



Christ the King Catholic Primary School Primary Sports Premium Funding report for Academic Year 2024-25



<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none">• New play equipment for the KS1 and KS2 playground to improve fitness and mental health during playtimes. The new area links the two playgrounds together.• All children throughout the school receiving quality first PE teaching from staff teaching from the Get Set Go PE scheme• All classes complete the daily mile or have movement breaks during the school day.• Improve the outdoor play opportunities for KS 1 and KS2 pupils to increase physical activity at playtimes.• Rotating after school clubs to ensure a range of opportunities in order to get more pupils involved.• All children to part take sporting in festivals locally and through the Emmaus Partnership and the local Thornbury Schools.• All staff receiving CPD through working alongside specialist sports coaches.	<p>Increase activity of inactive pupils.</p> <ul style="list-style-type: none">• Provide opportunities for different sports to engage children and keep a register of children. Make links with local clubs for gifted and talented children.• Improve the outdoor play opportunities to increase physical activity at playtimes.• More house competitions and festivals to provide a greater level of inter-school competition and affinity to the house• Increase movement break opportunities within the school day• Swimming lessons – pupil voice from Year 5 on swimming for the whole year• Hold an annual sports week in Term 6

Academic Year: 2024/25

Total amount received: £17,671.00 actual spend: £ 24,100

Our objective, with support from the Sport Premium funding, is to achieve a self-sustaining improvement in the quality of PE and sport in primary schools against five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
The profile of PE and sport being raised across the school as a tool for whole school improvement.
2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
3. Broader experience of a range of sports and activities offered to all pupils.
4. Improve the play and physical opportunities on the playground

Swimming and Water Safety Year 6 cohort 23/24

<u>Meeting national curriculum requirements for Swimming and Water Safety</u>	<u>Please complete all of the below:</u>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£3,000 for the current Year 6 to reach the standard in swimming. Our Year 5 go weekly for the whole school year with Year 6 pupils who need extra swimming join in the Summer term.

Key indicator 1: The engagement of all pupils in regular physical activity –

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
□ New equipment	□ Purchase new PE equipment and playground equipment	£20000	□ Daily use of equipment used for physical activity, including extra-curricular opportunities. <ul style="list-style-type: none">• Equipment needed replacing and upgrading.• Audit of resources for PE lessons and playtimes• Provided a new play space linking the playgrounds. Equipment is especially to improve large and small gross motor skills.	Audit PE equipment to ensure continued opportunities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none"> ☐ Celebrate sporting achievements 	<ul style="list-style-type: none"> • Use of newsletters to publish sporting achievements. • All pupils to wear PE kits within lessons and competitions. 	£0	<ul style="list-style-type: none"> • Children have greater confidence and understanding of well-being and enjoy having sporting achievements celebrated in assembly. • Children have a clear identity during sports competitions, which increases team spirit. 	Ongoing throughout the academic year, no cost.
<ul style="list-style-type: none"> • PE scheme to enhance the PE teaching and learning 	<ul style="list-style-type: none"> • Scheme for PE 	£550	<ul style="list-style-type: none"> • Scheme – Get Set 4 PE is used across the whole school • Ofsted 2022 and lesson observations 24 by CPS observed the teaching of PE from the new scheme and achieved a Good rating 	Continue to assess impact through pupil voice on PE
<ul style="list-style-type: none"> ☐ Subscription to South Gloucestershire PE association. 	<ul style="list-style-type: none"> ☐ Engagement with partnership through competitions, networking, updates and coaching opportunities. 	£	<ul style="list-style-type: none"> ☐ Increased opportunities for participation in sport both pupils and staff. 	Continue uptake opportunities as they arise.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<u>Area of spend:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Wide variety of CPD opportunities being offered to all staff providing a higher quality of teaching across the school.	£0	All teaching staff have taken part in further training CPD	1. Subject leader to continue to monitor teaching/learning of PE throughout the school. 2.-Provide further professional development for teachers who need more support or any new teachers joining the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
☐ Promote extra-curricular physical activity clubs through staff led clubs	☐ Internal sports led by staff to deliver after school clubs.	£500	☐ Afterschool clubs and children will become involved in a wider range of sports.	☐ Review participation data in all clubs.
☐ Specialist Sports coaches delivering clubs and enrichment opportunities	☐ After school club for multi sports club open to all pupils led by sports coaches ☐ Specialist coaching from Bristol Bears	£0	☐ Support for families who are Pupil Premium to ensure part taking in sport clubs <ul style="list-style-type: none"> • Years 4,5 and 6 pupils had coaching from rugby specialist and participated in a local festival to celebrate the Women World Cup. 	☐ We tried a few specialised coaching companies but had limited spaces during the week
☐ Year 6 Residential available to all pupils in Year 6	☐ Support for families who are Pupil Premium to attend Year 6 Residential ☐	£	Ensure the Year 6 Residential is available to all children - Support from the Thornbury Lions	☐ Continue to support families

Key indicator 5: Increased participation in competitive sport.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none"> Host and take part in intra-competitions including: School games events. 	<ul style="list-style-type: none"> PE Leader to meet with EMMAUS group and organise competitions. Attended local festivals for Cross Country, Gymastics, Football Arrange transport to and from sporting events. 	£50	<ul style="list-style-type: none"> ☐ Children have had opportunity to part take in a competitive competition/tournament/festival . This promotes enjoyment, health and being as well as heathy competition. 	<p>Use results to allocate provision for less active children. Keep a Register of who is taking part</p>