



Curriculum Overview 2025/26

Year 2



	Term 1 7 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks
	AUTUMN		SPRING		SUMMER	
RE	Creation and Covenant Prophesy and Promise		Galilee to Jerusalem Desert to Garden <i>Lent – Holy week</i>		Ends of the Earth Dialogue and Encounter	
CST	Making good choices We look after and care for each other	We look after each other because we are all brothers and sisters	We build together a community of peace	Exploring fairness and justice	My gift to the world	Helping each other make right choices
School Values	Respect	Honesty	Courage	Compassion	Perseverance	Responsibility
Class Reading Book	Emma Jane's Aeroplane	Tom's Magnificent Machine	Vlad and the Great Fire of London	The Last Wolf	Gigantic	Wild
ENGLISH	Narrative - Retelling: <ul style="list-style-type: none"> Describe characters' appearance and personalities Use noun phrases to describe physical appearance. Choose verbs carefully to reflect the way characters act Write narratives with a clear main character 	Narrative - Sequel: <ul style="list-style-type: none"> Use the power of three with three adjectives (<i>e.g. it was huge, terrifying and hungry</i>) or three simple noun phrases (<i>e.g. It had shiny scales, sharp teeth and a pointy tail.</i>) Use a variety of simple noun phrase structures to add detail (<i>e.g.</i> 	Narrative – Alternative viewpoint: <ul style="list-style-type: none"> Describe key elements of the place Describe what can be seen Use noun phrases to support description Non-Fiction - Instructions:	Narrative – Alternative version: <ul style="list-style-type: none"> Describe characters' appearance and personalities Use noun phrases to describe physical appearance. Choose verbs carefully to reflect the way characters act 	Narrative - Sequel: <ul style="list-style-type: none"> Plan and write stories with a simple beginning, middle and end Write endings that resolve the problem and conclude the story Non-Fiction – Information text:	Narrative – Alternative animal: <ul style="list-style-type: none"> Use the power of three with three adjectives (<i>e.g. it was huge, terrifying and hungry</i>) or three simple noun phrases (<i>e.g. It had shiny scales, sharp teeth</i>

	<ul style="list-style-type: none"> Use 'stock' characters from shared reading (<i>e.g. heroes, villains, wicked witch</i>) <p>Non-Fiction – Diary entry:</p> <ul style="list-style-type: none"> Opening that sets the scene Adverbs for time 5Ws: Who? What? Why? When? Where? Expanded noun phrases to add interest 	<p><i>the scary dragon; the huge and scary dragon, the huge, scary dragon.)</i></p> <ul style="list-style-type: none"> Use the progressive to show actions in progress. Develop figurative devices: alliteration. 	<ul style="list-style-type: none"> Chronological order Equipment or material list (if appropriate) Organisation using bullet points/ numbers Imperative verbs Final evaluative statement 	<ul style="list-style-type: none"> Write narratives with a clear main character Use 'stock' characters from shared reading (<i>e.g. heroes, villains, wicked witch</i>) <p>Non-Fiction – Persuasion:</p> <ul style="list-style-type: none"> Clear viewpoint Opening that sums up the main point Strong, positive words and phrases 	<ul style="list-style-type: none"> simple and progressive present/past tense brief introduction subheadings pictures <p>subject specific vocabulary</p>	<p><i>and a pointy tail.)</i></p> <ul style="list-style-type: none"> Use a variety of simple noun phrase structures to add detail (<i>e.g. the scary dragon; the huge and scary dragon, the huge, scary dragon.)</i> Use comparative and superlative adjectives (<i>e.g. strong, stronger, strongest</i>) Use the progressive to show actions in progress. Develop figurative devices: alliteration <p>Non-Fiction – Information text:</p> <ul style="list-style-type: none"> simple and progressive
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						present/past tense <ul style="list-style-type: none"> • brief introduction • sub headings • pictures • subject specific vocabulary
MATHS	<ul style="list-style-type: none"> • Place value • Addition and Subtraction 	<ul style="list-style-type: none"> • Cont. Addition and Subtraction • Shape 	<ul style="list-style-type: none"> • Money • Multiplication and division 	<ul style="list-style-type: none"> • Cont. Multiplication and division • Mass, Capacity and temperature 	<ul style="list-style-type: none"> • Fractions • Time • Length and height 	<ul style="list-style-type: none"> • Statistics • Position and direction
SCIENCE	Uses of everyday materials		Living things and habitats with Microhabitats	Animals including humans	Plants: Plant growth	Making connections: Plant based materials
GEOGRAPHY	Why is our world wonderful?			Would you prefer to live in a hot or a cold place?		What is it like to live by the coast?
HISTORY	How did we learn to fly?		What is a monarch?		How was school different in the past?	
ART	Drawing: Understanding tone and texture		Sculpture and 3D: Clay houses	Painting and mixed media	Craft and design: Map it out	
DT			Moving Pictures: Traditional Tales		Design, make, evaluate	
Computing	Online Safety		Computing systems and networks 1: What is a computer?	Computing systems and networks 2: Word processing	Programming 1: Algorithms and debugging	
PSHE	Being Me in the World	Anti-Bullying Week Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

PE	Invasion Games	Dance	Gymnastics	Bat and Ball Skills	Multi-skills	Athletics
Music	The Long and Short of It - Exploring Duration	Singing - nativity Sleigh Bells Music	Feel the Pulse - Exploring Pulse and Rhythm	Taking Off - Exploring Pitch	Create 'sea' music What's the Score? - Exploring Instruments and Symbols	Rain, Rain, Go Away! - Exploring timbre, tempo and dynamics
MFL	N/A in KS1					
Wow days and experiences		Nativity			School trip	