YEAR 1 – CURRICULUM OVERVIEW

Autumn 1 topic: 'Me and My Home'

Autumn 2 topic: 'Animals'

PE

Autumn 1:

Movement and spatial awareness Following simple instructions, exploring different methods of movement, and coordination Working with a partner and developina teamwork skills. Beginning to explore simple

equipment. Autumn 2:

Throwing,

Spanish

Autumn 1: Simple greetings and days of the week.

Autumn 2:

Animal names

<u>English</u>

Autumn 1: Building confidence through simple writing tasks such as labelling and caption writing, and composing simple sentences using our sentence rules; finger spaces, capital letters, segmenting words, full stops and checking back. Phonics lessons will continue throughout Year 1 as will small group reading sessions.

Autumn 2: Continuing to build on fundamental reading and writing skills (as above) whilst beginning to explore the

Science

Autumn 1: Learning about the five senses in our human body. Learning to observe closely, ask questions and perform simple tests to investigate our heart before and after exercise.

Autumn 2: Learning about different animals and their needs we will learn to identify and describe different

<u>Music</u>

Autumn 1:

Focussing on listening skills, response to music and rhythm through weekly singing sessions.

Autumn 2:

Responding to musical indications about when to play or sing. Responding musically with increasing accuracy to a call and keeping a steady pulse.

Lictorina and rockandina

PSHE/RSE

Autumn 1:

Being Me in My World Creating a positive classroom environment and understanding rights, responsibilities, rewards and consequences.

Autumn 2:

Similarities and Differences
Discussing similarities and
differences between us and
our friends and how these

Maths

Autumn 1: Previous Reception Experiences and counting within 100

Comparison of quantities and measures.

Introduction to 'whole' and 'parts'.

Autumn 2: Composition of numbers: 0-5.

Composition of numbers: 6-10.

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Art (Autumn 1)

Picasso: self portraits

Drawing techniques using pencil and rulers.
Choosing primary colours. Planning an image using their own faces. Creating collage using tissue paper

<u>Design Technology (Autumn 2)</u>

Home Sweet Home: designing a house of the three little pigs

Exploring and using sliders and levers.

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<u>Re</u>

Autumn 1:

<u>Hinduism</u>

Exploring Hindu stories and how they relate to the key teachings of Hinduism. Learning about the festival of Diwali and how it is celebrated around the world.

Autumn 2:

Christianity

An introduction to Christianity and what Christians believe in. Beainning to explore

Computing

Autumn 1:

Computing systems and networks – technology around us

History and Geography

Autumn 1:

My school and local area

Exploring local landmarks and our school environment. Beginning to look at simple maps and positional language.

The History of Southfields

Discussing similarities and differences between Southfields in the past and in the present.

Autumn 2:

Jane Goodall and

David

Attenborough

















Teaching Staff

Amber Class
Ws Hamilton, Ms Frances

Coral Class

Ms Samuel, Ms Langhorne and Mc Michaels

Home Learning

Starting in Autumn 2, each week your child will receive new homework tasks to complete in their homework book. Homework will be collected in on a Wednesday and will be returned with new homework tasks each Friday. Reading records and reading books should be brought in to school every day. The children will take home one reading book (linked to their phonics learning) and one storybook from our book corner each week. Books will be changed on a Friday. If you ever have any questions

or queries please don't hesitate

to ask us

PE Days

Monday and Thursday

Children are to come to school wearing their PE kits on their PE days. They will **not** need their school uniform on these days. Please can children keep an old pair of school shoes or

Important Reminders

- Arrive on time at 8:40am
- Try to ensure your child gets a good night's sleep and eats breakfast before coming to school
- Please read at home with your child every day and sign their reading record
- Your child should bring their reading books to school every day as children will read in school at different times during the week
- Ensure your child brings a reusable water bottle

Key Topic Vocabulary

<u>English</u>

Using our High 5
for sentence writing will be our main focus in the Autum Capita term. Please remine A your children of the rules when they write a

Sound spaces Full stop Read it back M Capital letters MCA Ne Orite A

<u>Maths</u>

compare
Part
whole
equal
(please also
practise
counting

History/Geograp

past
present
similarities
differences
local area
map

Science

five senses
(sight, smell,
taste, hearing,
touch/feel)
fish
amphibian
reptile
bird