



Curriculum Overview 2026/27

Year 2



	Term 1 8 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 8 weeks	Term 6 7 weeks
	AUTUMN		SPRING		SUMMER	
RE	Creation and Covenant Prophecy and Promise		Galilee to Jerusalem Desert to Garden <i>Lent – Holy week</i>		Ends of the Earth Dialogue and Encounter	
CST	Making good choices We look after and care for each other	We look after each other because we are all brothers and sisters	We build together a community of peace	Exploring fairness and justice	My gift to the world	Helping each other make right choices
School Values	Respect	Honesty	Courage	Compassion	Perseverance	Responsibility
Class Reading Book	Emma Jane's Aeroplane	Tom's Magnificent Machine	Vlad and the Great Fire of London	The Last Wolf	Gigantic	Wild
ENGLISH	Narrative - Retelling: - Describe characters' appearance and personalities - Use noun phrases to describe physical appearance. - Choose verbs carefully to reflect the way characters act - Write narratives with a clear main character	Narrative - Sequel: - Use the power of three with three adjectives or three simple noun phrases - Use a variety of simple noun phrase structures to add detail - Use the progressive to show actions in progress.	Narrative – Alternative viewpoint: - Describe key elements of the place - Describe what can be seen - Use noun phrases to support description	Narrative – Alternative version: - Describe characters' appearance and personalities - Use noun phrases to describe physical appearance. - Choose verbs carefully to	Narrative - Sequel: - Plan and write stories with a simple beginning, middle and end - Write endings that resolve the problem and conclude the story	Narrative – Alternative animal: - Use the power of three with three adjectives or three simple noun phrases - Use a variety of simple noun phrase structures to add detail

	Non-Fiction – Diary entry: • Opening that sets the scene • Adverbs for time • 5Ws: Who? What? Why? When? Where? • Expanded noun phrases to add interest	• Develop figurative devices: alliteration.	Non-Fiction - Instructions: • Chronological order • Equipment or material list (if appropriate) • Organisation using bullet points/ numbers • Imperative verbs • Final evaluative statement	reflect the way characters act • Write narratives with a clear main character • Use 'stock' characters from shared reading (<i>e.g. heroes, villains, wicked witch</i>) Non-Fiction – Persuasion: • Clear viewpoint • Opening that sums up the main point • Strong, positive words and phrases	Non-Fiction – Information text: • simple and progressive present/past tense • brief introduction • subheadings • pictures subject specific vocabulary	• Use comparative and superlative adjectives • Use the progressive to show actions in progress. • Develop figurative devices: alliteration Non-Fiction – Information text: • simple and progressive present/past tense • brief introduction • subheadings • pictures • subject specific vocabulary
MATHS	• Place value • Addition and Subtraction • 2D shape	• Addition and Subtraction • Money • Multiplication and division • Statistics • Length and height	• Place value • Addition and Subtraction • Multiplication and division • Fractions	• Fractions • Time • Addition and Subtraction • Mass	• Place Value • Addition and Subtraction • Multiplication and Division / Statistics • 3D shape	• Volume and capacity • Measurement • Position and Direction • Geometry

		• Time			• Fractions	• Time
SCIENCE	Uses of everyday materials		Living things and habitats with Microhabitats	Animals including humans	Plants: Plant growth	Making connections: Plant based materials
GEOGRAPHY	Why is our world wonderful?			Would you prefer to live in a hot or a cold place?		What is it like to live by the coast?
HISTORY	How did we learn to fly?		What is a monarch?		How was school different in the past?	
ART	Drawing: Understanding tone and texture		Sculpture and 3D: Clay houses	Painting and mixed media	Craft and design: Map it out	
DT			Moving Pictures: Traditional Tales		Design, make, evaluate	
Computing	Online Safety		Computing systems and networks 1: What is a computer?	Computing systems and networks 2: Word processing	Programming 1: Algorithms and debugging	
PSHE	Being Me in the World	Anti-Bullying Week Celebrating Differences	Dreams and Goals	Healthy Me	Life to the Full	Life to the Full
PE	Invasion Games	Dance	Gymnastics	Bat and Ball Skills	Multi-skills	Athletics
Music	Harvest performance of <i>Cauliflowers Fluffy</i>	School Nativity – singing and performance	Singing lessons with music tutor from West of England Music and Arts (WEMA)			
MFL	N/A in KS1					
Wow days and experiences		Nativity			School trip	