

Year 4 – Connected Curriculum

Summer Term – Ancient Egyptians

English

We will continue using talk for writing in English. We will be looking at a few texts, which include a tale of fear (The Tunnel), an explanation text (Why you should not go into the forest) and a discussion text (Should children at primary school have to do homework?). As well as this, we will also be focusing on poetry. We will be learning about onomatopoeia rhyming (the sound collector) and syllables in poetry (Haiku poetry).

Science

Over this term, we will learn about and investigate areas linked to our topic. We will look at decay (mummification), forces and friction (how pyramids were built) Year 4 will look at Sound

Maths

We will continue to use White Rose with a focus on Decimals, Money, Time, Shape, Statistics and Position and Direction.

RE

Year 4 – What is the best way for a Buddhist to lead a good life? Do people need to go to church to show they are Christians?

ICT – Powerpoint

Using powerpoint, we will create interesting and informative presentations to support our learning in history and science.

History

In History, we will learn all about Ancient Egypt from how they built pyramids and mummified bodies to researching the different Egyptian gods and Pharaohs, including Tutankhamun.

Art and Design

Over this term, we will complete a lot of art and design activities linked to Ancient Egypt. We will learn to use hieroglyphics. Also we will be looking at 3D design through the medium of clay.



PE – Real PE, Tennis, Rugby, Athletics and Cricket.

The first half term Year 4 will have Rugby coaching from the Saints. In the second term there will be Athletics and crickets. We look forward to seeing you at Sports day!

PSHE – Relationships and Feeling Safe.

We will learn about how other people might feel in different situations and understand how to take responsibility for our own behaviour. We will also discuss how we have the right to feel safe and how we can talk to others about our concerns.

Music

We will continue to use Kapow music with a focus on haiku, music and performance (Theme: Hanami festival) and Samba and carnival sounds and instruments (Theme: South America)