

YEAR 4 – CURRICULUM OVERVIEW

PE

Autumn 1: Basketball & Tag Rugby

- Dribbling
- Passing
- Shooting
- Attacking/defending
- Positions
- Catch + Move
- Tagging and scoring

Autumn 2: Hockey & Football

- Passing and receiving
- Dribbling
- Creating space
- Shooting
- Attacking/Defending
- Mini games
- Tournament

Spanish

Autumn 1:

- Greetings and questions
- Numbers up to 31
- The city and the village

Autumn 2:

- Spanish-Speaking countries
- Facts about Spain
- Jobs and occupations

English

Autumn 1: *The Midnight Panther & In our Hands*

- Predictions, setting descriptions, letters of advice and poems
- Illustrated, planned and published picture books, Illustration of our own characters and personal response to picture books.

Autumn 2: *Rhythm and Poetry & Granny came here on the Empire Windrush*

- Recounts, short stories, diary entries, fact files (formal writing), performance poetry, responding to poetry, writing free verse poems

Maths

Autumn 1: Review of column addition & subtraction, Place Value to 10,000

- Add and subtract up to three-digit numbers using columnar methods
- Understanding and decomposition of numbers up to 10,000

Autumn 2: Perimeter; 3, 6 & 9 Times Table

- Find the perimeter of regular and irregular polygons.
- Recall multiplication and division facts for each times table.

Computing

Autumn 1:

The Internet
Recognising the internet as a network.

Autumn 2:

Audio Production
Capturing, editing audio for a podcast,

Science

Autumn 1: Human Body

Describe the simple functions parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions

Autumn 2: Classification of Plants and Animals

Recognise that living things can be grouped in a variety of ways, Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Art (autumn 1)

Tints, shades and Giorgio Morandi

Create tints and shades using paint
Paint letters using tints and shades to make letters look even more 3D

Design Technology (Autumn 2)

Linkages and Levers: Moving Books

Introduce children to everyday linkages and levers
Practise creating linkages and levers
Create pages or the book using levers & linkages

History

(Autumn 1)

Ancient Egypt

- Life in Ancient Egypt, including the importance of the River Nile, the pyramids, religious beliefs, mummification, the Rosetta Stone, and what artefacts reveal about the past.

Geography (Autumn 2)

Biomes

- Study the eight biomes of the world
- Different climates
- Link between biomes and climate
- How climate change affects biomes

Music

Autumn 1: Instrumental: Brass

Whole-class instrumental instruction on the trombone/trumpet. Correct handling and posture & making sound + control pitch.

Autumn 2:

The children will continue to learn about rhythm, metre, and pulse through their study on an instrument.

PSHE (Jigsaw)

Autumn 1: BM (Being Me in My World)

'Who am I and how do I fit?'

Autumn 2: CD (Celebrating Difference)

Respect for similarity and difference. Anti-bullying and being unique

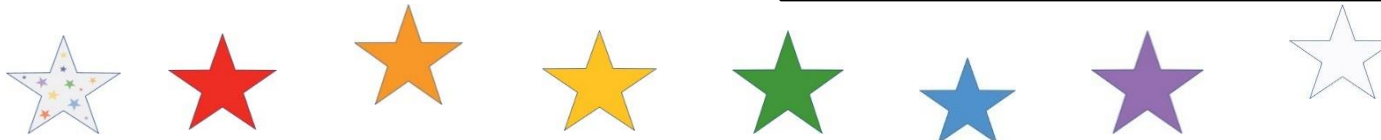
RE

Autumn 1: Hinduism

- Four Aims of Life
- Yoga Practice
- Home Worship (Puja)
- Cultural Celebrations & Heroes

Autumn 2: Christianity

- Why do different Christians celebrate Holy Communion?
- Describe what happens during communion
- How and why do Christians use music in worship?
- Explore meaning of hymns



Teaching Staff

Azure - Miss Ahmadi (Class Teacher)
Miss Reid (Teaching Assistant)

Sapphire - Mr Verney (Class Teacher)
Mr Sheehan (Teaching Assistant)

Home Learning

Homework will be sent home every Friday.

Children should bring in their homework book with completed homework on Wednesday.

Your child will receive one Maths task and one Reading OR SPAG task every Friday in addition to one Science homework per half term.

For example:

Friday 20th: Homework goes out

Wed 25th: Homework is due back in

Friday 27th: HW is reviewed and new HW goes out

PE Days

Azure - Wednesday & Friday
Sapphire - Wednesday & Friday

Children are to come to school wearing their PE kits on their PE days. They will not need their school uniform on these days. Please can children keep an old pair of school shoes or plimsolls in school in case of wet feet after outdoor PE.

Important Reminders

- Follow all classroom expectations and school's core values.
- Be respectful & be responsible
- Hair must be tied back with no jewellery, except from two small studs.
- Please make sure clearly labelled water bottles are brought in every day and sun hat/ waterproof coat depending on weather.
- Children must wear PE kit on PE days - house team coloured top, shorts, joggers or leggings and appropriate trainers/plimsolls.
- Please do not bring in toys/stationery from home or smart watches to avoid distractions.
- Reading records must come in daily and be signed by an adult, please aim for 15 minutes of reading with an adult every day.

Key Topic Vocabulary

English

multi-clause
sentences
conjunctions
fronted
adverbials
subordinate +
relative clause

Maths

addends, sum,
total, place
value columns,
digit, value,
thousand, tens,
hundreds, ones,
factors, product

Science

cells, organs,
nutrients,
balanced diet
food groups,
oesophagus,
teeth, digestion

History

ancient ,
pyramids,
civilisations,
Pharaoh,
hieroglyphics,
mummification,
afterlife, Rosetta
Stone

Geography

biomes
desert, temperate, boreal,
rain forest, tundra, ice,
grassland, savannah
climate, climate change