



QUEEN'S COLLEGE COMETS ON THE RISE! ADVANCED PLACEMENT SCORES 2025!

We are delighted to recognize our students for their exceptional performance in the 2025 Advanced Placement (AP) examinations! At Queen's College, we maintain high academic standards, and students who achieve strong results in the B.G.C.S.E. examinations are invited to join our established AP Programme. Eligibility for these advanced courses typically requires an A grade, and occasionally a B grade, in one or more B.G.C.S.E. subjects, giving students the opportunity to enhance their schedules with challenging college-level coursework.

Since its launch in 2004, the AP Programme has seen our students consistently excel, even during the challenges of the pandemic. Reflecting their dedication and perseverance, our AP course offerings have grown significantly over time. We are proud to provide a wide variety of courses, including English Language and Composition, English Literature and Composition, Biology, Pre-Calculus, Calculus, Environmental Science, French Language and Culture, Spanish Language and Culture, Human Geography, Psychology, Drawing, Studio Art, 2D and 3D Art and World History.

AP INTERNATIONAL DIPLOMA RECIPIENTS



KATHERINE ARMSTRONG

Matriculating at Brown University, Rhode Island, USA

- Calculus AB - 4
- English Literature & Composition - 5
- Environmental Science - 4
- Human Geography - 5
- French Language - 5
- Psychology - 5

SOLEIL KEMP

Matriculating at Georgia State University, Atlanta, Georgia USA

- Biology - 4
- Calculus AB - 1
- English Literature & Composition - 5
- French Language - 3
- Psychology - 4
- World History - 5

EMMA SWEETING

Matriculating at The University of Toronto, Ontario, Canada

- Calculus AB - 1
- AP Drawing - 4
- English Literature & Composition - 3
- Environmental Science - 3
- Psychology - 4
- Spanish Language & Culture - 3
- World History - 4

RILEY SYMONETTE

Matriculating at United World College Changshu, China

- 2D Art - 3
- Biology - 4
- Calculus AB - 2
- English Literature & Composition - 5
- French Language - 3
- Human Geography - 5
- English Language & Composition - 5

ETHAN TAYLOR

Matriculating at Georgia State University Atlanta, Georgia USA

- Biology - 4
- Calculus AB - 4
- English Language & Composition - 4
- Human Geography - 4
- Psychology - 4
- Spanish Language & Culture - 3

The AP International Diploma (APID) is an esteemed credential that recognizes students who achieve excellence across multiple subject areas. This internationally respected award is available to secondary school students outside the United States and affirms that recipients have demonstrated high levels of academic achievement while embracing a global perspective.

To qualify for the APID, students must earn a score of 3 or higher on five or more AP examinations spanning specific subject categories. These categories include a Mathematics or Science subject, a course with an international emphasis (such as Human Geography or Environmental Science), a language and culture course (such as French or Spanish Language and Culture), and a Social Science subject (such as Psychology), among others.

For the eighth consecutive year, Queen's College is proud to recognize students who have attained this prestigious honor. This year, we extend congratulations to Katherine Armstrong, Soleil Kemp, Emma Sweeting, Riley Symonette, and Ethan Taylor.

We celebrate these remarkable students for their outstanding accomplishments, which exemplify both their dedication and their pursuit of academic excellence.



KATHERINE ARMSTRONG

SENIOR LEADER, CLASS OF 2024-2025
VALEDICTORIAN
CUMULATIVE GPA: 4.19

B.G.C.S.E.:

10 A Grades: Biology, Chemistry, Combined Science, English Language, French, Geography, Literature, Mathematics, Physics, Religious Education

EXTRACURRICULAR ACTIVITIES:

Bahamas Teacher's Cadet, Student Christian Movement, Junior Zonta Club, Modern Languages Club, Senior Girls BAISS Soccer

GRADUATION SUBJECT PRIZES:

Biology, Chemistry, French, Mathematics, Physics, Chemistry Honours, Physics Honours, AP Calculus, AP Environmental Science, AP French, AP Psychology

GRADUATION CERTIFICATE OF MERIT:

English Language, English Literature, Geography, Physical Education, AP Human Geography, AP Literature, & Composition

GRADUATION SPECIAL AWARDS:

Certificate of Participation, The Gregory S. Deane QC Players Award, The L. Alexander Roberts Prize, The Heather Wood prize for Modern Languages, The Rev. Charles A. Sweeting Award of Excellence, The Principal's Lighthouse Prize, The S.A.T. Prize, The Shawn M. Turnquest Prize (1st Place) - Valedictorian



EMMA SWEETING

DEPUTY HEAD GIRL, CLASS OF 2024 - 2025
CUMULATIVE GPA: 4.05

B.G.C.S.E.:

12 A Grades : Art & Design, Art & Design B, Biology, Commerce, English Language, Graphical Communication, History, Keyboarding Skills, Mathematics, Office Procedures, Religious Studies, Spanish

1 B Grade: Literature

EXTRACURRICULAR ACTIVITIES:

Sweet Things, art, Crochet Club, QC 5000, Nassau Rowing Club, Junior Achievement, Student Christian Movement, Environmental, Lighthouse Team, Zonta Club, Debutant Society

GRADUATION SUBJECT PRIZES:

Art & Design, Commerce, Creative Craft, Office Procedures, Religious Education, Business 1101, AP Environmental Science, AP Studio Art (Drawing)

GRADUATION CERTIFICATE OF MERIT:

English Language, English Literature, Graphical Communication, History, AP Literature & Composition, AP Psychology, AP Spanish, AP World History

GRADUATION SPECIAL AWARDS:

The David Pickersgill Memorial Award of Excellence in Art, The Rev. R.P. Dyer Memorial Prize, The Dr. Keva M. Bethel Award, The Rev Charles A. Sweeting Award of Excellence, The Principal's Lighthouse Prize, The Susan Eliza Young Prize (3rd Place)



SOLEIL KEMP

SENIOR LEADER, CLASS OF 2024-2025
CUMULATIVE GPA: 4.04

B.G.C.S.E.:

11 A Grades: Art & Design B, Biology, Chemistry, Combined Science, English Language, French, History, Literature, Mathematics, Physics, Religious Studies

EXTRACURRICULAR ACTIVITIES:

Comet Elite/ Comets Cheer/ Comet Rush, Key Club, Student Christian movement, Governor General Youth Award, Queen in Me, Animal Justice League, Volleyball, Environmental Club, QC Cosmos

GRADUATION SUBJECT PRIZES:

AP World History

GRADUATION CERTIFICATE OF MERIT:

Art & Design, Creative Craft, English Language, English Literature, French, History, Chemistry Honours, Physics Honours, AP Biology, AP French, AP Literature & Composition, AP Psychology

GRADUATION SPECIAL AWARDS:

The L. Alexander Roberts Prize, The Roger Kelty Prize, The Principal's Lighthouse Prize, The Parkinson Prize, The Deputy Head Girl Award



RILEY SYMONETTE

ASSISTANT DEPUTY HEAD BOY,
CLASS OF 2024 - 2025
SALUTATORIAN
CUMULATIVE GPA: 4.06

B.G.C.S.E.:

7 A Grades: Biology, English Language, French, History, Mathematics, Physics, Religious Studies

2 B Grades: Literature, Art & Design

EXTRACURRICULAR ACTIVITIES:

Anime Club

GRADUATION SUBJECT PRIZES:

French, AP French, AP Language & Composition

GRADUATION CERTIFICATE OF MERIT:

Art & Design, English Language, English Literature, History, Physical Education, Religious Education, Physics Honours, AP Biology, AP Human Geography, AP Literature & Composition, AP Studio Art

GRADUATION SPECIAL AWARDS:

The L. Alexander Roberts Prize, The Heather Wood Prize for Modern Languages, The Rev Charles A. Sweeting Award of Excellence, The Principal's Lighthouse Prize, The Shawn M. Turnquest Prize



ETHAN TAYLOR

SENIOR LEADER, CLASS OF 2024 - 2025
SALUTORIAN
CUMULATIVE GPA: 4.06

B.G.C.S.E.:

7 A Grades: Bookkeeping/ Accounts, English Language, History, Mathematics, Physics, Religious Studies, Spanish

1 B Grade: Literature

1 C Grade: Biology

EXTRACURRICULAR ACTIVITIES:

Anime Club

GRADUATION SUBJECT PRIZES:

Accounts, Physics Honours, AP Biology, AP Calculus, AP Human Geography, AP Literature & Composition, AP Psychology

GRADUATION CERTIFICATE OF MERIT:

Computer Applications, English Language, History, Mathematics, Religious Education, AP Spanish

GRADUATION SPECIAL AWARDS:

The L. Alexander Roberts Prize, The Rev Charles A. Sweeting Award of Excellence, The S.A.T. Prize, The Principal's Lighthouse Prize and The Shawn M. Turnquest Prize (2nd Place)



AP Environmental Science is a hands-on experience of how our actions affect planet Earth and our future. We investigate real-world problems like climate change, pollution, decreased biodiversity, and inefficient energy use. Through conducting labs, analyzing data, and exploring case studies, students discover how they can be a part of the solution.

The class allows students to connect knowledge gained in the classroom to the wider world. They also develop critical thinking, problem-solving, mathematical and data analysis skills that they will later find useful in any career.

Apart from becoming stewards of the environment, students benefit from taking AP Environmental Science by gaining college credits, saving themselves time and their parents money.

- Mrs. Monique Thompson

ADVANCED PLACEMENT SCHOLARS WITH **DISTINCTION**

This distinguished recognition is awarded to students who achieve an overall average of 3.5 or higher on all AP examinations, while earning a minimum score of 3 on at least five exams. Only scores of 3 or above are taken into account for this honor. We are pleased to extend congratulations to Jhemz-Jayelle J. Burrows, Kayden Major, and Ghana Webb-Williams for attaining this outstanding accomplishment.



**Jhemz-Jayelle
J. Burrows**

Matriculating at Rollins College Winter Park,
Florida, USA

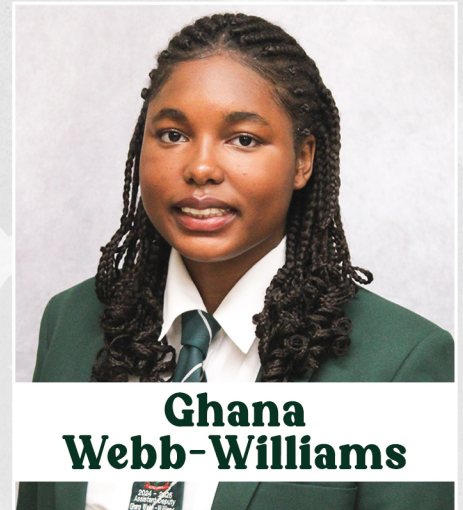
Biology - 3
English Literature & Composition - 4
Human Geography - 5
Pre-Calculus - 3
Psychology - 4



**Kayden
Major**

Matriculating at Caldwell University,
New Jersey, USA

Calculus AB - 2
English Language & Composition - 5
English Literature & Composition - 5
Environmental Science - 4
Human Geography - 5
Spanish Language & Culture - 4



**Ghana
Webb-Williams**

Matriculating at Drake University,
Iowa, USA

Biology - 3
Calculus AB - 2
English Language & Composition - 5
English Literature & Composition - 4
Spanish Language & Culture - 4
Psychology - 4



JHEMZ-JAYELLE J. BURROWS

SENIOR LEADER, CLASS OF 2024 - 2025
CUMULATIVE GPA: 3.56

B.G.C.S.E.:

4 A: Grades Physics, Art & Design B, Graphical Communication, Religious Studies

4 B Grades: English Language, Geography, Literature, Spanish

2 C Grades: Biology, Mathematics

EXTRACURRICULAR ACTIVITIES:

Professional Prep, Sister Sister, Choir, QC Cosmos, Key Club, Comet Rush, Red Cross

GRADUATION CERTIFICATE OF MERIT:

Chemistry, Creative Craft, English Language, English Literature, Graphical Communication, Religious Education, Spanish Honours, AP Biology, AP Human Geography, AP Literature, AP Precalculus, AP Psychology



KAYDEN MAJOR

SENIOR LEADER, CLASS OF 2024 - 2025
CUMULATIVE GPA: 3.93

B.G.C.S.E.:

10 A Grades: Bookkeeping/ Accounting, Commerce, English Language, Geography, Keyboarding Skills, Literature, Mathematics, Office Procedures, Religious Studies, Spanish

1 B Grade: Biology

EXTRACURRICULAR ACTIVITIES:

Environmental Club, Cosmetology Club, QC Quill Bearers

GRADUATION SUBJECT PRIZES:

Commerce, English Language, English Literature, Hospitality, Office Procedures, AP Literature, AP Language

GRADUATION CERTIFICATE OF MERIT:

Geography, Graphical Communication, Religious Education, AP Environmental Science, AP Human Geography, AP Spanish

GRADUATION SPECIAL AWARDS:

The Julian & Yvonne Foulkes Prize for Creative Writing, The Roger Kely Prize, The Yvonne Noronha Prize for Reading, The Principal Lighthouse Prize



GHANA WEBB-WILLIAMS

ASSISTANT DEPUTY HEAD GIRL, 2024-2025
CUMULATIVE GPA: 3.93

B.G.C.S.E.:

8 A Grades: Chemistry, Combined Science, English Language, History, Mathematics, Physics, Religious Studies, Spanish

2 B Grades: Biology, Literature

EXTRACURRICULAR ACTIVITIES:

Bio-Comets, QC Quill Bearers, QC Cosmos, Professional Prep: Vice President, Environmental Club, Chess Club

GRADUATION SUBJECT PRIZES:

Spanish, AP Spanish

GRADUATION CERTIFICATE OF MERIT:

English Language, English Literature, French, History, Chemistry Honours, Physics Honours, AP Biology, AP Language & Composition, AP Literature & Composition, AP Psychology

GRADUATION SPECIAL AWARDS:

The Heather Wood Prize for Modern Languages (Spanish), The Principal's Lighthouse Prize



“

To me, excellence is far from being perfect. It is about continuous improvement, being consistent, and doing your best in each task towards accomplishing your goals. I studied every day, from January to June. I did many different things to study, such as rewriting my notes, watching videos, and finishing all my past paper booklets. What motivated me to seek excellence was my personal goals. However, everyone's journey is different. As you continue your path, try not to do it alone but rely on God, the people around you, or whatever brings you comfort. I challenge everyone to commit to their goals and be consistent, but never shy away from the hard work needed to achieve excellence.

- Leonardo Thompson

”

ADVANCED PLACEMENT SCHOLARS WITH HONORS

This recognition is granted to students who maintain an average score of 3.25 or higher across their AP examinations, with a minimum score of 3 earned on at least four exams. Only scores of 3 or above are considered in determining eligibility for this distinction.



Navneet Biswal

Matriculating at North Carolina State University, North Carolina, USA

Biology - 4
Calculus AB - 2
Human Geography - 4
Psychology - 4
Spanish Language & Culture - 3



Tre' Duncombe

Matriculating at Georgia State University Atlanta, Georgia USA

Biology - 3
Calculus AB - 3
English Literature & Composition - 5
Psychology - 4



Dinud Fernando

Matriculating at Caldwell University, New Jersey, USA

Calculus AB - 2
English Language & Composition - 4
English Literature & Composition - 4
Environmental Science - 4
French Language - 2
Human Geography - 5



Danielle Nixon

Matriculating at Georgia State University, New Jersey, USA

2D Art Design - 3
English Literature & Composition - 5
Pre-calculus - 3
World History - 5
Human Geography - 4



Leila O'Brien

Matriculating at Rutgers University, New Jersey, USA

2D Art Design - 3
English Language & Composition - 3
Pre-calculus - 3
World History - 4

ADVANCED PLACEMENT SCHOLARS

This honor is given to students who earn a score of 3 or higher on at least three AP examinations. Only scores of 3 or above are recognized for this distinction.



Denzel Bell

Human Geography - 4
Pre-calculus - 2
Psychology - 3
Biology - 3



Talissa Brown

Environmental Science - 4
Human Geography - 4
Psychology - 4



Joshua Burrows

Calculus AB - 1
Environmental Science - 3
Psychology - 3
Human Geography - 5
Spanish Language & Culture - 3



Taleah Dorsett

English Language & Composition - 3
English Literature & Composition - 3
Human Geography - 4
Pre-calculus - 3
Spanish Language & Culture - 2



Afreen Fathima

Biology - 3
Calculus AB - 1
English Literature & Composition - 3
Human Geography - 4
Psychology - 2



Danica Gray

Pre-calculus - 3
Psychology - 3
World History - 4



Allayne Green

Calculus AB - 1
French Language & Culture - 1
Human Geography - 4
Psychology - 3



Tamia Johnson

Calculus AB - 1
English Literature & Composition - 3
French Language & Culture - 2
Psychology - 3
World History - 4



Brianna Kerr

English Language & Composition - 4
English Literature & Composition - 5
Environmental Science - 2
Pre-Calculus - 3
Psychology - 3
Spanish Language & Culture - 2



Gabriella La-Roda

Calculus AB - 1
AP Drawing - 3
Psychology - 3
World History - 5

ADVANCED PLACEMENT SCHOLARS (CONTINUATION)



Israel Lightbourne

Environmental Science - 2
Pre- Calculus - 3
Psychology - 3
World History - 5



Kyalia Major

Psychology - 3
Calculus AB - 2
Human Geography - 3
Biology - 3



Taylor Robinson

Biology - 2
Calculus AB - 1
English Literature & Composition - 4
Human Geography - 3
Psychology - 3



Daniel Rolle

English Language & Composition - 4
English Literature & Composition - 4
Psychology - 3



Gabrielle Rolle

Calculus AB - 1
English Language & Composition - 4
Environmental Science - 3
Psychology - 3



Aydan Sappleton

Biology - 3
Calculus AB - 1
Human Geography - 4
Psychology - 3



Shelby Sears

Biology - 2
Calculus AB - 1
English Language & Composition - 4
English Literature & Composition - 4
French Language & Culture - 2
Human Geography - 4



Kaidin Storr

Calculus AB - 2
Environmental Science - 4
Human Geography - 5
Psychology - 3
Spanish Language & Culture - 2



Leonardo Thompson

Biology - 3
Calculus AB - 2
English Language & Composition - 3
English Literature & Composition - 4
French Language & Culture - 1
Psychology - 4



Maxine Whyly

2D Art Design - 4
Biology - 3
Calculus AB - 1
French Language & Culture - 1
Human Geography - 4
Psychology - 4



Rhianna Wright

Biology - 3
Calculus AB - 1
French Language & Culture - 2
Psychology - 3
World History - 5



“

AP Human Geography is an exciting and thought-provoking course that explores the patterns and processes that shape human understanding, use, and alteration of Earth's surface. Students investigate topics such as population growth, migration, culture, urban development, agriculture, and globalization — discovering how people and places are connected across the globe. Through engaging discussions, map analysis, and case studies, students develop critical thinking, spatial reasoning, and problem-solving skills. AP Human Geography not only prepares learners for success in college-level social sciences but also helps them see the world from new perspectives. It's the perfect course for students who are curious about how human actions impact our planet and how geography influences our daily lives.

- Miss A Barrett

”

We are pleased to recognize other notable Advanced Placement results.



Durai Adderley

Calculus AB - 2
Environmental Science - 3
Human Geography - 4
Psychology - 2



Eliza Ageeb

2-D Art & Design - 4
Spanish Language & Culture - 3



Lauren Bridgewater

2-D Art & Design - 3
Pre-Calculus - 2
World History - 3
Psychology - 1



Brianna Butterfield

3-D Art & Design - 2
Environmental Science - 2
Pre-Calculus - 3
World History - 4



NyAshia Carter

English Language & Composition - 3
Psychology - 3



Carlisse Colebrooke

Pre-Calculus - 3
Psychology - 2
World History - 3



Gift Emeue

Biology - 2
Calculus AB - 2
Human Geography - 3
Psychology - 4



Kristr Ford

Calculus AB - 1
Human Geography - 4
Spanish Language & Culture - 3



Gabrielle Harris

English Literature & Composition - 4
Psychology - 2
World History - 2



Micah Lewis

Calculus AB - 2
Environmental Science - 3
French Language & Culture - 2
Human Geography - 4
Psychology - 2



Kajjali Lightbourn

English Language & Composition - 4
English Literature & Composition - 3
Psychology - 2



Ashton McDowells

Environmental Science - 2
Pre-Calculus - 3
Psychology - 2
World History - 3



Alana Mitchell

Drawing - 2
English Language & Composition - 4
Psychology - 3



Azzarria Morley

Calculus AB - 1
Human Geography - 3
Psychology - 3



Andre Prince

Calculus AB - 1
Environmental Science - 3
Psychology - 2
World History - 3



Farrah Saunders

Psychology - 3
World History - 5



Jasmine Smith

Calculus AB - 1
English Language & Composition - 3
French Language & Culture - 2
Psychology - 3



Taysha Stubbs

Environmental Science - 2
Human Geography - 4
Psychology - 3



Caitlin Wells

2-D Art & Design - 2
Environmental Science - 3
Human Geography - 3



Jaden Wheeler

Biology - 2
Psychology - 3
World History - 4



THE ADVANTAGES OF TAKING AP COURSES

KATHERINE ARMSTRONG

Class of 2025
Brown University

When I first registered for six advanced placement courses in my senior year of high school, I knew that these rigorous courses would not be easy, but I considered the trade-off to be worth it to take a few interesting classes, and potentially gain some college credit along the way. However, looking back, I could have never known that I would still be reaping the benefits of taking Advanced Placement courses today.

The first benefit I received from taking Advanced Placement courses actually came while I was still in high school. On many occasions in my AP classes, we would have in depth, open discussions on real-world topics, where everyone was encouraged to share their point of view. By the end of my senior year, I could see that these discussions had not only helped to make me informed on real-world issues, but had also significantly helped to develop my critical thinking skills, while boosting my confidence and my ability to argue my point of view. I would soon find out that these skills would be essential in college, where it is crucial to be able to understand others' perspectives while still being able to adequately defend your viewpoint, both in and out of the classroom.

Additionally, after receiving my AP results, I was delighted to discover that I would be allowed to place out of certain classes, or place into an upper-level class based on which APs



I took and the scores I attained. For me, this made all of my efforts in my senior year even more worthwhile, as I would now be able to attain my goals even sooner, and I would have more flexibility to take additional courses of interest in college.

Another advantage of taking APs that I am grateful for is how it helped to ease the transition from high school to college-level work. As the structure of the AP classes resembled that of college courses in many ways, I was already decently familiar with how many of my courses would be structured, even before classes began, helping me to adapt faster than many others. Being familiar with college-level work was also a huge benefit, as I had already developed some of the time-management skills and work ethic that I would need to succeed in college.

For me, taking Advanced Placement courses in high school was an investment that I consider to be well worth it. Not only did it help to make me a more competitive candidate for college applications and aid me in obtaining college credit, but it also imparted many skills to me that I am currently able to apply in college. I am grateful to have had the opportunity to take these courses in high school, and I would encourage anyone who is able to, to take advantage of this incredible opportunity.



AP REFLECTIONS

EMMA SWEETING

Class of 2025
The University of Toronto

You may be wondering, what is the point of Advanced Placement classes? My name is Emma Sweeting and I am going to tell you about the ins and outs of surviving APs. I graduated in June 2025 as a deputy head girl of Queen's College. I am currently a first-year student at the University of Toronto in Canada, in the prestigious Rotman Commerce program. I conquered 13 B.G.C.S.E.s in grade eleven and set out to do the same in grade twelve, by taking seven Advanced Placement classes: Environmental Science, AP Studio Art: Drawing, World History, Psychology, Literature, Spanish, and Calculus. I earned three 4s, three 3s, and one 2, classifying me as an AP Scholar with Honor and earning an AP International Diploma. I want to share with you how I prepared for it, some strategies for success and the advantages of AP classes.

Taking AP courses is a vigorous undertaking, to say the least. You are expected to learn years' worth of information in a matter of months. I had to do additional work outside of class, like readings and assignments. Thus, my advice would be to put first things first and stay organized. Become best friends with your planner. This can be a lifesaver. I procrastinated, therefore, I recommend breaking up the workload into smaller goals with deadlines so that you won't find yourself scrambling to finish your last artwork pieces minutes before the submission deadline, like I did. Also, try not to overwhelm yourself as there is a high volume of information to cover. Take advantage of online resources, such as websites and YouTube videos. Heimler's History and The Organic Chemistry Tutor were a huge help to me while studying. Additionally, look at examples of AP

work that got high grades so that you can better judge the standard that you want to achieve. Furthermore, I urge students to also take breaks, and remember to enjoy all the senior year activities taking place.

There are numerous advantages to enrolling in AP classes. Students have the opportunity to choose which AP classes they want to study, so you could build your timetable around classes that interest you. This also enables students to be able to focus on topics that may assist them in their future careers while still in high school. In addition, I liked the fact that we used technology throughout the course, and most of the exams are digital.

Want a sneak peek into what university work might be like? Well, AP gives you just that. Advanced Placement classes taught me how to handle university-level reading, writing, and critical thinking. Having already tackled tough material helped ease the transition to tertiary education. Also, I can connect some of the material I learned during AP to what I'm learning now. Moreover, AP scores are widely accepted among numerous universities and colleges around the world as college credits.

It can feel frustrating and sometimes impossible trying to get through all your AP classes while still balancing everything else; however, in the end, I felt a sense of accomplishment. I now have a new perspective: APs are not just hard classes but are preparation for life skills like problem-solving and curiosity. I hope that my insights and tips into the world of Advanced Placement courses will help you achieve success. Finally, I want to leave you with this quote by Alexander Graham Bell: "Before anything else, preparation is the key to success".

