



“Making a difference by Inspiring a love of life and learning

We build strong foundations within God’s loving hands”

Christ the King Catholic Primary School

British Values Statement 2025-26

The Department for Education states that there is a need:

‘To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs’.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

At Christ the King Catholic Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

As a Catholic school with a strong Christian ethos we actively support and promote a value-based education. Through this we encourage the whole school community to:

Think about and reflect upon positive Christian, British and Universal values:

- Experience how living out these values impacts on themselves and others, in school, in the wider community and in the world
- To instil a sense of belonging to the school, the local community, the country they live in and the wider global community
- Inspire individuals to choose their own positive personal social, moral and spiritual values
- Enable individuals to develop and deepen their own values in relation to their roles and responsibilities as national and global citizens

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- Actively promoting and teaching about values promotes an inclusive school ethos and ways of working that raise aspirations and achievements. It helps raise children's self-esteem and encourages them to take more responsibility for their own behaviour and learning.

As a school, we make considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

The school takes an active interest in national and international news events and sometimes these are used as a stimulus for cross curricular work.

We also enjoy marking and celebrating events of special national and international significance, such as Remembrance Day, National Safer Internet Day, Olympics and Commonwealth Games, The World Cup (all sports), Bonfire Night, The Queen's Diamond Jubilee, Year of Faith, St George's Day (and other saints) and the General Election.

We believe that Christian values and British values are not mutually exclusive. The recognition that all people are to be valued regardless of beliefs, background or ethnic origin is reflected in the school's Equality Statement and rooted in the school's Mission Statement and Aims through our children:

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As a school community (pupils, staff, governors and families) we have developed our school values:

School Values

Our school values have been created by the pupils, staff, families and Governors at Christ the King Catholic Primary School.

Our values are at the heart of everything that we do and are reflected in all aspects of school life. Each term we focus on one of our 6 core values.

In all we do we aim to develop in our pupils;

- Respect
- Compassion
- Responsibility
- Honesty
- Courage
- Perseverance

All our values stem from “**Love**”

Love is forgiveness, sharing and kindness

CTK Values Timetable:	
Autumn Term 1	Respect
Autumn Term 2	Honesty
Spring Term 1	Courage
Spring Term 2	Compassion
Summer Term 1	Perseverance
Summer Term 2	Responsibility



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The school actively promotes British values in many ways, including:

British Values	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our life at CTK (values), RE, PHSE, and SMSC curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	- Records of PSHE Sessions Collective Worship - RE curriculum - RE planning and workbooks. - Learning Walks with our School Governors on Ethos, for behaviour and behaviour for learning School Values - Lesson Observations - Visitor’s comments on our learner’s behaviour and attitudes to learning. - Links and visits are promoted with local faith communities and places of worship E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class - Our Pupils organise themselves charity events throughout the year and respond to national and international situations e.g. Water Aid, Comic Relief, Children in Need, CAFOD, Ukraine Fun Run	- Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. - Children’s behaviour demonstrates their good understanding of this value in action. - Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. - The children take responsibility to be citizens of the world through their own actions and respond to situations around the world. (refer to pupils voice – October 2021)
Democracy	The children at Christ the King Catholic Primary School see democracy borne out in a whole variety of ways and see	Re – establishment of a School Leadership Team led by the voted House Captains. The Houses voted	Children are able to work cooperatively in pairs and groups as well as in whole class situations.



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	this as being an essential component of successful team working. Democratic values are an explicit part of the ethos at Christ the King and children meet them when discussing respect and fairness.	for their House Captains. The House Captains will meet to discuss aspects of school life, for example, planning special learning weeks in school, leading pupil voice, deciding on how to spend the Sports Premium Grant. • RE planning and work books. • House Captains and Vice Captains (Yr 6) voted in through writing a speech and presenting it to the school and being elected by their peers across the school. • In lessons, staff will often use voting as a system to encourage engagement in lessons, eg. Debate – for/against arguments, respecting views of others. • The school followed National General Election through special events during the Election Day • Seeking pupils’ views and feedback through Pupil Voice e.g. Recovery Curriculum, ICT, Multi-Cultural day, Sports week, learning at CTK and E-Safety. • Our Chaplaincy Team support and lead Collective worship. Also plan and organise special events in school. • Our Year 6 pupil have a Parliament Day or visit the Houses of	• They understand about turn taking and respecting the views of others. • Children throughout our school are able to use the language of respect. • Our children at CTK have a clear voice in the development of our school. • Our children feels their views and options count and “Make a difference” to everyone in our school family.
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		Parliament to understand how laws are created. • As a school, we follow international and national events, for example the Queen’s Platinum Celebration • Children consulted and part of the process of our new schools values – Compassion, responsibility, respect, honesty, perseverance, courage through love. • Children are consulted on building developments around the school, eg, KS1 toilets	
Rule of Law	The children at Christ the King Catholic Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application. The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies.	• Class Rules School • Classes go through the school’s positive behaviour policy and our Fab 5 Rules, with clear understanding about the rewards and sanctions at CTK. • Rules/Learning Behaviours School Values PSHE/Citizenship lessons on the role of law and parliament • House meetings • Collective Worship. • RE planning and work books. • Learning Walks with our School Governors on Ethos, for behaviour and behaviour for learning School Values • Lesson Observations	• Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. • They are able to discuss and debate philosophical issues in relation to these. • The children follow the school’s Positive Relationship Behaviour policy.



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	Pupils are taught to understand the need for laws - that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken. Assemblies and discussions in class focus on recognising right from wrong and visits from the Police, CAFOD, Baptist Church, Parish Priest and other visitors who led assembly to reinforce these messages.	• Visitor’s comments on our learner’s behaviour and attitudes to learning.	
Individual Liberty	Our Values based discussions and acts of worship begin with discussion about the self, e.g. self – respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in learning and to think for themselves. Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing	• Children are able to show independence in learning and to think for themselves. • Children are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. E.g. by signing up for extra-curricular clubs, choosing the level of challenge in some lessons and becoming increasingly more involved in child-led learning • Foundation stage children have the opportunity to choose their extended learning through adult guided child initiated play • As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment, a	• Children understand about the importance of accepting responsibility and of their right to be heard in school. • They are consulted on many aspects of school life and demonstrate independence of thought and action. • The children take a lead in planning all our charity events at CTK. • The children at CTK take an active role in the life of the school community.



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	their self-esteem and self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and PSHE lessons in particular. E-safety teaching enables them to make choices in a safe manner.	planned curriculum and an empowering education • Pupils are supported to develop their self-knowledge, self-esteem and self-confidence • Pupils are encouraged to take responsibility for their behaviour • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons • Freedom of speech is modelled through encouraging pupil participation. • Vulnerable pupils are protected and stereotypes challenged • A strong anti-bullying culture is embedded in the school (school has Anti Bullying week every year in November) • Pupils have key roles and responsibilities in school e.g. Buddies, lunchtime hall helpers, Chaplaincy team, Assembly Monitors etc	
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