

A CENTENNIAL CAMPAIGN *for*
CHRIST THE KING PARISH

BUILT ON FAITH. A FUTURE OF PROMISE

Dear Parish Family,

We have so much to be grateful for at Christ the King. I am thankful for your warm welcome when arrived and I enjoyed my first year at CTK. During my first year, I have witnessed your discipleship and encounters with Jesus Christ on this campus in many ways. The purpose of this letter is to lay out the Why, What, and How of our Christ the King Centennial Campaign.

Starting with the Why, I never dreamed of doing a capital campaign in my second year here at Christ the King. We are conducting this campaign based on critical needs and diocesan requirement. This decision to conduct a capital campaign was weighed heavily, but after two separate facility assessments conducted in summers of 2025 and 2026, the eminent need for School windows and lintels is too great and critical to wait. Our School windows and Lintels only have 2-3 years of life left.

This campaign is also part of the Centennial Campaign for our Diocese that every parish is required to complete. In my humble opinion, the Centennial Campaign is a great approach since 90% of the funds will stay on Campus instead of doing a Diocesan-wide campaign.

Outlined below are the five separate projects that explain the What of our campaign. I wanted to make this ask for the campaign with you openly and transparently before we begin our annual school fundraising efforts. I also wanted to make you aware of the needs facing our campus and the opportunities before us as we prepare for the future. There are other projects needed on campus, but we are confident that we can complete those projects through our regular offertory and annual fundraising.

MARK YOUR CALENDAR

Learn more about the Christ the King Centennial Campaign and have your questions answered.

Campaign Informational Sessions

September 8 • 6:00 p.m.

September 9 • Noon & 6:00 p.m.

State of the Parish Homily

September 26–27

Pledge Weekend

October 3–4

In Christ's Mercy,

Fr. Mark Tracy