



# Curriculum Overview 2025/2026

## Year 4



	Term 1 8 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks
	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>RE</b>	Creation and Covenant Prophecy and Promise		Galilee to Jerusalem Desert to Garden		Ends of the Earth Dialogue and Encounter	
<b>School Values</b>	Respect	Honesty	Courage	Compassion	Perseverance	Responsibility
<b>Class Reading Book</b>	Marcy and the Riddle of the Sphinx	A Hero Like Me	Three Little Vikings	Winter's Child	Nour's Secret Library	The Barnabus Project
<b>ENGLISH</b>	<b>Non-Fiction:</b> Write to explain: instructions  <b>Fiction:</b> Retelling: Whole story	<b>Non-Fiction:</b> Write to Inform: Report  <b>Fiction:</b> Alternative viewpoint: Retell from Jen's Perspective	<b>Non-Fiction:</b> Write to Argue: Persuasion (Letter)  <b>Fiction:</b> Alternative creature and innovative retelling	<b>Non-Fiction:</b> Writing to Inform: Recount  <b>Fiction:</b> Innovation: Spring's Child	<b>Non-Fiction:</b> Writing to Argue: Persuasion (Advertising brochure)  <b>Fiction:</b> Additional Scene: A soldier discovers the library and enjoys the space in secret.	<b>Non-Fiction:</b> Writing to Inform: Non-Chronological Report  <b>Fiction:</b> Sequel
<b>MATHS</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Consolidation	Multiplication and Division Length and Perimeter Area Consolidation	Fractions Decimals Consolidation	Decimals Money Time Consolidation	Shape Statistics Position and Direction Consolidation
<b>Maths with links to other subject</b>						Position and Direction: Map reading - Geography

<b>SCIENCE</b>	Animals: Digestion & Food	Energy: Electricity & Circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Making Connections
<b>GEOGRAPHY</b>		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
<b>HISTORY</b>	How children's lives have changed over time. Looking at Victorian and Tudor lives as well as jobs.		What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of the ancient Maya impact their society and beyond?	
<b>ART</b>	Drawing: Exploring tone, texture and proportion	Painting and Mixed Media: Light and Dark Sculpture and 3D	Craft and Design Fabric of nature		Painting and Mixed Media: Light and Dark	Sculture and 3D: Mega materials
<b>DT</b>		Sculture and 3D			Sculture and 3D: Mega materials	Sculture and 3D: Mega materials
<b>Computing</b>	Online Safety Computing Systems and networks:Collaborative Learning	Programming 1: Further coding with scratch	Creating Media: Website Design	Skills showcase: HTML	Programming 2: Computational Thinking	Data Handling: Investigating Weather
<b>PSHE</b>	BM = Being Me in My World	CD = Celebrating Difference	DG = Dreams and Goals	HM = Healthy Me	RL = Relationships	CM = Changing Me
<b>PE</b>	Gymnastics	Netball	Football	Dance	Athletics	Rounders
<b>Music</b>	Ukelele Lessons National Schools Singing Programme	Ukelele Lessons National Schools Singing Programme	Musical Production National Schools Singing Programme	Musical Production National Schools Singing Programme	National Schools Singing Programme	National Schools Singing Programme
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Wow days and experiences</b>		Trip to M Shed				