

Kingsthorpe Village Primary School

Pupil premium strategy statement 2025-26

School overview

Metric	Data
School name	Kingsthorpe Village Primary School
Pupils in school	206
Proportion of disadvantaged pupils	10% (21 children)
Pupil premium allocation this academic year	£32,930
Academic year or years covered by statement	2025 - 2026
Publish date	01.09.2025
Review date	01.09.2026
Statement authorised by	
Pupil premium lead	Stephanie Tillman
Governor lead	Nicola Jacobs

Pupil data for disadvantaged pupils – May 2024

There is no PP data for May 2025

Data	Reading	Maths	Grammar and Spelling	Writing (TA)
% of PP children meeting expected standard at KS2	63%	75%	63%	50%
% of PP children achieving high standard at KS2	25%	25%	38%	

Data	
% of PP children meeting expected standard in Year 1 Phonics Screening Check	100%
% of PP children meeting expected standard in Year 2 Phonics Screening Check	N/A

Challenges

Challenge	Details
Priority 1	Improve standards across KS2 for children eligible for PP Develop phonic and reading skills for EYFS and Year 1 eligible for PP
Priority 2	Increased attendance rates for children eligible for PP Successful and effective support for PP families with vulnerability factors Increased social skills, self-esteem and confidence in group activities within the classroom for children eligible for PP
Barriers to learning these priorities address	Attainment gap of children eligible for PP Pupil premium children having additional needs (SEN) Pupil premium children with low attendance Pupil premium with vulnerability factors at home
Projected spending	£33,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	PP attainment in reading in line with non-PP children	July 2025
Progress in Writing	PP attainment in writing in line with non-PP children	July 2025
Progress in Mathematics	PP attainment in maths in line with non-PP children	July 2025
Phonics	PP attainment in phonics in line with non-PP children – maintain number of PP children achieving pass in phonics screening	July 2025
Other	Overall PP attendance in line with non-PP children	July 2025

Targeted academic support for current academic year

Measure	Activity
Improve standards across KS2 for children eligible for PP	Internal identification of target children through pupil progress meetings Planned intervention implemented Weekly sessions with PP teacher Review of impact 1:1 mentor sessions with class teacher
Develop phonic and reading skills for EYFS and Year 1 eligible for PP	Regular assessment of phonics ability Phonics groups across KS1 Review and evaluation of groups to move children on when required Phonics intervention planned and implemented
Barriers to learning these priorities address	Attainment gap of children eligible for PP Pupil premium children with low attendance Pupil premium with vulnerability factors at home
Projected spending	£12,000

Targeted financial support for current academic year

Measure	Activity
Improve opportunities for disadvantaged children	Providing daily milk Subsidised music tuition Subsidised educational visits and sports trips Subsidised/paid extra-curricular club places Subsidised/paid breakfast club places
Projected spending	£9,000

Wider strategies for current academic year

Measure	Activity
Increased attendance rates for children eligible for PP	Monitoring and analysis of attendance on a weekly basis Attendance celebrated in school Identification of attendance issues Family support in place
Successful and effective support for PP families with vulnerability factors	Monitoring of vulnerability factors in families Liaison with external agencies to provide support Effective relationships with families.
Increased social skills, self-esteem and confidence in subject areas	Forest Schools sessions for all PP children Weekly small group sessions in maths, reading and writing with experienced teacher Regular small group/1:1 sessions in maths and English with class teacher and subject leaders 1:1 mentor sessions with class teacher

Improve social and emotional development for children eligible for PP	<p>Forest Schools sessions for all PP children</p> <p>A range of small group and individual programmes for PP children with vulnerability factors (e.g Protective Behaviours; Time to Talk; anxiety management)</p> <p>Communication between adults in school to ensure consistency and sharing of information</p> <p>Subsidised places at external extra-curricular clubs</p> <p>Subsidised places at breakfast club</p>
Barriers to learning these priorities address	<p>Attainment gap of children eligible for PP</p> <p>Pupil premium children with low attendance</p> <p>Pupil premium with vulnerability factors at home</p>
Projected spending	£12,000

Total Budgeted Forecast: £33,000