



Curriculum Overview 2026/2027



Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	AUTUMN		SPRING		SUMMER	
RE	Creation Prayers Saints and Feasts Advent		Christmas Revelation Lent – Holy week		Easter Sacraments Pentecost & Mission	
School Values	Respect	Honesty	Courage	Compassion	Perseverance	Responsibility
Catholic Social Teaching	Stewardship (Creation RE topic) Dignity of the Human Person (themes present in class text 'Wonder,' Being Me in the World PSHE topic)	Dignity of Work Dignity of the Human Person (Celebrating Differences PSHE topic, celebrating Anti-Bullying Week) Option for the Poor and Vulnerable (themes present in class text 'Street Child.')	Rights and Responsibilities (Safer Internet Day, Dreams and Goals PSHE topic)	Solidarity and the Common Good (Lent RE topic) Family and Community / Participation (Lent RE topic and participation during Holy Week)	Dignity of the Human Person (Relationships PSHE topic) Rights and Responsibilities (Relationships PSHE topic)	Option for the Poor and Vulnerable (themes present in class text 'Windrush Child.')
Topic	What can the Census tell us about our local area? Including a focus on Victorians.		World War 2		Population / Energy	
KEY QUESTION	What can we learn about Victorian children from the census?	Who lived in our local area in the past?	Why did Britain go to war?	What was the impact of the war?	Why does population change?	Where does our energy come from?
ENGLISH	The Rabbits Jogn Marsden Narrative from a different viewpoint	Freedom on the Menu Carole Boston Weatherford Narrative – writing a new chapter	Freedom on the Menu Carole Boston Weatherford	The Golden Cage Anna Castagnoli Narrative – writing a sequel	Rose Blanche Ian McKewan and Roberto Innocenti The Harmonica Tony Johnston	Granny Came Here on the Empire Windrush Patrice Lawrence

	Newspaper article	Writing to persuade - speeches	Narrative – writing a new chapter Writing to persuade - speeches	Writing to inform – Non-Chronological report	- Writing to argue – discussion - Writing to inform – Letter	- Narrative – different viewpoint - Writing to inform - Biography
MATHS	Place Value Negative Numbers Four Operations incl long multiplication and division) Factors, Multiples and Prime Numbers Order of Operations	Fractions, Decimals and Percentages Converting measures	Fractions, Decimals and Percentages Ratio Algebra	Fractions, Decimals and Percentages Area, perimeter and volume Statistics	<u>Revision</u> Arithmetic Problem Solving and Reasoning Position and direction Shape	<u>Revision</u> Arithmetic Problem Solving and Reasoning
SCIENCE	Living Things Classification	Living Things Evolution and Inheritance	Energy: Circuits, batteries and switches	Animals: Circulation and exercise	Energy: Light and reflection	Making Connections
GEOGRAPHY					- Identify the most densely and sparsely populated areas. - Describe the increase in global population over time. - Begin to describe what	- Describe the significance of energy. - Give examples of sources of energy and their trading routes. - Define renewable and non-

					might influence the environments people live in. • Define birth and death rates, suggesting what may influence them. • Define migration, discussing push and pull factors. • Explain why some people have no choice but to leave their homes. • Describe the causes of climate change, explaining its impact on the global population.	renewable energy. • Discuss the benefits and drawbacks of different energy sources. • Describe the significance of the Prime Meridian. • Identify human features on a digital map. • Discuss how transport links have changed over time. • Locate UK cities on a map. • Use six-figure grid references to identify features on an OS map. • Consider and justify
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					• Suggest an action they can take to fight climate change. • Calculate the length of a route to scale. • Follow a selected route on an OS map. • Use a variety of data collection methods, including using a Likert scale. • Collect information from a member of the public. • Create a digital map to plot and compare data collected from two locations. • Suggest an idea to	the location of energy sources. • Design and use interview questions. • Plot points on a sketch map
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					improve the environment	
HISTORY	- Identify the type of information the census gives about people. - Use the census to make inferences about people from the past. - Create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child. - Identify and describe the changes between periods of time using the census. - Use other primary and secondary sources to verify the data in a census. - Use a range of sources, including the census, to build an understanding of a period. - Describe the changes in the 1921 census. - Plan a local history enquiry using the census.	- Identify the causes of World War 2. - Identify the different phases in the Battle of Britain. - Make deductions about the Blitz from photographs. - Describe how children may have felt when evacuated. - Evaluate the accuracy, reliability and usefulness of sources. - Describe the impact WW2 had on women's and African-Caribbean migrant lives				
ART	Drawing (Make My Voice Heard)	Original Scheme Art and Design (Make My Voice Heard)			Craft and Design (Digital Art)	Still Life
DT	Food technology		Design and make a wardrobe out of junk modelling			Design Technology Week (24-28 th June) Design and make a savoury dish- Link to Caribbean
Computing	Introduction to Python	Computing Systems and Networks: Bletchley Park	Safer Internet Day (6 th February) Data Handling	Creating Media: History of Computers		Data Handling

PSHE	Being Me in the World	Anti-Bullying Week (13-17 th November) Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Fitness	Gymnastics	Dance	Athletics	Athletics (Yoga)	Outdoor Adventurous Activities
Music				Sing Up! Singing lessons		Singing (Production)
MFL		The Way We Look	Eating Out			At The Shops
Wow days and experiences	Life Skills Centre	Trip to London to see Bayeux Tapestry				Morfa Bay Camp Trip