







SACRED HEART SCHOOL TIMARU Strategic Plan 2024 - 2025



Our Vision – ‘Growing a Heart for Living and a Heart for Learning in a Catholic Context’

Goals	 Catholic (Wairua)	 Whanaungatanga (People)	 Ako (Learning)
	<p>“Be an authentically Catholic school with hearts open to God and growing in our Catholic Faith”</p> <p>A school community that is faithful to the Gospels in words and actions</p> <p>A sense of ‘family’ in the school</p> <p>Teachers and students who understand the history and practices of the Catholic Church</p>	<p>“Build right relationships with God, self, our environment, and people”</p> <p>Māori Tikanga and Te Reo Māori visible, encouraged, and celebrated</p> <p>An inclusive culture that values diversity reflecting our charism goal – “everyone matters”</p> <p>A mindset of kaitiakitanga (guardianship) where people care for each other and the world</p>	<p>“Grow a culture of learning that is student centred and authentic”</p> <p>Happy students and teachers who are excited about learning</p> <p>Learning opportunities that are connected to students’ own cultures and understandings of the world</p>
Initiatives	<ul style="list-style-type: none"> Teach our founders’ core values to strengthen connection with our school’s whakapapa (history and foundations) Staff will begin working with the new Religious Education Curriculum for Catholic primary and secondary schools in Aotearoa. <p>NELP Priorities 1/2/6/7</p>	<ul style="list-style-type: none"> All staff engage in Te Puna Reo Māori course (2 years) Embed new Hero SMS as a communication tool to build connections between kura and whanau Engage with the Healthy Active Learning (HAL) pedagogy to improve hauora <p>NELP Priorities 1/2/3/5/6</p>	<ul style="list-style-type: none"> Using Te Puna Reo Māori resources, kaiako will grow ākonga understanding and use of both te reo Māori and tikanga Māori (over 2 years). Enquire into the effect that implementing Structured Literacy will have on Reading and Writing in Years 4 – 8 over time. Mathematics development through TLF PLD. <p>NELP Priorities 2/3/4/5/6/7</p>

Roadmap

Goals	Initiatives	2024				2025				New Strategic Plan			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
1: Catholic (Wairua) “Be an authentically Catholic school with hearts open to God and growing in our Catholic Faith” 	Teach our founders’ core values to strengthen connection with our school’s whakapapa (history and foundations)	DRS				DRS							
	Staff will begin working with the new Religious Education Curriculum for Catholic primary and secondary schools in Aotearoa.	DRS/Kaiako											
2: Whanaungatanga (People) “Build right relationships with God, self, our environment, and people” 	All staff engage in Te Puna Reo Māori course (2 years)	All Staff											
	Embed new Hero SMS as a communication tool to build connections between kura and whanau	TIC / All Staff											
	Engage with the Healthy Active Learning (HAL) pedagogy to improve hauora	Team Leaders / teachers											
3: Ako (Learning) “Grow a culture of learning that is student centred and authentic” 	All staff engage in Te Puna Reo Māori course (2 years)	All Staff											
	Enquire into the effect that implementing Structured Literacy will have on Reading and Writing in Years 4 – 8 over time.	Team Leaders / TIC Structured Literacy											
	Mathematics development through TLF PLD.	Leadership Team / TIC Mathematics											

The Statement of National Education and Learning Priorities (NELP) & Tertiary Education Strategy (TES)

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

The NELP must be consistent with the objectives for education. These are: helping children and young people to attain their educational potential; preparing young

people for participation in civic and community life and for work, and promoting resilience, determination, confidence, creative and critical thinking, good social skills and the ability to form good relationships; and helping children and young people to appreciate diversity, inclusion and Te Tiriti o Waitangi.

The TES must set out the Government's long-term strategic direction for tertiary education, including economic, social, and environmental goals, and the development aspirations of Māori and other population groups.

One of the purposes of the Act is to establish and regulate an education system that honours Te Tiriti o Waitangi and

supports Māori-Crown relationships. Section 9 sets out the main provisions of the Act in relation to the Crown's responsibility to give effect to Te Tiriti o Waitangi. These provisions include obligations in relation to Te Tiriti o Waitangi for school boards, tertiary education institutions and education agencies.

