# YEAR 2 – CURRICULUM OVERVIEW Autumn 2025

#### PΕ

#### Autumn I:

Outdoor adventurous activities communication, teamwork, map skills Gymnastics

 repetition of movements, using benches

#### Autumn 2:

Gumnasticsspatial awareness, creating sequences, Athletics- jumping, throwing, catching

## Spanish

To consolidate the Spanish greetings: Hola, Buenos dias, buenas tardes. adios. To say the Spanish

Greetings: Hasta luego (see you later), Hasta manana (see you tomorrow)¿Qué tal? Muy bien No muy bien regular Consolidate numbers 1-10

## English

Autumn 1: The Midnight Panther - character descriptions, different sentence types, persuasive speeches.

After The Fall - letters of advice, Diary entry and narrative telling

Autumn 2: My Shadow is Pink - Information leaflet and recount of first day at school

The Bear and the Piano - Recount, information poster

#### Science.

# Autumn 1: The Human Body

The skeletal and muscular system, Exercise The digestive system and healthy eating, Circulatory system, Preventing illness, Germs and disease, Animals and their offspring

Autumn 2: Living things and their Environment Dead or Alive, What is a habitat?, Rainforest and Desert habitats, Meadow habitats, Underground habitats

#### Music.

**Autumn 1:** Listening to the music of Maurice Steger and learning how to perform with a musical instrument

**Autumn 2:** To perform in an ensemble with instructions from the leader, play simple rhythmic patterns on an instrument with control and perform with a steady pulse.

# PSHE - Jigsaw

## Autumn 1: Being in mu world

'Who am I and how do I fit?'

# Autumn, 2: Celebrating Difference

Respect for similarity and difference. Antibullying and being unique

#### Maths

Autumn 1: To recognise the place value of each digit in a two-digit number (10s, ls), To read, write and compare and order numbers from 0 up to 100, Calculations within 20: Composition of numbers: 20-100 Fluently add and subtract within

Autumn 2: To use place value and number facts to solve problems, To add and subtract a twodigit number. Multiplication representing equal groups; groups of 2 and commutativity.

## Art: Shape and Piet Mondrian

Different ways to use shape when making art. Art in the style of Piet Mondrian.

## Design Technology: Mechanisms: Wheels and Axles

Practise and investigate building mechanisms Create design using wheels and axles

## RE

Autumn 1: Hinduism. To know the story of Rama and Sita, look at the festival of Diwali, compare daily life to their own religions or other religions.

Autumn 2: Christianity. Looking at the story of creation, why is Jesus important? The Easter story, how Christians pray.

#### Computing

#### Autumn 1:Information technology around us

Identifying IT and how its responsible use improves our world in school and

#### Autumn 2: Digital photography

Capturing and changing digital photographs for different purposes.

## <u>History</u>

#### Autumn 1: The Great Fire of Landan.

Know the cause of The Great Fire of London.

To understand when, where and how the fire spread and put

Understand the impact of the Great Fire of London.

## Geography

## Autumn 2: The United Kingdom & Beyond

The 4 countries of the United Kingdom (UK) and their capital cities. The 7 continents and

5 oceans of the world

The 4 compass points.















## Teaching Staff

Topaz Class

Miss Baker, Miss Ghazal

Citrine Class

Miss Crowe and Miss Ibrahim

#### Home Learning

Each week your child will receive new hamework tasks to complete in their hamework book. Homework will be collected in on a Wednesday and will be returned with new homework tasks each Friday.

Reading records and reading books should be brought in to school every day. The children will take home one reading book (linked to their phonics learning) and one storybook from our book corner each week. Books will be changed on a Friday.

If you ever have any questions or queries please don't hesitate to ask

## Helpful Websites:

https://www.teachyourmonster.org/

https://www.sumdag.com/en/

https://www.littlewandlelettersandsa unds.arg.uk/

## PE Days

Tuesday - Class teacher
Thursday - Mr Campbell
Children are to come to school
wearing their PE kits on their PE
days. They will not need their
school uniform on these days.
Please can children keep an old
pair of school shoes or plimsolls
in school in case of wet feet after
outdoor PE.

### Important Reminders

Arrive on time at 8:40am

Try to ensure your child gets a good night's sleep and eats breakfast before coming to school

Please read at home with your child every day and sign their reading record

Your child should bring their reading books to school every day as children will read in school at different times during the week

Ensure your child brings a reusable water bottle, a waterproof coat to school every day and a fruit snack (optional).

Please label your child's school jumper/cardigan

# Key Topic Vocabulary

# English

Expanded noun phrase

Character

Full stop and capital letter

Story

## <u>Maths</u>

Place value Tens

Ones

Addends

Number line

#### Science

Skeleton.

Muscle

Digestive system

Record

Findings

## **History**

Primary source

Eye-witness

Firebreak

Impact

Diary

#### Geography

Continent.

Oceans.

Climate

Equator