRADE SIX STUDENTS COMPLETE EXAMINATIONS IN SCIENCE AND SOCIAL STUDIES. THESE ASSESSMENTS PROVIDE VALUABLE INSIGHT INTO STUDENT PROGRESS AND READINESS AS THEY CONTINUE THEIR ACADEMIC JOURNEY.

MOCK EXAMINATIONS ARE SAT PRIOR TO THE GLAT EXAMINATIONS (MAY). THESE EXAMS ACT AS THE FINAL EXAMS FOR BOTH GRADES THREE AND SIX.

ATTENTION PLEASE!



PARENT COMMUNICATION AND STUDENT PROGRESS

AT QUEEN'S COLLEGE PRIMARY SCHOOL, WE VALUE STRONG COMMUNICATION BETWEEN HOME AND SCHOOL. EACH YEAR, PARENTS HAVE THE OPPORTUNITY TO PARTICIPATE IN BOTH A PARENT-TEACHER CONFERENCE AND A STUDENT-LED CONFERENCE. WHILE PARENT-TEACHER CONFERENCES PROVIDE TIME FOR PARENTS AND TEACHERS TO DISCUSS ACADEMIC PROGRESS, GROWTH, AND AREAS FOR SUPPORT,

STUDENT-LED CONFERENCES ALLOW STUDENTS TO TAKE AN ACTIVE ROLE IN REFLECTING ON THEIR LEARNING, SHARING THEIR ACCOMPLISHMENTS, AND SETTING GOALS FOR CONTINUED IMPROVEMENT. RESEARCH SUPPORTS THIS PRACTICE, NOTING THAT STUDENT-LED CONFERENCES PROMOTE REFLECTION, ACCOUNTABILITY, STUDENT OWNERSHIP, AND STRONGER COMMUNICATION BETWEEN STUDENTS, PARENTS, AND TEACHERS. WHEN STUDENTS ARE ENCOURAGED TO SPEAK ABOUT THEIR OWN PROGRESS, THEY BEGIN TO DEVELOP CONFIDENCE, RESPONSIBILITY, AND A DEEPER UNDERSTANDING OF THEMSELVES AS LEARNERS.

IN ADDITION TO CONFERENCES, PARENTS RECEIVE MULTIPLE FORMAL UPDATES THROUGHOUT THE SCHOOL YEAR. IN OCTOBER, AN INTERIM REPORT IS SHARED TO PROVIDE AN UPDATE ON HOW YOUR CHILD IS SETTLING INTO THE SCHOOL YEAR. IN JANUARY, PARENTS RECEIVE THE MID-YEAR FORMAL REPORT CARD, AND IN JUNE, THE END-OF-YEAR FORMAL REPORT CARD IS ISSUED. REPORT CARDS ARE ACCESSED THROUGH EACH FAMILY'S PLUSPORTAL ACCOUNT. THESE COMMUNICATION POINTS, ALONG WITH REGULAR UPDATES THROUGH GOOGLE CLASSROOM AND PLUSPORTALS, ARE DESIGNED TO KEEP PARENTS INFORMED AND ACTIVELY ENGAGED IN THEIR CHILD'S ACADEMIC JOURNEY.

