



Homework Policy

Version number	Purpose	Lead Person	Date produced
1.1	New policy written	Brian Gwynne	February 2016
1.2	Policy review	Brian Gwynne	March 2018
1.3	Policy review	Brian Gwynne	July 2020
1.4	Policy review	Brian Gwynne	July 2022
1.5	Policy Review	Brian Gwynne	July 2024
1.6	Policy review	Brian Gwynne	May 2026

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

Our Aims

- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the two key stages school and promote a love of learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently and work to deadlines.
- To prepare Year 6 pupils for the transfer to secondary school
- To help pupils see learning as a continuum between home and school as part of effective learning behaviour.

The Nature of Homework

It is important to remember that when setting homework there are a number of points to consider:

- The amount and frequency of homework should increase as a child gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- Homework tasks can take many different forms for example: written tasks, presentations, verbal feedback, project work, worksheets, research, models, artwork, interviews, finding articles / information/objects etc.
- Homework at Kingsthorpe Village Primary will consist of essential weekly tasks such as reading, as well as specific tasks that will be completed in the children's learning logs.
- Homework set will be recorded in the pupil's home school record and signed weekly by the class teacher and parents.
- In Key-Stage 2 pupils will be set a menu of differentiated homework tasks that they can select from to complete and these will run through the duration of the topic. There will be minimum number of these tasks for the children to complete depending on their year group and this home learning will be sent home to parents with the curriculum termly newsletter as well as being stuck in the children learning logs.
- In Key Stage 1 pupils will be set a menu of differentiated homework tasks that they can choose from to complete a learning log project three times a year. This home learning will be sent home to parents with the curriculum termly newsletter as well as being stuck in the children's learning logs.

EYFS Home Learning

Maths	Numbots learning app
Writing	Letter formation sheets to go home for initial sounds. Word packs sent home when ready.
Reading	Reading books (linked to RWI) sent home in Term 3
Tapestry	Parents have constant access to Tapestry to comment on the children's learning, ask questions, upload pictures of the children's home learning.

Key Stage 1 Home Learning

Essential weekly homework:	• Reading three times to an adult • Spelling shed website • Numbots learning app
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Learning Log	Termly homework from menu provided
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Key Stage 2 Home Learning

Essential weekly homework:	• Reading three times to an adult • Spelling Shed website • Multiplication Tables (TTRockstars learning app)
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	Termly homework tasks from menu provided – number to complete:
Learning Log	• Year 3 – Minimum of 6 tasks • Year 4 - Minimum of 8 tasks • Year 5 - Minimum of 10 tasks • Year 6 - Minimum of 10 tasks plus additional essential skills / booster tasks and revision that supports children to access the SATs

Role of the Class Teacher

Kingsthorpe Village Primary School

- Pupils will be expected to read for a minimum of three times per week with this being clearly recorded in the children's Home/School Record and be signed by their guardian on a weekly basis.
- Teachers are expected to sign each child's diary on a weekly basis as an effective method of communication between home and school.
- Where appropriate, the use of IT and technology should embrace homework set. For example, the regular use of Doodle Maths and Spelling Shed websites. Provision for those without access to the internet recognised within the school and appropriate provision provided.
- At times teachers may set additional optional homework and pupils that achieve well should be recognised for their efforts within the school rewards structure and celebrated.
- Homework will be completed in the children's learning logs where appropriate and it is expected that pupils present their work to the best of their ability.
- Homework set should be relevant to the topic within the Butterfly Model planning and should vary in context and task to promote motivation.
- To set homework that takes equality and racial opportunities into account.
- To reward and praise children who regularly complete homework tasks.
- To have high expectations in the quality and presentation of homework produced.
- To monitor the completion of homework tasks set and support pupils where required, including rewards
- To respond to queries from parents concerning their child's homework

Role of the Parents/Carers

- To sign a home school agreement that supports the school expectations in terms of homework at the point of pupil's entry at the school.
- To support the school by ensuring that their child attempts homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To support their child with homework activities.
- To make it clear they value homework and they support the school by explaining how it can help learning.
- To sign their child's Home /School Record each week as a record of homework and reading taking place at home.

Parents/ Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Role of the Pupil

- To record their homework clearly in their Home/School Reading Record (for younger children this may be completed by an adult in school)
- To set time aside for homework and complete to the best of their ability.
- To select tasks to complete carefully and challenge themselves.
- To speak to the class teacher if have any concerns or are unclear about tasks set.
- To hand in homework on time.

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. Work should be planned that is differentiated for the performance of all groups and individuals providing a positive climate for all to achieve their full potential.

Role of the Head Teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

At Kingsthorpe Village Primary School, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can complete on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.