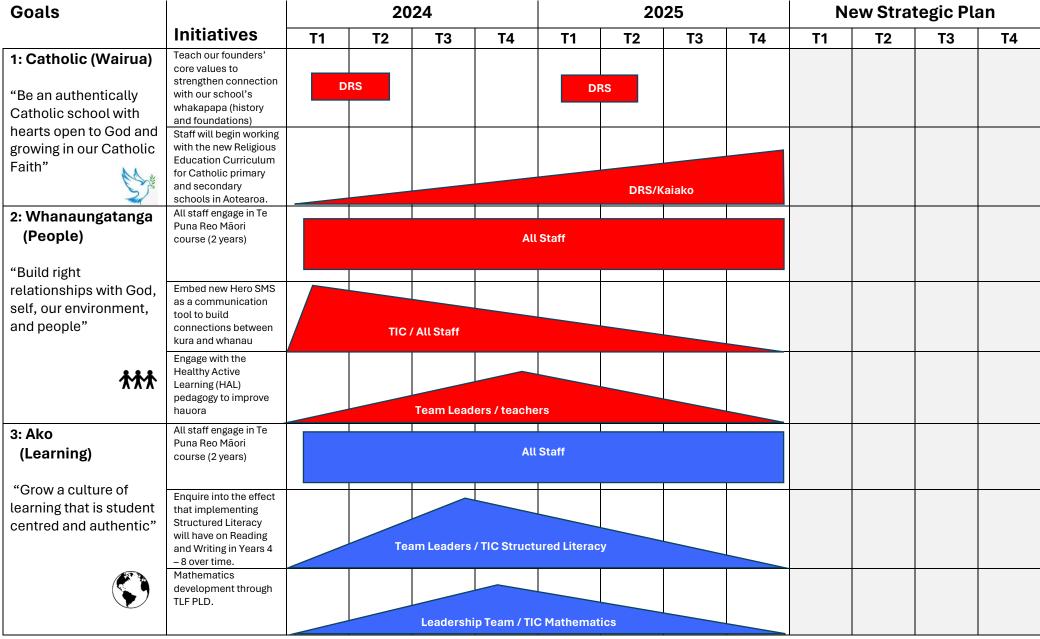
SACRED HEART SCHOOL TIMARU Strategic Plan 2024 - 2025



Our Vision - 'Growing a Heart for Living and a Heart for Learning in a Catholic Context'

Goals	Catholic (Wairua) "Be an authentically Catholic school with hearts open to God and growing in our Catholic Faith"	Whanaungatanga (People) "Build right relationships with God, self, our environment, and people"	Ako (Learning) "Grow a culture of learning that is student centred and authentic"
Success looks	A school community that is faithful to the Gospels in words and actions A sense of 'family' in the school Teachers and students who understand the history and practices of the Catholic Church	Māori Tikanga and Te Reo Māori visible, encouraged, and celebrated An inclusive culture that values diversity reflecting our charism goal – "everyone matters" A mindset of kaitiakitanga (guardianship) where people care for each other and the world	Happy students and teachers who are excited about learning Learning opportunities that are connected to students' own cultures and understandings of the world
Initiatives	 Teach our founders' core values to strengthen connection with our school's whakapapa (history and foundations) Staff will begin working with the new Religious Education Curriculum for Catholic primary and secondary schools in Aotearoa. 	 All staff engage in Te Puna Reo Māori course (2 years) Embed new Hero SMS as a communication tool to build connections between kura and whanau Engage with the Healthy Active Learning (HAL) pedagogy to improve hauora 	 Using Te Puna Reo Māori resources, kaiako will grow ākonga understanding and use of both te reo Māori and tikanga Māori (over 2 years). Enquire into the effect that implementing Structured Literacy will have on Reading and Writing in Years 4 – 8 over time. Mathematics development through TLF PLD.
	NELP Priorities 1/2/6/7	NELP Priorities 1/2/3/5/6	NELP Priorities 2/3/4/5/6/7

Roadmap



The Statement of National Education and Learning Priorities (NELP) & Tertiary Education Strategy (TES)

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

The NELP must be consistent with the objectives for education. These are: helping children and young people to attain their educational potential; preparing young people for participation in civic and community life and for work, and promoting resilience, determination, confidence, creative and critical thinking, good social skills and the ability to form good relationships; and helping children and young people to appreciate diversity, inclusion and Te Tiriti o Waitangi. The TES must set out the Government's long-term strategic direction for tertiary education, including economic, social, and environmental goals, and the development aspirations of Māori and other population groups.

One of the purposes of the Act is to establish and regulate an education system that honours Te Tiriti o Waitangi and supports Māori-Crown relationships. Section 9 sets out the main provisions of the Act in relation to the Crown's responsibility to give effect to Te Tiriti o Waitangi. These provisions include obligations in relation to Te Tiriti o Waitangi for school boards, tertiary education institutions and education agencies.

OBJECTIV

OBJECTIVE

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

OBJECTIVE

BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner овјестivе **3**

QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whānau



FUTURE OF LEARNING AND WORK

Learning that is relevant to the lives of New Zealanders today and throughout their lives OBJECTIVE 5

WORLD CLASS INCLUSIVE PUBLIC EDUCATION

New Zealand education is trusted and sustainable

- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
 - Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures
- Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy
 - Oral language encompasses any method of communication the learner/ākonga uses as a first language, including New Zealand sign language

- Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning
- Develop staff to strengthen teaching, leadership and learner support capability across the education workforce
- Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work
- Enhance the contribution of research and mātauranga Māori in addressing local and global challenges (TES ONLY)

ompasses any method the learner/ākonga uses including New Zealand

The NELP and TES are statutory documents enabled by the Education and Training Act 2020 that set out the Government's priorities for education. This document forms both the NELP (priorities 1-7) and the TES (priorities 1-8).

Some aspects of these priorities will be more applicable to one sector than others.

The NELP is designed to guide those who govern licensed early learning services, ngā kōhanga reo, schools and kura. In particular, licensed early learning services are required to have regard to the NELP as part of the Governance, Management and Administration (GMA) Standard. Boards of schools and kura must have particular regard to the NELP, including when developing or renewing their charters.

The TES sets the direction for tertiary education. Tertiary Education Organisations are required to show how they have regard for the TES. The Tertiary Education Commission must give effect to the TES, and the New Zealand Qualifications Authority must have regard for the TES.