

Curriculum Overview 2025/2026 Year Reception



8 weeks AUTUM tion and The Covenant created the World ism	8 weeks N Prophecy and Promise The Annunciation The Nativity The Shepherds visit the manger Honesty	6 weeks SPR Galilee to Jerusalem The Wise Men visit Jesus Jesus welcomes the little children	6 weeks ING Desert to Garden Lent Jesus died on the cross Love God, Love everyone	5 weeks SUM To the Ends of the Earth The story of Pentecost The Church	7 weeks MER Dialogue and Encounter St Peter and St Paul The local parish Multi Faiths
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pect	Honesty				
	,	Courage	Compassion	Perseverance	Responsibility
vardship-We must take good of the World (Sofia the n) ity of the Human Person- We t treat others in a caring way the Deer) ily and Community ticipation- My School Family condi the giraffe)	Dignity of the Human Person (Luc the Deer) We show our love to God and for each other The Dignity of Work- Everyone should be able to work safely (Patariki the Penguin)	Option for the Poor and Vulnerable (Poppy the Popokotea) God's gifts are for everyone Solidarity and the Common Good (Shristi the Sun Bear) We are friends We help each other	Option for Poor and Vulnerable- Learning to share our toys and food (Poppy the Popokotea) Rights and Responsibilities Jesus wants us to help others Making the right choices (DJ the Dolphin)	We are called to live as Family and Community-(Luc the Deer) We need each other We are all different but we are still one family- Solidarity (Shristi the Sun Bear) Dignity of Work-We use our gifts for each other (Patariki the Penguin)	Rights and Responsibilities (DJ the Dolphin) God wants everyone to be happy Making the right choices
it tit tly tic cc	y of the Human Person- We treat others in a caring way he Deer) y and Community cipation- My School Family andi the giraffe)	y of the Human Person- We treat others in a caring way he Deer) y and Community cipation- My School Family and the giraffe) God and for each other The Dignity of Work- Everyone should be able to work safely (Patariki the Penguin)	y of the Human Person- We treat others in a caring way he Deer) y and Community cipation- My School Family and ithe giraffe) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) Solidarity and the Common Good (Shristi the Sun Bear) We are friends We help each other	y of the Human Person- We treat others in a caring way he Deer) y and Community cipation- My School Family ondi the giraffe) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) Fopokotea) God (Poppy the Popokotea) Rights and Responsibilities Common Good (Shristi the Sun Bear) We are friends We help each other Making the right choices	y of the Human Person- We treat others in a caring way he Deer) y and Community cipation- My School Family and the giraffe) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) God and for each other The Dignity of Work-Everyone should be able to work safely (Patariki the Penguin) Solidarity and the Common Good (Shristi the Sun Bear) We are friends We help each other We are friends We help each other Ood (Poppy the Popokotea) Rights and Responsibilities Jesus wants us to help others Making the right choices (DJ the Dolphin) Dignity of Work-We use our gifts for each other (Patariki the Penguin)

Communic ation and Language	All about Me I want/need Tell me about Autumn Term Poems- The Poetry Basket		Learning to have a conversation I wonder /Answering questions Spring Term Poems- The Poetry Basket		Back and Forth conversations Did you know? Summer Term Poems – The Poetry Basket			
	Developing and extending vocabulary through Story Basket, Poetry Basket, Drawing Club. Developing back and forth conversations with more complex sentences through the year Understanding who, what, where, how and why questions							
Literacy Phonics Unlocking Letters and Sounds	Phase 2- single sounds Pha		Phase 3 digraphs and trigraphs Phase 3 Mastery Revision Phase 3		Revision Phase 3 Phase 4 adjacent consonants Phase 4 Mastery			
Literacy Writing	Generational stages of drawing Handwriting (ULS) Pre- writing skills mastery Unit 3 Lowercase letter formation Unit 4 Copying simple words and phrases Writing simple words Writing my name (Upper Case letter formation for individual names) Drawing Club		Drawing Club Handwriting (ULS) Lowercase letter formation Unit 4 How to write a simple sentence Writing words and captions using Phase 2 and 3 sounds		Writing simple sentences and stories Using Common Exception Words in our writing Handwriting revision Letter families Unit 5 Down letters, curly letters, zigzag letters			
Literacy Reading	Nursery Dhymas and Dhyming books		Traditional Tales World Book Day- sharing our favourite books Comprehension- weekly class book		Stories from around the World Non- Fiction Developing fluency- weekly class book			
	Rainbow Fish Colour Monster Can't you Sleep Little Bear?	Stick Man Pirate Pete Bear Hunt	Six Dinner Sid Tales from the story cupboard	Ruby's Worry Tales from the story cupboard	On the Way Home Room on the Broom Handa's surprise	The Very Hungry Caterpillar A World for me and you where everyone is welcome		

Math	Maths Sort and Compare Talk about Measure and Patterns It's Me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Number Zoo 0 to 5 Number formation 0, 1,2,3,4			Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and Time Building 9 and 10 Explore 3D shapes Number Zoo- 6 to 10 Number formation 5 6,7,8,9		To 20 and Beyond How many now? Manipulate, Compose and Decompose Sharing and Grouping Visualise, Build and Map Make Connections Numberblocks- patterns in numbers Revision of number formation	
Physi Deve ment	lop	Introduction to PE Woodland Play Obstacle Courses Crossover games	Fundamental skills Woodland Play	Gymnastics Playground Games	Dance Woodland Play	Games Woodland Play	Ball Skills Woodland Play
		Introduction to using a range of tools Developing an effective pencil grip- sitting correctly- point, pinch and flip Fine Motor workouts		Choosing appropriate tools Scissor Skills Fine Motor workouts		Using tools effectively Adding details using small parts eg sequins, beads, stickers etc	
Personal Social, Emotional Developm ent		Getting to know each other Learning our school Rules Making a Difference Being Me	Anti-Bullying Week Celebrating Differences Road Safety awareness Friendships Telling the Truth	Dreams and Goals Being a Good Friend Helping Others- Kindness Boomerang Helping our world	Healthy Me Our worries Kindness and Compassion	Life to the Full I am Me Heads, Shoulders, Knees and Toes Ready Teddy I like, you like we all like Good Feelings, Bad Feelings	Life to the Full Let's Get real Growing Up Loving God, Loving others My Body, My rules Me- you- us
Und erst andi ng the Worl d	Sci enc e	Animal Adventures- On the Farm Changing seasons- Autumn Treasures Our Beautiful Planet- Caring for the Earth Harvest- Growing things	Animal adventures- Animal Homes Zoo animals Changing Seasons- Whatever the weather I am a Scientist- Loud/Quiet	Changing Seasons- Winter Wildlife Our Beautiful Planet Exploring Outdoors Plants I am a Scientist Freeze/Melt	Animal adventures- Living/Non- Living Changing Seasons- Springtime Magic Our Beautiful Planet Exploring Plant parts Planting seeds	Changing Seasons- Sandcastle Science I am a Scientist- Push/Pull Float/Sink	Animal adventures- Describing minibeasts Changing Seasons- Summer Senses I am a Scientist- Light/Dark

	His	Peek into the Past- Toy Box	Peek into the Past	Peek into the Past-	Peek into the Past-	Peek into the Past-	Adventures
		Adventures through Time- Family	Rememberance Day-	Can you Guess who?	Past and Present	Spot the Difference	through Time- My
	tor	Tree	what does it mean to	My Life Timeline	Adventures through	Adventures	Achievements
	У		remember	Adventures through	Time- Picture	through Time-	, torne vernents
				Time- Wearing the	detective	Transport through	
				Crown		T	
						ime	
	Ge	Outdoor adventures- Nature	Around the World-	Outdoor adventures-	Outdoor adventures-	Outdoor	Outdoor
	ogr	Catchers	Home or away	Exploring the	Exploring the	adventures-	adventures-
	ар	Observational Painting	Bear's Uk travels	Weather-snow	Weather-wind	Exploring the	Exploring the
	hy	Exploring the seasons- Autumn	City or countryside	Exploring the	Exploring the	seasons- Summer	Weather-sun
	···y	Exploring the Weather-rain	Exploring world	seasons- Winter	seasons- Spring	Exploring Maps-	Senses in nature
			landscape	Exploring Maps-	Exploring Maps- Our	Investigating Maps	Dress the Teddy
			Desert Explorers	Pirate Map Bingo	School from above	Map Making	
			Polar Explorers		Let's build a map		
					Creating journey		
					sticks		
Expr		Perform Poem in Harvest Assembly					
essiv		Perform Nativity to Parents					
е							
Arts	DT	T. How to use a range of tools		Chancing which tools you need		Adapting models	
and	DT	How to use a range of tools		Choosing which tools you need Experimenting with paper and card			finichoc
Desi		Cutting paper Joining with tape and glue		Experimenting with paper and card		Experimenting with finishes	
gn	Art	Wax crayons	Collage and Transient	Observational	Tissue paper flowers	Outdoor Art	Clay- Design, make
	Art	Felt tips	Art	drawings	Egg Threading	Painting to Music	and paint an
		Chalks	Group Art Work	Landscape Collage	Petal Mandala	Landscape Art	animal
		Finger Painting	Joining materials	Threaded snowflakes	Suncatchers	Salt Painting	ariiiridi
		Playdough	Paper snakes	Till cadea shownakes	Surreateriers	Jaic rainting	
		Cutting Skills	Salt dough decorations				
		Threading Skills	Sait asagii accorations				
	Mu	Singing Nursery Rhymes		Experimenting with instruments		Painting to Music	
	sic	Learning new songs		Music Express- Working World- TW Texture		Music Express- Growth and Change PD	
	3.0	Perform songs to Parents (Nativity)		Going Places C&L High and Low		Loud and Quiet	
		Listening to music		Moving Patterns- Mat		aths Structure	
		Music Express- Special People PSE			Our Senses EAD Timbre		
		Stories and Sounds L structure					

Computing	Loose Parts Play	Programming- All about	Introduction to data	Exploring	Programming- Bee	Computing
	Following Instructions	Instructions		HardwareUsing	Bots	Systems and
	Tinker Trays			Technology		Networks: Using a
						Computer
Visits/Spe	Visit from Priest	Pantomime	Exploradome	Dentist		Raglan Farm Park
cial	Visit to Church	Nativity				Visit from a
Activities						member of the
						parish