



Part B: Review of outcomes 2024 – 2025

Pupil premium strategy outcomes

| Desired Outcomes | Outcome |
|---|---|
| Pupils make at least expected progress in reading, writing and maths. | <p>Better outcomes in Year 1 than previous year (comparing Spring data). New Year 1 model has been embedded, children are happier and progress this year has improved.</p> <p>Spring assessment data shows there needs to be a stronger focus on Year 5 and 6 – particularly in writing.</p> |
| Pupils access high quality first teaching within the classroom to meet their needs. | <p>Learning walks show that most pupils accessing quality first teaching however, there are gaps in SEND provision.</p> <p>Training from EP and Wandsworth Literacy Advisor during Summer term to support this.</p> |
| Pupils access a wide range of interventions to meet their needs. | <p>Lego therapy</p> <p>FreshStart Phonics</p> <p>AHT Yr 4, 5 writing Group</p> <p>School therapist and Unlocking Potential therapist</p> <p>Phonics Interventions for Yr 1 and 2</p> <p>Nurture groups (Y2 and Y5)</p> |
| PP attendance increases. | <p>Slight increase in attendance for PPG pupils 29.5.25 was 89.6%.</p> <p>(Attendance for PPG pupils by July 2024 was 88.3%)</p> |
| Pupils access a wide range of enrichment experiences both in and out of school. | <p>After School Clubs (Every PPG child entitled to one free school-run club)</p> <p>Wrap Around Care</p> <p>Music Service (learning to play recorder + brass instrument, singing festivals and concerts)</p> <p>Trips (e.g. Y5 and 6 residential, Aquarium, Play in a day, Wetlands, concerts, City Zoo, Theatre, Pantomime, trips to local library)</p> <p>Journey Through the Stars</p> |
| Pupils have correct school uniform | <p>All PPG pupils given a school jumper and t-shirt.</p> |