

# YEAR 3 – CURRICULUM OVERVIEW

## PE

Autumn 1:

Basketball

Tennis

Autumn 2:

Hockey

Dance

## Spanish

Autumn 1:

Greetings

Numbers up to 10

Classroom  
instructions

Days of the week

Autumn 2:

Months of the  
year

Birthdays

Animals

## English

Autumn 1: The Midnight Panther by Poonam Minstry. Sequencing, expanded noun phrases, fronted adverbials and story writing.

Autumn 2: 'Our Tower' by Joseph Coelho and Richard Johnson: Setting description and diary entry. 'The Rhythm and the Rain' by Grahame-Baker Smith. Poem and personal narrative.

## Science

Autumn 1: The Human Body

The digestive system, the skeleton, teeth and senses, healthy diet

Autumn 2: Cycles in nature

Seasonal cycles, plant and animal migration, life cycle of plants and frogs.

## History

(Autumn 1)

Stone Age - Iron Age

Make and explain timelines

Consider the most significant achievement in this period.

Make links between periods studied.

## Geography (Autumn 2)

The UK

- Identify and locate the key cities and counties of the UK
- Make comparisons between different geographical regions of the UK
- Identify mountainous regions of the UK on a map
- A county study - Cornwall (make comparisons with London)

## Maths

Autumn 1: Adding and subtracting across 10.

Autumn 1 & 2: Place Value to 1,000.

Knowing the value of each digit in a 3-digit number

## Art (Autumn 1)

Modern Day Cave Paintings

Introduce cave paintings and texture and line as visual elements. Using simple shapes to create observational drawings of animals and urban features in our environment. Use a range of media and techniques to create a modern day cave painting.

## Design Technology (Autumn 2)

Mechanisms: Pneumatics

Introduce children to pneumatic mechanisms and the designer James Dyson. Create a mechanism for the product; Select from and use appropriate tools to cut and join materials and components; Evaluate their own products and ideas against criteria and user needs.

## PSHE

Autumn 1: Being me in my world - Setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices, seeing things from others' perspectives.

Autumn 2: Celebrating differences - Families and their differences, family conflict and how to manage it (child-centred), witnessing bullying and how to solve it, recognising how words can be hurtful, giving and receiving compliments.

## RE

Autumn 1: Hinduism - Hindu creation story, Brahman, what happens in a Mandir, Hindu clothing, Rangoli patterns.

Autumn 2: Christianity - Showing beliefs at church & home, meaning of the last supper, what the Bible teaches us.

## Computing

Autumn 1:

Connecting computers

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

Autumn 2:

Stop-frame animation

Capturing and editing digital still images to produce a stop-frame animation that tells a story.

## Music

Autumn 1:

Wandsworth  
singing project

Autumn 2:

Wandsworth  
singing project



### Teaching Staff

**Jade** - Ms Champion

Ms. Duret

**Emerald** - Ms Meder

Ms Morton

### Home Learning

Homework will be sent home every **Friday**.

Children should bring in their HW book by the following Wednesday.

Your child will receive **one piece of maths** homework

Multiplication and division practise

Spelling or phonics practise

Science homework once every half-term

For example:

**Friday 6th: HW goes out**

**By Thurs 12th: HW is due back in**

It is extremely important you are reading with your child for **at least 10 minutes** every day.

### PE Days

Jade - TUESDAY AND FRIDAY

Emerald - TUESDAY AND FRIDAY

Children are to come to school wearing their PE kits on their PE days. They will not need their school uniform on these days. Please can children keep an old pair of school shoes or plimsolls in school in case of wet feet after outdoor PE.

### Important Reminders

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Follow all classroom expectations and school's core values.

Be respectful & be responsible

Hair must be tied back with no jewellery, except from two small studs.

Please make sure clearly labelled water bottles are brought in every day and sun hat/ waterproof coat depending on weather.

Children must wear PE kit on PE days - t-shirt, shorts, joggers or leggings and appropriate trainers/plimsolls.

Please do not bring in toys/stationery from home or smart watches to avoid distractions.

### Diary Dates

#### September

Wednesday 3rd - BACK TO SCHOOL

#### October

Friday 26th - Last day of term

Monday 27th- Sunday 2nd November: HALF TERM

#### November

Monday 3rd: BACK TO SCHOOL

#### December

Friday 19th: Last day of term

Monday 22nd- Monday 5th January: CHRISTMAS HOLIDAYS

#### January

Tuesday 6th: BACK TO SCHOOL

### Key Topic Vocabulary

#### English

Conjunctions  
Expanded Noun  
Phrases  
Narrative  
Nouns and  
Pronouns  
Theme

#### Maths

Place value  
Partition  
Hundreds  
Tens

#### Science

Voluntary  
Involuntary  
Nervous system  
Skeleton

#### History

Settlement  
Prehistoric  
Hunter gatherer  
Era  
Tribe  
Flint  
BCE & CE

#### Geography

Counties  
cities  
region  
topography  
terrain