

## AP U.S. Government Summer Assignment (2026-2027)

Welcome to the wonderful world of A.P. U.S. Government and Politics! This course covers a wide variety of topics, including the historical context of the Constitution, the election process, political behaviors, federalism, the structure of the national government, public policy, and civil rights. My goal in this course is to help you develop a deep understanding of the way that our government functions and our government's role in running the nation. At the completion of the course, students have the opportunity to take the A.P. Exam to possibly earn college credit. Students in this course are required to complete a summer assignment to help them to become familiar with some of the essential content that we will examine this year and to prepare you for the work load of the course.

The summer assignment is due on August 3rd. Assignments turned in after the due date/time will have 10 points deducted from the grade for each day that the assignment is late. It is imperative that students complete and submit the entire assignment by the due date! We will have a test over this material on Thursday, August 6th.

Your summer assignment will consist of three separate activities:

1. Read the U.S. Constitution and answer the provided Guided Reading questions
  - a. Handwritten (test first week of school)
2. List and memorize the Presidents of the United States 1-47. Will be quizzed first week of school.
3. Landmark Supreme Court Cases/AP Government Multiple Choice Mock Exam (Optional)
  - a. Google some or email Mr. Temple for samples.

If you have any questions or concerns throughout the summer, please feel free to email Mr. Temple (ktemple@williamandreed.com). I will attempt to reply to your email in a timely manner but there may be times when it will take 1-2 days for me to reply. You should not wait until the day before the assignment is due to begin emailing questions, as you will likely not receive a reply in time to address your question.

Note on Plagiarism: Be certain that ALL aspects of your work is in your own words or that proper quotes/citations are used. Plagiarism is both the giving and the receiving of information. Copying from a resource suggested, copying from another resource entirely will result in a zero on the assignment. If you and a peer turn in the same work, you will both receive a zero on the assignment.

### ASSIGNMENT 1—U.S. Constitution

1. Read the U.S. Constitution. A digital copy can be found at: [www.law.cornell.edu/constitution/overview](http://www.law.cornell.edu/constitution/overview) and/or <https://constitutioncenter.org/interactive-constitution>
2. Answer the guided reading questions below using the text of the U.S. Constitution. NOTE—when you get to the Amendments section, do not just list the summarization listed on the website as they do not provide all of the necessary information!

Part I: Structure of the Constitution—Read each article and summarize the general purpose or subject of the article.

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Article I

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|-------------|--|
| Article II  |  |
| Article III |  |
| Article IV  |  |
| Article V   |  |
| Article VI  |  |
| Article VII |  |

Which article of the Constitution is the longest and most detailed? Explain 2 reasons why that may be the case.

Part II: The Amendments—Briefly describe each amendment to the U.S. Constitution.

| AMENDMENT | Brief description of the amendment (all parts). |
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What are the first 10 Amendments to the Constitution collectively known as?

Identify the three amendments that were passed in the years immediately after the Civil War. What was the goal of all of these amendments?

Identify three amendments that extended suffrage to new groups of people. Briefly explain the historical context/events that likely led to the passage of these events.





22. How may a President be removed from office? (cite)
  
23. What body holds the judicial power of the U.S.?
  
24. What branch of government has the power to create “inferior courts?”
  
25. Who appoints and confirms federal judges? (cite)
  
26. How long do federal judges hold office?
  
27. List five types of cases that federal courts may try, according to the Constitution.
  
28. Over what two types of cases does the Supreme Court have original jurisdiction? (cite)
  
29. What are the two stages of the amendment process? (cite)
  
30. How many states were required to ratify the Constitution? (cite)

Part IV: Majority and Super Majority—Use the Constitution or other resources to complete the following section.

The Constitution requires a simple majority for some actions and a super majority for others. A simple majority means more than half, while a super majority requires a 2/3 majority or a 3/4 majority.

#### VETO POWER

31. What bodies have the power to override a presidential veto?
  
32. What margin is required to override a presidential veto?

RATIFICATION 33. Who has the ability to create treaties?

34. What body has the power to ratify/approve treaties?

35. What margin is required to ratify treaties?

#### IMPEACHMENT POWER

36. What body has the power to impeach a government official?

37. What body has the power to convict an official of charges brought against him in the impeachment process?

38. What margin is required to convict and remove a president?

NOMINATION PROCESS 39. What body has the power to accept or reject a president's nominations to the Supreme Court?

40. What margin is required to elevate a president's nominee to a seat on the Supreme Court?

#### ELECTIONS

41. If no candidate for president wins a simple majority of the total electoral votes, what body has the power to choose the president?

42. What margin is required to choose the president?

Part V: Important Constitutional Clauses—The following are important clauses listed in the Constitution or the Amendments. For each, define the clause in your own words and explain why the clause is so important.

Full Faith and Credit Clause—

Commerce Clause—

Supremacy Clause—

Necessary and Proper Clause (Elastic Clause)—

General Welfare Clause—

Establishment Clause—

Free-exercise Clause—

Due Process Clause of 5<sup>th</sup> and 14<sup>th</sup> Amendments—

Equal Protection Clause—

Assignment 2- Presidents- List and memorize the Presidents of the United States 1-47.

| President            | Year Elected/Served |
|----------------------|---------------------|
| 1. George Washington | 1789/1789-1797      |
| 2.                   |                     |
| 3.                   |                     |
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- 46.
- 47.

How are the Senators from Georgia in the United States Senate?

- 1.
- 2.

ASSIGNMENT 3—Court Case Study....Optional as it will also be completed throughout the semester

One of the most difficult aspects of this course for many students are the landmark court cases from U.S. history. The Supreme Court has made rulings on cases that have had considerable impacts on the US. Below are 15 landmark court cases that we will discuss this year.

For this assignment, you will research essential information for 10 cases that you choose. If you complete all 15 cases, you receive extra credit on the assignment. The summer assignment test will have a section over these court cases. For each case, you should provide the following information (an example, *Lemon v. Kurtzman*, is provided): Case name, year of decision, amendment that the case relates to and/or Constitutional issue, and brief summary of the ruling/significance of the case.

The primary website that I would recommend for this assignment is: [www.oyez.org](http://www.oyez.org)

Cases:

1. *McCulloch v. Maryland*
2. *US v. Lopez*
3. *Baker v. Carr*
4. *Shaw v. Reno*
5. *Marbury v. Madison*
6. *Engel v. Vitale*
7. *Tinker v. Des Moines*
8. *Wisconsin v. Yoder*
9. *Schenck v. US*
10. *New York Times Co. v. US*



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ASSIGNMENT 3: Multiple Choice Mock Exam - Email Mr. Temple if you would like a multiple choice mock exam.

(OPTIONAL)