



# Christ the King Catholic Primary School



## Primary Sports Premium Funding report for Academic Year 2021-22

<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none"><li>• New equipment for the KS1 playground to improve fitness and mental health during playtimes.</li><li>• All children throughout the school receiving quality first PE teaching from specialist coaching.</li><li>• Improve the outdoor play opportunities for KS 1 pupils to increase physical activity at playtimes.</li><li>• Successful sports week including a range of sports and activities for all pupils including judo, gymnastics, sports day</li><li>• Rotating after school clubs to ensure a range of opportunities in order to get more pupils involved.</li><li>• All children to part take sporting in festivals locally and through the Emmaus Partnership.</li><li>• All staff receiving CPD through working alongside specialist sports coaches.</li><li>•</li></ul>	<p>Increase activity of inactive pupils.</p> <ul style="list-style-type: none"><li>• Provide opportunities for different sports to engage children and keep a register of children.</li><li>• Make links with local clubs for gifted and talented children.</li><li>• Improve the outdoor play opportunities to increase physical activity at playtimes.</li><li>• More house competitions and festivals to provide a greater level of inter-school competition and affinity to the house</li><li>• -Personal Best opportunities for pupils to challenge themselves over the year (e.g. active Christmas advent calendar)</li><li>• Increase movement break opportunities within the school day</li><li>• Swimming lessons post covid-19 and the impact on year groups.</li><li>• Hold an annual sports week in Term 6</li></ul>



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**Academic Year:** 2020/21      **Total amount received:** £ 17,544.00      Actual spend: £ so the remaining will be carried over for next year  
as not all plans could be carried out due to covid restrictions this year

Our objective, with support from the Sport Premium funding, is to achieve a self-sustaining improvement in the quality of PE and sport in primary schools against five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.



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### **Swimming and Water Safety Year 6 cohort 20/21**

<b><u>Meeting national curriculum requirements for Swimming and Water Safety</u></b>	<b><u>Please complete all of the below:</u></b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>86%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>86%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>86%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>£2,700</b> for the current Year 6 to reach the standard in swimming after the pandemic.



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### Key indicator 1: The engagement of all pupils in regular physical activity –

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
☐ <b>New equipment</b>	☐ Purchase new PE equipment. (including equipment for each class)	£620	☐ Daily use of equipment used for physical activity, including extra-curricular opportunities.	Audit PE equipment to ensure continued opportunities.
☐ <b>All children in KS1 and 2 to have access to an outdoor learning area</b> ☐	<ul style="list-style-type: none"> <li>Learning pavilion re-built for the whole school to use.</li> </ul>	£13674	☐ New learning pavilion installed in the KS2 playground to provide outdoor learning opportunities for all children.	Continue to assess impact through pupil voice on next projects around the school
☐ <b>To ensure all children have the opportunity to take part in a sports club after school or within the lunchtime period.</b>	<ol style="list-style-type: none"> <li>Children compete in Thornbury and Emmaus Schools intra-school sports competitions (focusing on inactive children).</li> <li>PP and vulnerable children targeted and given a range of clubs to join. (financial support offered for children to participate)</li> <li>Year 3 to work along pupils from New Siblands in PE.</li> </ol>	£200	<ul style="list-style-type: none"> <li>Children (a register is kept of who is invited to festivals) took part in sports competitions against other schools and experienced competition.</li> <li>Financial support was offered to a family to participate after school.</li> <li>Link with New Siblands was unable to happen due to Covid 19</li> </ul>	PE Leaders will arrange festivals for children to participate. Ensure opportunity for all children to take part in festivals and experience representing the school at events against different Schools.



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### Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
☐ <b>Celebrate sporting achievements</b>	<ul style="list-style-type: none"><li>• Use of newsletters to publish sporting achievements.</li><li>• All pupils to wear PE kits within lessons and competitions.</li></ul>	£0	<ul style="list-style-type: none"><li>• Children have greater confidence and understanding of well-being and enjoy having sporting achievements celebrated in assembly.</li><li>• Children have a clear identity during sports competitions, which increases team spirit.</li></ul>	Ongoing throughout the academic year, no cost.
<ul style="list-style-type: none"><li>• <b>New PE scheme to enhance the PE teaching and learning</b></li></ul>	<ul style="list-style-type: none"><li>• New Scheme for PE</li></ul>	£550	<ul style="list-style-type: none"><li>• New Scheme – Get Set 4 PE is used across the whole school</li><li>• Ofsted observed the teaching of PE from the new scheme and achieved a Good rating</li></ul>	Continue to assess impact through pupil voice on PE
☐ <b>Subscription to South Gloucestershire PE association.</b>	☐ Engagement with partnership through competitions, networking, updates and coaching opportunities.	£	☐ Increased opportunities for participation in sport both pupils and staff.	Continue uptake opportunities as they arise.



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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<u>Area of spend:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<b>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Wide variety of CPD opportunities being offered to all staff providing a higher quality of teaching across the school.	£0	All teaching staff have taken part in further training CPD	1. Subject leader to continue to monitor teaching/learning of PE throughout the school. 2.- Provide further professional development for teachers who need more support or any new teachers joining the school.



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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<input type="checkbox"/> Promote extra-curricular physical activity clubs through staff led clubs	<input type="checkbox"/> Internal sports led by staff to deliver after school clubs.	£0	<input type="checkbox"/> Afterschool clubs and children will become involved in a wider range of sports.	<input type="checkbox"/> Review participation data in all clubs.
<input type="checkbox"/> Specialist Sports coaches delivering clubs and enrichment opportunities especially in gymnastics	<input type="checkbox"/> After school club for multi sports club open to all pupils led by sports coaches <input type="checkbox"/>	£100	<input type="checkbox"/> Support for families who are Pupil Premium to ensure part taking in sport clubs	<input type="checkbox"/> Continue to support families
<input type="checkbox"/> Year 6 Residential available to all pupils in Year 6	<input type="checkbox"/> Support for families who are Pupil Premium to attend Year 6 Residential <input type="checkbox"/>	£1000	Ensure the Year 6 Residential is available to all children - the residential was unable to happen due to the pandemic. Organised a special outward bound day in school for the Year 6 pupils with Mojo Active for the children to have an experience of outward bound activities. July 2022.	<input type="checkbox"/> Continue to support families



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Key indicator 5: Increased participation in competitive sport.				
Area of spend/focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Host and take part in intra-competitions including: School games events.</li></ul>	<ul style="list-style-type: none"><li>PE Leader to meet with EMMAUS group and organise competitions.</li><li>Attended local festivals for Cross Country and Tag Rugby</li><li>Arrange transport to and from sporting events.</li><li></li></ul>	£0	<ul style="list-style-type: none"><li>Children have had opportunity to part take in a competitive competition/tournament/festival . This promotes enjoyment, health and being as well as heathy competition.</li></ul> <p>(some events unable to attend due to covid)</p>	Use results to allocate provision for less active children. Keep a Register of who is taking part