

**Early Childhood Education Program**

Family Handbook

2025-2026 School Year

**Kiddie Klubhouse Learning Academy**

**WELCOME**

Dear Family,

When you enter this loving Academy consider yourself one of the special members of an EXTRAORDINARY FAMILY.

Thank you for choosing **Kiddie Klubhouse Learning Academy**. We look forward to providing your child with a caring and enriching environment.

Sincerely,

**Stefania Balan-Graves / Owner**

**Misty Gray/ Director**

**Kassidy Johnston/ Director**

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About Us

## Philosophy

**Kiddie Klubhouse Learning Academy is here to create a third space that bridges the gap between home and school, so children grow to be both individual makers of meaning and active participants in their communities.**

## Mission

**Kiddie Klubhouse Learning Academy (KKLA) partners with parents and schools to raise children who can master an increasingly challenging world: children who are emotionally and mentally resilient.**

**At KKLA children learn about sustainable practices and implement them in their family, their community and the world. They develop the skills to connect with other sustainable minded people locally and globally and make meaningful changes to their environment.**

**At KKLA we support and promote social and environmental justice.**

## Certification

Texas Licensed Center #1790682

Texas Raising Stars 3 Stars Certification

## Definition of Family

In this handbook we refer to family as a parent, legal guardian, foster parents, sponsor or anyone else who provides for the well-being, best-interest and responsibility of the child in our care.

## Hours of Operation

Child care services are provided from 6:00 AM to 6:00 PM Monday through Friday.

School age care will also be conducted at these times.

## Holidays

We are closed for certain holidays:

* New Years Eve Day
* New Years Day
* Martin Luther King Jr. Day
* President’s Day
* Memorial Day
* 4th of July Day
* Labor Day
* Good Friday Day
* Thanksgiving Day
* The day after Thanksgiving
* Christmas Eve
* Christmas Day

## Admission & Enrollment

All admission and enrollment forms must be completed. Enrollment fee, supply fee and first tuition payment paid prior to your child’s first day of attendance.

An enrollment fee of $75, and supply fee of $75 are due at the time of enrollment. These fees are non-refundable, and they are annually.

Based on the availability and openings, our facility admits children from 6 weeks to 12 years of age.

Children are admitted without regard to race culture, sex, religion, national origin, or disability. We do not discriminate on the basis of special needs as long as a safe, supportive environment can be provided.

## Inclusion

**Kiddie Klubhouse Learning Academy** believes that children of all ability levels are entitled to the same opportunities for participation, acceptance and belonging in child care. We will make every reasonable accommodation to encourage full and active participation of all children in our program based on his/her individual capabilities and needs.

If your child has an identified special need, please let us know so we can do our best accommodating your child.

## Non-Discrimination

At **Kiddie Klubhouse learning Academy** equal educational opportunities are available for all children, without regard to race, color, creed, national origin, gender, age, ethnicity, religion, disability, or parent/provider political beliefs, marital status, sexual orientation or special needs, or any other consideration made unlawful by federal, state or local laws. Educational programs are designed to meet the varying needs of all students.

## Family Activities

Each family is a child’s first teacher. We value families as partners in the growth and development of children in our program. We encourage parents and other family members to be involved in the program, visit children’s classrooms, participate in events, and provide feedback on the program.

## Confidentiality

Unless we receive your written consent, information regarding your child will not be released with the exception of that required by our regulatory and partnering agencies. All records concerning children at our program are confidential.

## Staff Qualifications

Our teachers are hired in compliance with the state requirements and qualifications as a base minimum. Teachers participate in orientation and ongoing training in the areas of child growth and development, healthy and safe environments, developmentally appropriate practices, guidance, family relationships, cultural and individual diversity, and professionalism.

We strongly discourage families from entering employment arrangements with staff (i.e. babysitting). Any arrangement between families and our teachers outside the programs and services we offer is a private matter, not connected with or sanctioned by **Kiddie Klubhouse learning Academy.**

## Child to Staff Ratios

Children are supervised at all times. All caregivers receive scheduled breaks which reduce fatigue and help to ensure alertness.

We maintain the following standards for child to staff ratios:

|  |  |  |
| --- | --- | --- |
| **Age** | **Child to Staff** | **Maximum Group Size** |
| < 12 months | 10 to 2 | 10 |
| 12-17 months  18- 23 months  2 years old | 13 to 2  18 to 2  22 to 2 | 13  18  22 |
| 3 year-olds | 30 to 2 | 30 |
| 4 year-olds | 35 to 2 | 35 |
| 5 year-olds | 35 to 2 | 35 |
| 6 to 8 year-olds | 35 to 2 | 35 |
| 9 to 12 year olds | 35 to 2 | 35 |

Source: Minimum Standards for Child-Care Centers

## Communication & Family Partnership

**Daily Communications.** Daily notes from center staff will keep you informed about your child’s activities and experiences at the center. Notes, pictures and messages will be sent out to our families via ProCare app.

**Bulletin Boards.** Located throughout the center, bulletin boards provide center news, upcoming events, faculty changes, holiday closing dates, announcements, etc.

**Newsletters.** Quarterly newsletters provide center news, events, announcements, etc. These newsletters are available at the sign-in/sign-out desk for your taking.

**Email.** We encourage you to provide an email address that you use regularly so that we may send you announcements, event invitations, newsletters and general updates.

**Family Visits.** Family participation is encouraged. Visit our classrooms, volunteer, come along on a field trip, or eat a meal with your child. Signing in is required for the safety and protection of our children.

**Conferences**. Family & teacher conferences occur only at parents’ request or if we have any concerns. During these conferences, we will discuss your child’s strengths, likes and dislikes, and styles of learning. We will work together to set goals for your child’s growth and development. You may request additional conferences regarding your child’s progress at any time. We encourage you to communicate any concerns.

## Open Door Policy

We are delighted to have family members participate in our program. Parents/Guardians are welcome to visit the program any time during regular program hours. The infant room welcomes parents/guardians to nurse or feed their infants.

Open Door Policy does not mean the doors will be unlocked. For the safety and protection of the children, external doors will be kept locked at all times.

Our team will always do their best to speak with parents/guardians. Since staff days are devoted to caring for children, it is usually not feasible to have a long discussion during regular program hours. If a situation requires a longer discussion, kindly arrange for an appointment.

## Publicity/ Social Media

Occasionally, photos will be taken of the children at the center for use within the center or on our website/ Facebook page. Written permission will be obtained prior to use of photographs.

Unless the family indicates that they want their child to participate, we will not use pictures and names of children for publicity.

# Curricula & Learning

## Learning Environment

We provide a rich learning environment with curricula that are developmentally appropriate to the specific ages in each classroom. We have a flexible day routine that allows children to advance at their own pace. We strongly believe that learning happens through play. Learning and exploring are hands-on and are facilitated through interest areas. Our program is designed to enhance children’s development in the following areas: creativity, self-expression, decision-making, problem-solving, responsibility, independence, and reasoning. We encourage openness to that which is different from us, and the ability to work and play with others.

## Curricula & Assessment

**Kiddie Klubhouse Learning Academy** uses the High Reach Curriculum. As part of this curriculum, we gather information about each child’s developmental abilities and evaluate progress so we can modify and adjust what we are doing in our classroom to deliver the best individualized instruction for each child. This evaluation is communicated to families periodically during the school year using various formal and informal tools, forms, and resources.

For information about your child’s day, please see copies of daily schedules and lessons plans posted in each classroom.

## Developmental Screening

**Kiddie Klubhouse Learning Academy** uses the age-appropriate checklist to coincide with curriculum-based assessment(s), we monitor each child’s achievement of developmental milestones, share observations with parents/guardians, and provide resource information as needed for further screenings, evaluations, and early intervention and treatment. The developmental screening process is a collaborative one, involving parents/guardians and done in conjunction with the child’s primary care provider and health, education, and early intervention consultants. Developmental screening is conducted with written consent from the child’s parent/guardian(s).

## Outdoor Activities and Field Trips/ Indoor Activities

Weather permitting; we conduct 2 of 45 minutes of supervised outdoor play and/or walking trips around the neighborhood. Children are accounted for at all times. A permission statement for participation in walking trips/ field trips is included in the enrollment package.

For field trips, please dress your child appropriately for the season. Walking shoes are a must. Sandals and flip-flops are not appropriate for walking and make it difficult for your child.

The safety of children and staff will be guarded in all activities of childcare programs. Proper restraint systems (seat belts) and the correct use of them are critically important during travel to/from the childcare program as well as during field trips.

When extreme weather conditions prohibit or limit outdoor play, we will conduct indoor play. Indoor play will be structured and will take place in our gym classroom for 45 minutes and 2 times a day.

Some of the advantages of indoor activities are but not limited to: encourage creativity, social skills, emotional wellbeing, cognitive, etc.

## Transitions

Your child’s transition in childcare should be a positive and exciting learning adventure. We will work with you and your child to ensure the smoothest possible transition occurs as new routines and new people are introduced.

### Transition from home to center

Prior to your child’s first day, you will have an opportunity to tour the center, meet with your child’s peers and teachers, and communicate any anticipated concerns. At this time please share the best communication methods that the teacher may use to reach you.

### Transition to elementary school

Transition activities such as a field trip to a local elementary school, creating a mural of special friends and special times at our center will be part of your child’s education at our center. We will provide you with information on local schools, what to expect, and ideas on how to talk to your child about going to elementary school.

### Transition for before/after school care

Children who are of school age may continue with before/after school care at our center. The center will provide staff to ensure that your child arrives and gets picked up in a timely manner.

## Electronic Media

Our normal daily routine does not include electronic media (television/TV, video, DVD) viewing and computer use but from time-to-time, we may use a television show without advertisements as a teaching aid and discussion stimulator. All Electronic Media will be screened prior to use and will consist of non-violent and high-quality educational material. Our focus is to provide your child with a positive experience with increased understanding of the world. Electronic Media will be offered only as a free choice, used to meet a developmental goal, and limited to no more than 45 minutes per week per child.

Texas rules prohibit any screen time for children under two. This includes TV, videos and computers.

## Multiculturalism

Multiculturalism is vital for all children because it sets social goals and promotes respect for all people and the environment we inhabit. We utilize books, music, games, and a wide range of activities as aids to teach our children respect for our world and the diversity of life upon it.

## Celebrations

Our holiday policy encourages an enhanced understanding of and respect for different cultures and beliefs of children, families, staff and community.

## Rest Time

Infants sleep according to their own schedule and are put to sleep on their backs. Caregivers/teachers directly observe infants by sight and sound at all times and check on sleeping infants constantly.

After lunch, all children 18 months and older will participate in a quiet rest time. Children are not required to sleep and may be given quiet activities. Rest time is between 12:00pm-2:00pm.

School-age children, although not required, shall be provided with an opportunity for a regular rest period if the child desires. For children who do not want to rest, space and time for quiet play will be made available.

**Infant Safe Sleep Policy will be included in the admission paperwork for all kids younger than 18 months.**

## Toilet Training

The most important factor in making the toilet learning experience successful and as low-stress as possible is a family/teacher partnership that supports the child. Research indicates that children cannot successfully learn how to use the toilet until they are physically, psychologically, and emotionally ready. Many pediatricians say that most children under 24 months of age are not physically capable of regulating bladder and bowel muscles. Most positive toilet training occurs only after children show signs of physical control or awareness of their bodily functions and when they demonstrate an interest or curiosity in the process. We are committed to working with you to make sure that toilet learning is carried out in a manner that is consistent with your child’s physical and emotional abilities and your family’s concerns.

# Guidance

## General Procedure

**Kiddie Klubhouse Learning Academy** is committed to each student’s success in learning within a caring, responsive, and safe environment that is free of discrimination, violence, and bullying. Our center works to ensure that all students have the opportunity and support to develop to their fullest potential and share a personal and meaningful bond with people in the school community.

Thoughtful direction and planning ahead are used to prevent problems and encourage appropriate behavior. Communicating consistent, clear rules and involving children in problem solving helps children develop their ability to become self-disciplined. We encourage children to be fair, to be respectful of other people, of property, and to learn to understand the results of their actions.

**Discipline Policy**

We have created a discipline policy that reflects our philosophy of positive guidance with children. A copy of the discipline policy is included in your enrollment package for you to review and sign.

## Challenging Behavior

Children are guided to treat each other and adults with self-control and kindness.

Each student at **Kiddie Klubhouse Learning Academy** has a right to:

* Learn in a safe and friendly place
* Be treated with respect
* Receive the help and support of caring adults

When a child becomes verbally or physically aggressive, we intervene immediately to protect all of the children. Our usual approach to helping children with challenging behaviors is to show them how to solve problems using appropriate interactions. When discipline is necessary, it is clear, consistent and understandable to the child. We maintain a zero tolerance to bullying. If you have any concerns about this at any time, please report it to the Director of the Center.

## Physical Restraint

Physical restraint is not used or permitted for discipline. There are rare instances when we need to ensure a child’s safety or that of others and we may restrain a child by gently holding her or him only for as long as is necessary for control of the situation.

## Notification of Behavioral Issues to Families

If a child’s behavior/circumstance is of concern, communication will begin with the parents as the first step to understanding the child’s individual needs and challenges. We will work together to evaluate these needs in the context of our program.

On rare occasions, a child’s behavior may warrant the need to find a more suitable setting for care. Examples of such instances include:

* A child appears to be a danger to others.
* Continued care could be harmful to, or not in the best interest of the child as determined by medical, psychological, or social service personnel.
* Undue burden on our resources and finances for the child’s accommodations for success and participation.

# Tuition and Fees

## Important Notice

Tuition is due every Friday before the new week starts. On Monday afternoon it will be considered late fee. If the tuition is not paid by Monday, on Tuesday the child will not be able to attend the class and a 20.00$ late fee will be added to the weekly tuition.

## Tuition Rates

Families contract for a specific weekly schedule as indicated on the *Enrollment Agreement* Form. Payment for this contracted schedule is required every week year-round whether or not your child attends; this enables us to pay teachers a stable hourly rate all year. No credits are given for sick or vacation days, holidays, staff training closure or closure due to inclement weather.

## Payment

Payment is always due in advance with no deduction for any absences, holidays, or closures due to inclement weather, power outages, or other situations beyond our control.

## Methods of Payment

Several methods of payment are available for families’ convenience. Families can pay by cash, check, money order, automatic electronic funds transfer or credit card. To set up automatic, reoccurring payments, please contact or directors.

## Late Payment Charges

Late payments can pose serious problems for our programs and as a result, the business does not have the latitude to allow families to accrue a balance equal to more than one week of tuition. **Late payments will result in the imposition of late payment fees. Failure to pay childcare payments will result in childcare services being terminated.**

Any payments made will be applied to the oldest charges and late fees may still apply if the account is not paid in full by the next tuition due date.

If payment is more than 7 business days past due, we may attempt to recover payment in small claims court and/or your account may be sent to a 3rd party collections agency. You will be responsible for all expenses associated with these actions including all court and attorney fees.

## Returned Checks/Rejected Transaction Charges

All returned checks or rejected ACH (automatic debits) or credit card transactions will be charged a fee of $35. This charge may be collected electronically. Two or more returned checks or rejected transactions will result in your account being placed on “cash only” status.

## Late Pick-up Fees

Late pick-up is not a normal program option and will only be considered as an exceptional occurrence. Late fees of $1 per minute will be assessed beginning at 6:01 PM and will be due upon arrival**. Repeated late pick up may result in childcare services being terminated.**

## Other Fees

* From time-to-time there will be additional fees associated with special activities or field trips. These fees are due prior to the event, activity or trip.
* A non-refundable enrollment/ registration fee of $50 is due annually.

## Credits

* **Weather-related or Environmental Disaster or Pandemic** – in the event of a serious crisis during which we are prohibited from operating, families shall pay 100% of the week contracted tuition .Payment of your Tuition allows us to retain staff, pay operating expenses, and hold open your child’s spot for when we are safely able to reopen.
* **Credit may be given for Serious Illness/Injury** – In the unfortunate event of extenuating circumstances such as your child is hospitalized, absent due to a serious contagious disease or serious illness or injury, credit may be issued. A written doctor’s note is required to receive a credit.
* If the child is absent the entire week the parents are responsible for ½ of the weekly contracted rate*.*

# Attendance & Withdrawal

## Absence

If your child is going to be absent or arrive after 10:00 AM, please call us at 940-327-8300. We will be concerned about your child if we do not hear from you, and it will help us plan accordingly for lunches and snacks.

If a school age child will not be attending before or after school care, please notify us at 940-327-8300 so the bus doesn’t wait for longer time.

## Vacation

[A] Vacation days only apply if your child is enrolled full time. Each child is given 5 vacation days each calendar year, and they are not transferable.

[B] While we recognize the value of family vacations, the center does not provide credit for vacation days. During the vacation time the child has to be away from the program.

## Withdrawal

A written notice, two(2) weeks in advance, is required by the center when a child is being withdrawn.

## Transfer of Records

Whether transitioning to the next program setting or to a new classroom, your child’s records will be transferred internally.

If your child is transitioning to a new school, we can provide you with all the copies necessary per request.

## Closing Due to Extreme Weather

Should severely weather or other conditions (i.e., snow, storms, floods, tornadoes, hurricanes, earthquakes, blizzards, loss of power, loss of water) prevent us from opening on time or at all, notification to the families will be announced on center Facebook/ ProCare app and we will fallow Mineral Wells ISD closure times.

If it becomes necessary to close early, we will contact you or your emergency contacts as soon as possible. Your child’s early pick-up is your responsibility to arrange.

# Drop-off and Pick-up

## General Procedure

We open at 6:00 AM. Please do not drop off your child prior to the opening. Parents are expected to accompany their children and sign them in.

We close at 6:00 PM. Please allow enough time to arrive, sign your child out, and leave by closing time.

## Cell Phone Usage

The times you spend in the center dropping off and picking up your child are the primary windows of time we have to communicate with you about your child. In order to make the best use of these opportunities, as well as to be attentive to your child and other children, we ask that you NOT use your cell phone at any time while visiting the center.

## Authorized & Unauthorized Pick-up

Your child will only be released to you or those persons you have listed as Emergency and Release Contacts. If you want a person who is not identified as an Emergency and Release Contact to pick-up your child, you must notify us in advance, in writing. Your child will not be released without prior written authorization. The person picking up your child will be required to show a picture ID as verification. Please notify your pick-up person of our policy.

In order to safeguard your child, we will need copies of any court-ordered custody agreements. Without a custody agreement, we are not able to prevent the release of your child to a parent.

**If a child has not been picked up after closing and we have not heard from you, attempts will be made to contact you, and the contacts listed as Emergency and Release Contacts. Provisions will be made for someone to stay with your child as long as possible, but if after 1(one) hour we have not been able to reach you or a person listed as an Emergency and Release Contact, we will call the local child protective services agency.**

## Right to Refuse Child Release

We may refuse to release children if we have reasonable cause to suspect that any person picking up a child is under the influence of drugs or alcohol or is physically or emotionally impaired in any way that may endanger the child. To protect your child, we may request that another adult listed as an Emergency and Release Contact pick-up the child, or we may call the police to prevent potential harm to your child. Reoccurring situations may result in the release of your child from the program.

# Personal Belongings

## What to Bring

* **Infants**: enough clean bottles for a day’s use. We will let you know when your child is running low on diapers, wipes and diaper rash cream. All bottles must be labeled and dated.
* **Toddlers**: enough clean sippy cups for a day’s use, and at least two changes of clothes per day, wipes and diapers. All sippy cups must be labeled and dated.
* **Older Toddlers**: at least two changes of clothes or more per day if going through the toilet training program, wipes and diapers.
* **Preschoolers:** at least one change of clothes, socks and shoes.
* **Kindergarteners:** at least one change of clothes, socks and shoes.

Please label all items brought from home with your child’s name (i.e., clothes, bottles, diapers, pacifiers, blanket, etc.) to prevent items from becoming misplaced or lost. We are not responsible for lost or damaged items. Soiled clothing will be sent home on an as-needed basis for laundering and return to the center.

## Cubbies

Upon enrollment each child will be assigned a “cubby.” Cubbies are labeled with your child’s name. Please check your child’s folders on a daily basis for items that need to be taken home.

## Lost & Found

You can look for lost items and bring found items to the Lost-and-found Basket located at the front office. Please note that we are not responsible for lost personal property.

## Toys from Home

We request that you do not allow your child to bring toys from home into the center unless they are part of a show-and-tell activity.

Fridays will be our show-and-tell day.

# Nutrition

## Foods Brought from Home

***[A]*** We request that you do not bring food from home into our center. Food for hope is not permitted in the classrooms.

***[B]*** Food brought fromhome is permitted under the following conditions:

* We encourage you to eat with your child before going to class if time permits.
* Foods should be similar with the food we are serving in our menus.
* Children will not be allowed to share food provided by the child’s family unless the food is intended for sharing with all of the children.
* Leftover food will be discarded except for foods that do not require refrigeration and/or come in a commercially-wrapped package that was never opened.

## Food Prepared for or at the Center

Food prepared for or at the center will be properly planned, prepared and portioned according to the Child and Adult Care Food Program USDA (<http://www.fns.usda.gov/cnd/care/>) and the state requirements for food service.

## Food Allergies

If your child has a food allergy, you must notify us in writing so that we can make appropriate substitutions. The written notification should list appropriate food substitutions and must be updated at least annually.

Food allergies can be life threatening and each child with a food allergy should have an action plan for emergency care completed by the family physician.

## Meal Time

We serve family style meal time. Good table manners are modeled and encouraged. Weekly menus are posted for viewing by parents/caregivers.

Breakfast time: 6:30am-8:00am

Lunch time: 11:00am-12:00pm

Snack time: 3:00pm-3:30pm/ 5:00pm-5:30pm

Supper time: 4:00pm-4:30pm/ After-school kids only

A caregiver who is trained in first aid for choking is present at all meals.

## Infant Feedings

Infant feedings follow these procedures:

* Infants will be held for bottle-feeding until able to hold his or her own bottle. Bottles will never be propped.
* Infants are fed “on cue” to the extent possible (at least every 4 hours and usually not more than hourly) and by a consistent caregiver/teacher.
* Breastfeeding is supported by providing a place for nursing mothers to feed their babies. Expressed breast milk may be brought from home if frozen or kept cold during transit. All breast milk and formula shall be returned to the child’s home or discarded at the end of each day. Previously frozen, thawed breast milk must be used within 24 hours. Bottles must be clearly labeled with the child’s name and the date the milk was expressed. Frozen breast milk must be dated and may be kept in the freezer for up to 6 months.
* Breast milk and formula brought from home must be dated and labeled with the child’s name.
* Labels on all milk/formula containers should be resistant to loss of the name and date/time when washing and handling.
* Solid foods will only be introduced after a consultation with the child’s family.

## Children 24 Months and Older

* No child shall go more than 4 hours without a meal or snack being provided.
* Children are encouraged to self-feed to the extent that they have the skills. Children are encouraged, but not forced to eat a variety of foods.
* Round, firm foods that pose a choking hazard for children less than 4 years of age are not permitted.

## School Aged Participants

* Before and after school childcare participants will be offered breakfast and a light supper Monday-Thursday. On Fridays we will provide breakfast, lunch and snacks.

# Health

## Immunizations/ TB Screening

Immunizations are required according to the current schedule recommended by the U.S. Public Health Services and the American Academy of Pediatrics, [www.aap.org](http://www.aap.org). Our state regulations regarding attendance of children who are not immunized due to religious or medical reasons are followed. Unimmunized children are accepted with a state affidavit.

Each child enrolled or admitted to child-care centers must meet and continue to meet applicable immunization requirements specified by the Texas Department of State Health Services (DSHS). This requirement applies to all children in care from birth through 14 years of age.

Requirements for tuberculosis screening and testing vary across the state. If your regional Texas Department of State Health Services (DSHS) or local health authority requires tuberculosis testing for children in your child-care center, then you must have documentation to indicate that each child in your care is free of active tuberculosis. Documentation of a TB screening is not required to be on file. If you are unsure of the requirements for your area, contact the TB manager at the DSHS regional office nearest you.

## Physicals/ Vision & Hearing

Routine physicals are required according to the current recommendations of the American Academy of Pediatrics, [www.aap.org](http://www.aap.org). Families are responsible for assuring that their child’s physicals are kept up-to-date and that a copy of the results of the child’s health assessment is given to the program.

The Vision and Hearing Screening Program at the Texas Department of State Health Services (DSHS) works to identify children with vision and hearing disorders who attend any public, private, parochial, denominational school or a Department of Family and Protective Services (DFPS) licensed childcare center and licensed childcare home in Texas.

The Vision Screening Program determined that the current rule allows for the use of photo-screening devices. Texas Administrative Code, Title 25 Part 1, Chapter 37, related to [Vision and Hearing Screening](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=25&pt=1&ch=37&sch=C&rl=Y), allows for the use of instrument-based devices following the American Association for Pediatric Ophthalmology and Strabismus (AAPOS) [guidelines](https://aapos.org/members/guidelines/vision-screening-guidelines), as revised, as they apply to age, verbal ability, ability to cooperate with screening, allowable methods of screening in different situations, and referral criteria. AAPOS vision screening recommendations indicate that instrument-based devices, such as photo screeners, are not recommended for use in children 6 years or over and the visual acuity wall chart screening method is preferred.

## Illness

We understand that it is difficult for a family member to leave or miss work, but to protect other children; you may not bring a sick child to the center. The center has the right to refuse a child who appears ill. You will be called and asked to retrieve your child if your child exhibits any of the following symptoms. This is not an all-inclusive list. We will try to keep your child comfortable, but he/she will be excluded from all activities until you arrive.

* Illness that prevents your child from participating in activities.
* Illness that results in greater need for care than we can provide.
* Illness that poses a risk of spread of harmful diseases to others.
* Fever (100°F or higher under the arm, 101°F or higher in the mouth, 102°F or higher in the ear) accompanied by other symptoms. Children’s must be fever free for 24 hours before returning to daycare.
* Diarrhea – 3 stools with blood or mucus, and/or uncontrolled, unformed stools that cannot be contained in a diaper/underwear or toilet.
* Vomiting – green or bloody, and/or more than 2 times during the previous 24 hours.
* Mouth sores caused by drooling.
* Rash with fever, unless a physician has determined it is not a communicable disease.
* Pink or red conjunctiva with white or yellow eye discharge, until on antibiotics for 24 hours.
* Impetigo, until 24 hours after treatment.
* Strep throat, until 24 hours after treatment.
* Head lice, until treatment and all nits are removed.
* Scabies, until 24 hours after treatment.
* Chickenpox, until all lesions have dried and crusted.
* Pertussis (Whooping Cough), until 5 days of antibiotics.
* Hepatitis A virus, until one week after immune globulin has been administered.
* Tuberculosis, until a health professional indicates the child is not infectious.
* Rubella, until 6 days after the rash appears.
* Mumps, until 5 days after onset of parotid gland swelling.
* Measles, until 4 days after onset of rash.
* Has a physician or other health professionals written order that child be separated from other children.

Children who have been ill may return when:

* They are free of fever, vomiting and diarrhea for 24 hours.
* They have been treated with antibiotics for 24 hours.
* They can participate comfortably in all usual activities.
* They are free of open, oozing skin conditions and drooling (not related to teething) unless:
  + The child’s physician signs a note stating that the child’s condition is not contagious, and;
  + The involved areas can be covered by a bandage without seepage or drainage through the bandage.
* If a child had a reportable communicable disease, a physician’s note stating that the child is no longer contagious and may return to our care is required.

## Allergy Prevention

Families are expected to notify us regarding children’s food and environmental allergies. Families of children with diagnosed allergies are required to provide us a letterdetailing the child’s symptoms, reactions, treatments and care. A list of the children’s allergies will be posted in the main area and kitchen. We are trained to familiarize ourselves and consult the list to avoid the potential of exposing children to substances to which they have known allergies.

## Medications

(A) Our center does ONLY administer prescription NOT over the counter medication to children.

(B) Medications should never be left in the child’s cubby or with the child to administer on their own. Our staff will ensure that the medication is recorded along with the directions and proceed to dispense the medication as directed.

* **Prescription medications** require a note signed by the family and a written order from the child’s physician. The label on the medication meets this requirement. The medication must include your child’s name, dosage, current date, frequency, and the name and phone number of the physician. All medications must be in the original container (you may request pharmacies to fill your prescription in two labeled bottles). Please specify the dosage and time(s) to be administered for each medication.
* **Non-prescription medications** require written permission and instructions signed by the child’s primary care physician. The written permission must include your child’s name, dosage, current date, frequency, and all medications must be in the original container. Non-prescription medication should not be administered for more than a 3-day period unless a written order by the physician is received.

(C) **Non-prescription topical ointments** (e.g., diaper cream or teething gel), sunscreen and insect repellant DOSE NOT require a note.

## Communicable Diseases

When an enrolled child or an employee of the center has a (suspected) reportable disease, it is our legal responsibility to notify the local Board of Health or Department of Public Health. We will take care to notify families about exposure so children can receive preventive treatments. Included among the reportable illnesses are the following:

* Bacterial Meningitis
* Botulism
* Chicken Pox
* COVID-19
* Diphtheria
* Heamophilus Influenza (invasive)
* Measles (including suspect)
* Meningococcal Infection (invasive)
* Poliomyelitis (including suspect)
* Rabies (human only)
* Rubella Congenital and Non-congenital (including suspect)
* Tetanus (including suspect)
* H1N1 Virus
* Any cluster/outbreak of illness
* Tuberculosis

# Safety

## Clothing

Please dress your child in practical clothing that allows for freedom of movement and is appropriate for the weather. Your child will be involved in a variety of activities including: painting, outdoor play, sand, weather, and other sensory activities. Our playground is used as an extension of the center, and daily programs are conducted outside whenever weather permits.

One particular aspect of concern is the risk associated with children’s clothing that may become entangled with climbing or sliding equipment that could lead to choking or other serious harm. All drawstrings from children’s clothes should be removed as a precaution.

Sandals and flip-flops are not appropriate for center play and make it difficult for your child to participate in some activities.

## Injuries

Safety is a major concern in child care and so daily safety inspections are completed inside and outside the center area in order to prevent injuries. First aid will be administered by a trained caregiver in the event that your child sustains a minor injury (e.g., scraped knee). You will receive an incident report outlining the incident and course of action taken. If the injury produces any type of swelling or needs medical attention, you will be contacted immediately. Each classroom is equipped with a first aid kit meeting the state regulations.

In the event of a serious medical emergency, the child will be taken to the hospital immediately by ambulance, while we will try to contact you or an emergency contact.

## Biting

Biting is a normal stage of development that is common among infants and toddlers – and sometimes even among preschoolers. It is something that most young children will try at least once.

When biting happens, our response will be to care for and help the child who was bitten and to help the biter learn a more appropriate behavior. Our focus will not be on punishment for biting, but on effective behaviors that address the specific reason for biting.

Noteswill be written to the family of the child who was bitten and the biter’s family. We will work together with the families of each to keep them informed and to develop strategies for change.

## Respectful Behavior

All children and families will be treated with respect and dignity. In return, we expect the same from all of our families. We will not tolerate hostile or aggressive behavior. If this occurs, we reserve the right to ask you to control your behavior or to remove your children from our care.

## Smoking

The poisons in secondhand smoke are especially harmful to infants and young children’s developing bodies, therefore the indoor and outdoor center environment and vehicles used by the center are non-smoking areas at all times. The use of tobacco in any form is prohibited on the center’s premises.

## Prohibited Substances

The use of alcohol or illegal drugs is prohibited on the center’s premises. Possession of illegal substances or unauthorized potentially toxic substances is prohibited.

Any adult who appears to be inebriated, intoxicated, or otherwise under the influence of mind-altering or polluting substances is required to leave the premises immediately.

## Dangerous Weapons

A dangerous weapon is a gun, knife, razor, or any other object, which by the manner it is used or intended to be used, is capable of inflicting bodily harm. Families, children, staff or guests (other than law enforcement officers) possessing a dangerous weapon will not be permitted onto the premises.

In cases that clearly involve a gun, or any other weapon on our premises, the police will be called, and the individual(s) involved will be immediately removed from the premises. This policy applies to visible or concealed weapons.

## Child Custody

Without a court document, both parents/guardians have equal rights to custody. We are legally bound to respect the wishes of the parent/guardian with legal custody based on a certified copy of the most recent court order, active restraining order, or court-ordered visitation schedule. We will not accept the responsibility of deciding which parent/guardian has legal custody where there is no court documentation.

## Suspected Child Abuse

We are required by law to report all observations of child abuse or neglect cases to the appropriate state authorities if we have reasonable cause to believe or suspect a child is suffering from abuse or neglect or is in danger of abuse or neglect, no matter where the abuse might have occurred. The child protective service agency will determine appropriate action and may conduct an investigation. It then becomes the role of the agency to determine if the report is substantiated and to work with the family to ensure the child’s needs are met. Our center will cooperate fully with any investigation and will maintain confidentiality concerning any report of child abuse or neglect.

# Emergencies

## Lost or Missing Child

In the unlikely event that a child becomes lost or separated from a group, all available staff will search for the child. If the child is not located within 5 minutes, the family and the police will be notified.

## Fire Safety/ Emergency Evacuation Plan

Our center is fully equipped with fire extinguishers, monitored fire alarm, and sprinkler system throughout.

the building.

Our fire evacuation plan is reviewed with the children and staff on a monthly basis.

The meeting is for our children and staff after evacuating for an emergency and is in the right side of the building in the parking lot.

* In an emergency, the staff’s first responsibility is to move the children to a designated safe that is known to all employes, caregivers, and volunteers.
* The person in charge of the childcare center must designate an employee to call the Fire Department in case of a fire, explosion, toxic fumes, chemical release or other fire related emergency.
* The Director is responsible for securing children’s emergency numbers, emergency medical authorizations, first aid kit, and attendance sheets during the emergency.
* The Director must also ensure that all the children in attendance are accounted for in the designated safe area.
* Whenever the school is threatened with severe weather or emergency situation: the children and staff will be notified by the Director. Staff will also listen to the local weather station on the radio or TV. Staff and children will use rabbits on the hole system in their classrooms. When the after-school kids are outdoors the staff must immediately relocate to a safe covered area inside the school.
* Relocation site for staff and children in case of an emergency that requires the children to be relocated will be kept confidential for the safety of our children and staff.

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## Emergency Transportation

In the event your child needs to be transported due to a medical emergency, if no other authorized person can be contacted and the need for transportation is essential, an ambulance will be called for transportation. A proper escort will accompany and remain with the child until a family member or emergency contact arrives.

# Center Policies/Parents Update

Our center policies are reviewed annually and updated as needed. They are available for review upon request to the center director.

Parents can always update their contact information’s without staff assistance using the ProCare App.

**Head Lice**

Head lice are a fairly common problem in school age children. It is most prevalent among preschool and elementary school age children and their household members or caretakers. While head lice are a nuisance it does not pose a significant health hazard and is not known to spread disease. Head lice can be acquired anywhere in the community and may not be identified until weeks to months after exposure. Having head lice is not related to the cleanliness of the person or their environment.

He or she should remain in class but be discouraged from close direct head contact with others. If a child is assessed as having head lice, confidentiality must be maintained so the child is not embarrassed. The child’s parent or guardian should be notified that day and educated on the prompt, proper treatment of head lice. The child should be allowed to return to school after proper treatment.

In an effort to decrease head lice infestations, many U.S. schools adopted “no nit” policies. KK is practicing the ‘’no nit’ policy.

**Updated on: 01/16/2025**

**Policies And Procedures of Parents Rights**

***Emergency Telephone Numbers: Please see list of numbers on the parent’s bulletin board on how to contact local Licensing office, access the Texas Abuse and Neglect Hotline, and access the HHSC website for most current Licensing inspection.***

Entering the operation without advance notice.

o Filing a complaint against the operation.

o Reviewing:

▪ The operation’s publicly accessible records.

▪ Written records about the parent’s child.

▪ Any available video recordings maintained by the operation of an alleged incident of abuse or neglect involving the parent's child, with certain restrictions; and

▪ Staff training records and any in-house training curriculum.

Receiving from the operation:

▪ HHSC inspection reports regarding the operation; and

▪ Information regarding how to access the operation’s compliance

history online.

o Having the operation comply with a valid court order signed by a judge that prevents another parent from visiting or removing the parent’s child from the operation. The operation must comply with the court order as outlined in §§744.2801(b), 746.4101(b), or 747.3901(b), and keep a copy of the court order in the child’s file;

o Receiving the contact information for CCR; and

o Being free from retaliation for exercising the parent’s rights.

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Family Handbook Acknowledgement

Please sign this acknowledgement, detach it from the handbook, and return it to the center prior to enrollment.

This handbook may be updated from time-to-time, and notice will be provided as updates are implemented.

Thank you for your acknowledging the policies and procedures we have established for the safety and welfare of all children in our care. We look forward to getting to know you and your family.

I have received the **Kiddie Klubhouse Learning Academy (KKLA) Family Handbook**, and I have reviewed the family handbook with a member of the **KKLA** staff. It is my responsibility to understand and familiarize myself with the Family Handbook and to ask center management for clarification of any policy, procedure or information contained in the **KKLA Family Handbook** that I do not understand.

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|  |  |  |
| Recipient Signature |  | Date |
|  |  |  |
|  |  |  |
| Center Staff Signature |  | Date |

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# Family Activities

We offer a variety of ways for families to participate in the growth and improvement of our program. We encourage families to take an active role.

**Family Events:** We have several events throughout the year that bring our entire community together. Watch for the announcements!

* Open House
* Back to School Night
* Holidays Parties
* Fall Festival
* Annual Family Picnic

**Classroom Activities:** Enjoy and help your child’s class with these special activities.

* Share a meal with your child
* Chaperone field trips
* Read to children at arrival or pickup
* Volunteer in the classroom
* Donate requested items

**Family/Parent Newsletters:** Our menu of family newsletters changes annually. Below is a list of topics we typically offer.

* Positive Guidance and Loving Discipline
* Toilet Training
* Safety in the Home
* Child Proofing Your Home
* Brain Development
* Nutrition and Exercise for Small Bodies
* Supporting Your Child in Times of Stress
* Food Allergies
* How to Prepare for a Conference
* Warning Signs for Developmental Delays
* Value of Reading to Your Child
* Everyday Math