

Year 4 Curriculum

Summer Term – Ancient Egyptians

English

We will continue using talk for writing in English. We will be looking at a few texts, which include a wishing tale (The wishing stone), a limerick (The forgetful wizard), a warning tale (The canal) and an explanation text (The water cycle). As well as this, we will also be focusing on poetry.

History

In History, we will learn all about Ancient Egypt from how they built pyramids and mummified bodies to researching the different Egyptian gods and Pharaohs, including Tutankhamun.



Art and Design

Over this term, we will complete a lot of art and design activities linked to Ancient Egypt. We will learn to use hieroglyphics. Also we will be looking at 3D design through the medium of clay.

Science

Over this term, we will learn about and investigate areas linked to our topic. We will look at decay (mummification), forces and friction (how pyramids were built) As well as Habitats, deforestation, digestive systems and food chains

PE –Rugby, Athletics and Rounders.

This term Year 4 will have Rugby coaching from the Saints. There will also be Athletics and rounders. We look forward to seeing you at Sorts day!

Maths

We will continue to use White Rose with a focus on Decimals, Money, Time, Shape, Statistics and Position and Direction.

PSHE – Relationships and Feeling Safe.

We will learn about how other people might feel in different situations and understand how to take responsibility for our own behaviour. We will also discuss how we have the right to feel safe and how we can talk to others about our concerns.

RE

What are the five pillars of Islam and how do Muslims live by them?
What do different people believe about the creation of the world?

ICT – Powerpoint

Using powerpoint, we will create interesting and informative presentations to support our learning in history and science.

Music

We will continue to use Kapow music with a focus on haiku, music and performance (Theme: Hanami festival) and Samba and carnival sounds and instruments (Theme: South America)