



2026 Annual Implementation Plan – Sacred Heart Timaru

Strategic Goal 1 Catholic (Wairua)



“Be an authentically Catholic school with hearts open to God and growing in our Catholic Faith”

Initiatives	Action	Timeframe	Who driving	Resources	Success criteria
Teach our founders' core values to strengthen connection with our school's whakapapa (history and foundations)	Review and refresh our HEART values based on our founders' core intentions.	Term 1 -4	D.R.S. Principal	Parish priests D.R.S.	HEART values understood by the tamariki. HEART values evident in both ākonga and kaiako words, actions, and intentions
All students will learn through the Religious Education Curriculum for Catholic Primary and Secondary schools in Aotearoa curriculum.	Curriculum document shared with teachers. DRS lead PLD sessions where aspects of the document are clarified and discussed. All kaiako using the revised curriculum as the core planning tool across the year.	Term 1 – Term 4	D.R.S. Principal Team Leaders	8 x staff meetings	A school community that is faithful to the Gospels in words and actions. Kaiako are increasingly familiar with the new Curriculum. All kaiako incorporating the document into their planning for Religious Education.
Staff will engage with a locally offered Religious Education Diploma paper through the Diocesan education team.	When available, all kaiako who have not achieved Diploma level qualifications in RE, will study and pass one paper during 2026.	Term 2 – Term 4	D.R.S. Principal	Catholic Education Office staff.	All necessary kaiako take a full part in the offered training and achieve a pass grade for one Diploma paper.

Strategic Goal 2 Whanaungatanga (People)



“Build right relationships with God, self, our environment, and people”

Initiatives	Action	Timeframe	Who driving	Resources	Success criteria
Staff will engage with Te Kura Raunui, a new te reo Māori training programme launching in Term 2. This is designed to help teachers build their confidence and everyday use of te reo Māori in English-medium classrooms.	<p>All kaiako enrolled in the course with clear guidance on the programme design across the year.</p> <p>Every staff hui starts with course progress as an agenda item.</p> <p>Kaiako commit to engaging with the online training and using this training in class daily.</p>	<p>Term 1 - 4</p> <p>Fortnightly</p> <p>Weekly</p>	<p>Principal</p> <p>SLT TIC Māori</p> <p>Kaiako SLT</p>	<p>20x staff hui</p> <p>Regular teaching contexts used daily by all kaiako.</p> <p>NZCER te reo Māori tool</p>	All kaiako measurably growing their skills and knowledge in Te Ao Māori.
Strengthen positive learning behaviours through clear, schoolwide expectations and systems.	<p>All staff participate in a TOD led by a behavioural systems specialist – Niki Vincent from the MOE.</p> <p>Kaiako supported to implement the agreed response matrix reliably and consistently.</p> <p>Review and refresh our HEART values</p>	<p>Term 1</p> <p>Term 1 – 4</p> <p>Term 1 - 4</p>	<p>MOE specialist support</p> <p>RTLB service</p> <p>Principal SLT Kaiako</p>	<p>MOE specialist</p> <p>8x staff hui</p>	<p>CPS being used schoolwide to resolve behaviour issues.</p> <p>HEART values reflect the qualities we want to see lived by our tamariki.</p> <p>Tamariki modelling the clarified HEART values in daily life.</p>
Raise the visibility of Te Ao Māori in the physical kura environment.	Create and display authentic symbols representing our Maori cultural story.	Term 1 - 4	Principal Presiding Member	Local Ngāi Tahu kaumatua School iwi contacts	Māori Tikanga and Te Reo Māori visible, encouraged, and celebrated.




Strategic Goal 3 Ako (Learning)



“Grow a culture of learning that is student centred and authentic”

Initiatives	Action	Timeframe	Who driving	Resources	Success criteria
Kaiako upskilled in effectively using assessment and reporting to accurately determine the achievement and progress and ākonga.		Training T1 -T2 Term 1 - 4 Weekly	Principal SLT	MOE Assessment and Reporting contract	Assessment practices are reliable, consistent, and useful schoolwide. Our assessment and reporting schedules reflect the improved practice so giving improved guidance to kaiako.
Strengthen our Mathematics capacity through kaiako PLD to give effect to the revised mathematics curriculum.	Our 2 mathematics lead teachers attend TLF expert training. Maths leads lead kaiako through learning teams. Ākonga under achieving, by approximately half a year, identified and action taken to improve their performance.	Term 1 - 4 4x workshop days Term 1 -	Mathematics Leads SL	\$2000 PLD \$4000 release MOE supplied resources – Numicon (Phase 1), Mahs No Problem (Phase 2 and 3) PAT Mathematics adaptive assessments Maths lead teachers	Happy students and teachers who are excited about mathematics learning. Kaiako demonstrating increased confidence and skill in teaching mathematics. Ākonga who are underachieving by approximately half a year will accelerate their progress and achievement to be at or above by the end of the year.
Improve overall attendance in support of the MOE’s benchmark of 80% of ākonga regularly attending school.	Identify and work specifically with the whanau of students with a 2025 daily regular attendance of between 80 and 90% Improve communication with whanau regarding the importance of regular school attendance.	Term 1 - 4 Weekly	Principal Attendance officer Principal Kaiako SLT Whanau	Hero SMS MOE attendance resources Newsletter Hero	75% or greater of the target students will achieve 90% or better attendance in the 2026 school year. Whanau showing awareness of the importance of attendance.

Roadmap

Goals	Initiatives	2024				2026				2027 – (new strategic plan)			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
1: Catholic (Wairua) “Be an authentically Catholic school with hearts open to God and growing in our Catholic Faith” 	Teach our founders' core values.						DRS						
	All students will learn through the Religious Education Curriculum for Catholic Primary and Secondary schools in Aotearoa curriculum.					DRS/Kaiako							
	Staff will engage with a locally offered Religious Education Diploma paper through the Diocesan education team.						DRS/Principal						
2: Whanaungatanga (People) “Build right relationships with God, self, our environment, and people” 	Staff will engage with Te Kura Rauui, a new te reo Māori training programme launching in Term 2.						All Kaiako						
	Raise the visibility of Te Ao Māori in the physical kura environment.						All Kaiako						
	Strengthen positive learning behaviours through clear, schoolwide expectations and systems.					Team Leads / Principal							
3: Ako (Learning) “Grow a culture of learning that is student centred and authentic” 	Kaiako upskilled in effectively using assessment and reporting.						All Kaiako						
	Strengthen our Mathematics capacity through kaiako PLD.					Leadership Team / TIC Mathematics							
	Improve overall attendance.					All Kaiako/SLT/Whanau/Ākonga							