



Christ the King Catholic Primary School

Accessibility Plan 2025

At Christ the King Catholic Primary School we are committed to providing a fully inclusive and accessible environment for all pupils, staff, parents and visitors. This accessibility plan outlines how we will meet the needs of disabled pupils, staff and visitors within our school.

Overall Aims:

- To ensure that disabled pupils and pupils with additional needs have access to relevant equipment to support their access, development and learning.
- To continue to ensure that all pupils are able to access the curriculum and wider school life and that reasonable adjustments are made when required.
- To ensure that all staff are trained in meeting the needs of all pupils including those with additional needs and disabilities to enable them to access the curriculum.

Targets	Strategies	Outcome	Time Frame	Goals Achieved
School policies do not have discriminatory phrases, procedures or practices.	Staff and Governor's expertise used to ensure that policies are free of discrimination in terms of phrases, procedures and practices; policies reviewed on a rolling programme.	Systematically "disability proof" policies.	Ongoing	Written information and school policies are free of disability discrimination in terms of policies, phrases, procedures and practices.
Ensure that languages of our school community are reflected around the school and that parents who do not have English as their first language are still able to access information from school.	Multilingual signs around the school. Arrange a translator for important meetings (this may be another parent, friend, older sibling)	Our school community is reflected throughout the school. Parents are able to access school information.	Ongoing	All pupils and staff feel included and

Raise awareness amongst staff of the restrictions and capacities of disabled students (including differentiation within the curriculum).	Staff training to continue to present expert advice and information through CPD programme and sharing of knowledge between staff.	Ongoing programme to continue.	Ongoing	Staff aware of disabilities of children they are working with and how they should work with them
Ensure that when teachers and support staff are working directly with specific disabilities they have access to appropriate training/materials and information.	Staff provided with training as necessary to support individual children with specific disabilities.	Ongoing programme to continue.		Staff aware of disabilities of children they are working with and how they should work with them.
Written materials available in alternative formats on request for : a) disabled pupils; b) disabled parents/carers c) disabled governors	The school will use staff/governor/parent/carer expertise to create and convert texts in alternative formats. The school will buy in expertise if required.	The school can provide information in alternative formats for: a) disabled pupils; b) disabled parents/carers; c) disabled governors	Immediate	Delivery of information for disabled people in the school community is improved.
Emergency procedures are thought through from a disabled perspective and all persons affected are properly informed/trained.	Audit Safety procedures annually or on admission of a disabled pupil or appointment of disabled member of staff and amend where appropriate.	Safety procedures disability "friendly"	Immediate	All appropriate persons properly informed of appropriate safety procedures.
Needs of pupils and staff considered during the admission and recruitment procedures	Parents consulted on the needs of their child and staff consulted during recruitment, induction and annual appraisal meetings	School is aware of access needs	As appropriate	Access for all
To be aware of access needs of all pupils, staff, governors, parents and visitors.	Accessibility is considered when any work is undertaken to the grounds or the building. Identify areas which may need to be modified and plan for this.	School continues to be accessible to all and accessibility is never compromised.	On-going	Access for all.
Pathways around the school site and parking arrangements are safe for those with disabilities	Pathways kept in good order. Car parking for disabled users clearly signed and kept free for use by those with disabilities.	School site is accessible to all	On-going	Access for all.
Classrooms and areas around the school updated to ensure good lighting and decoration which supports the needs of all learners.	Using the DfE survey report to update areas of the school to support the needs of learner's e.g. new	School continues to be accessible to all and accessibility is never compromised.	On-going	Access for all.

	ceilings and lights, classrooms re-painted and carpeted.			
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