



Admissions Process

Welcome to the Admissions Process at Ascension Classical School. Our goal is to build a student body that develops academically, spiritually, and socially within a supportive community. We desire to partner with parents to see every student grow in wisdom, virtue and faith. Each applicant is considered on a basis of academic ability, character, motivation, and interests, with the best interest of both the student and the school in mind. To better understand our vision, we encourage parents to read the excerpt from *Wisdom and Eloquence* by Robert Littlejohn and Charles Evans.

STEPS FOR ENROLLMENT



TOUR ACS: Families interested in ACS are encouraged to begin the admissions process by scheduling a campus tour. Tours are given by our Admissions Director on Thursdays and Fridays. Parents and student are able to experience our classrooms, meet faculty, and see firsthand what makes ACS unique. After touring, you are welcome to call the office and schedule a **shadow day** for your student.



SUBMIT AN APPLICATION: Application forms can be submitted through our website along with a **\$100 application fee**. You will need to include a **copy** of the following:

1. Student's **birth certificate, social security card & immunization record**
2. **504 Plan** for learning differences, if applicable
3. **Teacher recommendation form** from the student's current teacher



FAMILY INTERVIEW + STUDENT ASSESSMENT: Once the application is complete, you will be contacted to schedule a family interview with two members of the ACS Administration. Your student will be included in the first part of the family interview then dismissed for a brief assessment with our Logic and Rhetoric Principal or Grammar Principal.



ENROLLMENT NOTIFICATION: You will be notified regarding your application status following the family interview and student assessment. Families will have two weeks to enroll, sign a contract and pay the \$400 enrollment fee after receiving notification of acceptance. This can be done through our website.

NON-DISCRIMINATION POLICY

Ascension Classical School admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other organization-administered programs.



Frequently Asked Questions

1. WHAT IS UNIQUE ABOUT CLASSICAL EDUCATION?

Ascension Classical School uses a child's God-given strengths at each stage of growth to help them learn. This classical approach to learning is built upon the Trivium, first developed in the Middle Ages. The result of a classical Christian education is a graduate whose affections are properly ordered, who knows what he or she believes and why, and who is poised for leadership in the community, family, church, workplace, and world.

- **The Grammar Stage (K-5)** emphasizes the memorization of scripture and basic facts about a subject when children naturally love to chant, recite, and memorize. This method helps them acquire the basic facts that will serve as lifelong building blocks for every subject they encounter.
- **The Logic Stage (6-8)** hones the student's ability to reason and discern truth at a stage when young people begin to question and challenge the "why" behind what is being taught. In this stage, students are taught formal logic to sharpen their sensitivity to invalid arguments and to integrate facts into a coherent system that reflects Biblical truth.
- **The Rhetoric Stage (9-12)** is the capstone of the classical Christian education in which students refine their skill in persuasive writing, speech delivery, and debate. During the ages at which they are ready to think independently and express their beliefs, training in classical rhetoric prepares students to communicate ideas with thoughtfulness, balanced judgement, and eloquence.

2. WHAT IS THE ASCENSION ADVANTAGE?

- **Approach to teaching and biblical worldview:** Students are taught how to think, not what to think. They are also able to articulate WHY we study each content area in relation to God's Word. "Why We Study" statements are daily reminders of the reasons we learn different subjects. For example, We study *math* because God is a God of order and absolutes."
 - **Latin:** Latin is the root of many modern languages, making it easier for students to learn them later. It builds a strong understanding of English grammar, vocabulary, and word roots as well as strengthens memory, attention to detail and problem-solving skills. Students who study Latin often score higher on standardized tests because of enhanced vocabulary and reasoning skills.
 - **No tech / low tech environment:** The students use books and textbooks in lieu of iPads. Logic/Rhetoric students have limited access to Chromebooks and begin learning keyboarding in 6th grade.
 - **Cursive:** Cursive instruction starts in second grade and students are expected to continue using it from that point forward.
 - **Phonics & Reading:** We incorporate Saxon Phonics and Science of Reading instruction. We also cultivate a love of reading with weekly library / daily read-alouds in K-5.
 - **Chapel:** We have *daily* chapel in Grammar School and *daily* homeroom Bible study and prayer at the Logic/Rhetoric level. On Fridays, we have an all-school chapel led by our student praise band.
 - **Discipleship:** We strive for a discipleship mindset in regards to student behavior and "classroom management," emphasizing spiritual growth and character development.
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4. WHAT IS ANCHOR LAB?

Anchor Lab is a specialized program at ACS designed to support students with learning differences such as dyslexia and other challenges that affect reading, writing and processing. Just as an anchor steadies a ship, the Anchor Lab provides stability and tailored guidance, helping students gain the confidence and tools they need to thrive within ACS's rigorous classical curriculum. Our language therapist offers on-campus support for students during the school day. Families who choose to use her services coordinate payment with her directly, separate from ACS tuition and fees.

5. DO YOU OFFER DUAL ENROLLMENT?

We do! Dual enrollment provides our Rhetoric students with the unique opportunity to earn college credit while enrolled at ACS. Through partnerships with accredited colleges and universities, students may take approved courses that count toward both their high school diploma and future college degree. Currently, we offer US History and English as dual enrollment classes.

6. WHAT IS YOUR AVERAGE CLASS SIZE?

Classes are considered full at 18 students. Small class sizes allow for individualized instruction in the classroom. Teachers are able to know students well and meet them at their point of need. This provides an intentional emphasis on discipleship.

7. WHAT ENRICHMENTS DO YOU OFFER?

Every Grammar school student attends Art, Music, Latin, Library and Nature Studies once a week and P.E. twice a week. We offer a community garden that the students maintain. Logic and Rhetoric students enjoy Latin, Art, Music Theory, Choir and P.E. throughout the week. Logic and Rhetoric students also have the opportunity to choose an "elective" on Fridays. These options vary but may include activities such as tennis, golf, weightlifting, fitness, yearbook, and student advancement team.

8. WHAT SPORTS AND EXTRA CLUBS DO YOU OFFER?

We offer sports ranging from basketball, cheerleading, cross country, golf, swimming, soccer and volleyball. We also offer an after-school chess club and running club. Piano lessons, available within the school day for an additional fee, are scheduled around lunch and recess to protect instructional time.

9. IS A HOT LUNCH PROVIDED?

Students bring their own lunch on M/F and can order hot lunches on TWTh. Currently, hot lunch offerings are Johnny's, Chick-fil-a, and Dillas. Ascension is a nut-free school.

10. WHAT IS THE ACS COMMUNITY LIKE?

We are proud to cultivate a strong, family-like environment at ACS. Every parent is asked to serve in some way, whether volunteering on Parent Council, as a room mom, chaperoning field trips or attending chapel. This creates a strong partnership between the school and parents, as well as a sense of camaraderie among our community.
