



# Curriculum Overview 2026/2027

## Year 4



|                           | Term 1<br>8 weeks                                                                                                                                     | Term 2<br>7 weeks                                                                                                                              | Term 3<br>6 weeks                                                                                                                    | Term 4<br>5 weeks                                                                                                            | Term 5<br>7 weeks                                                                                                                                                                      | Term 6<br>7 weeks                                                                                                                      |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|                           | <b>AUTUMN</b>                                                                                                                                         |                                                                                                                                                | <b>SPRING</b>                                                                                                                        |                                                                                                                              | <b>SUMMER</b>                                                                                                                                                                          |                                                                                                                                        |
| <b>RE</b>                 | Creation and Covenant<br>Prophecy and Promise                                                                                                         |                                                                                                                                                | Galilee to Jerusalem<br>Desert to Garden                                                                                             |                                                                                                                              | Ends of the Earth<br>Dialogue and Encounter                                                                                                                                            |                                                                                                                                        |
| <b>School Values</b>      | Respect                                                                                                                                               | Honesty                                                                                                                                        | Courage                                                                                                                              | Compassion                                                                                                                   | Perseverance                                                                                                                                                                           | Responsibility                                                                                                                         |
| <b>Class Reading Book</b> | Marcy and the Riddle of the Sphinx                                                                                                                    | A Hero Like Me                                                                                                                                 | Three Little Vikings                                                                                                                 | Winter's Child                                                                                                               | Nour's Secret Library                                                                                                                                                                  | The Barnabus Project                                                                                                                   |
| <b>ENGLISH</b>            | <b>Non-Fiction:</b><br>Write to explain: instructions<br><br><b>Fiction:</b><br>Retelling: Whole story                                                | <b>Non-Fiction:</b><br>Write to Inform: Report<br><br><b>Fiction:</b><br>Alternative viewpoint: Retell from Jen's Perspective                  | <b>Non-Fiction:</b><br>Write to Argue: Persuasion (Letter)<br><br><b>Fiction:</b><br>Alternative creature and innovative retelling   | <b>Non-Fiction:</b><br>Writing to Inform: Recount<br><br><b>Fiction:</b><br>Innovation: Spring's Child                       | <b>Non-Fiction:</b><br>Writing to Argue: Persuasion (Advertising brochure)<br><br><b>Fiction:</b><br>Additional Scene: A soldier discovers the library and enjoys the space in secret. | <b>Non-Fiction:</b><br>Writing to Inform: Non-Chronological Report<br><br><b>Fiction:</b><br>Sequel                                    |
| <b>MATHS</b>              | Place Value<br>- Representing, partitioning, comparing and ordering numbers to 10,000<br>Addition and Subtraction<br>- Addition and subtraction of 4- | Geometry<br>- Identify and compare angles<br>Addition and Subtraction<br>- Add and subtract numbers up to 4-digits with more than one exchange | Place Value<br>- Comparing and ordering numbers to 10,000<br>- Rounding to nearest 10, 100, and 1,000<br>Multiplication and Division | Fractions<br>- Understand the whole<br>- Count, partition, compare and order fractions, mixed numbers and improper fractions | Place Value<br>- Revisit tenths and hundredths<br>- Round to nearest whole number                                                                                                      | Geometry, Mass and Capacity<br>- Shapes, lines of symmetry and symmetric figures<br>- Measure mass in KG and G, and volume in ML and L |

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|                  | <p>digit numbers with one exchange</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> <li>- Revist 2,34,5,8 and 10 x table and division and scale up my 2x table to 20x table</li> </ul> | <p>Multiplication and Divison</p> <ul style="list-style-type: none"> <li>- 3, 6, 9 and 12x table and division facts</li> </ul> <p>Area</p> <ul style="list-style-type: none"> <li>- Understanding and comparing areas</li> </ul> <p>Timetables, rules and pattern</p> | <ul style="list-style-type: none"> <li>- 7x table and division facts</li> <li>- 11x table and division facts</li> <li>- Multiply three numbers</li> <li>- Factors</li> <li>- Multiply and divide by 10 and 100</li> </ul> <p>Length and Perimeter</p> <ul style="list-style-type: none"> <li>- Measure and calculate lengths using km and m</li> <li>- Perimeter of shapes</li> </ul> <p>Calculating perimeter or regular and irregular polygons</p> | <ul style="list-style-type: none"> <li>- Equivalent fraction families</li> </ul> <p>Decimals</p> <ul style="list-style-type: none"> <li>- Understand tenths as fractions, decimals and place value charts</li> <li>- Understand hundredths as fractions, decimals and place value charts</li> <li>- Partition and flexibly partition decimals</li> </ul> | <ul style="list-style-type: none"> <li>- Halves and quarters as decimals</li> </ul> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> <li>- Understandin g, comparing, ordering, estimating and calculating with money as decimals</li> </ul> <p>Multiplication and division</p> <ul style="list-style-type: none"> <li>- Multiply and divide 2-digit number by a 1-digit number</li> <li>- Multiply and divide 3-digit numbers by 1-digit numbers</li> </ul> | <ul style="list-style-type: none"> <li>- Find equivalence and compare mass and volumes</li> </ul> <p>Fractions</p> <ul style="list-style-type: none"> <li>- Add and subtract two or more fractions</li> <li>- Subtract fractions from whole numbers and mixed numbers</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>- Interpret charts, compare and find differences</li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>- Hours, minutes, seconds</li> <li>- Convert between digital and analogue time</li> <li>- Convert to and from the 24-hour clock and 12-hour clock</li> </ul> |
| <b>SCIENCE</b>   | Animals: Digestion & Food                                                                                                                                                                                       | Energy: Electricity & Circuits                                                                                                                                                                                                                                        | Materials: States of Matter                                                                                                                                                                                                                                                                                                                                                                                                                          | Energy: Sound and vibrations                                                                                                                                                                                                                                                                                                                             | Living things: Classification and changing habitats                                                                                                                                                                                                                                                                                                                                                                                                                            | Making Connections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>GEOGRAPHY</b> | Why are rainforests important to us?                                                                                                                                                                            |                                                                                                                                                                                                                                                                       | Where does our food come from?                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                          | What are rivers and how are they used?                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>HISTORY</b>   |                                                                                                                                                                                                                 | How children's lives have changed over                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | What changed in Britain after the                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How did the achievements of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|                                 |                                                                     |                                                                                                    |                                   |                                  |                                          |                                                   |
|---------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------|---------------------------------------------------|
|                                 |                                                                     | time. Looking at Victorian and Tudor lives as well as jobs.                                        |                                   | Anglo-Saxon invasion?            |                                          | the ancient Maya impact their society and beyond? |
| <b>ART</b>                      | Drawing: Exploring tone, texture and proportion                     | Painting and Mixed Media: Light and Dark Sculpture and 3D                                          | Craft and Design Fabric of nature |                                  | Painting and Mixed Media: Light and Dark | Sculture and 3D: Mega materials                   |
| <b>DT</b>                       |                                                                     | Sculture and 3D                                                                                    |                                   |                                  | Sculture and 3D: Mega materials          | Sculture and 3D: Mega materials                   |
| <b>Computing</b>                | Online Safety Computing Systems and networks:Collaborative Learning | Programming 1: Further coding with scratch                                                         | Creating Media: Website Design    | Skills showcase: HTML            | Programming 2: Computational Thinking    | Data Handling: Investigating Weather              |
| <b>PSHE</b>                     | BM = Being Me in My World                                           | CD = Celebrating Difference                                                                        | DG = Dreams and Goals             | HM = Healthy Me                  | RL = Relationships                       | CM = Changing Me                                  |
| <b>PE</b>                       | Gymnastics                                                          | Netball                                                                                            | Football                          | Dance                            | Athletics                                | Rounders                                          |
| <b>Music</b>                    | Ukelele Lessons                                                     | Ukelele Lessons                                                                                    | Musical Production Music Express  | Musical Production Music Express | Music Express – notation and performance | Music express – notation and performance          |
| <b>MFL</b>                      | Spanish                                                             | Spanish                                                                                            | Spanish                           | Spanish                          | Spanish                                  | Spanish                                           |
| <b>Wow days and experiences</b> |                                                                     | Visiting Bristol City Centre to see the Edward Colston plinth, and the M Shed to visit the statue. |                                   |                                  |                                          |                                                   |